

Tales 4U

Second Grade

Name:

Group:



Unit 1



Not a busy day

Look and complete the words.



b _ r _ d



fr _ ght _ n _ d



h _ n gry



br _ th _ r



p _ r _ nts



s _ st _ r



cl _ mb



r _ n



pl _ y



m _ nk _ ys



b _ mbl _ b _ _



b _ tt _ rfl _ _ s



p _ cn _ c



c _ r



gr _ ss





It's a **sunny day** and Peter is **bored**.

"Let's go to the park," he says to his family.

His big **brother** Alex looks at him and says, "There we can **rest**."

Their little sister **Sue** says, "No, let's **climb** the trees, like the **monkeys**."

Peter's parents take them to the **park**. As they arrive, Sue shouts, "Let's go to that big tree; we can have a **picnic** under it!" "And run away from that **bumblebee!**" says Peter with a **frightened** voice.

Peter gets out of the **car** and starts to **run** and **play**.

He wants to have a **fantastic** day.

Peter wants to **camp** if it gets **dark**.

He wants to play with his brother and sister and let the time pass by.

His brother wants to eat **cookies** and **ice cream**, he's always **hungry**.

Peter's **parents** lie down on the **grass**, looking at the **sky** while the **butterflies fly** by.



Do you remember?

Read and choose the correct answer.

1 Why does Peter go to the park?

- A Because he likes it.
- B Because he is bored.
- C Because his cousin wants to.

2 Sue wants to climb trees like...

- A Koalas.
- B Squirrels.
- C Monkeys.

3 What does Peter want to do if it gets dark?

- A Eat
- B Run
- C Camp

4 What frightens Peter?

- A His mum.
- B A bumble bee.
- C The tree.



Find out who

Read and choose the correct answer.

1 Who is always hungry?

- A Peter
- B Sue
- C Alex



Think and choose

Look and draw lines.

Peter

Alex

Sue



What about you?

Read and answer the questions.

1 What do you like to do at the park?

_____.

2 What don't you like doing at the park?

_____.



A work day with dad

Look and draw lines.

a chef

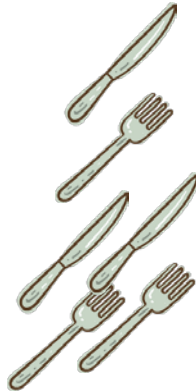
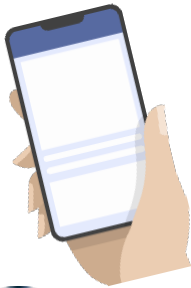
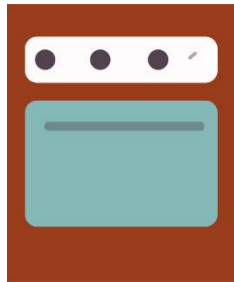
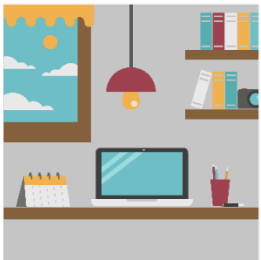
a police cap

a policeman

a mobile

a radio

forks and
knives



vegetables

an office

a pan

a police
car

waiters

an oven



My parents go to work **every morning**. My mum is **a chef** and my dad is a **policeman**. I like to eat what mum **cooks**, but I don't like when she cooks **vegetables**.

I can't go to her work because it is **dangerous**. The **ovens** and the **pans** are always hot. The **chefs** and the **waiters** carry them round and they use **knives** and **forks**; mum says I may get hurt.

Sometimes I go with my dad to his work **after school**. He lets me use his **police cap** and talk on the **radio**. While we are in his **police car**, he talks about all the exciting things he does. Then he tells me, "**Don't talk to strangers!**" and "**Don't get far from me or your mum in the street!**"

When we get to **the office**, he gives me some **folders and papers**, so I can draw comics about **crimes**. He also gives me his **mobile**. I like playing **tracing clues, taking pictures** and **solving crimes**.

I like my dad's work. It's fun.

After work, dad takes me to **have dinner** at the **restaurant** where my mum works.



Do you remember?

Read and choose the best answer.

1 Mum is a ...

A pilot.

B chef.

C police officer.

2 What doesn't the boy like eating?

A Cars

B Vegetables

C Homework

3 The boy's dad lets him use his...

A coat and radio.

B police cap and boots.

C police cap and radio.

Find out who

Draw lines to find who uses the tools.





Think and choose.

Cross out the object that is not mentioned in the story.



What about you?

Read and answer the questions. Then draw your mum and dad at work.

What is your dad's work?

My dad is _____.

What is your mum's work?

My mum is _____.

Mum at work

Dad at work





House adventure

Look and number the pictures.

1 eye-patch
6 parrot

2 belt
7 sword

3 telescope
8 treasure

4 earrings
9 beard

5 pirate hat
10 wood leg





Lucy is **ten** years old. She has **a big family**. She lives with **her parents**, Rose and Bob, **her brother** Nick, **her sister** Sam, **her grandpa** Steven and **her grandma** Annie.



Lucy loves to play **“Pirates,”** Nick and Sam play with her. When they start playing at home, it becomes **a big adventure**.

The **living room** becomes the **big blue ocean**. The **kitchen** is the **island** where they get lots of **food** from. Lucy’s bedroom is the island where the **treasure** is hidden.

The **bathroom** is the ocean where Lucy, the pirate, doesn’t go because she doesn’t want to **take a bath**. Lucy’s **ship** is **a big brown couch** in the middle of the living room.

Nick and Sam are the pirates who want to rob Lucy’s treasure. She fights with all her **weapons** to protect it; she throws **pillows, teddy bears, baseballs, shoes** and more.

Grandpa and grandma help her protect the pirate ship.

They battle until **dinner** because pirates **get hungry** too.



Do you remember?

Read and choose the correct answer.

1 Which room is the treasure hidden in?

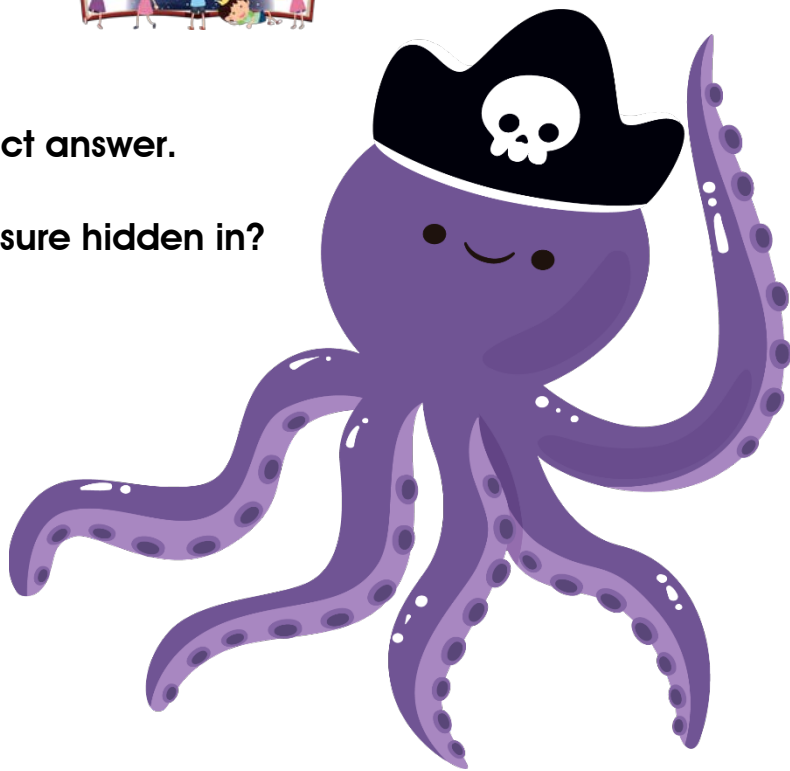
- A The living room
- B The bathroom
- C The kitchen

2 Lucy's ship is the ...

- A bed.
- B couch.
- C bookshelf.

3 What are Lucy's weapons?

- A Chairs and pillows
- B Books and teddy bears
- C Pillows and teddy bears



AHoy!

Find out who

Read and choose the correct answer.

1 Who helps Lucy to protect the treasure?

- A Mum and dad
- B Nick and Sam
- C Grandpa and grandma

2 Who doesn't want to take a shower?

- A Lucy
- B Sam
- C Nick

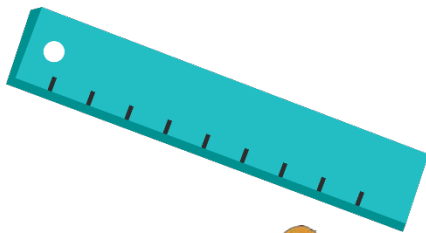
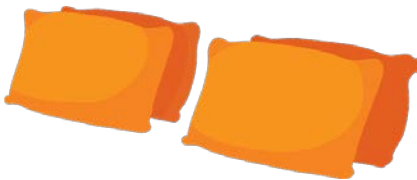
3 Who wants to rob Lucy's treasure?

- A Mum and dad
- B Nick and Sam
- C Grandpa and grandma



Think and choose

Look and circle Lucy's weapons.



What about you?

Read and circle and write.

1 Do you play "The pirates" at home?

Yes / No

What things do you use?

Any

- _____
- _____
- _____
- _____

2 What other games do you play at home?

- _____
- _____

3 What things do you use?

- _____
- _____
- _____
- _____



Read and write and share.

- Which of your toys could become your treasure?





Beautiful reasons

Look and tick or cross.

1 This is a cloud.



2 These are children.



3 This is rain.



4 These are leaves.



5 This is grass.



6 This is snow.

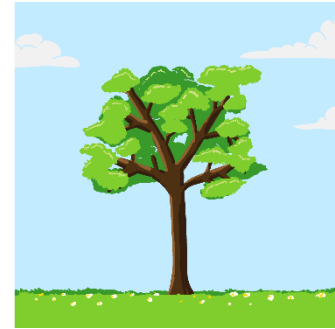


Can you see the **spring**?
With the **clouds** and **fresh weather**.

All kinds of **birds** flying and **children** in play.



Can you see the **fall**?
With beautiful **leaves** on the **grass** and a wonderful **landscape**.
You won't want days to pass by too fast. And from the **wind**, it's hard to **escape**.



Can you see the **summer**?
With its red **sunrise**. Sometimes it surprises with days full of **rain**. But most of the times, its days stay **warm**.



Can you see the **winter**?
It's a crazy friend. It **snows**, **rains**, and it's very **cold**. It makes people **lazy**. They want to **stay in bed**, without **getting cold**.

So many reasons to love the seasons!



Do you remember?

Read and choose the correct answer.

1 What season do leaves fall in?

- A Spring
- B Summer
- C Fall



2 In winter it...

- A is hot and it snows.
- B is fun and fresh.
- C is cold and it snows.

3 In spring, you can see all kinds of ...

- A dogs and cats.
- B airplanes and clouds.
- C birds flying.



Find out who

Look and draw lines.

- Who can you see in each season?

Spring

Summer

Fall

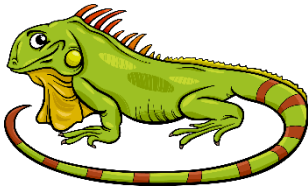
Winter





Where are you?

Look and write the words.



iagnau



sdriep



gdrean



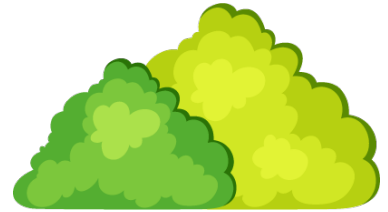
wsrom



sainls



gsras



beshus



fgor



btterfliues



tca





Tony loves animals. He has **an iguana** as a pet. The iguana's name is **Frank**. Tony feeds Frank **every day**, and then they **play** together.

Today Tony wants to play with Frank, the iguana, but **he can't find it**, "Oh, no!!!" he says. "Where is Frank?" he asks. Tony starts looking **all over his room**.

He moves his **blankets**, his **bed**, everything, but he only sees **a little spider**.

He **asks** his **mum** and **dad** if they've seen Frank, but they have not seen it today in the house.

"Search **outside**," his mum says. "Maybe, it's in the **garden**," says dad.

