

# Tales 4U

Third Grade





# Unit 1

## Mark's routine

Look and write the words on the lines to complete the sentences correctly.

reads    does    brushes    goes    takes    eats    watches

She \_\_\_\_\_ to bed at 10 o'clock.



He \_\_\_\_\_ his homework at 5:00 pm.



She \_\_\_\_\_ a shower at 7:00 pm.



He \_\_\_\_\_ his teeth three times a day.



She \_\_\_\_\_ TV in the evening.



He \_\_\_\_\_ magazines in the afternoon.



She \_\_\_\_\_ with her mum and dad at 4:00 pm.





Mark **goes to school** five days a week, from Monday to Friday. He **wakes up** at six o'clock, and five minutes later he **gets up!** He **takes a shower** at quarter past six, and then he **dresses up**. At ten to seven he **has breakfast** in the kitchen. Mark **leaves his house** at quarter past seven. School **starts** at eight o'clock. Mark **must arrive** ten minutes before this time to start his classes on time.

After school, Mark **goes out** with his friends, they **play soccer** and then they do something else to spend the time together.

Mark **arrives** at his house at half past four and he **does** his **homework**. He **finishes** it at about six o'clock.

From six to seven pm, he **plays video games** or **plays with** his **toys** in his room. At ten past seven, he **has dinner** with his family. After dinner he **goes back** to his room to **get everything ready** for next day. After that, he **watches** TV with his dad. At half past nine, all the family **goes to bed**.



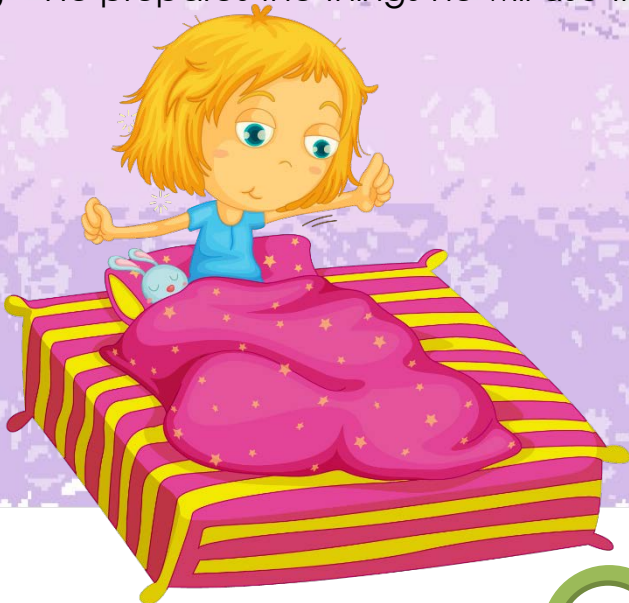




## Do you remember?

Read and choose the correct answer.

- 1 What daily activities can you find in the text?**
  - a) go to bed, have dinner and play video games
  - b) eat breakfast, go out with friends and take a shower
  - c) watch TV, do homework and eat vegetables
  
- 2 What time does Mark go to bed?**
  - a) Mark goes to bed at 9:10.
  - b) Mark goes to bed at 9:30.
  - c) Mark goes to bed at 8:45.
  
- 3 What does Mark do in his room after dinner?**
  - a) He cleans his room.
  - b) He plays video games.
  - c) He prepares the things he will use the next day.







## Find out who

Read and circle the correct answer.

1 Who watches TV with Mark before going to bed?

A Mum

B Friends

C Dad

2 Who goes to sleep at 9:30 pm?

A All the family

B Mark

C Mum and dad

3 In the afternoon, Mark goes out with ...

A Friends

B Mum

C Dad





### Think and choose

Draw and write the time at which Mark does each activity.



\_\_\_ : \_\_\_

\_\_\_ : \_\_\_

\_\_\_ : \_\_\_

\_\_\_ : \_\_\_

wake up

take a shower

do homework

go to bed

### What about you?

Look and write one activity in each section. Then write the time at which you do each and draw the time on the clocks.

Activity	Time	Time on the clock
.....	___ : ___	





Activity

Time

Time on the clock

.....

\_\_\_ : \_\_\_



.....

\_\_\_ : \_\_\_



.....

\_\_\_ : \_\_\_



.....

\_\_\_ : \_\_\_





# Hungry?

Look at the food. Then cross the odd one out and explain why it does not belong to the group.

broccoli

carrot

cheese

cauliflower



1 The \_\_\_\_\_ is the odd one because it is not \_\_\_\_\_, it is \_\_\_\_\_.

plums

raspberry

lettuce

peach



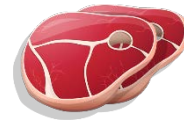
2 The \_\_\_\_\_ is the odd one because it is not \_\_\_\_\_, it is \_\_\_\_\_.

chicken

steak

ribs

fish



3 The \_\_\_\_\_ is the odd one because it is not \_\_\_\_\_, it is \_\_\_\_\_.

shrimps

pie

pudding

cake



4 The \_\_\_\_\_ is the odd one because it is not \_\_\_\_\_, it is \_\_\_\_\_.





Mum likes to make family parties; she says that it is good to spend time together as a family. I like it when I play all kinds of games with my cousins and laugh with my uncle. He always tells jokes. He is really funny. But what I like best about the parties my mum makes is the food. Mum likes to make different things to eat and it's always delicious. She cooks **broccoli** with **cauliflower** and she covers it with **cheese**, sometimes, she cooks meat like **steak, roast beef, ribs, lamb chops** or **pork chops**. Other times she cooks **chicken, chicken breasts, chicken wings, turkey** and **duck**. We don't eat seafood very often because it is not cheap. But when we do, we eat some fish like **flounder** and **trout** or **shrimp, clams** and **lobster**. I like it a lot when she makes desserts because she makes **chocolate cakes, pies, pudding** or **fruit cocktails!** I like fruit and I think my favourite are **plumbs, raspberries** and **peaches**.

I'm getting hungry now. I can't wait for the party!



## Do you remember?

Read and choose the correct answer.

1 What are the boy's favourite fruits?

- a) melon, peaches and apples
- b) raspberries, peaches and plumbs
- c) cherries, avocado, plumbs

2 What desserts does his mum make?

- a) cakes and puddings
- b) pies and cupcakes
- c) fruit cocktails and pizza

3 What does the boy like?

- a) eat vegetables
- b) play all kind of games with his cousins
- c) laugh at his father's jokes







## Find out who

Read and circle the correct word.

1 Who likes having family parties?

A dad

B the boy

C mum

2 Who always tells jokes?

A the boy's uncle

B the boy's dad

C the boy's mum

3 The boy likes to play different games with ...

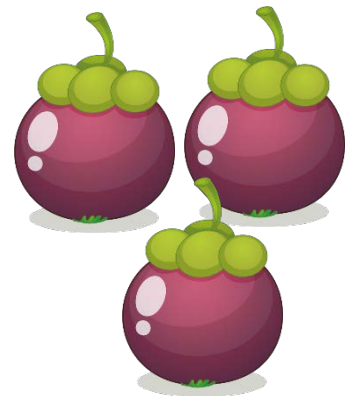
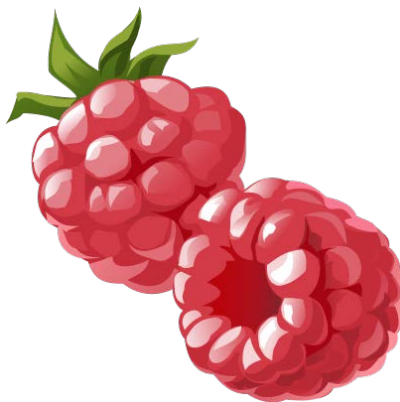
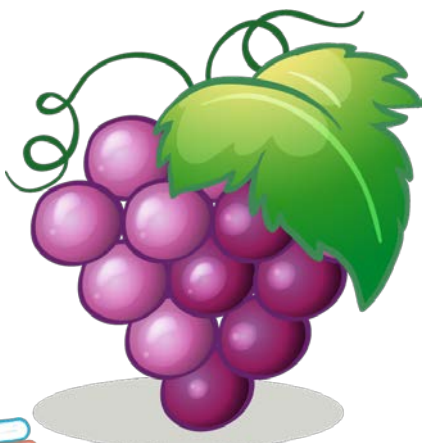
A his dad

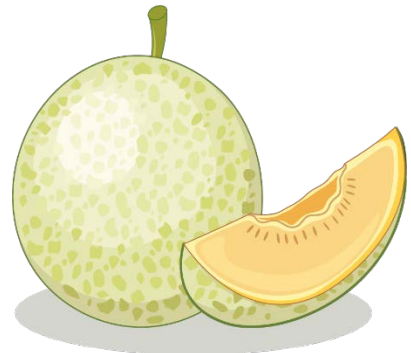
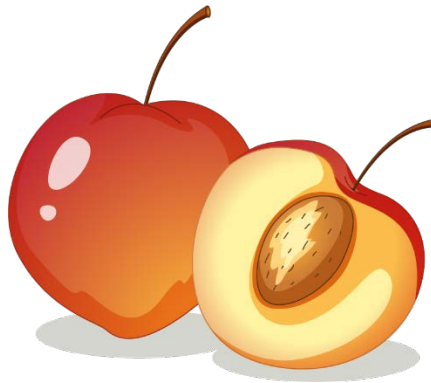
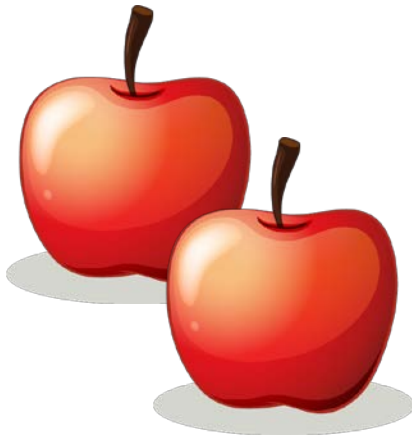
B his cousins

C his uncle

## Think and choose

Name all the fruits. Then circle the ones that appear in the text and cross out the ones that don't.





## What about you?

Use the questions to interview your friends and report the answer to the class.

Then write about you.

- 1 What's your favourite food?
- 2 Tell me what fruits you don't like.
- 3 Do you like cooking?
- 4 What can you cook?



• **Me:**

My favourite food is \_\_\_\_\_.

I don't like \_\_\_\_\_.

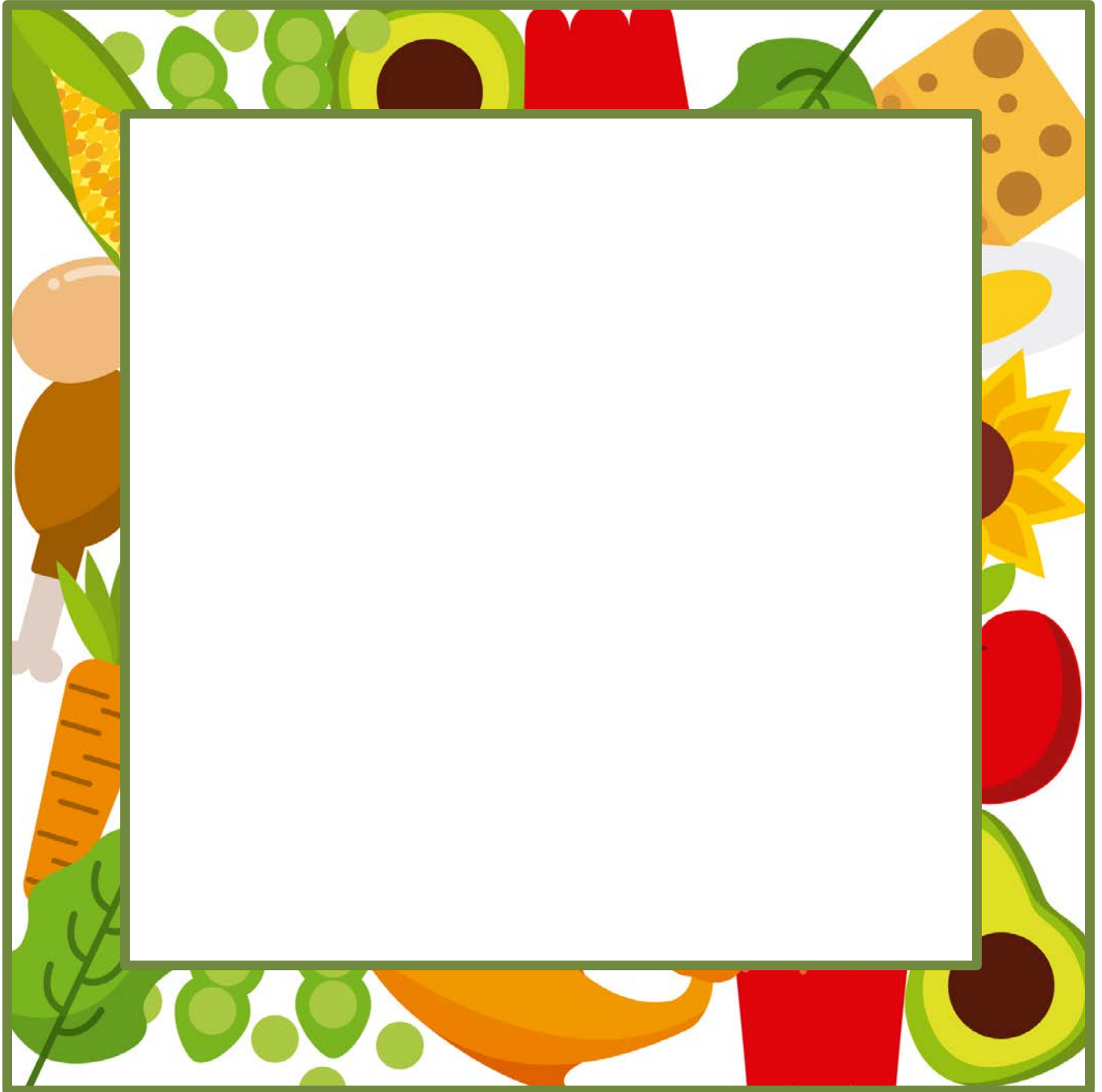
Yes, I \_\_\_\_\_ cooking. / No, I \_\_\_\_\_ cooking.

I can cook \_\_\_\_\_.





Now draw the food you can cook.







# I am a free time kid

Look, read and colour. Find all the words for studying and colour them blue, all the words for helping at home and colour them yellow and all the words for leisure time orange.

watch

prepare

make the

a film

skip

bed

do

go outside

do maths

experiments

school

maps

colouring

wash

reading

play

the dishes

writing

hide and

seek

play

room

things

video games

tidy your

sweep





Sally is a nine-year old girl who loves playing all the time. Sally is always in a playful mood. She always visits her friends, but they can't play with her all the time because they sometimes have homework to do or have to help at home. Sally does not have that problem. She can always play because she does her homework very quickly. She likes studying and knows it is very important; that's why she does her homework quickly, and she always helps at home with the chores. Sally's mum always tells her that keeping their house clean is healthy and they like the way their house smell when they finish cleaning it.

This afternoon, Sally went to visit her friend Paul. She asked him what he was doing and she got happy because Paul answered he was free. Then sally started making many questions, Really! Would you like to **watch a film?** or **go outside?** or **play hide and seek?** or **skip?** or **play video games?** and many more questions. Paul didn't know what to say, he couldn't answer all those questions very fast. Suddenly Paul said, "Sally, please stop!" Those are many questions! Look, we can't watch a film because my dad is watching TV, we can't go outside because it's raining now, we can't play hide and seek because my house is very small; there are not many places to hide, we can't skip because I lost my rope yesterday, we can't play video games because my brother is using my games console ... and then Sally said, Stop! Paul, those are many answers, I can't think of a solution for everything that quickly. They saw each other in the eye and said at the same time, Let's make some popcorn and watch cartoons on the computer! They asked Paul's mum for permission to eat popcorn and use the computer. Paul's mum said it was OK and the good friends spent a few hours watching some funny cartoons because they had a lot of free time.

What Sally and Paul do is a great idea. Doing your homework quickly and helping at home on time is good. It teaches you to be responsible and it gives you more time to have fun.





## Do you remember?

Read and choose the correct answer.

1 Who doesn't have any homework?

- a) Paul's brother
- b) Sally
- c) Sally's brother

2 Why do Sally and Paul have no homework?

- a) Because they did it quickly.
- b) Because their mums helped them.
- c) Because their teacher didn't give them homework.

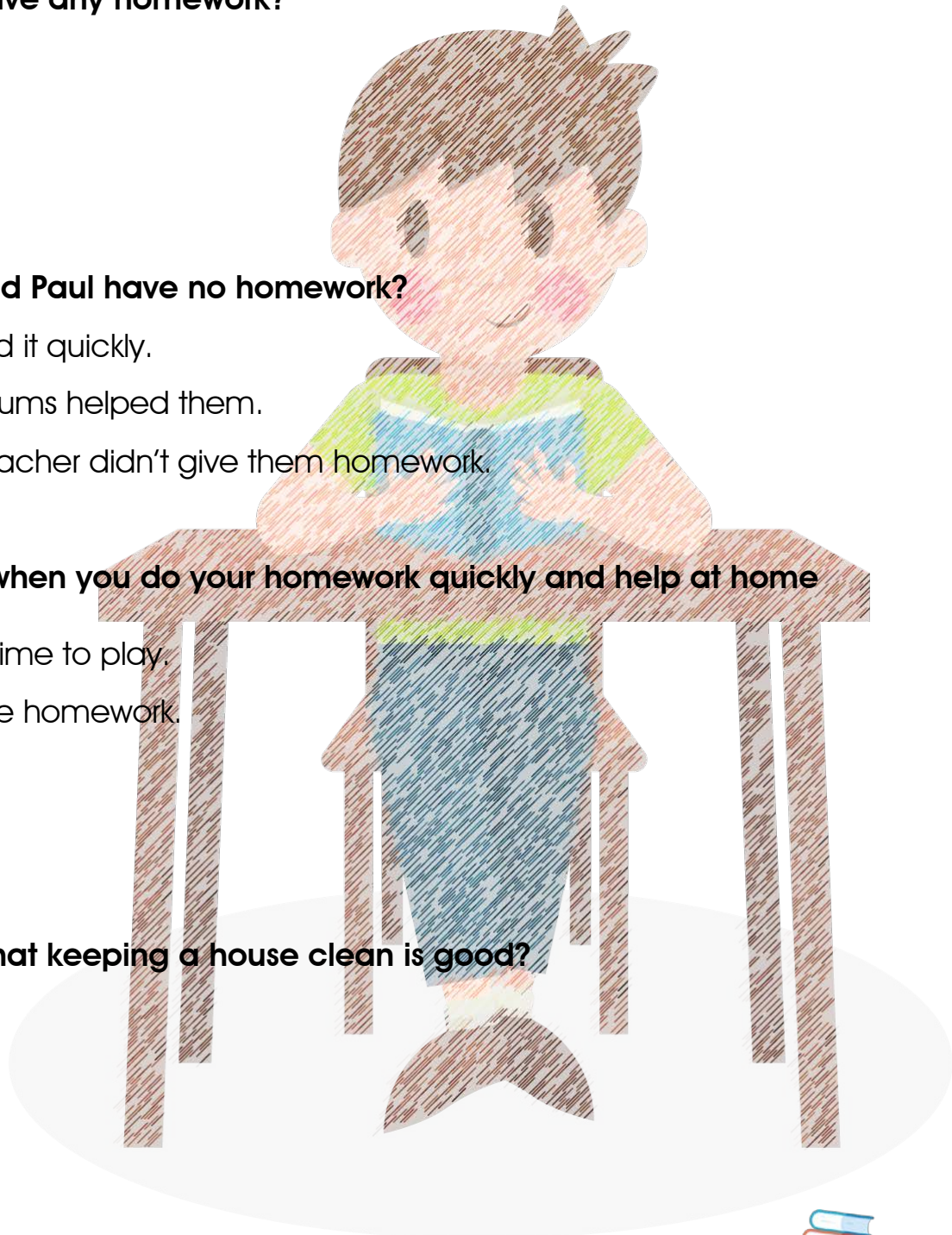
3 What happens when you do your homework quickly and help at home on time?

- a) You have more time to play.
- b) You can do more homework.
- c) You can't play.

## Find out who

1 Who tells Sally that keeping a house clean is good?

- a) Her teachers
- b) Her friend Paul
- c) Her mum





**2 Who is playing video games?**

- a) Sally's brother
- b) Paul's brother
- c) Paul



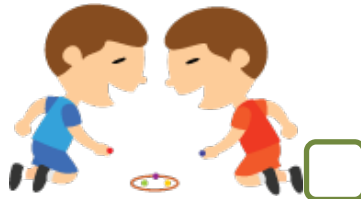
**3 Who is watching TV?**

- a) Paul's dad
- b) Paul's mum
- c) Paul's brother

Look and put a tick or a cross in the box.

- Which leisure activities did Sally mention?





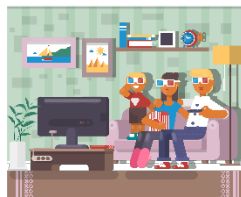


















## What about you?

Write one of your favourite leisure activities in each box. Then find who likes doing the same when they have no homework or house chores to do and report your findings to the class.

\_\_\_\_\_

Favourite leisure activity 1

\_\_\_\_\_

\_\_\_\_\_

Favourite leisure activity 2

\_\_\_\_\_

\_\_\_\_\_

Favourite leisure activity 3

\_\_\_\_\_

\_\_\_\_\_

Favourite leisure activity 4

\_\_\_\_\_



# The zoo

Look and write the words. Then describe the animals.

kangaroo    panda    bear    gorilla    bat    whale  
 parrot    tiger    dolphin    lizard    lion    fly



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Read and write yes or no.

- 1 Do bats live in zoos? \_\_\_\_\_
- 2 Can pandas run fast? \_\_\_\_\_
- 3 Can dolphins eat fruit? \_\_\_\_\_
- 4 Are gorillas very strong? \_\_\_\_\_
- 5 Are whales bigger than dolphins? \_\_\_\_\_
- 6 Can parrots repeat some words you say to them? \_\_\_\_\_
- 7 Do tigers and lions belong to the cat family? \_\_\_\_\_
- 8 Do flies live in the ocean? \_\_\_\_\_
- 9 Are lizards smaller than crocodiles? \_\_\_\_\_





Vicky is going to the zoo today. She wants to see **wild animals**. She is waiting for her parents to finish breakfast so they can leave. She is packing the things she will need to enjoy the day at the zoo. She put her **binoculars**, a **camera** and two **bottles of water** in her bag. Vicky is planning to play a game while she is at the zoo. She will imagine she is an **explorer**. She loves playing this game. When she goes to the cinema, she plays she is an actress. If she goes to the shopping centre, she plays she is a famous actress doing some shopping.