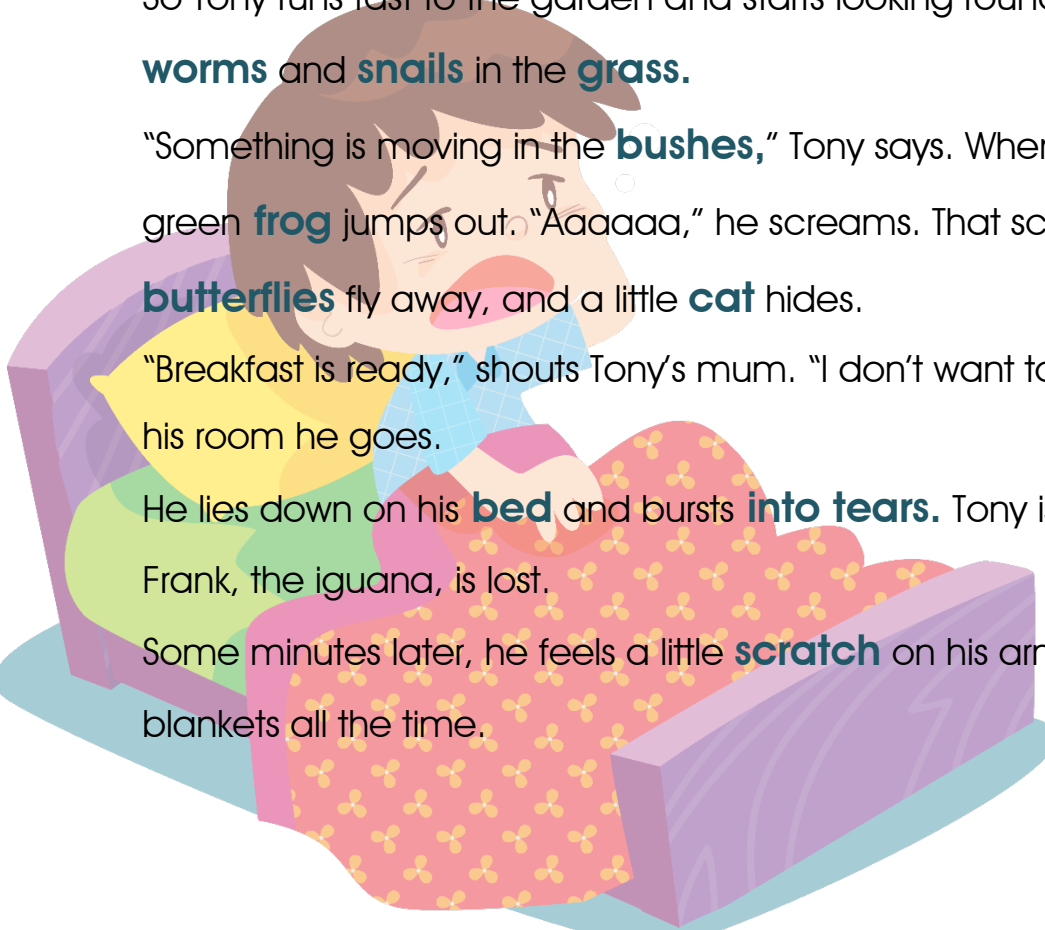
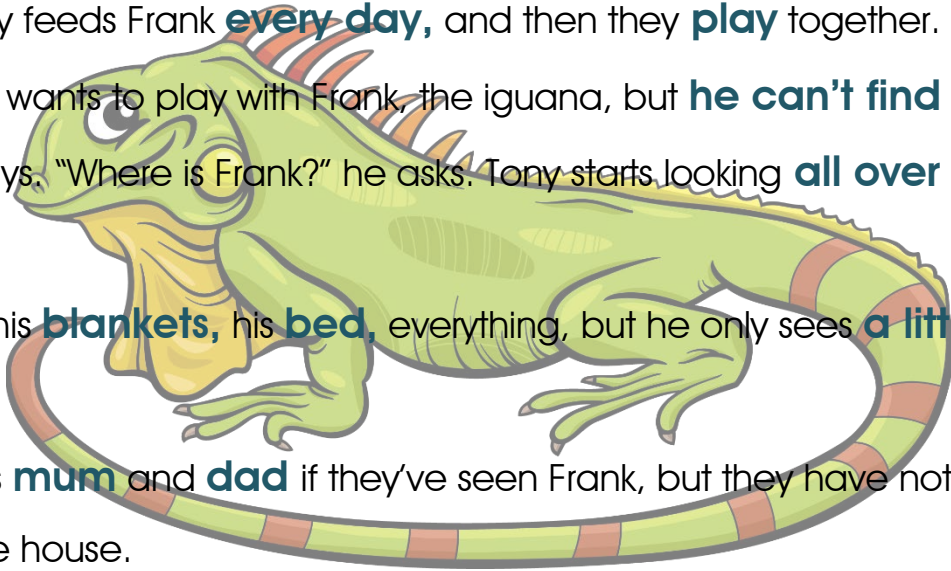
So Tony runs fast to the garden and starts looking round, but he only sees **worms** and **snails** in the **grass**.

"Something is moving in the **bushes**," Tony says. When he looks closer, a big green **frog** jumps out. "Aaaaaa," he screams. That scream made some **butterflies** fly away, and a little **cat** hides.

"Breakfast is ready," shouts Tony's mum. "I don't want to eat," says Tony, and to his room he goes.

He lies down on his **bed** and bursts **into tears**. Tony is very sad because Frank, the iguana, is lost.

Some minutes later, he feels a little **scratch** on his arm. It's Frank. It was in the blankets all the time.



Do you remember?

Read and choose the correct answer.

1 What animal does surprise Tony?

- A A frog
- B A dog
- C A cat



2 What animals don't appear in the story?

- A Elephants
- B Spider
- C Butterflies



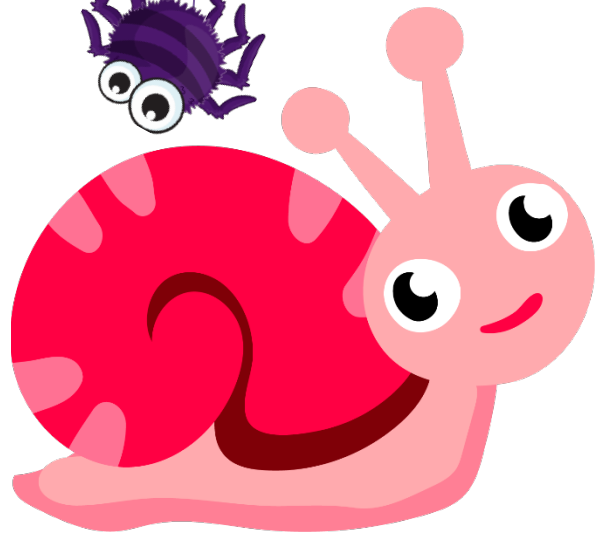
3 In the grass, Tony finds ...

- A a snail and a mouse.
- B money.
- C worms and snails.



4 Where does Tony find the iguana?

- A In the bathroom
- B In his backpack.
- C In his blankets.





Find out who

Read and write words for people or for names.

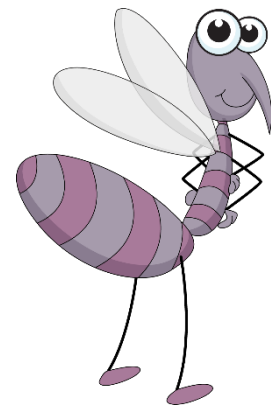
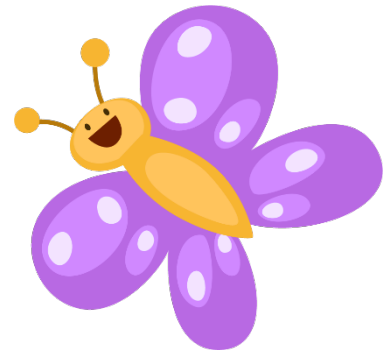
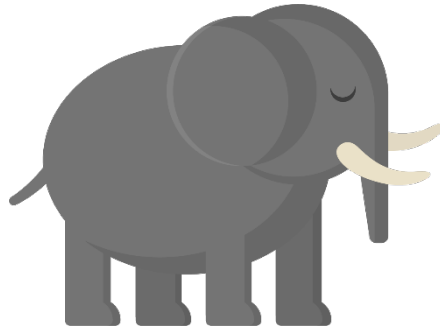
1 Who says, "I don't want to eat."?

2 Who says, "Look outside."?

3 Who says, "Maybe, it's in the garden."?

Think and choose

Look and circle the animals that you can find in a garden.





What about you?

Glue a picture of your favourite animal and write one-word answers in the boxes.

- | | | | |
|-----------------|-------|-------------------|-------|
| 1 Size: | _____ | 4 Food: | _____ |
| 2 Colour: | _____ | 5 Where it lives: | _____ |
| 3 How it moves: | _____ | 6 It can't: | _____ |

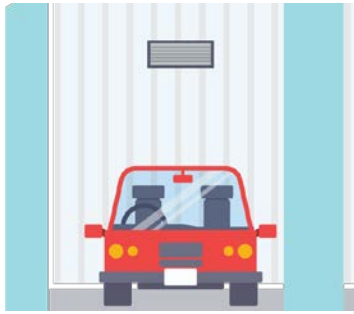


Unit 2



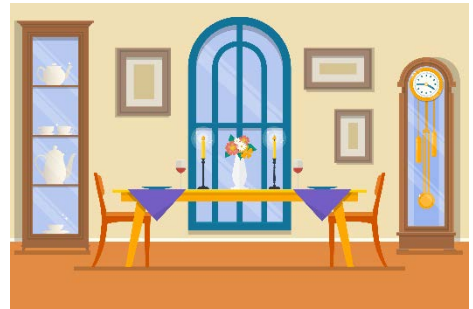
What a messy room!

Look and draw lines.



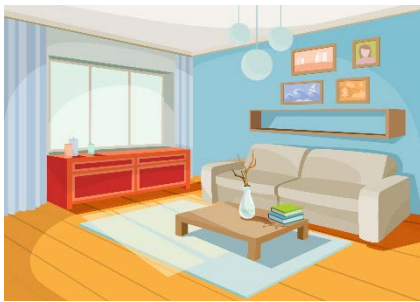
living room

dining room



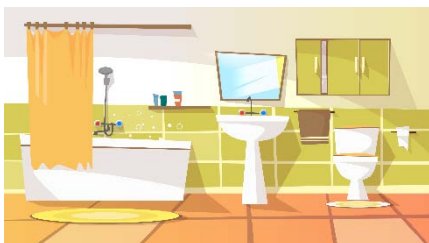
bedroom

garage



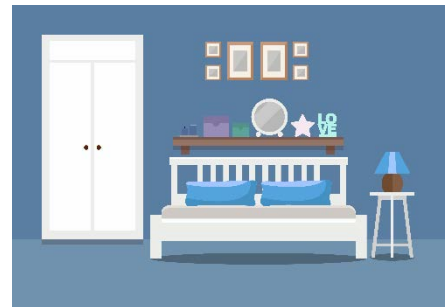
bathroom

kitchen



garden

laundry room





Jake wants to go to an **amusement park**, but his parents say that he has to clean **the entire house** first because there is **a big mess** all round it.

He starts in the **garage**; he **picks up** all the toys - there are **toy cars** all over the place and **rubber balls**.

Now it's time to clean the **living room**. It looks like a **tornado rushed by**. The **cushions** are on the floor. There is **a slice pizza** on the couch, there are **crisps** on the **coffee table** and on the **floor**; even **beside the T.V.** He'll have to **sweep and mop**.

The **kitchen** seems to be a hard duty. There is **flour** everywhere. Last night was hot-cakes night. There is **liquid chocolate** on the floor, **dirty plates, spoons, forks and mugs**. He's got to wash them all.

The **dining room is clean**, so one room less for him.

Now the **bedrooms**. He has to **make the beds, sweep and mop** as well.

That's easy. The last stop is the **bathroom**. He has to mop it, and clean the **sink**; someone squeezed the toothpaste **out the tube**.





Do you remember?

Read and choose the correct answer.

1 What does Jake clean first?

- A The living room
- B The bathroom
- C The garage

2 Which is the second room that Jake cleans?

- A The living room
- B The kitchen
- C The garage

3 Which room is already clean?

- A A bedroom
- B The kitchen
- C The dining room



4 Which is the last room that he cleans?

- A A bedroom
- B The bathroom
- C The garage





Find out who

Read and choose the correct answer.

1 Who wants to go to an amusement park?

- A Jake
- B Jake's brother
- C Jake's family

2 Who cleans the house?

- A Jake's dad
- B Jake
- C Jake's mum

3 Who eats hot-cakes on Friday nights?

- A Jake's friends
- B Jake's dad
- C Jake's family

4 Who tells Jake to clean the house?

- A His brother
- B His parents
- C Himself





Think and choose

Choose a word from the box for each sentence.

wants

toys

pizza

chocolate

stop

- 1 Jake _____ to go to an amusement park.
- 2 He picks up all the _____.
- 3 There is a slice of _____ on the couch.
- 4 There is liquid _____ on the floor.
- 5 The last _____ is the bathroom.

What about you?

Read and answer the questions. Write one-word answers.

- 1 Do you help your mum with the chores? _____
- 2 Which chores do you help with? _____
- 3 Which one do you like doing? _____
- 4 Which one don't you like doing? _____



For a walk

For a walk

Look and describe the picture.

- What place is it?
- What colour are they?
- What things can you see?
- What can you tell about the people?



Read and answer the questions about the picture. Write one-word answers.

1 How many children **are there**?

2 How many **are** boys?

3 How many **are** girls?

4 Is it morning **or** night?

5 How many trees **can** you see?

6 How many different animals **can** you see?

7 How many animals **are there** in total?

8 Do you see **any** flowers?

9 How many?





Lucy and Pat like going **for a walk** in the park. Every time they go, they see different **things**; they also like **doing** different things.

Today's a beautiful day. The sun is **big** and **bright**. There are many kids all over the park; some of them are **running**, two girls are **playing at the see-saw**, some boys are in the **soccer field** and some more are **flying** their **kites**.

Lucy wants to go to the **swings**, but Pat wants to **play softball**.

There are some **adults** in the softball field, so they have to wait until they are gone, in the meantime, they'll be **at the swings**.

Thirty minutes later, they start playing softball. Pat's brothers join the game and Lucy's younger sister too.

About an hour later, they start to set a **picnic**. In the picnic basket, there are **six apples**, some **slices of watermelon** and **eight sandwiches**. And Lucy has some **chips** and **a container** with some **salad** in her bag. What a great lunch they'll have!!!

After lunch, Lucy and Pat usually **lie down** on the grass and rest a bit.

At about five pm, they **pick up** their picnic and go home. Once at home, they **fall asleep** very quickly because of the great and busy day they had.





Do you remember?

Read and choose the correct answer.

- 1 What do Lucy and Pat do once they get home?
 - A Watch TV
 - B Shave dinner
 - C Sleep

- 2 How many girls are there at the see-saw?
 - A Three
 - B Two
 - C One

- 3 What time do they go back home?
 - A At about 9 pm
 - B At about 3 pm
 - C At about 5 pm

Find out who

Read and choose the correct answer.

- 1 Who wants to play softball?
 - A Pat's brother
 - B Lucy
 - C Pat





2 Who likes to sit on the grass?

- A Pat's brothers
- B Lucy's younger sister
- C Pat and Lucy

3 Who plays softball before Lucy and Pat?

- A Some boys
- B Some adults
- C Lucy's younger sister

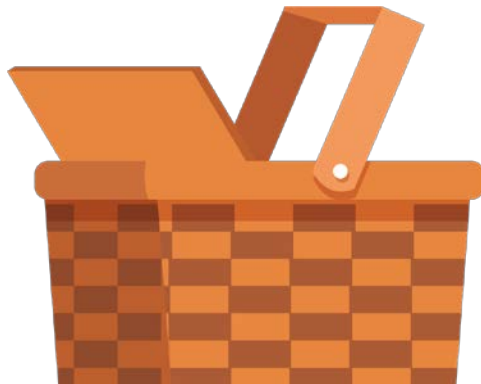
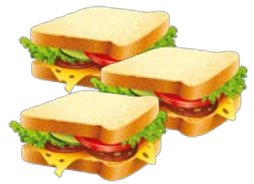
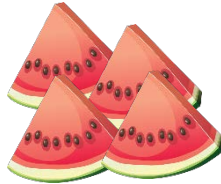
4 Who wants to go to the swings?

- A Lucy
- B Lucy's younger sister
- C Pat and Lucy

Think and choose.

Look and draw lines.

- What food was there in the picnic basket?





What about you?

Glue a picture of you at the park and share with the class.

- What do you do when you go to the park?

This is me at the park!!!

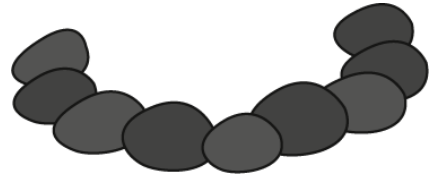


Scout

Read, look and draw lines.

forest

•



fire

•



rock

•



wood sticks

•



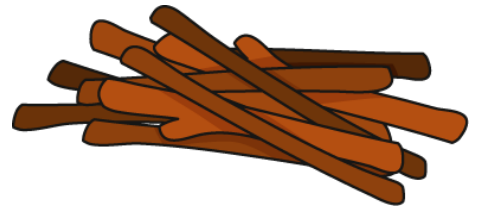
backpack

•



marshmallow

•



tent

•

sleeping bag

•



biscuits

•



Meg camps at **the forest**. She is a **scout**. Meg loves wearing her beautiful green and brown **scout uniform**.

It's her first day out, so she has to learn how to **start a fire** with things she can find at the forest.

First she has to search for two options:

- 1) Two **wood sticks**
- 2) Two **rocks**

The wood sticks can be **any size**. Of course, they must be **dry** and she must be able to grab them **tight**. The rocks must be **dry too** and **big enough**, **so** Meg can crash them against each other.

With the sticks, Meg has to rub one against the other. This makes the sticks heat; the more they get hot the closer Meg gets to getting the fire. With the rocks, she has to crash them one with the other one in order to make sparkles. For both ways, Meg needs **dry weed** because it's easier to set on fire when the weed's dry.

Once she gets the fire, she can take out the **snacks**. Meg and her friends like eating **chocolate bars** and **biscuits**; and they love cooking **marshmallows** in the fire.

While they eat their snacks, their **scout leader** tells them **camping stories**.

Some of them are **funny** and others very **scary**.

At night every one sleeps in a **tent**, and each scout in their own **sleeping bag**.



Do you remember?

Read and choose the correct answer.

1 What does Meg love wearing?

- A Her school uniform
- B Her sports uniform
- C Her scout uniform

2 What does she have to learn?

- A To start a song
- B To make snacks
- C To make fire

3 What things can she use to make a fire?

- A A rock and a wood stick
- B Two wood sticks and a rock
- C Two rocks and two wood sticks

4 What do they have for a snack?

- A Chocolates and sweets
- B Marshmallows and chocolate bars
- C Sweets and biscuits



Find out who

Read and choose the correct answer.

1 Who is a scout?

- A Meg's mum
- B Meg
- C Meg's dad

2 Who eats snacks?

- A Meg and the other scouts
- B The scout leader only
- C Meg

3 Who tells stories to the scouts?

- A Meg's mum
- B The scout leader
- C All the scouts



Think and choose.

Write the words on the appropriate lines.

makes

hot

sticks

With the _____, Meg has to rub one against the other. This _____ the sticks heat; the more they get _____, the closer Meg gets to getting the fire.



make

rocks

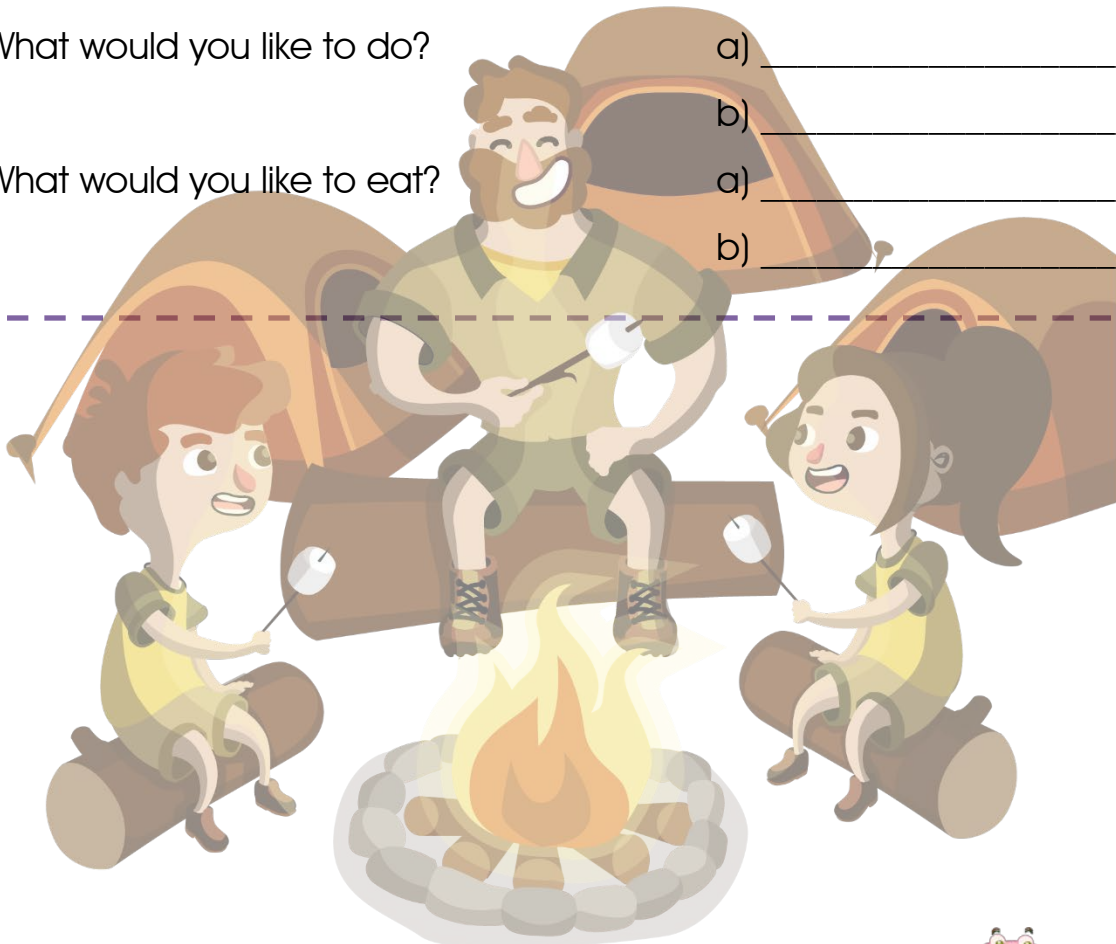
crash

With the _____, she has to _____ them one with the other one in order to _____ sparkles.

What about you?

Read and answer the questions. Write one-word answers.

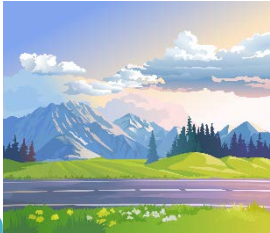
- 1 Would you like to go camping? _____
- 2 Where _____ to _____
- 3 Who would you like to go with? _____
- 4 What would you like to do? a) _____
b) _____
- 5 What would you like to eat? a) _____
b) _____



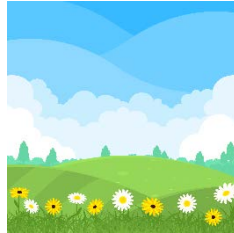
Vacation plans

Vacation plans

Look and tick the box for the places where you like going on vacation. Then tell the class why.



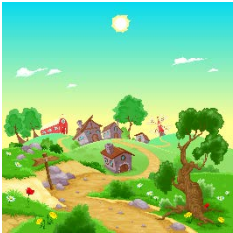
the mountains



the countryside



the beach



a village

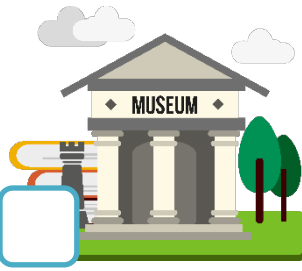


amusement park



the city

These are some activities that people usually do on vacation. Put "O" if the activity is done outdoors or put "I" if it is done indoors.



visit museums



play the guitar



listen to music



go fishing



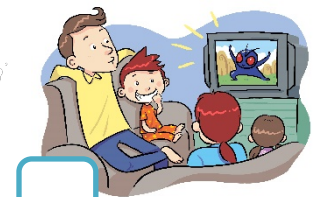
take pictures



draw



travel



watch films





Now that I am **on vacation**, I have to **make a plan**. I have to write my **things to do** list. There must be one activity **for each day**.

On the first two days, I'll have to go with my dad to his **work** because he is not on vacation **yet**; and my mum will be working, **too**.

But on Wednesday, my parents' vacation time will **start**, so **we** may spend the day **together** at home. I'd like to play with my dad **outside**, in the garden, and jumping the rope with my mum **may be cool**. In the afternoon, I can

take my dog **for a walk**. At night, I am going to watch an **action film** with mum and dad.

On Thursday, I want to go to **the zoo** to see all the animals that I like. But I want to go to a zoo where I can **feed** them; I know giraffes have a very **funny tongue**. I'd like to see that. After the zoo, I'd like to **eat pizza**. We

could go to the pizza shop **near** the mall. Then we could **go shopping**. Dad needs some **new jeans** and mum needs some **new blouses**. Yes, that's a good idea. We may be there for hours, but **that's ok!**

On Friday, I can have a **sleepover**. I can invite Katy, Sophie and Betty. We could **play with** our **dolls**, **talk**, **watch** a film and **eat** popcorn.

Every Saturday, I have a football game in the morning, so I always get up very early. This Saturday, I play at nine o'clock am and after the game, all the team always goes to eat burgers and hot-dogs, so **no changes for that**.

On Sunday, I'd like to **visit** my grandparents. I'll tell mum and dad to **buy** **some presents** for them.

Well, it looks like this vacation time will be really fun.





Do you remember?

Read and choose the correct answer.

- 1 **When will the girl have the sleepover?**
 - A On Wednesday
 - B On Saturday
 - C On Friday

- 2 **When does the girl have to go to her dad's work?**
 - A Monday and Wednesday
 - B Monday and Tuesday
 - C Monday and Thursday

- 3 **What day will the girl's parents be on vacation?**
 - A Monday
 - B Tuesday
 - C Wednesday

- 4 **When will the girl go to the zoo?**
 - A Tuesday
 - B Wednesday
 - C Thursday



Find out who

Read and choose the correct answer.