Vicky has never gone to the zoo, and before leaving, she wrote a list of all the animals she could find in the zoo. She wants to take many pictures because she wants to make a **wild-animal album**; that's why this day is very special. Now Vicky and her parents get to the zoo. Vicky starts taking photos and checking on her list what animal is next. She goes, "Hello, **gorilla**! Hey, little **chimpanzee**! and you are ..." She does not know the name of an animal so she asks her parents and they tell her that she has to read the board next to the **cage**. And then Vicky goes, "Oh, it says its name is **baboon**!" "I'll write that on my list!" She got pictures of these animals when they were hanging on the trees. Then it was time for Vicky to see the **pandas**; she took pictures of them eating **bamboo**. Next, some birds; the **parrots** and the **macaws** were on her list. They were making some strange noises and they were moving their heads like if they were dancing. It looked very funny so Vicky took some pictures of these birds doing the dancing. And finally, Vicky's favourite animal, "The **Tiger**!" Vicky thinks that tigers are great. She says that orange tigers look very strong, but she also says that it is the opposite with the white ones because they don't look strong, they look very beautiful!

It was an amazing day for Vicky!





## Do you remember?

Read and choose the correct answer.

1 Who is taking the camera?

- a) Vicky's parents
- b) Vicky
- c) Vicky's brother

2 Which is Vicky's favourite animal?

- a) the parrot
- b) the panda
- c) the tiger

3 Vicky is waiting for ...

- a) the taxi to arrive.
- b) her parents to finish breakfast.
- c) her brother.

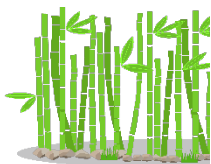
4 Which animal is eating bamboo?

- a) the tiger
- b) the chimpanzee
- c) the panda



## Find out who

Match the animals with their food.



fruit

bamboo

meat

plants

seeds



## Think and choose

Write the words in alphabetical order.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....

- tigers
- parrots
- macaws
- gorillas
- baboons
- pandas
- chimpanzee





# What about you?

Look, read and complete the zoo report card.

## Zoo Report Card Animals I can see at the zoo

.....  
.....

## My favourite zoo animals

.....  
Picture of my favourite zoo animal

.....  
Picture of my favourite zoo animal

--	--

### Description

- Colours: .....
- Size: .....
- Action: .....
- Food: .....

### Description

- Colours: .....
- Size: .....
- Action: .....
- Food: .....





# An opposite friend

Draw a beautiful monster and write its name. Then circle the personal pronoun you have to use for your monster and complete the list.

## *My Beautiful Monster*

.....

**Name**

**Things he / she likes**

**Things he / she doesn't like**

.....

.....

.....

.....

.....

.....







The opposite monster is **beautiful and strange, funny and serious** sometimes. He **loves playing**, but feels **like sleeping very often**. He says he **likes everything** but **nothing makes him stop**. When he says **yes**, he moves his head **side to side**, and when he says **no**, he moves his **head up and down**. When his friends want to play **outside**, he wants to play **inside**. When his friends say it's time to **go inside**, he says it's time to **play outside**. On sunny days, he wears his **colourful jacket**, and on cold days, he wears **shorts and his favourite light T-shirt**. He says he **doesn't like the rain**, but he **plays with water** all the time. He says he **doesn't like sunlight**, but in the mornings says "Look! It's a **beautiful sunny day!**"

The opposite monster likes to play his favourite music **very loud**, but is always telling people to **speak quietly**. He **likes to ride his bike** to school, but always **takes the bus**. He says school **is near**, but **never wants to walk**.

The opposite monster is **sleepy during the day**, but **doesn't want to go to bed at night**.

He says he is always **clean**, but sometimes **takes a shower** twice a day. He says his clothes are **not clean**, but **washes** them once a month.

The opposite monster is **strange**, but he is a **good friend**.





## Do you remember?

Read and use different colours to match the halves.

- |   |                                      |   |   |                                       |
|---|--------------------------------------|---|---|---------------------------------------|
| 1 | The opposite monster is beautiful    | • | • | he moves his head side to side.       |
| 2 | He says he likes everything          | • | • | but always takes the bus.             |
| 3 | When he says yes,                    | • | • | but nothing makes him stop.           |
| 4 | When he says no,                     | • | • | but he plays with water all the time. |
| 5 | He says he doesn't like the rain,    | • | • | he moves his head up and down.        |
| 6 | He likes to ride his bike to school, | • | • | and strange.                          |

## Find out who

Read the sentences and write one word on each line.

Read and choose the correct answer.

- 1 The opposite \_\_\_\_\_ is **beautiful and strange** ...
- 2 When \_\_\_\_\_ says **yes**, \_\_\_\_\_ moves his head **side to side** ...
- 3 When his \_\_\_\_\_ want to play **outside**, he wants to play **inside**.
- 4 The opposite monster likes to play his favourite music **very loud**, but is always telling \_\_\_\_\_ to **speak quietly**.
- 5 The opposite \_\_\_\_\_ is **strange**, but \_\_\_\_\_ is a **good** \_\_\_\_\_.





## Think and choose

Read and use different colours to match the opposites.

outside	strange	new
up	old	down
good	dirty	clean
normal	bad	inside

## What about you?

Look at the table and write two more pairs of opposite words. Then look around your classroom and answer the questions.

- Report your findings to the class.

What is ...

big? _____  new? _____  _____ _____?	small? _____  old? _____  _____ _____?	strange? _____  clean? _____  _____ _____?	normal? _____  dirty? _____  _____ _____?
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# Unit 2

# The Rainbow

Look and unscramble the words.

*The colours of the rainbow*

leoywl

odgini

erd

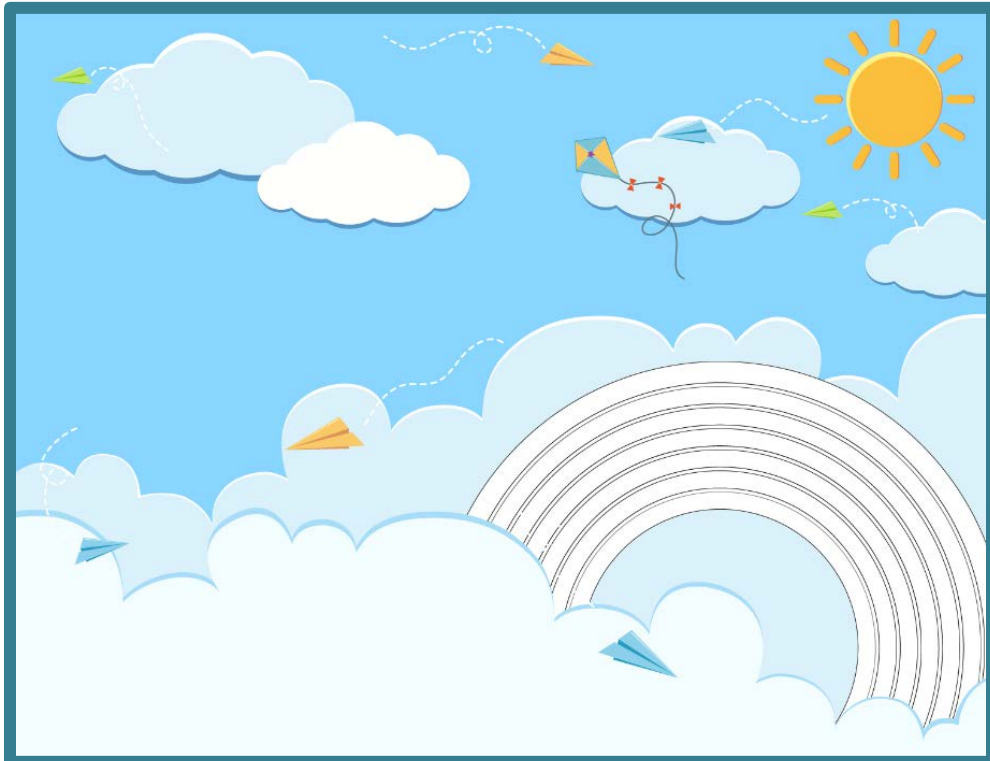
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toilev

neegr

leub

Write the colours on the rainbow in the correct order. Then colour the rainbow.







Have you ever wondered where the rainbow starts or ends?

Imagine you are in your house looking out the window on a rainy day. Then when the rain stops, you look up the sky and see some colour-curved lines together.

Rainbows are one of the greatest gifts we got from nature. People like it and enjoy seeing it so much that they have used it to decorate children's rooms and schools. Other people write beautiful stories, music or songs when they see the rainbow because it gets them inspired.

Well, that's the rainbow! And... did you know that it is the combination of rain drops (water) and sunlight (light)?

Rainbows are formed when sunlight passes through water. This action forms a reflection; it's like a reflection in a mirror.

All the colours that you know come from combinations of the colours in the rainbow. The rainbow has seven basic colours; red, orange, yellow, green, blue, light blue and violet. When you combine some of the basic colours, you can obtain new ones!





## Do you remember?

Read and answer.

1 When does the rainbow appear?

- a) When it snows
- b) When it rains
- c) When there is light

2 What form do rainbow lines have?

- a) square
- b) curve
- c) circle

3 How many colours does a rainbow have?

- a) nine
- b) six
- c) seven

4 What do people decorate with a rainbow?

- a) Schools and offices
- b) Children's rooms and schools
- c) Children and Parents' rooms



## Find out who

Make some colour combinations and write who (what colour) appears.

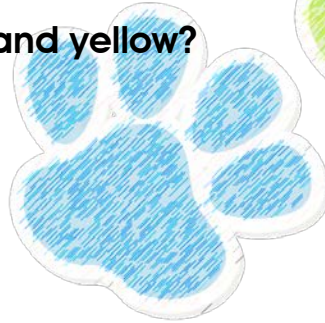
1 Who appears when you combine red and yellow?

- a) orange
- b) green
- c) purple



2 Who appears when you combine blue and yellow?

- a) purple
- b) green
- c) orange



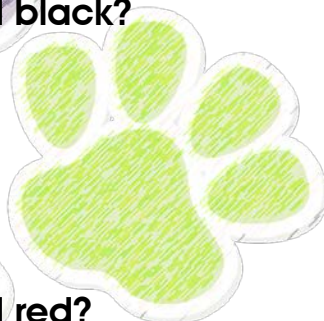
3 Who appears when you combine blue and red?

- a) purple
- b) green
- c) orange



4 Who appears when you combine white and black?

- a) brown
- b) grey
- c) dark green



5 Who appears when you combine white and red?

- a) purple
- b) violet
- c) pink

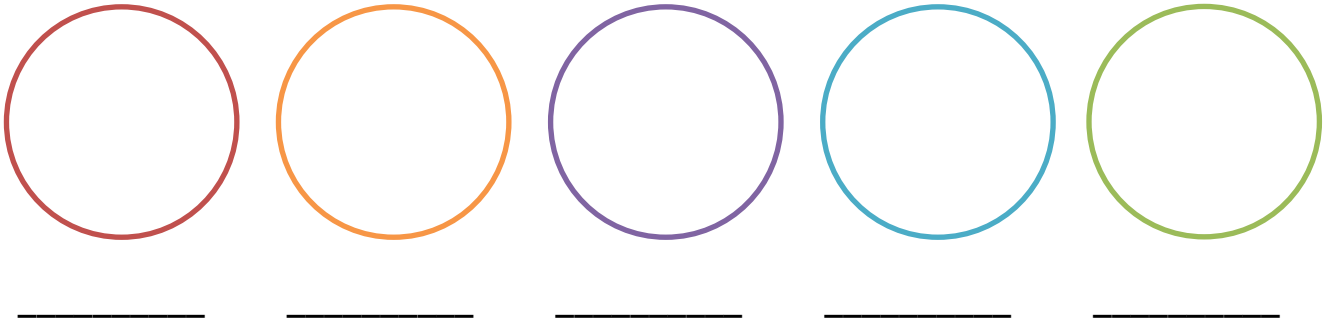






### Think and choose

Take five colours from your pencil case (randomly). Colour the circles and write the words for the colours they are. Then cross out the ones that are not in the rainbow.