1 Who does the girl go to work with?

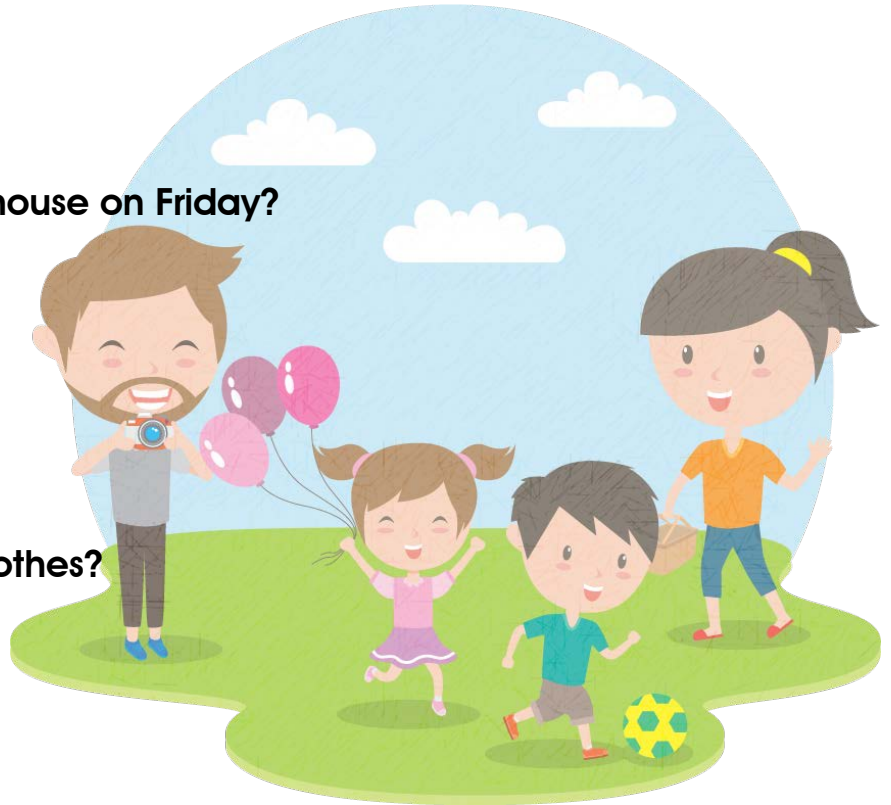
- A With her dad
- B With her mum
- C With her grandparents

2 Who may go to the girl's house on Friday?

- A Her friends
- B Her parents
- C Her grandparents

3 Who needs to buy new clothes?

- A The girl's parents
- B The girl's friends
- C The girl's grandparents



4 Who eats burgers and hotdogs after the football game?

- A The girl and her family
- B The football team
- C The girl's friends



Think and choose

Read and match the days with the activities.

Vacation plan

- | | | | |
|---|------------------|---|--------------------------|
| 1 | Monday / Tuesday | • | • spend the day at home |
| 2 | Wednesday | • | • sleepover with friends |
| 3 | Thursday | • | • football game |
| 4 | Friday | • | • go to work with dad |
| 5 | Saturday | • | • visit grandparents |
| 6 | Sunday | • | • go to the zoo |

What about you?

Make a plan for your next vacation.

- What would you like to do?

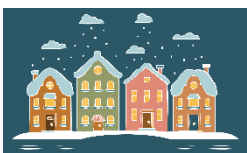
My vacation plan

- | | | | |
|---|-----------|---|--------|
| 1 | Monday | • | _____. |
| 2 | Tuesday | • | _____. |
| 3 | Wednesday | • | _____. |
| 4 | Thursday | • | _____. |
| 5 | Friday | • | _____. |
| 6 | Saturday | • | _____. |
| 7 | Sunday | • | _____. |



Christmas

Look, listen to your teacher and draw lines. Put the decorations in the right places. There is one example.





It's **Christmas** already. I cannot wait to start **decorating** the house. My parents said that **this year** I could make the decorations the way I like them **most!**

I want to start with the **outside**. I'll put **lights** of all the **colours** I can find all round the **roof**; of course with my dad's help.

We have a beautiful big **snowman** with his **hat**, black **buttons** and his **carrot nose**. I'll put it at the **front yard**. The **reindeers**... I'll put them on the **roof**; with my dad's help, too.

There is a big **pine tree** in the front yard, but I can't decorate it because my dad says it's **too tall** for me; it is **dangerous**. So my parents can decorate that tree with lots of lights with **bright colours**, and our **mailbox** with bright lights, too!

Now the **inside**, I want to start with **my room**. It is a **small** room, so I'll do it **quickly**. I'll just put some lights round the corners, a Santa Claus **poster** on my door and... Ready!!!

Then the **bathroom**, it only needs a **cover** on the toilet; it will look nice.

We never decorate the kitchen and my parents' room... so... finally, the **living room**. I'll set up the Christmas **tree**, put some lights round it and some decorations **beneath**; like **candy canes**, **chocolate coins**, **bright spheres** and some Christmas **toy houses**.

There is a **big wall** in the living room. I think I'll put a very **big sign** that says "Merry Christmas!" on it.

Oh, I almost forgot! **The windows!** Lights and Christmas posters will be ok!

And **the funniest** part of decorating, I'll **spray** artificial **snow** everywhere!



Do you remember?

Read and answer the questions.

1 What room does the family never decorate?

- A The living room and the kitchen
- B The kitchen and the bathroom
- C The kitchen and the girl's parents' room

2 Which is the first room that the girl decorates?

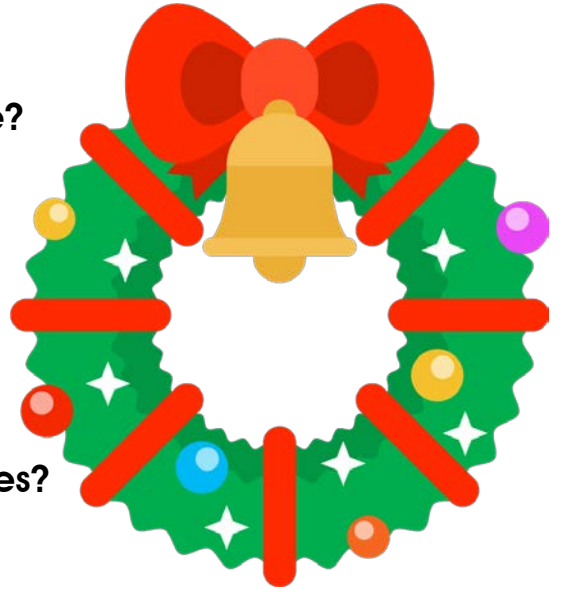
- A Her bedroom
- B The living room
- C The bathroom

3 Which is the last room that the girl decorates?

- A The kitchen
- B The living room
- C The bathroom

4 Where does the girl put the "Merry Christmas!" sign?

- A On a window
- B On a wall
- C On a door



Find out who

Read and choose the correct answer.

1 Who decorates the front yard tree?

- A The girl
- B The girl's dad
- C The girl's parents



2 Who decorates the mailbox?

- A The girl
- B The girl's mum
- C The girl's parents

3 Who helps the girl with the reindeers on the roof?

- A The girl's mum
- B The girl's friends
- C The girl's dad

4 Who never decorates their room?

- A The girl
- B The girl's parents
- C The girl's grandparents





Think and choose

Choose a word from the box for each sentence.

snowman tree colours carrot decorating snow

- 1 I cannot wait to start _____ the house.
- 2 I want to start with the outside. I'll put lights of all the _____
I can find all round the roof...
- 3 We have a beautiful big _____ with his hat, black buttons and
his _____ nose.
- 4 There is a big pine _____ in the front yard, but I can't decorate
it because my dad says it's too tall for me; it is dangerous.
- 5 And the funniest part of decorating, I'll spray artificial _____
everywhere!

What about you?

Read and answer the questions with a friend.

- How do you like decorating your house?
- What decorations do you like using the most?

Draw your decorations and write what they are called.





Roger and Melanie want to prepare **pizza** for dinner. Roger checks in the **fridge** to see what ingredients **they have** and what ingredients **they need to buy**. After he checks, he goes with Melanie to tell her about the ingredients.

We have **some tomato sauce, some beans, some ham and some onions**.

We need to buy some **flour** and some **pineapple in syrup**. We also need **mozzarella** and **parmesan cheese, pepperoni** and **some bacon**.

Melanie **does not** like pineapple on the pizza, so they have to prepare half of the pizza with pineapple and the other one **without** it.

They are going to the supermarket now, but they'll need to **double** their shopping because their cousins will arrive **for dinner**.

After getting what they need, they go back home. They talk in the car about making the pizzas in **different shapes**. They want to make the classic one; **circular pizza**. But they want to try making **squared, rectangle** and **heart-shaped** pizzas. The **squared** pizza is prepared with **bacon**, the **rectangle** one is prepared with **bacon** and **pineapple**, the **heart-shaped** pizza has a lot of **pepperoni** and **bacon**, and the **circular** pizza has **cheese**; a lot of mozzarella and parmesan, and some **chopped ham** on it.

Each pizza is cut in eight slices. They have sodas and juice for beverages.

Everything is ready now, the moment their cousins arrive, they will get a very nice pizza welcoming.



Do you remember?

Read and choose the correct answer.

1 Which ingredient is not mentioned in the text?

- A Mozzarella cheese
- B American cheese
- C Parmesan cheese

2 Which of the next ingredients do they have to buy?

- A Bacon
- B Beans
- C Tomato sauce

3 What shapes are the pizzas made in?

- A Triangle, rectangle and circle
- B Square, circle and heart shape
- C All circle

4 The pizza which will be divided in half contains...

- A bacon only.
- B cheese only.
- C pineapple.

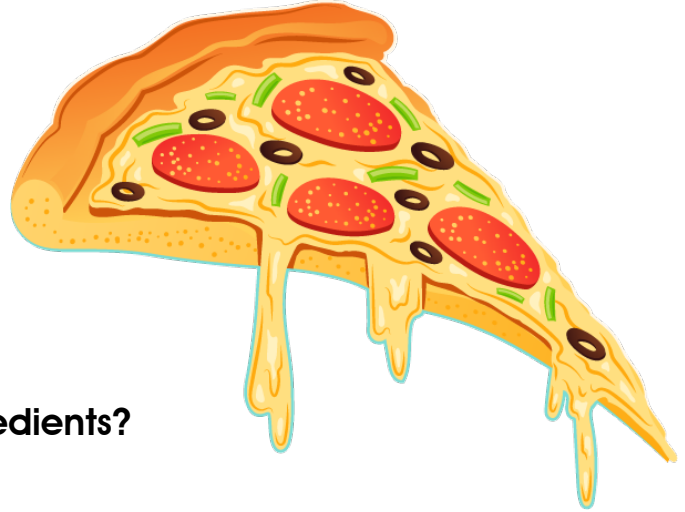


Find out who

Read and choose the correct answer.

1 Who doesn't like pineapple?

- A Roger
- B Their cousins
- C Melanie



2 Who checks in the fridge for ingredients?

- A Melanie
- B Their cousins
- C Roger

3 Who comes for dinner?

- A Melanie's parents
- B Roger's friends
- C Their cousins



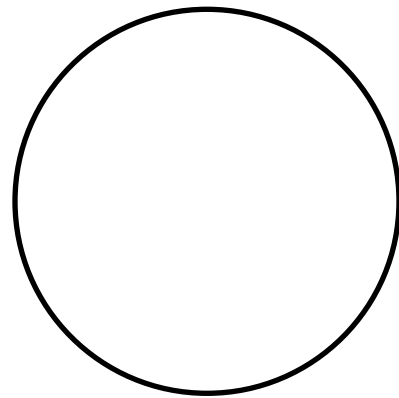
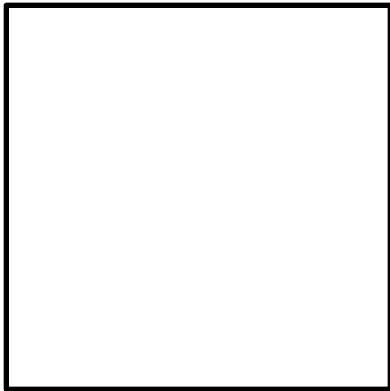
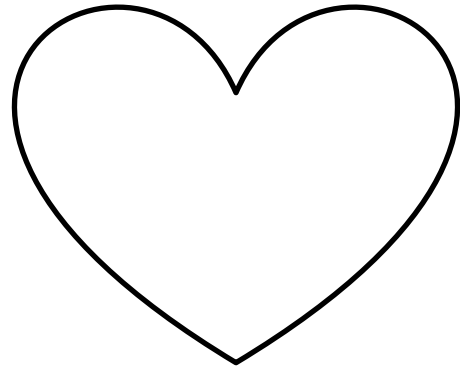
4 Who buys the ingredients?

- A Melanie and Roger
- B Melanie and her cousins
- C Roger and his cousins



Think and choose

Draw and colour the pizzas according to the text.

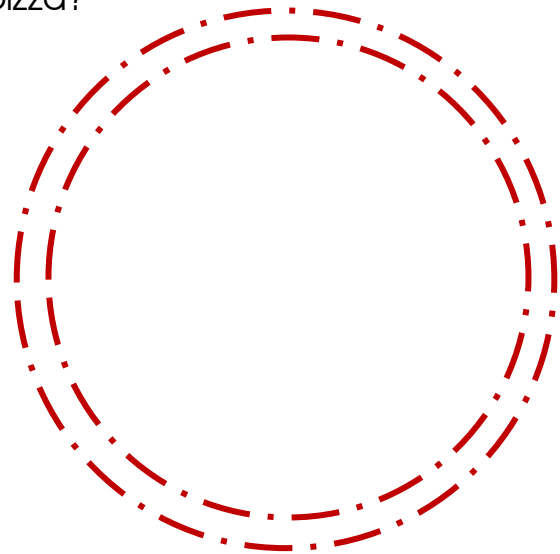


What about you?

Make a list. Then draw and colour.

- What ingredients do you like on your pizza?

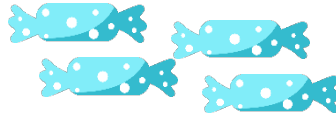
Ingredients:



Valentine's Day

Look and circle the correct picture.

1 These are green sweets.



2 This is a short letter.



3 This is a brown desk.



4 These are white chocolates.



5 There are four pink flowers.



6 These are round earrings.



7 This is a colorful bracelet.



8 This is an old teddy bear.



9 This doll has a yellow dress.



10 This cupid has an arrow.





At school we celebrate **Valentine's Day**. We decorate all the **classrooms** with **cupids** and **heart figures**. Everyone in my class brings different kinds of **sweets**.

We make small **boxes of paper**; the colour we like the most, and we stick them on the **front** side of our **desks**. We **pass by** and put one sweet in each **box**. When the school day **finishes**, everyone has **lots of** sweets.

We also write **letters**. We give them to our **best friends**. We must also write a **special letter** for a person we may not be friends with at the moment, for a teacher or for someone who works at school; like Juanito, the man who works in the cafeteria. We can decorate the letters using any materials we want.

We have to write **nice things** in the letter, things like:

- Hi, how are you?
- I think you are a good person!
- I wish you a wonderful Valentine's Day!

You know, this celebration is for that; for making people **feel they are special**.

Sometimes we give **chocolates**, which is a lot **better** because everybody loves chocolate!

Valentine's Day is a day to **share** with our **loved** ones. At school, we **play games** and have **a good time**. We get to play with all the boys and girls we don't play with **regularly**.

My family and I always go **for dinner** together, and then we watch **a film** or play a board game. My dad gives my mum some **flowers** and a box of **white chocolate balls**. He also gives her a small present like **a pair of earrings, a necklace** or **a bracelet**. And it's great I'm never left out! He gives me things like **a teddy bear** and **a new baby doll!**





Do you remember?

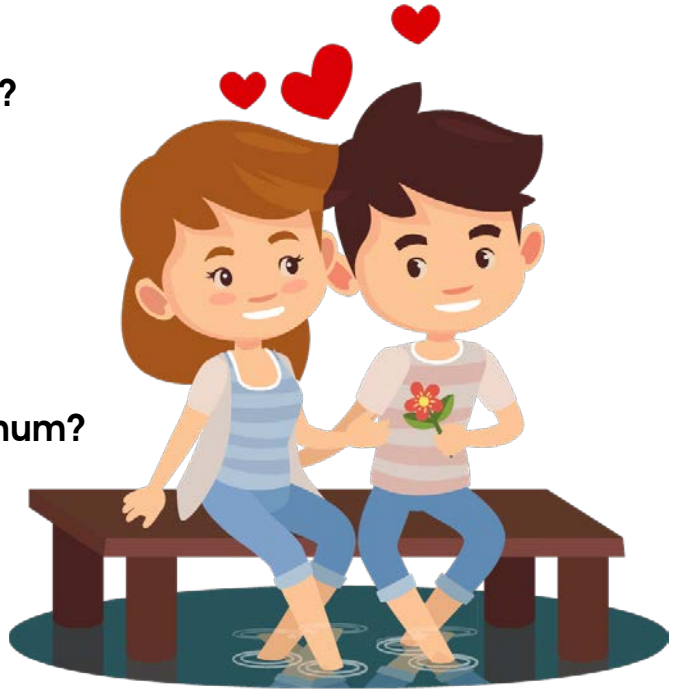
Read and choose the correct answer.

1 What do they celebrate at school?

- A A birthday
- B Easter
- C Valentine's Day

2 What does dad give to the girl's mum?

- A Flowers and a teddy bear
- B Chocolates and a bracelet
- C Flowers and a card

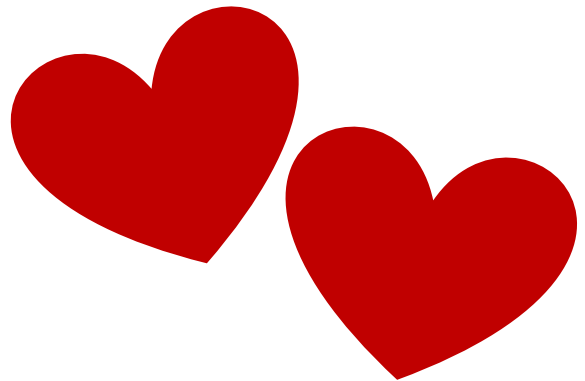


3 What do children stick on the front part of their desks?

- A A sticker
- B A heart
- C A paper box

4 What do the kids have to write on Valentine's Day?

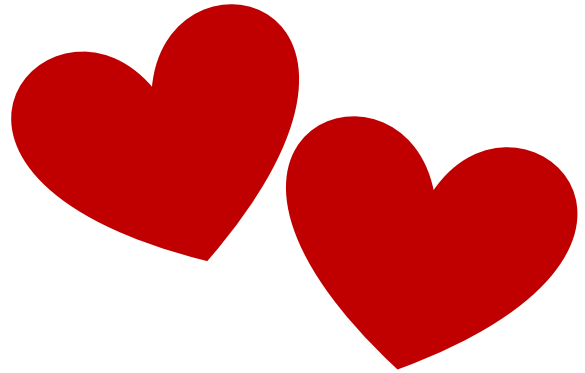
- A A resume
- B A letter
- C A story



Find out who

1 Who are the letters for?

- A Classmates
- B Best friends
- C Cousins



2 Who has dinner with the family on Valentine's Day?

- A The girl
- B Her best friend
- C The teacher

3 Who gives the girl a teddy bear?

- A Her mum
- B Her teacher
- C Her dad

4 Who puts sweets in the boxes?

- A The teacher
- B The parents
- C All the students





Think and choose

Read and complete the sentences using the words from the box. There is one word you don't need to use.

good play do

1 We _____ games and have a _____ time.

class house sweets

2 Everyone in my _____ brings different kinds of _____.

has gives doll

3 He _____ me things like a teddy bear and a new baby _____.

What about you?

Read and answer the questions. Write

1 How do you celebrate Valentine's day at school?

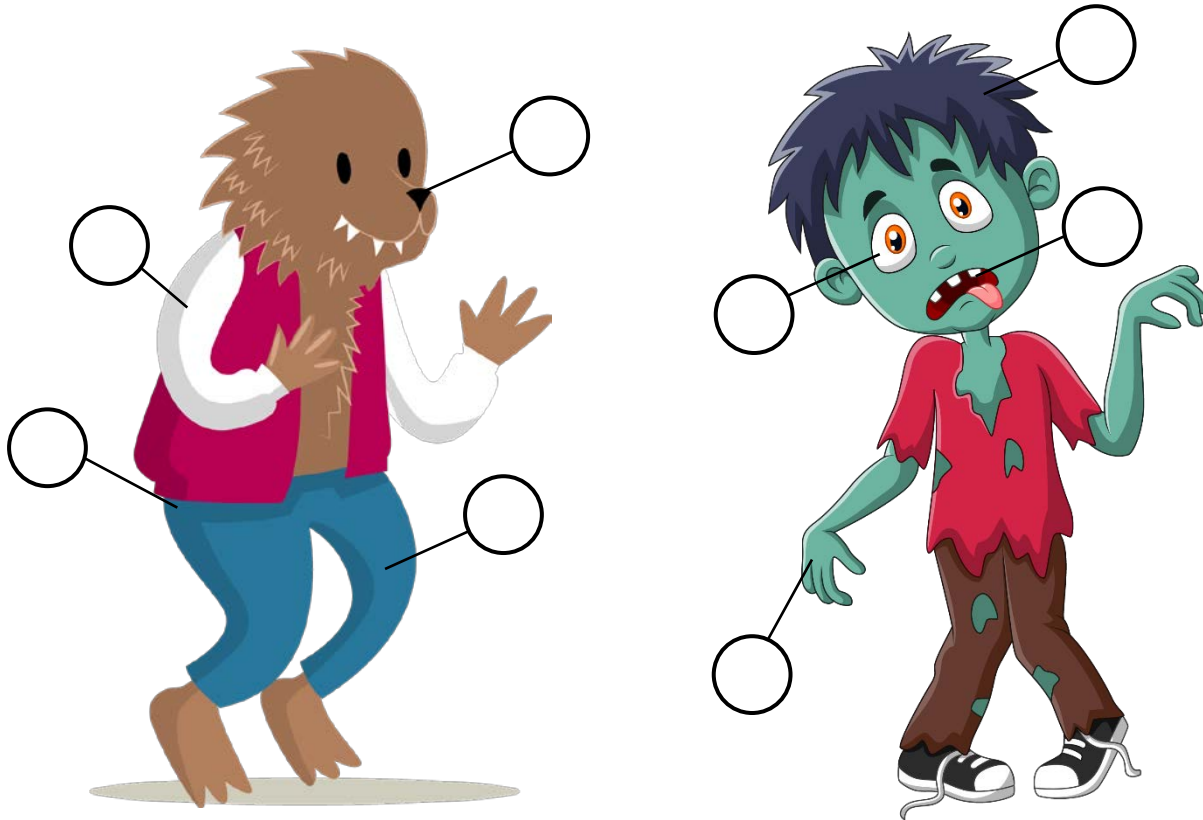
2 How do you celebrate Valentine's day with your family?

3 What do you like to receive on this day?



Dr. Stein

Look and describe the creatures.



Read and write a or an. Then number the parts of the body of the creatures above.

- | | |
|---------------------|----------------------|
| 1 This is ___ hand. | 5 This is ___ mouth. |
| 2 This is ___ nose. | 6 This is ___ head. |
| 3 This is ___ eye. | 7 This is ___ tail. |
| 4 This is ___ leg. | 8 This is ___ arm. |





Dr. Frankenstein is a scientist with **big plans**. He wants to create a human-like **creature**, but he doesn't know how. Every night in his laboratory, he reads **books** in order to **learn** the art of creating creatures from **scratch**. Dr. Stein doesn't learn anything that way, so he decides to make the creature by himself. He works every day and every night stitching and putting **body parts** together.

Parts of different **men** to make a **giant man**. He is not sure it will work, but he has the hope that he can bring it to life. Once he has the body completely stitched, he turns on his **machine** to see how it **works** so far, but he hears a **loud noise** and sees a **blinking light**. Then there is **silence**, and some seconds later, there is the **first groan**. The Doctor sees how **the head moves** and he starts to shout, "I did it!" "I did it!" "It is alive!"

Suddenly the creature **gets up** and **goes toward** Dr. Stein. Dr. Stein gets so scared that he **starts to scream**, "What have I done?" "I have created a monster!"

Dr. Frankenstein **runs** and **hides** in his lab closet. Later he sees the monster **break** the door **down** and go to **the land**. The monster got to the nearby village. When people see the monster, they start to scream too, "There is a big green creature walking in the village!" People think he is very **scary**, but what they don't know is that the creature is actually afraid of them. The big green creature runs until he finds **a quiet** and **beautiful place** where he can **rest**. He feels good because there is nobody to be afraid of there. For his **luck**, there are some apples **under** a tree and he can eat them. He stays for a **long time** in that place. Sometimes he gets close to the village to **observe** and **listen to** the people talk; and by doing that, he **learns to speak**.

After a long-time Dr. Frankenstein starts to **search for** his creation. He **regrets** he didn't search for it before.



Do you remember?

Read and choose the correct answer.

1 What is Dr. Stein's plan?

- A To create a new product
- B To create a human-like creature
- C To create a superhero



2 Why does Dr. Frankenstein get scared?

- A Because people from the village approach him
- B Because the green man approaches him
- C Because the monster is lost

3 What does the green man eat?

- A The people from the village
- B Apples
- C The food in the village



4 What does the green man learn to do?

- A To eat
- B To speak
- C To run



Find out who

Read and choose the correct answer.

1 Who calls the green man a monster?

- A The people from the village
- B Dr. Frankenstein
- C The children from the village

2 Who is the green man scared of?

- A Dr. Frankenstein
- B His mum
- C The people from the village

3 Who thinks the green man is scary?

- A Dr. Frankenstein and the people
- B The children and the people
- C Dr. Frankenstein's son



Think and choose

Read and draw.

- Tell the story in three pictures.





What about you?

Read and answer the question.

- 1 What things would you use to build a human-like creature?
 - Write your list in the first box.
 - Cut out images of those things from magazines and make your creature.
 - Glue it in the second box.

Things I need to build a human-like creature

My creature



Unfriendly

Look and follow the lines to match the words with the pictures. Use different colours.

happy

excited

sad

angry

confused

bored

upset





At recess, Emily ran over to **the swings** where Jamie and Stacey were playing. She didn't know Jamie or Stacey very well, but there was one swing **left open**, and Emily **wanted it**.

"Hi," Jamie said, as Emily sat down on the swing.

"Hi," Emily smiled.

"Want to see who can swing the highest?" Stacey asked.

"Okay," Emily said, thinking that sounded like fun.

The girls talked and laughed as they swung. Emily was excited to have made two new friends. But then she saw Melinda coming toward her with her arms crossed. She didn't look happy.

"What's wrong?" Emily asked her.

"Come talk to me by **the jungle gym**," Melinda said, walking away.

Emily followed her. "Are you upset?"

"Yes. You're playing with Stacey and Jamie."