### What about you?

Read, complete, write and circle.

- What is your favourite colour?

M \_ \_ f \_ \_ v \_ \_ \_ r \_ \_ t \_ \_ c \_ \_ l \_ \_ \_ r \_ \_ s \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ .

- Think of all the things you have with that colour and write the words for them in the box.



- Do you have a big collection of \_\_\_\_\_ things? **Yes / No**
- How many things of that colour do you have?

\_ \_ h \_ \_ v \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ t h \_ \_ n g s .





# My clothes

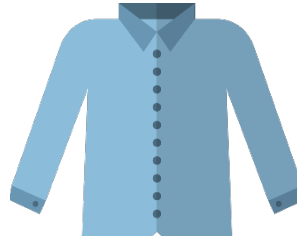
Look, find the words and write them on the lines.



.....



.....



.....



.....

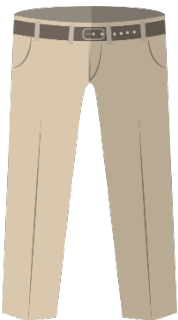
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 i u n g u a s s e s u s o a c e  
 s u n g l a s s e s s e s t c d  
 o c k s o g s o c k s e s u o e  
 ..... p s s h i r t t t g h i h h t h .....  
 s w e e w t e r t t a g h a a g  
 s w e a t e r d t a a h u t t d  
 a d g t y u u i o p q e r b v c



.....



.....



.....



.....



.....



.....





**Anna:** Hello, Jack, how are you today?

**Jack:** I'm fine, Anna.  
What about you?

**Anna:** I'm great!  
Oh, it's really nice to meet you again.  
We didn't see each other for about three months.

**Jack:** Yes, that was long.  
Would you like to come with my family and me to the park? We are having a picnic.

**Anna:** Yes, that sounds good, but I need to put on **a sweater** or **a jacket**.

**Jack:** Yes, you're right. It **rained** a lot this morning; it's still **cold**.

**Anna:** What about playing volleyball in the park?

**Jack:** Oh, I'd like that!

**Anna:** Hey, Jack, **those jeans** you're wearing look great; and **those sneakers** are great too.

**Jack:** Oh, thanks.  
I was thinking of wearing **trousers** and **boots**, but I like these more.

**Anna:** Oh, really!  
I also prefer **sneakers** to **boots** or **shoes**.

**Jack:** Oh, no!!! It's drizzling!

**Anna:** You know what; you should go and tell your parents that having a picnic in the park today may not be a good idea.

**Jack:** Yes, I agree! Let's go tell them!  
I will also tell them that there is a new pizza shop in the shopping centre.  
We could go there.



## Do you remember?

Write the words for the clothes. Then circle the options that complete the sentence.

- John is wearing...



\_\_\_\_\_



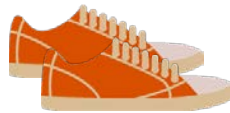
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## Find out who

Read and answer.

- Who says they need to put on a sweater or a jacket?
  - Jack
  - Anna
  - Jack's mum





2 Who was thinking of wearing jeans and boots?

- a) Jack's mum
- b) Jack
- c) Anna

3 Who has the idea of playing volleyball in the park?

- a) Jack
- b) Anna
- c) Jack's family

### Think and choose

Look and circle the clothes you wear on a sunny day yellow and the ones you wear on a cold day blue.





## What about you?

Read and answer the questions.

1 What were you wearing yesterday? .....

.....

2 What are you wearing today? .....

.....

3 What was the weather like yesterday? .....

4 What is the weather like today? .....

5 What is your favourite type of weather? .....

6 What do you like doing when the weather is like that?

.....

.....

7 Write five things that make that type of weather special.



.....

.....





# A daily tour

Look and answer the questions with a friend.

- What places can you see?
- How are the pictures different?





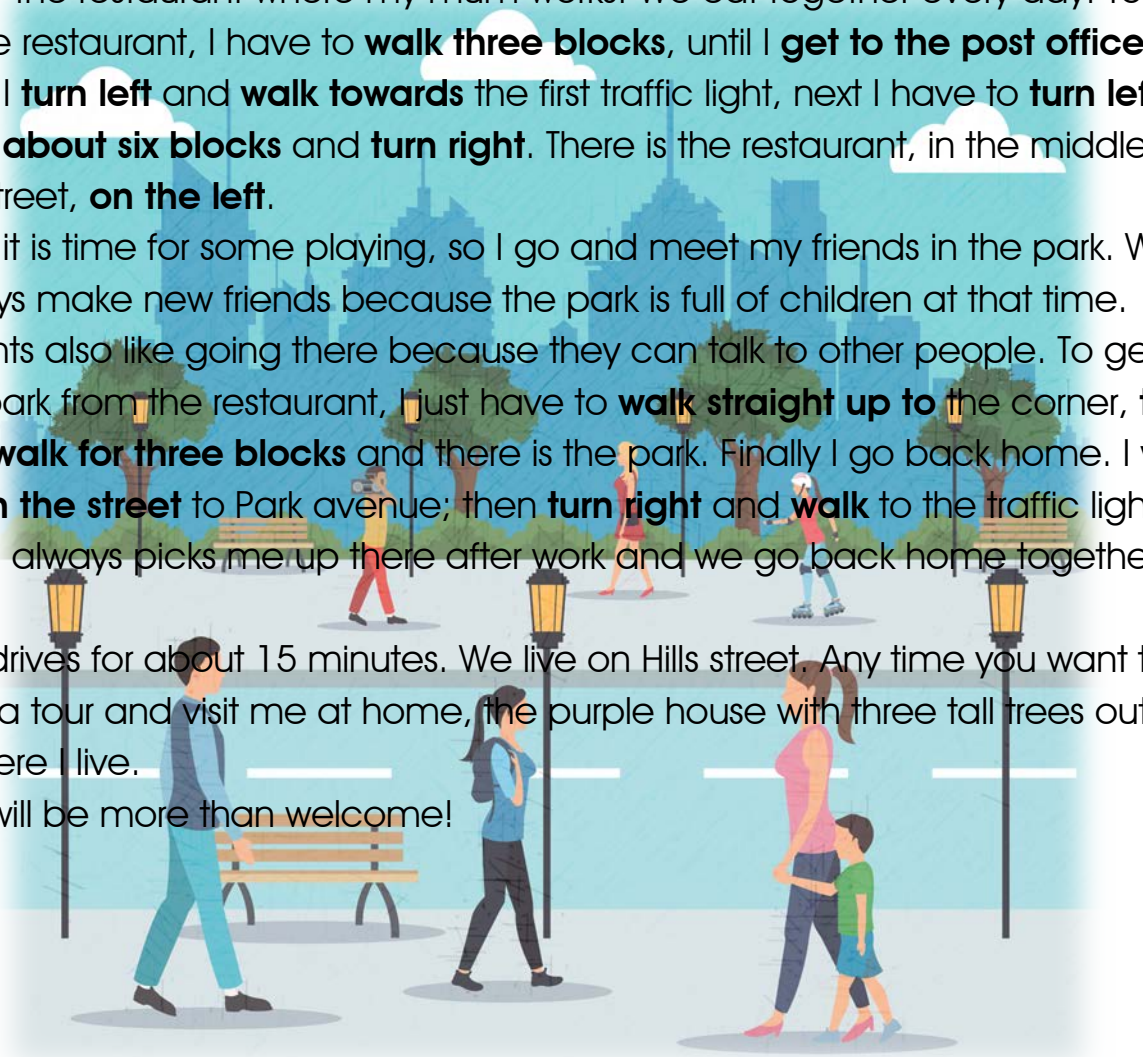
On weekdays I make a **tour** all around my community. I go to school in the mornings and I'm back home at 2:00 pm. My house is not far from school so it takes me only a few minutes to go and come back. At 2:45, after doing my homework, I go out, **walk to the corner** and **turn to the right**. Then I **walk until I get to** Main Avenue. At Main Avenue, I **turn right to get to the first traffic light**. There I **cross** Avenue 25. Once I am **on the other side**, I **turn left** towards the only convenience store there. Finally, I have to **turn right** and **walk three blocks** to arrive at the sports centre.

There I practise tennis for two hours. After my tennis practice, I get hungry so I go to the restaurant where my mum works. We eat together every day. To get to the restaurant, I have to **walk three blocks**, until I **get to the post office**. Then I **turn left** and **walk towards** the first traffic light, next I have to **turn left, walk about six blocks** and **turn right**. There is the restaurant, in the middle of the street, **on the left**.

Then it is time for some playing, so I go and meet my friends in the park. We always make new friends because the park is full of children at that time. Parents also like going there because they can talk to other people. To get to the park from the restaurant, I just have to **walk straight up to** the corner, **turn left, walk for three blocks** and there is the park. Finally I go back home. I **walk down the street** to Park avenue; then **turn right** and **walk** to the traffic light. Mum always picks me up there after work and we go back home together by car.

She drives for about 15 minutes. We live on Hills street. Any time you want to take a tour and visit me at home, the purple house with three tall trees outside is where I live.

You will be more than welcome!





1 What time does the boy get back home from school?

- a) 2:45
- b) 2:00
- c) 2:05

2 Where does the boy go after doing his homework?

- a) To the restaurant
- b) To the park
- c) To the sports centre

3 How do the boy and his mum go back home?

- a) By taxi
- b) By car
- c) Walking



### Find out who

Read and match the halves.

- |                     |   |   |
|---------------------|---|---|
| Parents             | • | • eat together in the restaurant.           |
| The boy and his mum | • | • practises tennis for two hours every day. |
| Children            | • | • picks the boy up at the traffic light.    |
| The boy             | • | • talk to other people in the park.         |
| Mum                 | • | • always make new friends in the park.      |





## Think and choose

Choose the best answer.

- 1 What sport does the girl practise?
  - a) basketball
  - b) tennis
  - c) baseball
  
- 2 How many places does the boy visit every day?
  - a) 2
  - b) 4
  - c) 6
  
- 3 Does the boy go back home in the evening?
  - a) Yes
  - b) Sometimes
  - c) No







## What about you?

Draw a map from your house to your school. Write the directions and include reference points.

### From my house to school map



.....

.....

.....

.....

.....

.....







# Weather

Look and write the letters to complete the words. Then use the words to label the pictures.

r  
s  
h  
w  
c  
c  
f  
s

is for

\_\_indy  
\_\_oggy  
\_\_ainy  
\_\_nowy  
\_\_loudy  
\_\_unny  
\_\_old  
\_\_ot



\_\_\_\_\_



\_\_\_\_\_



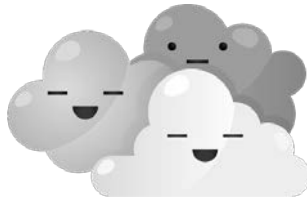
\_\_\_\_\_



\_\_\_\_\_



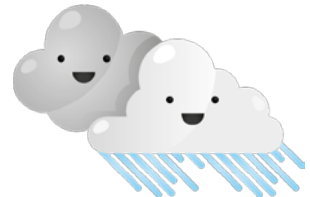
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_





Today the **weather** is changing a lot. For some minutes the sun looks big and bright and then the day gets grey and cold. My mum says that I must have a plan to spend the day according to the weather. And of course, I always have something to do!

When it's **sunny**, I like to swim in the pool that is in the yard behind my house, have an ice cream or popsicles. On a **windy** day, I ride my bike or fly a kite.

When it's **cloudy**, I like to play in my tree house, I invite my friends and we all have tea or juice and eat cookies or chips.