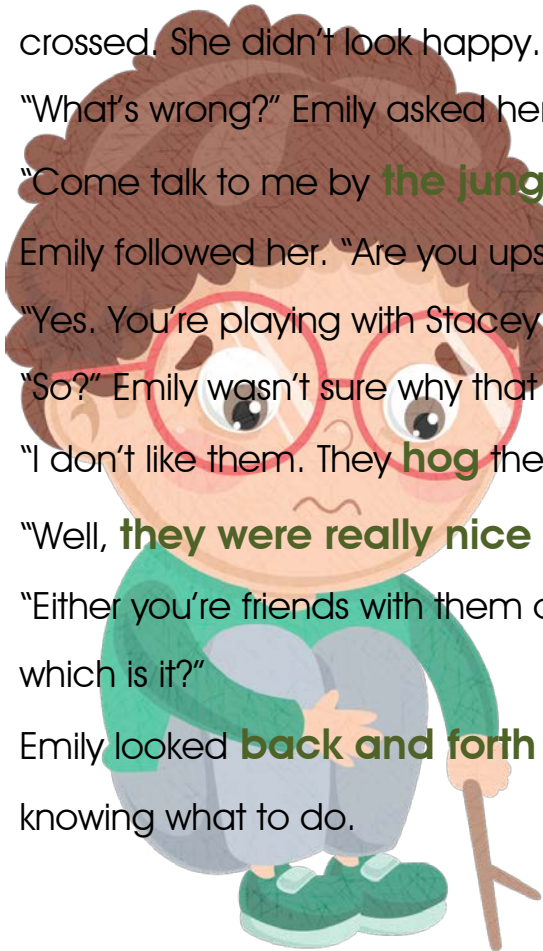
"So?" Emily wasn't sure why that was a problem.

"I don't like them. They **hog** the swings every day."

"Well, **they were really nice to me**," Emily said.

"Either you're friends with them or you're friends with me," Melinda said. So which is it?"

Emily looked **back and forth** between Melinda and her two friends, not knowing what to do.





Do you remember?

Read and answer the questions. Write one-word answers.

- 1 How does Emily feel now that she has two new friends?
She feels _____.
- 2 Why does Melinda have her arms crossed?
She was not _____.
- 3 Why is Melinda upset?
Because Emily was playing with other _____.
- 4 Why is it difficult for Emily to decide what to do?
Because she thinks the other two girls are _____.

Find out

1 Who was playing at the swings?

- A Emily
- B Jamie and Stacey
- C Melinda

2 Who wants to discover who is the best at swinging?

- A Emily
- B Stacey
- C Jamie

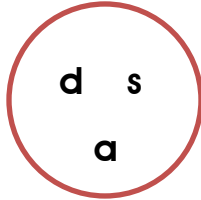
3 Who says that Jamie and Stacey take the swings more often than the other kids?

- A Melinda
- B Emily
- C Jamie and Stacey



Think and choose

Look at the pictures and the letters. Write the words. Then circle the opposites.



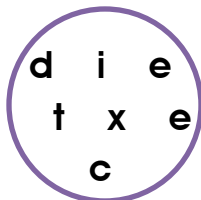
— — —

upset / happy



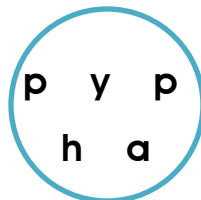
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glad / tired



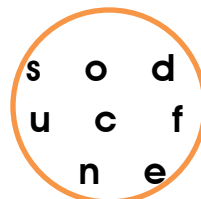
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happy / bored



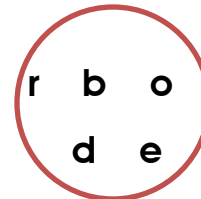
— — — — —

angry / bored



— — — — —

clear / scared



— — — — —

excited / sleepy





What about you?

Talk to your friends and write your opinion about Melinda's attitude.

- _____
- _____

Look, think and write.

My "I can make good decisions to solve a problem" chart

Good actions

Poor actions

-
-
-
-

-
-
-
-





Wishes come true

By scholastic teaching resources

Look, read and circle words related to ducks and rabbits. Then use the words to complete the sentences below.

Rabbits

yellow

run

Ducks

waddle

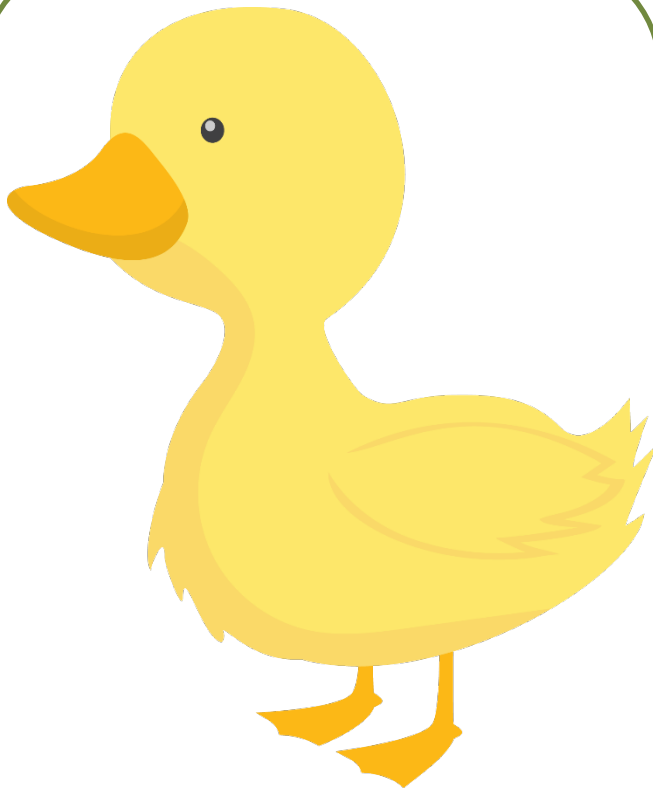
hop

swim

grey

orange

white



_____ are _____ and _____.

Ducks can _____ and _____.



_____ are _____ and _____.

Rabbits can _____ and _____.





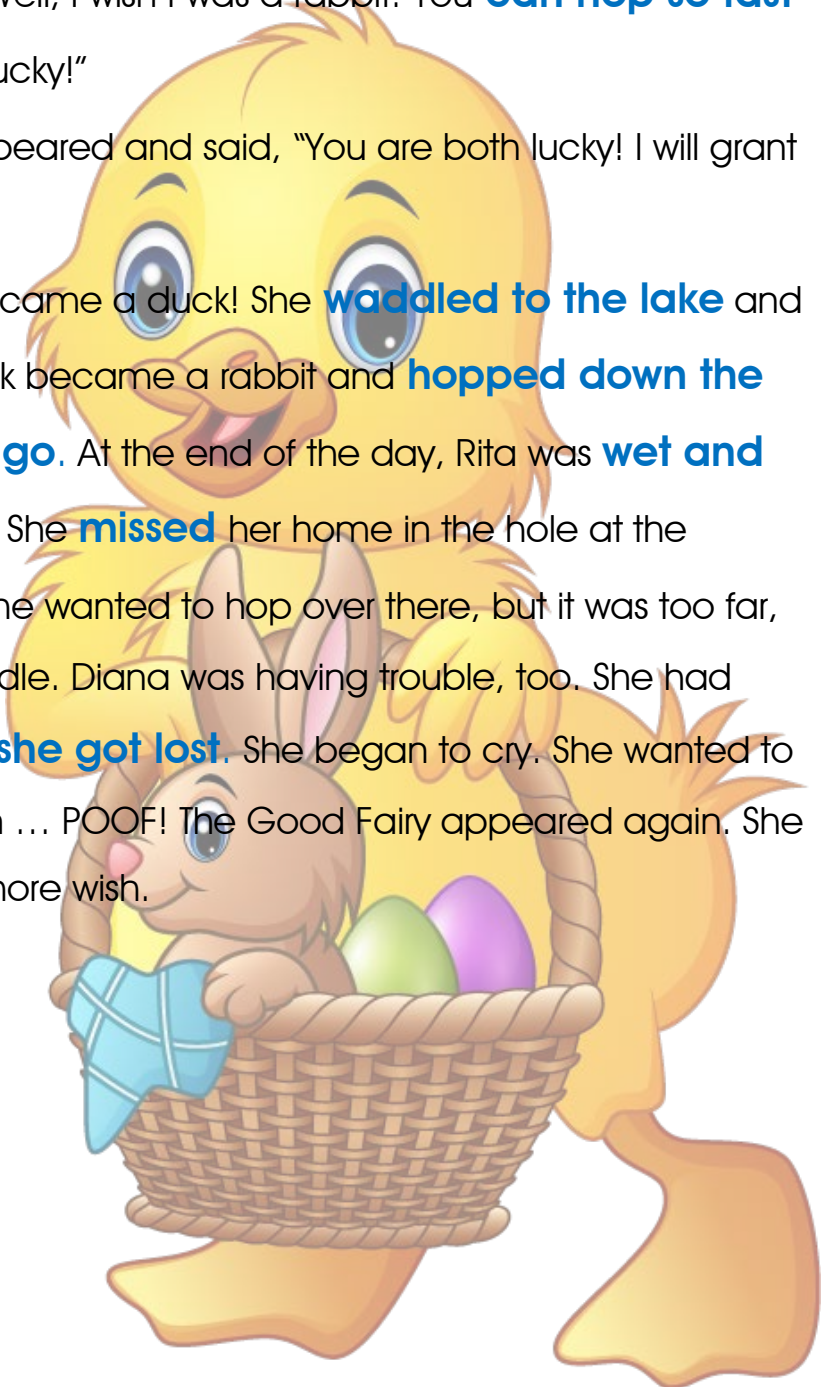
Once upon a time **Rita Rabbit** was complaining to **Diana Duck**. "You always **have fun**, swimming round in the lake. I wish I was a duck. You're lucky!"

Diana Duck said, "Oh, really? Well, I wish I was a rabbit! You **can hop so fast** and **go so far**. I think you're lucky!"

Just then the **Good Fairy** appeared and said, "You are both lucky! I will grant you each your **wish**."

All of a sudden, Rita Rabbit became a duck! She **waddled to the lake** and **went for a swim**. Diana Duck became a rabbit and **hopped down the road as fast as she could go**. At the end of the day, Rita was **wet and cold**. She **missed** her family. She **missed** her home in the hole at the bottom of the **hollow tree**. She wanted to hop over there, but it was too far, and all she could do was waddle. Diana was having trouble, too. She had **hopped so far away that she got lost**. She began to cry. She wanted to go home to the lake. Just then ... POOF! The Good Fairy appeared again. She granted Rita and Diana one more wish.

I guess you know what it was!!!





Do you remember?

Read and answer the questions. Write one word on each line.

- 1 What is Rita Rabbit complaining about?
About Diana Duck. She says Diana Duck always has _____.
- 2 Why Diana Duck says Rita Rabbit is lucky?
Because Rita Rabbit can _____ so fast and _____ so far.
- 3 What does the Good Fairy give to Rita and Diana?
The Good fairy gives them a _____.
- 4 How does Rita Rabbit feel at the end of the day?
Rita Rabbit feels _____.
- 5 What was the second wish about?
It was transforming Rita Rabbit into a _____ and Diana Duck into a _____.

Find out who

Read and choose the correct answer.

- 1 Who always swims round the lake?
A Rita Rabbit
B Diana Duck
C The Good Fairy





2 Who can hop fast and go far?

- A Rita Rabbit
- B Diana Duck
- C The Good Fairy

3 Who went to the lake walking with short steps and swinging the body?

- A Rita Rabbit
- B Diana Duck
- C The Good Fairy

4 Who missed her family and home?

- A Rita Rabbit
- B Diana Duck
- C The Good Fairy

5 Who got lost and cried?

- A Rita Rabbit
- B Diana Duck
- C The Good Fairy



Think and choose

Find the words and write them under the pictures.

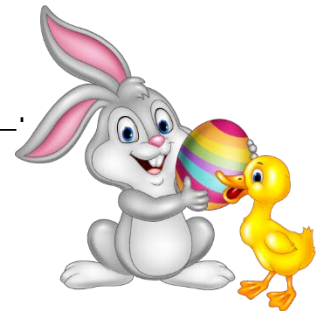
l m u h l a k e p e r h o p l u d n g a w a d d l e o q b r o a d b
h a w e t g m n p r s c o l d u m c g e t l o s t k r i c r y n u b e



What about you?

Read and write about yourself.

- 1 I like my _____.
- 2 I like that I am _____.
- 3 I would never change my _____.
- 4 I love that I have _____.
- 5 I love myself very _____.



Unit 4



Bis' birthday

Look and find the six differences. Circle them in both pictures.





It was Saturday, the day of Bis' **birthday party**. She was so excited that she could not find a place to **sit still**. Well, she didn't want to. She started **decorating** her house very early with **streamers** and **balloons**. She prepared the table. It looked great. She put the **plates**, the **cups** and the **napkins**. They all **matched** the **colours** of the **decorations**. One of the things she was happy about was the **cold cake** she prepared for her friends. Her mum helped her make it.

Bis has a younger brother, Bryan, who is always **getting into mischief**. This morning, it was about time for Bis to finish preparing everything when her little brother got into the living room **running as fast as a flash**. He got some balloons off the wall and started **throwing** them at Bis.

"Hey, calm down!" she said. But her little brother **kept jumping** and **making** everything **shake**. Bis **feared** her little brother **would ruin** her party. So she made a **tough move**, "Hey, Stop it!" "Get out of here!" "You won't get to try my cold cake, the dancing or the playing I have prepared for my friends!" "I don't want you to be here anymore!" "So once again, Get out of here!" Then the little boy stopped moving and looked Bis in the eye. He began to cry. "Hey, stop crying!" Bis said. "I didn't want to make you cry, but you were not listening!"





Do you remember?