When it's **foggy**, I can't play outside because it's not possible to see anything at all, so I play "blind soccer" with my sister; just by feeling the ball and listening to her laugh to get points to win.

When it's **raining**, I play hide and seek inside my house. Sometimes I watch TV or play video games; but what I enjoy the most is reading books about adventures and heroes. When my parents play with us, we make teams and guess what they are acting out, it's very funny.

On **snowy** days, I have to wear warm clothes if I want to play outside. In the snow, I can make angels or a snowman. There are many things to do on the ice, like ice skating or having a snow ball fight.

When there is **thunder** and **lightning**, I like to be in bed with my mum because I sometimes get scared. But my mum tells me it's ok and she always shares with me stories about her childhood and her friends.

When it is **hailing**, I like to look through the window. It is very relaxing.

As you can see I never get bored.

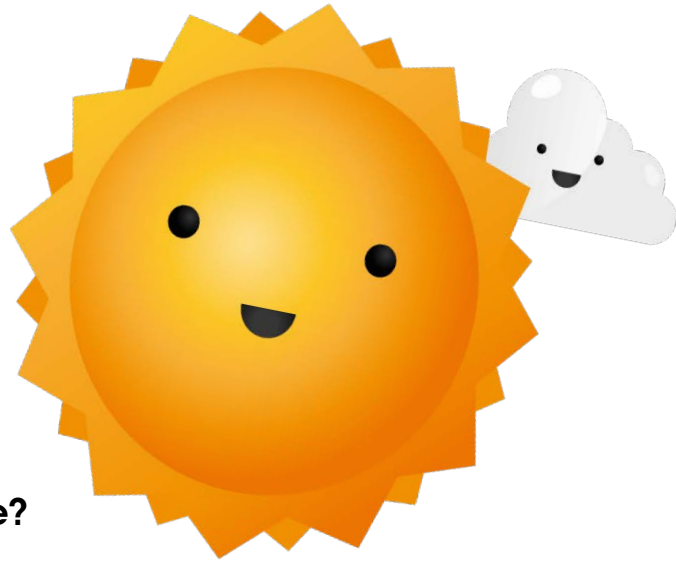


## Do you remember?

Read and choose the correct answer.

1 What does the girl do on sunny days?

- a) swim and eat cold things
- b) eat sandwiches and cookies
- c) ride her bike or fly her kite



2 When does the girl play in her tree house?

- a) When it's foggy
- b) When it's windy
- c) When it's cloudy

3 What does she like to do when it's hailing?

- a) tell stories about her friends
- b) look through the window
- c) watch horror movies



4 What is she afraid of?

- a) a snowman
- b) thunder and lightning
- c) foggy weather





## Find out who

Read and choose the correct answer.

1 Who tells the girl she must have a plan to spend the day according to the weather?

- A Her dad                      B Her mum                      C Her friends

2 Who drinks tea or juice and eats cookies or chips with the girl in the tree house?

- A Her dad                      B Her mum                      C Her friends

3 Who plays "blind soccer" with the girl?

- A Her friends                      B Her mum                      C Her sister



4 Who plays acting out with the girl and her sister?

- A Their friends                      B Their mum                      C Their parents

## Think and choose

Write 4 activities that the girl does in four different kinds of weather.

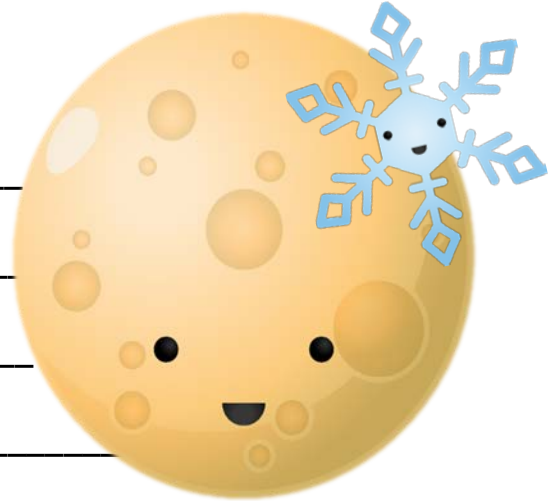
- 1 .....
- 2 .....
- 3 .....
- 4 .....



## What about you?

Read and answer the questions

- 1 The weather I like. \_\_\_\_\_
- 2 Why? \_\_\_\_\_
- 3 The weather I dislike. \_\_\_\_\_
- 4 Why? \_\_\_\_\_



Talk to your friends about the activities you can do to have fun according to the weather. Write the kind of weather and two ideas for each.

_____	_____	_____
• .....	• .....	• .....
• .....	• .....	• .....
_____	_____	_____
• .....	• .....	• .....
• .....	• .....	• .....



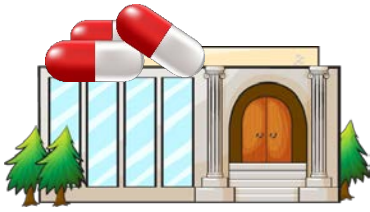




# My neighborhood

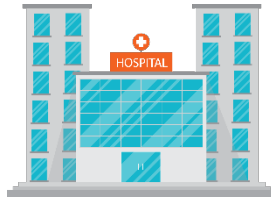
Look and label the pictures. Then cross out the odd one and explain why it does not match the others.

dentist's office



\_\_\_\_\_

arcade



\_\_\_\_\_

chemist's



\_\_\_\_\_

hospital



\_\_\_\_\_

restaurant



\_\_\_\_\_

cafeteria



\_\_\_\_\_

library



\_\_\_\_\_

coffee shop



\_\_\_\_\_

cinema



\_\_\_\_\_

stadium



\_\_\_\_\_

bookshop



\_\_\_\_\_

circus



\_\_\_\_\_





My **neighborhood** is very big. There are a lot of things around. There are two **chemist's** one on each corner of the street. There 's an **elementary school** three blocks and away from the street where I live.

There are three **grocery stores**; one is next to my house, the second one is on the corner and the third one is crossing the street.

There are two **bus stops** on the right corner of the street. One of those take you to the **underground** and the other one take you to the **mall**. There 's a **telephone booth** that is between the bus stops.

There are a lot of **houses** of all kinds and colours in my neighborhood; you can find green houses, purple houses, but there is only one house that is black and white; it looks very cool.

My neighborhood is very clean all the time because the people who live here sweep their street in the morning and avoid throwing garbage. For people who have dogs there are special containers. Everybody cares about the environment.

In my neighborhood, there are a few kids. Sometimes we go out in the afternoon to play soccer because we have a very nice, small **soccer field**. We play hide and seek, baseball, anything that involves running and having fun. There are times when we go and play video games in the **arcade** that is a block away from my house and it 's very fun and cheap.

I also like my neighborhood because a few cars drive by, and because of that, most of the time it 's pretty quiet.





## Do you remember?

Read and write the correct answer.



1 Where do the kids play soccer?

.....

2 What do the kids play in the afternoons?

.....

3 How far from the boy's house is the arcade?

.....

4 Why is the neighborhood quiet most of the time?

.....

## Find out who

Read and complete the sentences.

1 The \_\_\_\_\_ who live here sweep their street in the morning and avoid throwing garbage.

2 For people who have \_\_\_\_\_ there are special containers.

3 \_\_\_\_\_ cares about the environment.

4 In my neighborhood, there are a few \_\_\_\_\_.





## Think and choose

Read and match the places with the activities.

- |   |  |   |                   |
|---|--|---|-------------------|
| 1 | People go there to buy medicine.               | • | • telephone booth |
| 2 | People go into this to make phone calls.       | • | • bus stop        |
| 3 | Children go to this place to play video games. | • | • chemist's       |
| 4 | People go to this place to catch a bus.        | • | • grocery store   |
| 5 | People go to this place to buy food.           | • | • arcade          |

## What about you?

Describe your neighborhood. Then put the information in the right box.

- What does your neighborhood look like?

.....

.....

.....

.....

.....

What I like about my neighborhood

What I don't like about my neighborhood





Unit 3

# It's always fun

Look and circle the toys in all the pictures. Then talk to a friend. Tell him / her what toys each kid has. Look at the example.

1

2

3

4

5

6



Charlie

has

a

big

purple

car

Charlie's room



Lily's room



Daisy's room



Jim's room





I like to go to my cousin's house because he has a lot of **toys** and board **games**. He has **Hot Wheels tracks** and a lot of **cars**. I like one of his cars a lot; it's a big purple one with some red lights outside.

I like to play with his **actions figures**, he has a big collection of them; he also has a **little castle**, so we play the figurines and create amazing stories about castles. He has a collection of **marbles**; they have different colours and size and we play with them in his yard.

He has **roller skates** and **skateboards**, but I don't know how to use them, so I don't play with those. Sometimes my cousin does some tricks and I watch him and play I'm a reporter and he is a famous acrobat.

I often take with me my **wooden swords**. We like to create battle scenes in his yard. We like to imagine that we are brave warriors defending the King from dragons and knights.

We would like to build a **tree house** to have a **boys' club** where we can tell **scary stories** or **read comics**, but we need my uncle's help.

We also **play basketball** and **soccer**, but sometimes it gets boring playing only the two of us.

When it's a very hot day, we usually play with our **water guns** and get the flag. I am very good at that.

I think we really have a great time when we are together. My father and his like to see we get along. That's why they take us together everywhere!



## Do you remember?

Read and choose the correct answer.

1 **Where does the boy like to go?**

- a) to his grandmother's house
- b) to his best friend's house
- c) to his cousin's house

2 **What do they play when the weather is very hot?**

- a) hide and seek
- b) with the roller skates
- c) capture the flag

3 **What do they play with when they are fighting dragons?**

- a) water guns
- b) wooden swords
- c) marbles

4 **What does the boy play when his cousin makes tricks with the skate board?**

- a) to be a reporter
- b) to be an acrobat
- c) he does tricks too





## Find out who

Read and pick the correct answer.

1 Who doesn't know how to skateboard?

- a) the boy
- b) his cousin
- c) his uncle

2 Who is going to help them with the house on a tree?

- a) the boy
- b) his uncle
- c) his cousin

3 Who takes them together everywhere?

- a) his uncle and father
- b) his aunt
- c) his father

4 Who brings the wooden swords?

- a) his cousin
- b) the boy
- c) his uncle





## Think and choose

Choose the best option.

1 Where do they play with the marbles?

- a) inside the house
- b) in the yard
- c) on the street



2 What colour is the car that the boy likes?

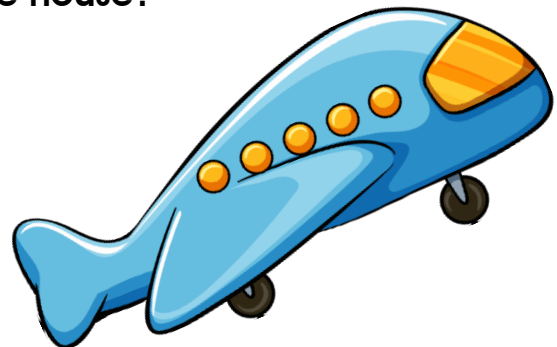
- a) black
- b) purple
- c) white

3 The boy and his cousin play with the action figures and...

- a) a little castle
- b) a Hot Wheels track
- c) a pirate ship

4 What do they want to do in in the tree house?

- a) play video games
- b) sleep
- c) tell scary stories or read comics





## What about you?

Answer with complete sentences.

1 What toys do you have at home?

.....  
.....

2 What are your favourite?

.....  
.....

3 What toys do you like sharing with:

your cousins? .....

your friends? .....

your brother or sister? .....

4 Would you give one of your toys to a kid who doesn't have any?

.....

Why? .....

.....



# My NBF horse

Look and find the picture that is different and cross it out. Then explain to a friend why it is the odd one.



A



B



C



D



A



B



C



D



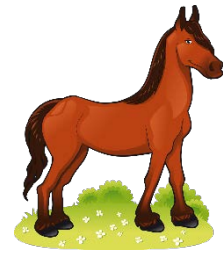
A



B



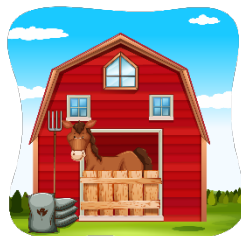
C



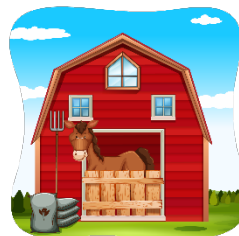
D



A



B



C



D





**NBF** is my new pet. It's a horse, isn't it great! I am very happy because my parents **let** me have a horse as a pet. I **like to brush** it every day after school. I also **ride** on its back for a few minutes every day and we **enjoy** the nature together.

My dad **has** a barn in the back side of our house and he **built** a comfortable place for **NBF**. It **seems** to be happy when it is in its place, but it **likes** more being outside. I **can see** it in his face.

**NBF** is 198 centimeters tall. I **look** very small when I **stand** next to it. It **has** a very long brown tail and some soft hair on the back side of his head. It also **has** some white spots on its legs. It is a beautiful horse.

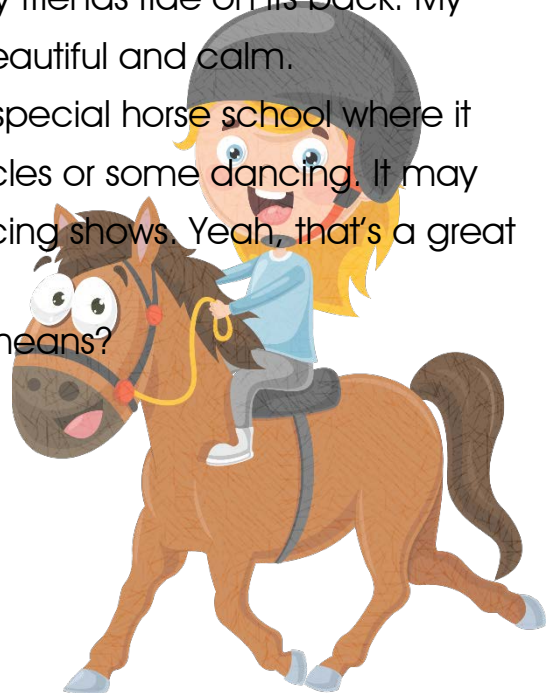
One thing that I **find** funny is that it **eats** a lot! It **loves** fruit and vegetables. And it **looks** very funny when it **eats** its carrots; it **chews** them moving its mouth side to side, showing its teeth. Fruits and vegetables are the only things it **can eat**. If we **give** it something different like the food we, the people, eat, it **may get sick** and **feel** really bad.

Every day before bed, I **play** some music and **NBF sticks** his head out its house window to listen to it. This music **makes** us feel relaxed.

**NBF** is very friendly, and it sometimes **lets** my friends ride on its back. My parents **say** that we were so lucky he is so beautiful and calm.

Maybe, when I **grow up**, I can **take** it to a special horse school where it **could learn** some tricks like jumping obstacles or some dancing. It may even **compete** in races or **give** horse dancing shows. Yeah, that's a great idea. I'd really like to do that in the future.

Oh, I almost forgot, do you know what **NBF** means?  
New Best Friend!



## Do you remember?

Read and choose the correct answer.

1 What animal does the text talk about?

- a) a dog
- b) a cow
- c) a horse

2 What's the name of the pet?

- a) BNF
- b) FNB
- c) NBF

3 What can't the pet eat?

- a) burgers, meat or soup
- b) apples, carrots and pears
- c) potatoes and carrots

4 How tall is the horse?

- a) about 198 centimeters
- b) about 188 centimeters
- c) about 200 centimeters







## Find out who

Answer the next questions.

- 1 The girl says she is happy because her \_\_\_\_\_ let her have a new pet.
- 2 The girl says her \_\_\_\_\_ built a special house for the horse.
- 3 The girl says that \_\_\_\_\_ likes more being outside.
- 4 The girl says that \_\_\_\_\_ looks small when she stands next to the horse.
- 5 The girl says that NBF sometimes lets her \_\_\_\_\_ ride on its back.

Think and choose

Write the missing vowels in each word.

h \_ r s \_      b r \_ s h      b \_ r n      c \_ n t \_ m \_ t \_ r s  
c \_ r r \_ t s      \_ p p l \_ s      \_ b s t \_ c l \_ s

## What about you?

Glue a picture of your pet and write about the things you do together.

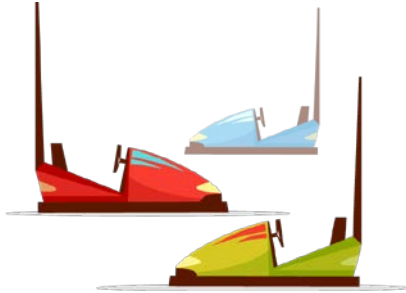


# Amusement park

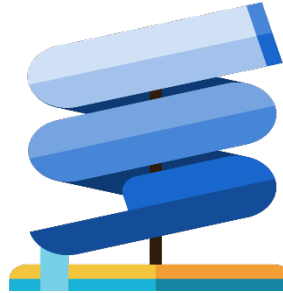
Look, read and write the words.



Ferris wheel



bumper cars



log ride



haunted house



carousel



go-karts



rotor cups

- 1 You drive this small electric car to try to hit other cars. ....
- 2 This is a large wheel with sits. It turns around. ....
- 3 This is a place where you will find ugly creatures. ....
- 4 This vehicle looks like a piece of wood. You sit in it and slide down. There is splashing. ....
- 5 These are small cars that you drive in a race. ....





Today we are at the **amusement park**. I have a full access pass and I'm planning my day. I am really excited. First I will ride the **carousel**. After that I'm going to get on the **Ferris wheel**; I like it a lot, maybe I'll go twice. Then, I'm trying the **rotor cups**. I want to spin around. That'll be fun.

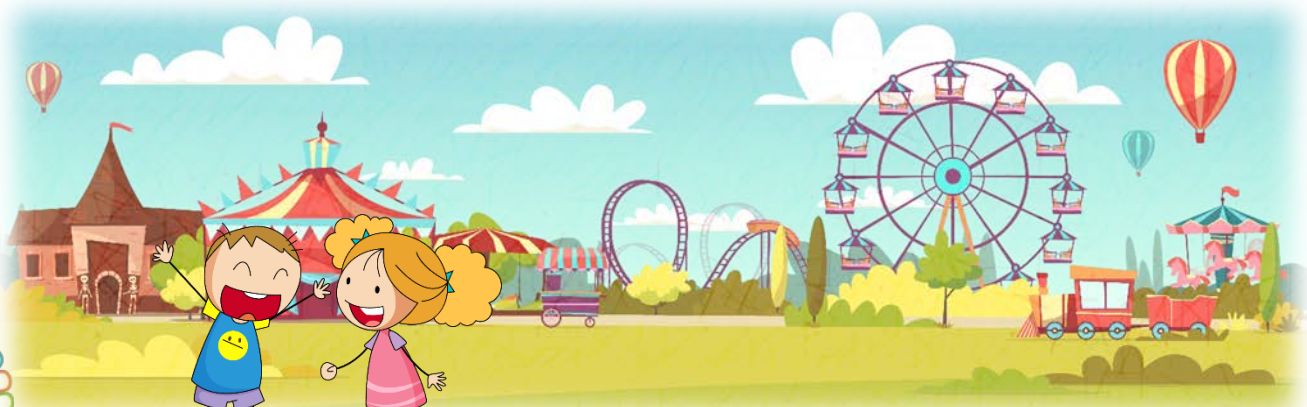
The next step will be the **haunted house**. Some children say it is scary, but I have to be brave and try; I got curious and I want to find out what's in there. I told my mum to come inside with me, but she says she gets scared easily. Then I invited my dad and he said "Yes! Let's do it!"

After visiting the Haunted House, I am going to need something cool, just to stop feeling nervous. I know! I think I'll try the **log ride**. Yes! The splashing will be fun.

What next? Right! The **bumper cars**! I love this one, I'll never get tired of it.

Oh, and the **go-karts**! There is a lot to do in the amusements park. I would like to try all the rides and games, but mum and dad told me that I have to be careful and read the notices for visitors. Some rides and games are not for children. They must be older if they want to try them. It's ok, I'll try them all one day.

Now my fun plan is complete. Fun time has just started!



## Do you remember?

Read and choose the correct answer.

1 **Where is the boy and his family?**

- a) at the zoo
- b) at the beach
- c) at the amusement park

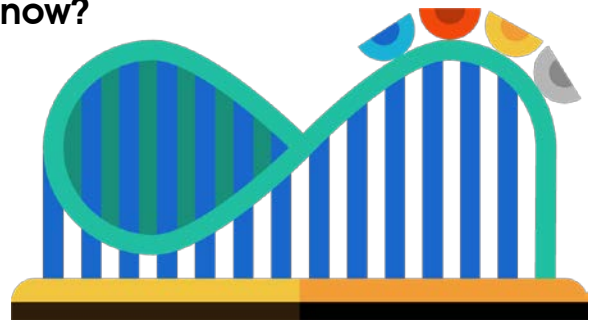


2 **What ride will the boy try at the end?**

- a) the roller coaster and the go-karts
- b) the bumper cars and the go karts
- c) the rotor and the bumper cars

3 **Can the boy try all the rides and games now?**

- a) Yes, he can.
- b) Maybe
- c) No, he can't



4 **What is the boy going after visiting the Haunted House?**

- a) Riding on the carousel
- b) Trying the Ferris wheel
- c) Going on the log ride



## Find out who

Read and choose the correct answer.

- Who doesn't go in the Haunted House?
  - A The boy's mum
  - B The boy's dad
  - C The boy
  
- Who goes in the haunted house with the boy?
  - A His mum
  - B His brother
  - C His father
  
- Who explained to the boy he can't try all the rides and games now?
  - A His dad
  - B His parents
  - C His mum

## Think and choose

Look and write the words below the pictures. Then number the rides in the order the boy mentioned them.

rotor cups

haunted house

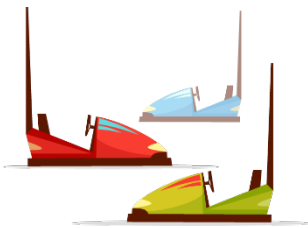
go-karts

bumper cars

carousel

log ride

Ferris wheel







## What about you?

Interview a friend. Write his / her answers.

- Have you visited an amusement park? .....
- Which one? .....
- What rides did you go on? .....
- Which is your favourite? .....
- Which rides would you like to try, but can't do now? .....

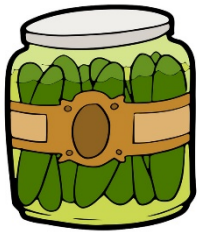




# Hot dogs

Look and complete the words. Then use the words to label the ingredients to make hot dogs.

m \_ y \_ n n \_ \_ s \_    p \_ c k l \_ s    \_ n \_ \_ n    t \_ m \_ t \_  
s \_ \_ s \_ g \_ s    b \_ n s    m \_ s t \_ r d    k \_ t c h \_ p





My son's friends are coming this afternoon. I want to make something special for them to eat. It must be something delicious and easy to prepare. Hummm ... **Burgers, hot dogs, chicken nuggets, sandwiches**... Alright! I'll make the hot dogs.