Read and answer the questions. Write one-word answers.

1 When is Bis' birthday party?

It is on _____.

2 When does Bis start decorating the house?

Very _____ in the morning.

3 What does she put on the table?

She put the _____, the _____ and the _____.

4 Why does Bis say "Calm down!" to her brother?

Because her brother Bryan starts to _____ balloons at her.

5 Why did the boy cry?

Because Bis told him to go _____ the living room.

Find out who

1 Who helped Bis decorate the house?

- A Her brother
- B Her friends
- C Nobody

2 Who is Bryan?

- A Bis' father
- B Bis' brother
- C Bis' friend



3 Who was very excited?

- A Bryan
- B Bis' friends
- C Bis

4 Who got sad and cried?

- A Bis
- B Bis' brother
- C Nobody



Think and choose

Look and read. Then circle the correct word.



balloons
triangles
streamers



balls
balloons
circles



circles
plates
balloons



bottles
cups
cupcakes



napkins
papers
squares



cookie
cupcake
biscuit

What about you?

Talk to your friends and write your opinion about Bis' reaction.

- _____
- _____

Write two ideas to solve the problem Bis had in a positive way.

1 _____	2 _____
_____	_____
_____	_____



Colour the picture and write about it. Look at the examples.



0 There are five blue balloons with yellow stripes _____.

0 There are four pink candles on the cake _____.

1 I can see _____.


2 There is a _____.

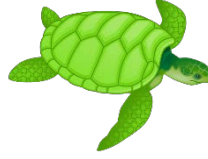
3 There are _____.

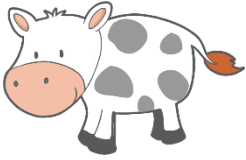
4 I can see _____.

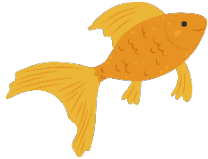
I love pets

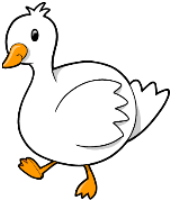
Look and tick the box for the correct word.


1  turtle
 rabbit
 horse


2  horse
 duck
 turtle


3  fish
 cow
 parrot


4  fish
 duck
 snake


5  parrot
 rooster
 duck


6  parrot
 rooster
 duck


7  hamster
 rooster
 horse

8  hamster
 cow
 fish

9  lizard
 horse
 frog

10  frog
 lizard
 duck

11  spider
 lizard
 frog

12  fish
 turtle
 frog





Hi, my name is **Fred**. I love **pets**. I'd like to have a **horse**, but I can't because I don't live **on a farm**.

My friend Jericho lives on a farm. His family has lots of animals. Jericho can have any pet he wants. He has two **rabbits**; one is **brown** and the other's **black**. He also has some **cows**, two **ducks**, five **pigs** and seven **roosters**, too. He even has a **horse**; just like the one I wish I had.

At weekends, he invites me to his farm. We **milk** the cows together and he let me **ride** his horse sometimes.

I have another friend who has some **turtles** at his house. They are very **tiny** and **cute**. Other children from school have **fish** or **cats** or **dogs**.

There is also a friendly girl whose pet is a **funny parrot**. She says that it **speaks** a lot sometimes.

My friend Ronald has a **hamster**. I would say it's **chubby** and **fast**. It likes running all over its **cage**. Melissa is Ronald's sister. She has a great **iguana**.

The first time I saw it, I thought it was a **giant lizard**. My teacher has her own pet too. She's got a scary **spider**. She says they are not dangerous, but I think they look good when they are away from me.

My teacher has a son, and her son has a **water snake**. It's quite thin and small, so it lives in a small container with some water on the floor.

There are many animals I could name. **Frogs**, **mice** and singing **birds**.

They are all so great that I wish they all could be my pets!



Do you remember?

- 1 **What's the boy's name?**
 - A Fred
 - B Anthony
 - C Tim

- 2 **Why can't the boy have a horse?**
 - A Because he lives in the city.
 - B Because he lives on a farm.
 - C Because he can't visit a farm.

- 3 **What does Fred do at the weekend?**
 - A He goes to the park.
 - B He goes to his friend's farm.
 - C He goes to his uncle's farm.

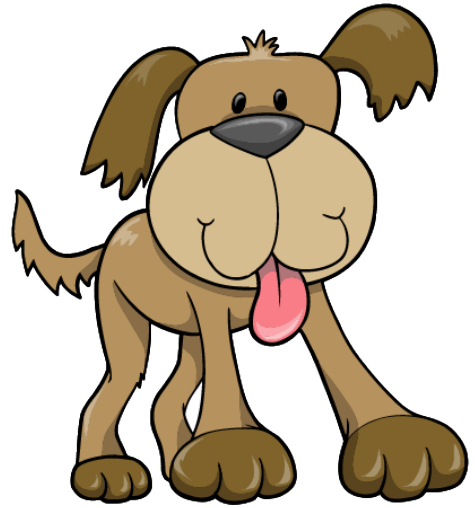
- 4 **What pet does the teacher have?**
 - A A cat
 - B A spider
 - C An iguana



Find out who

1 Who has a hamster as a pet?

- A The teacher
- B The teacher's son
- C Ronald



2 Who says that spiders are not dangerous?

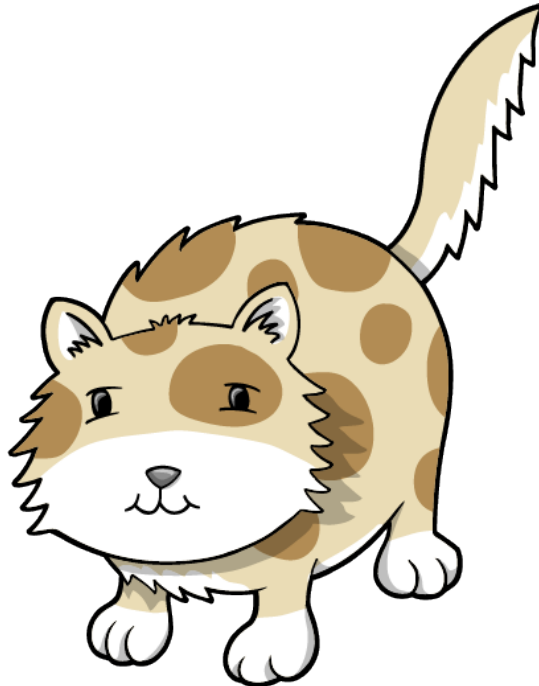
- A The teacher
- B Fred
- C Fred's friends

3 Who has an iguana as a pet?

- A Fred
- B Ronald
- C Ronald's sister

4 Who has a water snake?

- A Fred
- B Ronald's sister
- C The teacher's son



Think and choose

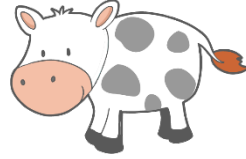
Look and write the missing letters.



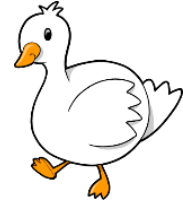
h _ r s _



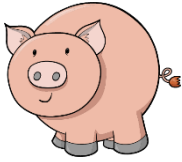
r _ b b _ t



c _ w



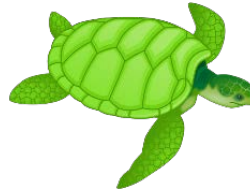
d _ c k



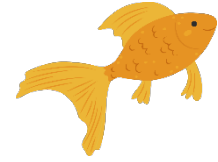
p _ g



r _ _ s t _ r



t _ r t l _



f _ s h



c _ t



d _ g



p _ r r _ t



h _ m s t _ r



_ g _ _ n _



l _ z _ r d



s p _ d _ r



s n _ k _



f r _ g



m _ c _



b _ r d



What about you?

Read and answer the questions. Circle and write.

1 Do you have any pets?

Yes, I do. / No, I don't.

2 How many pets do you have?

I have _____ pet(s).

3 What pets do you have?

_____.

4 Would you like to have another one?

Yes, I would. / No, I wouldn't.

5 Which one?

A / An _____.





Goodbye

Look, glue two photos and write about your best friend(s). Then share with the class.

All about my **B** _____ **F** _____

This is me. I am _____.

photo

This is my best friend.

_____ name is _____.

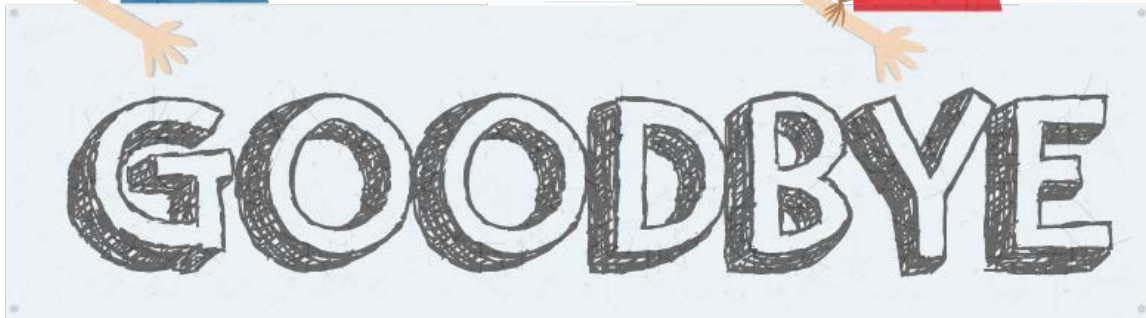
photo

_____ is:

_____ likes:

My favourite things to do with my friend





It is lunch time. Brenda and Jocelyn will **sit together** in the middle of the playground as they always do. Brenda and Jocelyn **are best friends** and best friends always **do things together**, right? They **like sharing their food**; today Brenda will share her peanut butter, sandwiches and apple juice.

Jocelyn will share her cupcakes and milk, well... they share everything. But today something different happened during and after lunch. Brenda looked sad, and Jocelyn didn't know why.

"Why are you sad today, Brenda?" Jocelyn asked. "Because my dad **has a new job**. We have to **move** to another city. Mum and dad are very happy, but I am not. I am scared. I don't want to stop seeing you!" Brenda explained. Jocelyn got surprised and sad about the news. She thought school would never be the same without her best friend.

After school, Jocelyn talked to her mum about Brenda moving to another state.

"Mum, why do these things have to **happen**? Brenda and I are best friends. It is not fair. Everybody is happy, but we are not."

Jocelyn could not find an answer that could make her **feel better**, and then she **cried** and cried.

After dinner, Jocelyn phoned Brenda. They **talked about possible solutions** to the problem. Brenda told Jocelyn that her father had **explained** to her that it was not him trying to **get** two best friends **apart**, it





was just something that sometimes happens. Brenda's dad loves his job and it is something he has to do.

Then the two friends **promised...**

"Whatever **happens**, we will always **be there** to each other, for the **good** and the **bad**, for the **fun** and **support, for anything** that appears on the way because we are best friends!"

Next day, which was a Saturday, the two best friends **met** at the park, **talked** for hours and **said goodbye**. They knew it was **not "a goodbye, we will never meet again,"** but **"a big goodbye, I hope to see you again soon!"**

Do you remember?

Read and answer the questions.

1 What did Brenda share today at lunch?

_____.

2 What did Jocelyn share today at lunch?

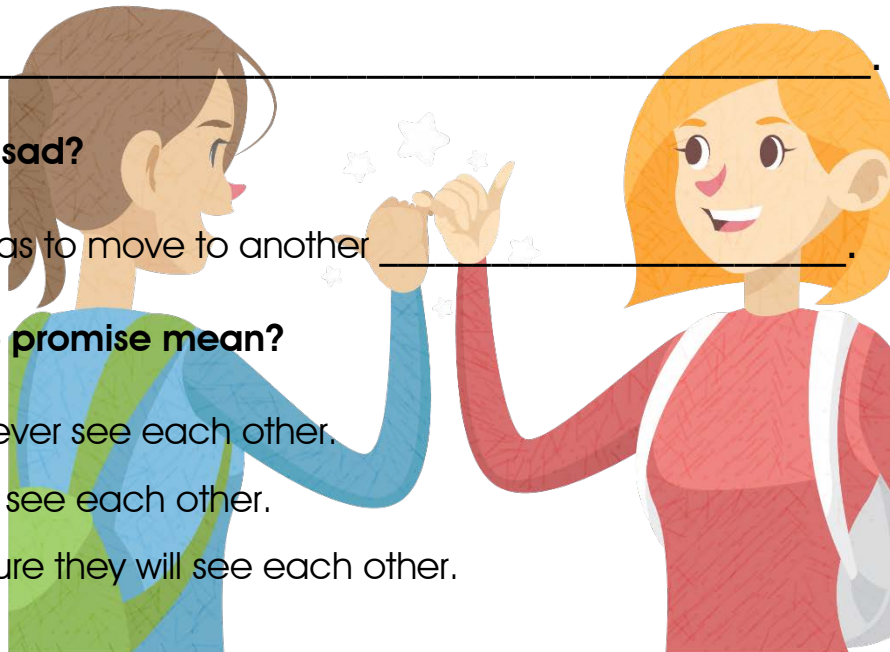
_____.

3 Why is Brenda sad?

Because she has to move to another _____.

4 What does the promise mean?

- a) They will never see each other.
- b) They can't see each other.
- c) They are sure they will see each other.



Find out who

Read and choose the correct option.