Ok, for that I need two bags of **hot dog buns**, some **pickles**, some **chopped onion** and **tomato**. What else ... some **sausages**, a **jar of mayonnaise**, a **bottle of mustard** and one of **ketchup**, too.

Now my cooking utensils; a **saucepan**, a pair of **tweezers**, some **spoons**, a **knife**, a large **plate** and a **bowl**.

Great! I'm ready! It's cooking time!

First, I need to pour some water in the saucepan and put the sausages in it.

Then I'll put the saucepan on the fire until it boils. Now I'm chopping the onion, the tomato and the pickles. I'll put it all in the bowl.

Next I'm spreading some mayonnaise on the buns and then I'll put them on a large plate. Now the sausages are ready, I'll take them out of the water and put them in the hot dog buns; they are ready to get prepared.

Oh, my son's friends just got here! "Andrew, the table is set already! Get your friends at it! I'll be right there in a second!"

Making hot dogs is very easy and they are delicious. My son, Andrew, loves them. I'm sure his friends will be delighted!





## Do you remember?

Read and choose the correct answer.

1 On the list of food options the woman mentioned, what number were the hot dogs?

- a) One
- b) Two
- c) Four

2 What container do the buns come in?

- a) bottle
- b) box
- c) bag

3 How many ingredients does the woman need?

- a) eight
- b) nine
- c) five

4 The woman says that making hot dogs is very ...

- a) difficult.
- b) complicated.
- c) easy.





## Find out who

Read and choose the correct answer.

**1 Who is going to the woman's house?**

- a) Her son's friends
- b) Her friends
- c) Her son

**2 Who cooks hot dogs?**

- a) The boy's friends
- b) The woman's son
- c) The boy's mum

**3 Who is going to enjoy eating the hot dogs?**

- a) The boy and his friends
- b) The woman's son
- c) The boy's mum

**4 What does the woman do when the sausages are ready?**

- a) She eats them.
- b) She puts them in the buns.
- c) She cuts them.





## Think and choose

Look and number the pictures.

- What are the steps to make hot dogs?



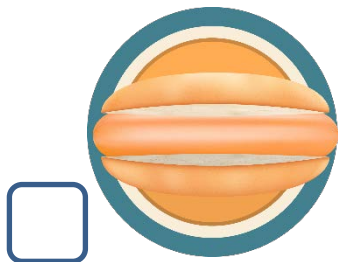
Chop the onion and the tomatoes



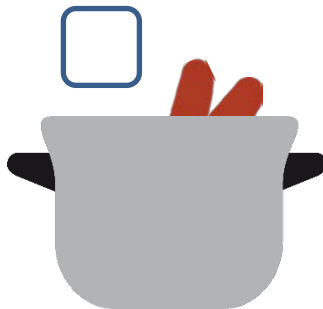
Eat your hot dog



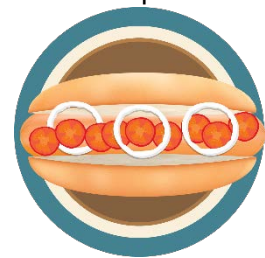
Spread mayonnaise on the buns and put them on a plate



Put the sausage in the buns



Put the sausages in a saucepan with water



Put some shopped onion and tomato on the hot dog



Collect all the ingredients and cooking utensils



Put the saucepan on the fire



Put the chopped onion and tomato in a bowl



## What about you?

Look and talk to a friend.

- What would you name the food?
- What is the secret ingredient?



.....  
Name

.....  
Special ingredient



.....  
Name

.....  
Special ingredient



.....  
Name

.....  
Special ingredient



.....  
Name

.....  
Special ingredient



.....  
Name

.....  
Special ingredient



.....  
Name

.....  
Special ingredient



# New friends

Read the descriptions and look at the pictures. Then write the number of the picture that shows the animal and write its name.

1



2



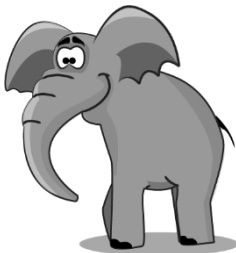
3



4



5



6



7



- a I have a pointed face and my body is covered with red fur.
- b I live in water and on land. My legs are very strong. They help me to jump.
- c I am big and strong. My body is covered with brown fur.
- d I have a long tail and I love climbing trees. I am not a big animal.
- e I belong to the cat family. My body is covered with orange fur with some black lines.
- f I am a small animal. My ears are long and my teeth are large. I can walk, but I prefer to jump.
- h I am a large grey animal. I have a long nose that is called trunk.

 .....

 .....

 .....

 .....

 .....

 .....

 .....




One day an elephant called “Big Ears” decided to walk into the forest. He was eight years old and had no friends so it was its mission, “Looking for new friends!” After a few minutes, Big Ears saw a **monkey** hanging on a tree. Big Ears said, “**Hello**, little monkey!” but the monkey said nothing and started to jump from one tree to another very quickly and went away. Big Ears thought the monkey didn’t want to be its friend, “Why did the monkey not say hello?” Big Ears thought.

Big ears kept walking and then it found a **rabbit** coming out its hole house, “**Hi**, little rabbit!” but the rabbit said nothing in response and went back into its hole house, “Why did the rabbit not say hi?” Big Ears thought again and got sad.

Big Ears stopped for a moment and breathe deeply, “GUUUUUU, HAAAAA!” and then walking it went. Big Ears found a big pond which was the house of a **frog**. Big Ears didn’t go near the frog; it thought the frog might not want to be its friend. But then it said, “**Howdy**, little frog!” The little frog got so scared that it went away by jumping on the leaves that were on the water pond.

Big Ears didn’t understand why nobody wanted to be its friend; it got a little mad and sat on a big rock - trying to remember how it could say hello in other ways. “Maybe they don’t know the hellos I used...” “What about “**Hi-ya!**” or “**Hey!**” or “**G’day!**” “I don’t know which the best way to say hello is!”

Big Ears felt like shedding tears; a tear was almost coming out one of Big Ears’ eyes when some other animals stood in front of it. They asked Big Ears, “**How are things**, fellow?” “Why are you crying?” Big Ears jumped happily the moment it noticed the other animals were there in front of it saying hello.





“Oh, I’m ok!” It’s just that I was trying to find new friends, but nobody has answered to my hello words!”

And the fox said, “Well, I’m Reddy, the fox, this is Furry, the bear, this is Stripes, the tiger, and all the other animals you said hello to are behind those tall trees. They got scared because they think you are very big, they thought you were going to eat them.”

“Oh, I would never do that!” Big Ears replied.

What Big Ears learned from this experience is that everybody must be and look nice. Big Ears didn’t notice that he was so desperate to find new friends that it looked scary and its voice sounded very loud.

From that day on, Big Ears takes some time to think and relax. It has lots of friends now and looks happy and calm.



### Do you remember?

Read and answer the questions.

1 How many animals did the elephant find in the forest?

.....

2 How many ways to say “Hello!” does Big Ears know?

.....

3 What was Big Ears’ mission?

.....

3 Why did the animals not answer to the Hellos?

.....



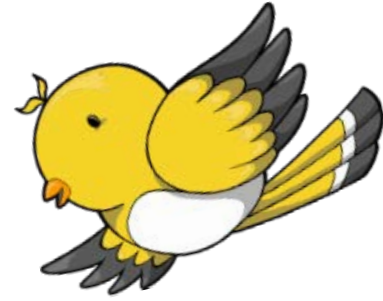


## Find out who

Read and choose the correct answer.

1 Who was on a tree?

- a) a rabbit
- b) a fox
- c) a monkey



2 Who has a hole house?

- a) a frog
- b) a rabbit
- c) a monkey

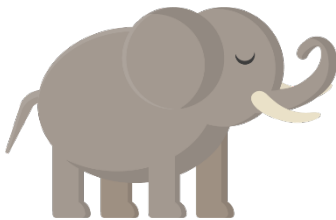


3 Who explained to the elephant what the problem was?

- a) the frog
- b) the tiger
- c) the fox



Read and match the animals with the names.



Furry



Stripes



Reddy



Big Ears



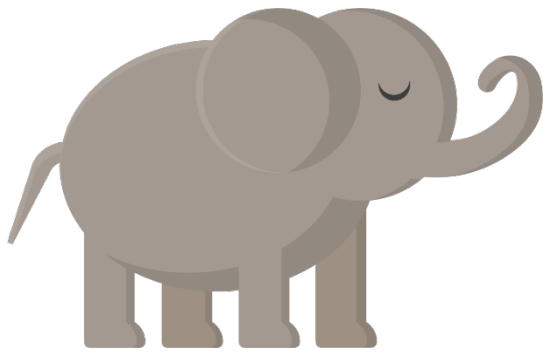
## What about you?

Look at the pictures and invent a story. Then tell the story to the class.

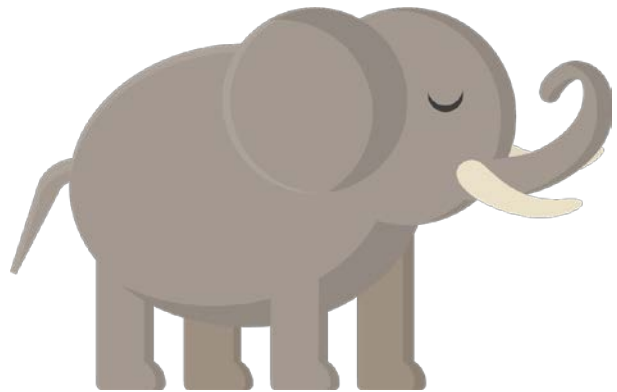
Include:

- Names
- Place
- What is happening

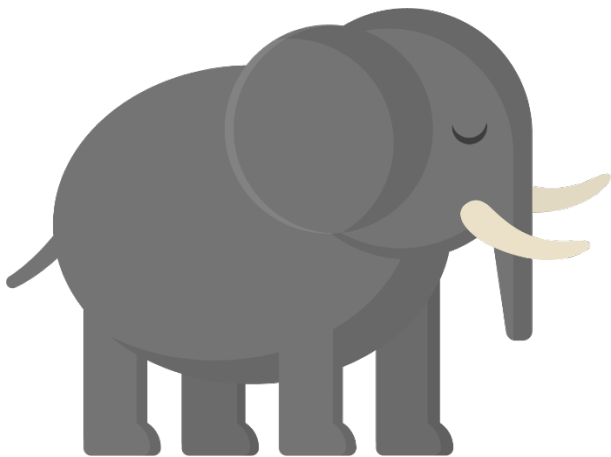
1



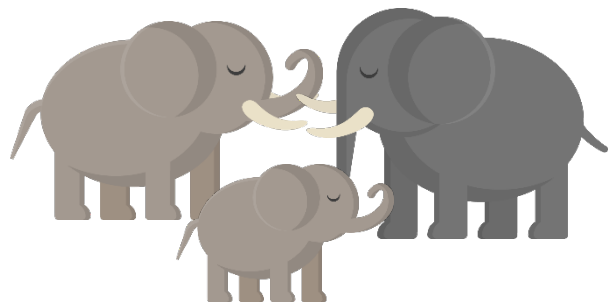
2



3



4



# Unit 4

## At the cinema

Read and find the words. Then write the words on the lines and number the pictures.

t	t	i	t	i	t	e	t	c	k	e	t	t	s	d	b	h	p	o	s
s	t	s	e	s	p	e	a	k	e	r	s	s	c	r	r	p	s	o	p
t	i	s	e	a	s	a	k	r	s	c	r	e	s	c	s	o	s	s	o
g	c	s	s	e	a	t	s	c	r	e	e	e	e	e	s	s	t	i	c
c	k	t	i	t	e	g	h	b	s	w	g	a	c	b	n	t	k	e	t
b	e	p	a	r	r	a	r	s	c	r	e	e	n	n	e	e	s	s	c
h	t	g	a	g	a	r	a	r	a	g	e	g	e	g	a	r	r	e	e
s	s	o	l	t	t	o	l	l	o	t	r	a	g	e	g	s	n	n	n
t	r	p	a	r	k	i	n	g	g	a	r	a	g	e	p	o	s	e	r
p	a	g	t	a	w	j	n	g	t	g	a	r	a	r	a	h	j	y	t

- Films are shown on this at the cinema. \_\_\_\_\_
- These are used at cinemas to play sound. \_\_\_\_\_
- You can leave your car here while you are in the cinema. \_\_\_\_\_
- This papers show information and pictures about a film. \_\_\_\_\_
- You need to buy these if you want to watch a film at a cinema. \_\_\_\_\_
- This is where you sit on at a cinema. \_\_\_\_\_





Susan is very excited because today, it will be the first time she watches a film at a cinema. She has watched many films at home; and sometimes with her friends, but it's not the same - at the cinema, the experience is a lot better.