1 Who is scared?

- a) Brenda
- b) Jocelyn
- c) Brenda's dad

2 Who has a new job?

- a) Brenda's dad
- b) Jocelyn's mum
- c) Brenda's mum

3 Who cried after talking about the problem?

- a) Jocelyn
- b) Jocelyn's mum
- c) Brenda

4 Who gave Brenda an explanation about the problem?

- a) Brenda
- b) Jocelyn's mum
- c) Brenda's dad





Think and choose

This is the last part of the story. Read and write the words on the correct lines.

friends

good

goodbye

park

bad

Then the two friends promised ...

"Whatever happens, we will always be there to each other, for the (1) _____ and the (2) _____, for the fun and support, for anything that appears on the way because we are best (3) _____!"

Next day, which was a Saturday, the two best friends met at the (4) _____, talked for hours and said goodbye. They knew it was not "a goodbye, I will never meet you again," but "a big (5) _____, I hope to see you again soon!"





What about you?

Read and fill in this diploma with a good friend's information. Then cut along the dotted lines and give it to him / her.

DIPLOMA

Best Friend

.....

for

and

THANK YOU!!!

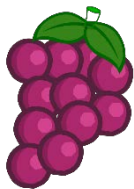
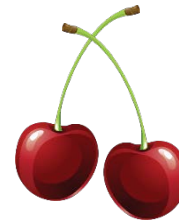
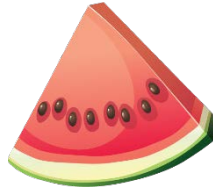
.....

The diploma template is framed with a dashed blue border. It features a large rainbow on the left, a smiling sun on the right, and a rocket ship flying upwards. At the bottom, a girl in an orange shirt and a boy in a teal shirt stand on green grass with ladybugs. A lightbulb icon is placed near each child. The text 'DIPLOMA' is in large, colorful letters. Below it, 'Best Friend' is written in red, followed by a dotted line. Then 'for' and 'and' are written in red, each followed by a dotted line. At the bottom, 'THANK YOU!!!' is written in red, followed by a solid red line.



Loose tooth

Look and name all the food. Circle green the food that the happy tooth ate.
 Circle orange the food that the unhappy tooth ate.





I have two brothers. We are **triplets**. Mum says we are all smart, but I sometimes get everything **last**. For example, two years ago, my brothers learnt to **whistle** and I haven't. Last year dad got each of us a new bike.

My brothers **can go very fast** now, and I just learnt to ride it without the small wheels to the sides. Six months ago, we went to the beach.

My brothers **swam in the sea** with no help, but I had to **wear arm floats**. Two months ago, we went to the beach again and this time my brothers could **surf with a little help**, and I just **swam wearing no arm floats**. Hhhmmm ... I don't know why I always get things last. Dad says "It's ok, son, you will sometime soon find something you can get first."

My brothers have said, many times, that they will **lose a tooth** before I do.

They say they **will buy sweets** with the money the tooth fairy will leave to them **under their pillows** in exchange for their teeth. But there is something they don't know, I got **a loose tooth!** I think it will **come off** tonight, I can feel it! It will be the first time I get something first!

But ... I am feeling something strange all over my body. I don't know why I'm competing my brothers. They have never tried to make me feel bad. It's all the opposite, they have always tried to help me to learn new things.

Yeah, that's right! I **should not compete** them, they love me and I love them. Each of us has their own talents and skills, so I won't compete them anymore.

I have a better idea. I'll buy some sweets with the money I get for my tooth and then tell my brothers that I'd like to share the sweets with them. Yeah, that's lot better!



Do you remember?

Read and answer the questions.

1 What problem does the boy have?

- a) He never gets things last.
- b) He never gets his things.
- c) He never gets things first.

2 Triplets means ...

- a) three brothers who look alike.
- b) two brothers who look alike.
- c) one brother.

3 What can't the boy do?

- a) swim
- b) ride his bike
- c) whistle

4 What will the boy stop doing?

- a) Compete his brothers
- b) Play with his brothers
- c) Talk to his brothers



Find out who

Read and answer the questions.

1 Who says that the three brothers are smart?

- a) Mum
- b) Dad
- c) The boy

2 Who learnt to whistle two years ago?

- a) The boy
- b) His two brothers
- c) The three brothers

3 Who wore arm floats to swim in the sea?

- a) The three brothers
- b) The boy
- c) The boy's two brothers

4 Who gives money in exchange for teeth?

- a) The triplets
- b) The fairy tooth
- c) The boy



Think and choose

Read and write the words. Then number the pictures.

- These are three children born at the same time.
t _____
- You put your lips together and blow air out to make a sound.
w _____
- You wear these plastic items to help you swim.
a _____ f _____
- This special being takes baby tooth and gives money in exchange.
t _____ f _____
- You do this when you try to be more successful than other people.
c _____





What about you?

Interview some teachers about the last time they lost a tooth and write the information on the Tooth Receipts.

Tooth Receipt

Name: _____

Surname: _____

Age – now: _____

Age when lost a tooth: _____

Quality of tooth:

Fair: _____

Good: _____

Excellent: _____

Amount of money paid: _____

Client satisfied: Yes ___ / No ___



Tooth Receipt

Name: _____

Surname: _____

Age – now: _____

Age when lost a tooth: _____

Quality of tooth:

Fair: _____

Good: _____

Excellent: _____

Amount of money paid: _____

Client satisfied: Yes ___ / No ___





Friendship

Whole class: talk and decide on how to complete the friend acrostic below.

Suggestions:

- words to describe friends or friendship
- names of friends that start with the letters

F

R

I

E

N

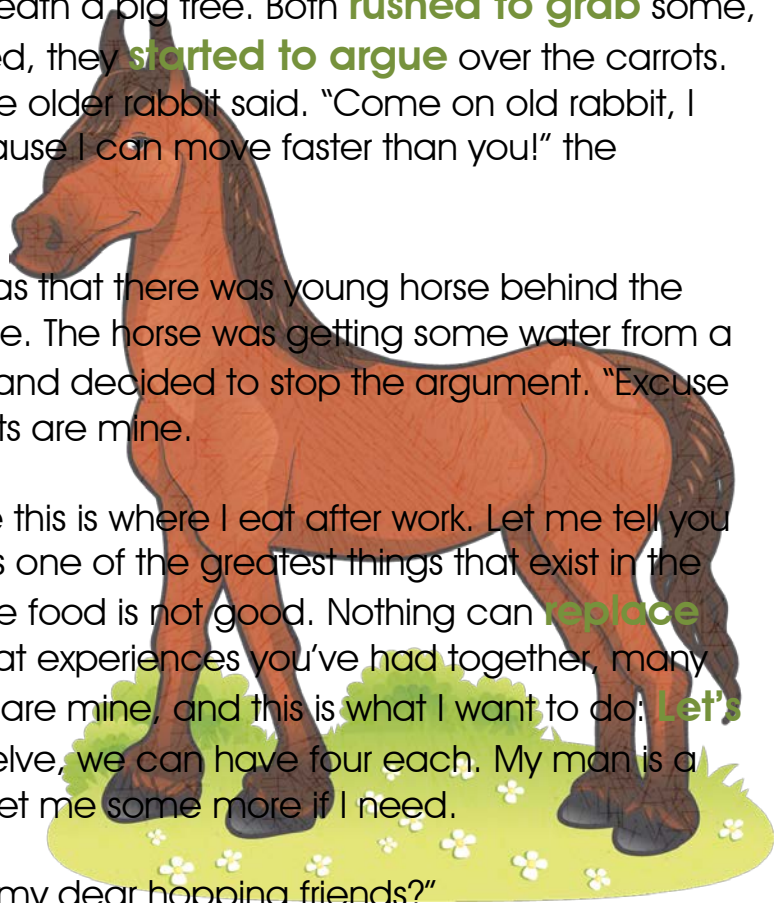
D





Once upon a time, two **rabbits were hopping** through the woods. It was noon when they **decided to have** some rest. They had been hopping for about two hours, so it was just the right time. They **went on** walking trying to find a good tall tree **to lie by**, and suddenly they **stopped** because they **spotted** a bunch of carrots beneath a big tree. Both **rushed to grab** some, and something strange happened, they **started to argue** over the carrots. "They're mine. I saw them first!" the older rabbit said. "Come on old rabbit, I am younger! I got them first because I can move faster than you!" the younger rabbit replied.

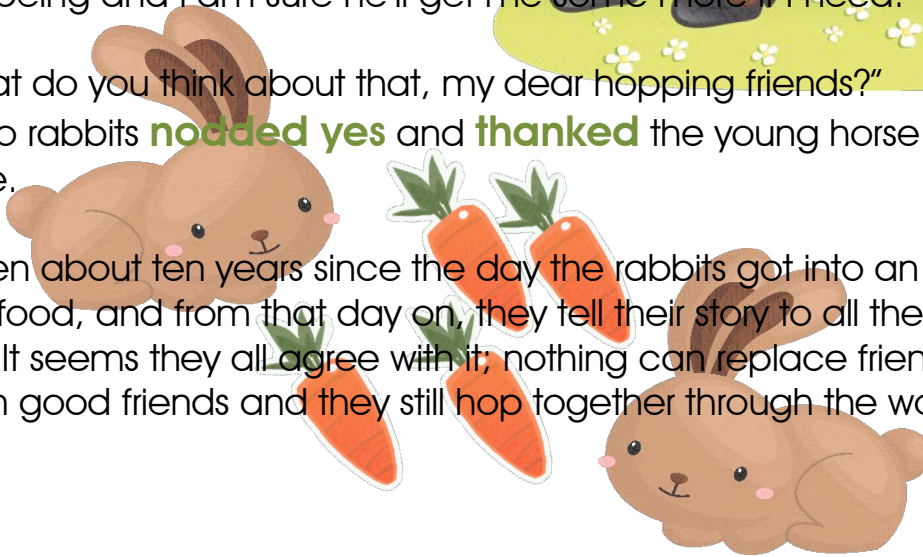
What the rabbits **didn't know** was that there was young horse behind the bushes which were next to the tree. The horse was getting some water from a small pond. It **heard** everything and decided to stop the argument. "Excuse me, hopping friends. Those carrots are mine.



My man put them there because this is where I eat after work. Let me tell you something important, friendship is one of the greatest things that exist in the world and finishing one over some food is not good. Nothing can **replace** friendship. Just think of all the great experiences you've had together, many fun ones I am sure! These carrots are mine, and this is what I want to do: **Let's divide them!** Look, they are twelve, we can have four each. My man is a good being and I am sure he'll get me some more if I need.

So what do you think about that, my dear hopping friends?"

The two rabbits **nodded yes** and **thanked** the young horse for the good advice.



It's been about ten years since the day the rabbits got into an argument over some food, and from that day on, they tell their story to all the animals they meet. It seems they all agree with it; nothing can replace friendship. They remain good friends and they still hop together through the woods.



Do you remember?

Read and answer the questions.

1 Where were the two rabbits hopping?

- a) In the forest
- b) In the park
- c) On the farm



2 What time did the rabbits decide to have some rest?

- a) 10 am
- b) 12 pm
- c) 1 pm



3 What did the rabbits find beneath the tree?

- a) A bunch of carrots
- b) A young horse
- c) A small pond



4 Did the rabbits know there was a young horse behind the tree?

- a) Yes, they did.
- b) No, they didn't.
- c) The answer is not in the story.

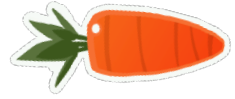


Find out who

Read and answer the questions.

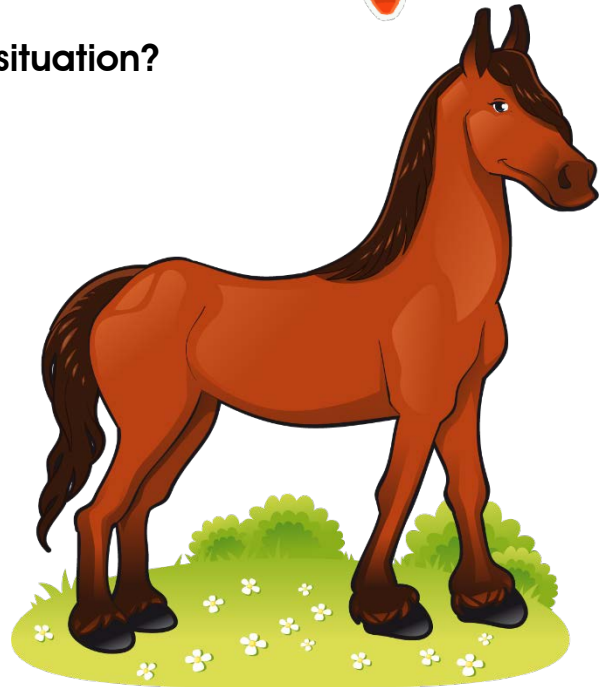
1 Who rushed to grab the carrots?

- a) The two rabbits
- b) The young rabbit
- c) The old rabbit



2 Who helped the rabbits stop the bad situation?

- a) A young horse
- b) Another rabbit
- c) Other animals



3 Who found a solution to the problem?

- a) The two rabbits
- b) The young horse
- c) Other animals



3 Who can give the horse more food if he needs it?

- a) His owner
- b) His horse friends
- c) The two rabbits





Think and choose

Look and label the pictures.

hop

lie

grab

nod

thank











What about you?

Whole class: talk about the importance of friendship and sharing. Then make a conclusion card.

Friendship

Sharing