She has tried to imagine what it is like; a **big screen** showing the action and the **speakers** are so big that the sound surrounds you.

It is time to go, so all the family gets into their car. It is a 45-minute drive to get there and Susan can't wait any more.

When they get to the cinema, another surprise, "The **parking garage** was under the building." Susan thinks it is awesome!

Susan and her family are walking round the place and Susan can't believe her eyes; the place seems enormous, there are **lights** and **posters** everywhere.

Just right next to the dark room where films are shown, there is the greatest area "The **snack bar**," which is a large window for people to order **food** and buy **soda** and **sweets**; and the smell of **popcorn** coming out the machines is just cool – you get your popcorn in a very large container, like a bucket.

Susan's parents just bought the **tickets** and they can go in the big dark room now. Once inside, they stop by the ramp and a man checks their tickets. Then they walk down the hall and find their **seats**. Susan's mum tells everybody to wear their 3D glasses. Susan does not know what they are, but puts them on.

It is just as Susan thought it would be and the sound of munching popcorn makes the experience much better. Susan thinks it was so fun that she'd like to come again next weekend.





## Do you remember?

Read and answer correctly.

- 1 How many times has Susan watched a film at a cinema?**
  - a) One
  - b) Two
  - c) Zero
  
- 2 What makes the experience a lot better?**
  - a) A big screen and big speakers
  - b) A big screen and big seats
  - c) A big screen and big posters
  
- 3 How long is the drive to get to the cinema?**
  - a) 54 minutes
  - b) 45 minutes
  - c) 4.5 minutes



## Find out who

Read and choose the correct answer.

- 1 Who thinks the cinema is very big?**
  - a) Susan
  - b) Susan's mum
  - c) Susan's dad
  
- 2 Who is by the ramp?**
  - a) Susan's friends
  - b) Mum and dad
  - c) A man to check tickets
  
- 3 Who tells everybody to put on their 3D glasses?**
  - a) Mum
  - b) Susan
  - c) Dad







## Think and choose

Read and number the actions in the order they happened.

It is time to go, so all the family gets into their car. It is a 45-minute drive to get there and Susan can't wait any more.

It is just as Susan thought it would be and the sound of munching popcorn makes the experience much better. Susan thinks it was so fun that she'd like to come again next weekend.

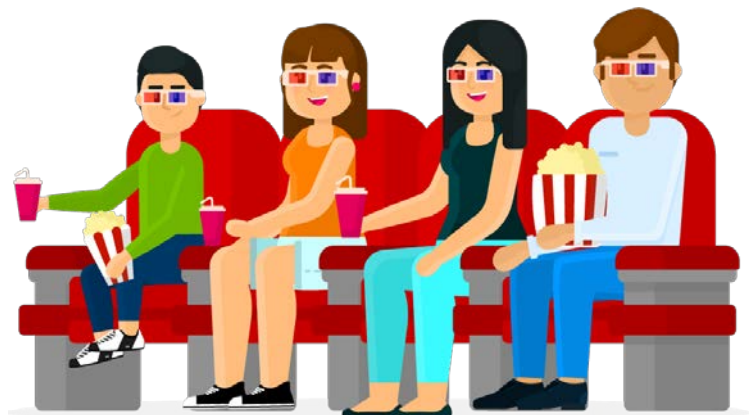
She has tried to imagine what it is like; a big screen showing the action and the speakers are so big that the sound surrounds you.

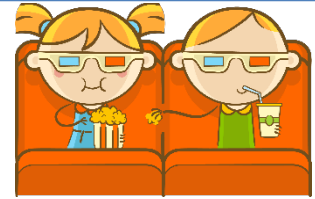
Susan can't believe her eyes; the place seems enormous, there are lights and posters everywhere.

Susan's parents just bought the tickets and they can go in the big dark room now.

Susan is very excited because today, it will be the first time she watches a film at a cinema.

When they get to the cinema, another surprise, "The parking garage was under the building." Susan thinks it is awesome!





## What about you?

Read and answer the questions.

1 Circle the number that shows how much you like watching films at a cinema:

1                      2                      3                      4                      5

2 What films have you watched at a cinema?

a) ..... b) .....

c) ..... d) .....

3 What is your favourite film? .....

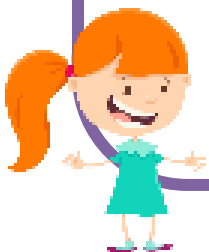
4 What is it about? .....

5 Name some characters:

a) ..... b) .....

c) ..... d) .....

Show a poster of your favourite film. You can draw it or cut it out from a magazine.

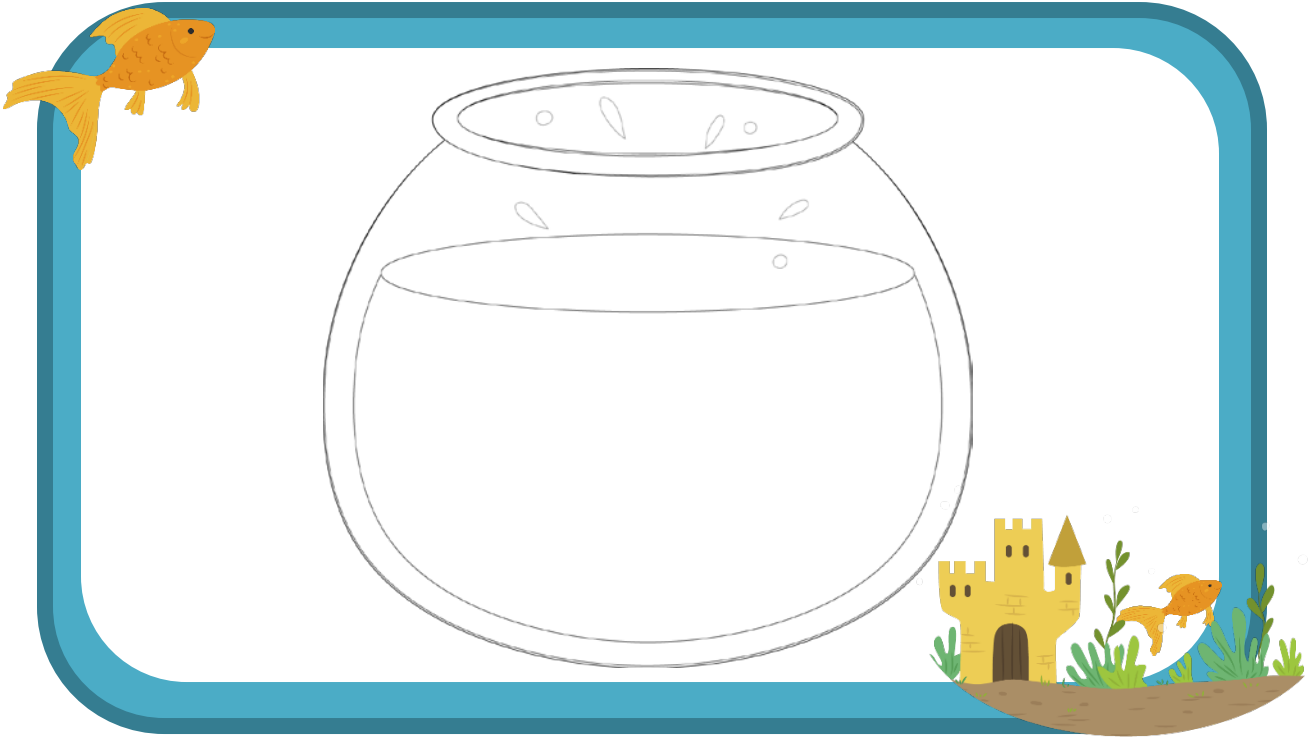


# Talking is great

Read, draw, colour and write.

Imagine you are going to get a new goldfish friend.

- How would you decorate its bowl house?
- What things would you put in it?



Decorations:

.....  
.....  
.....

Things inside:

.....  
.....  
.....

Why?

.....  
.....  
.....





Nicholas wants to get a new pet. He thinks that getting a **goldfish** would be great. Yesterday he bought a small **bowl** and put it next to his bed. He says that he must be very careful with it; that's why he wants to keep his goldfish in it next to his bed. Nicholas read on the internet that he must not **over feed** the fish because it may **get sick** and that he must make sure the fish gets **clean water** because it will make the fish happy.

On the next day, Nicholas went to the **pet store** with his mum. There were lots of beautiful fish, but Nicholas just wanted a gold fish.

There, at the back of the pet store, there was a very small goldfish. When Nicholas saw it, he thought it was not **happy**. Nicholas thought it may be **sad** because it was not **swimming**, it was just **floating**; and it had something like a sad **smile**.

"That's the one I want, mum!" said Nicholas and got the small goldfish.

Nicholas had everything prepared. He **filled** the bowl with clean water, put the goldfish in it and gave his new friend some food. Then Nicholas wanted to give his new friend a name. He thought up names like "Smally, Orange, and many more..." It was really difficult for him to choose a name for the goldfish.

Then he got it "Shiny!" Yes, it's perfect for you my new friend! Nicholas said.

It was time to go to bed that day and Nicholas went to say good night to the goldfish. Then he noticed something... the goldfish still looked sad. Nicholas didn't know why. So he went to talk to his mum before sleeping and told her about it. They talked for hours and thought of buying another goldfish. It may be the reason why the fish was sad "He needed a fish friend!" Next day after school, Nicholas got a fish friend for Shiny. He went back to his house quickly





and gave Shiny the good news. It was like magic, Shiny changed from **super sad** to **super happy**. It started to swim so happily and fast that Nicholas got thankful for the help he got from his mum. Nicholas thought that talking to his mum was good because it helped him make the decision of getting a new friend for Shiny.

“Talking to mum about the things that get you worried is of great help!”

### Do you remember?

Read and answer the questions.

- 1 Where does Sam keep his goldfish? In a small \_\_\_\_\_
- 2 Why was the goldfish sad? It needed a \_\_\_\_\_
- 3 Why should the boy not give the fish too much food? It could get \_\_\_\_\_
- 4 How does the boy feel about the help he received from his mum? He feels \_\_\_\_\_

### Find out who

Read and choose the correct answer.

- 1 Who is sad?
  - A The boy
  - B Mum
  - C The goldfish
- 2 Who filled the bowl with clean water?
  - A Mum
  - B Dad
  - C Nicholas
- 3 Who talked for hours before sleeping?
  - A The boy and the fish
  - B The boy and his mum
  - C The mum and the fish
- 4 Who changed from super sad to super happy?
  - A The boy
  - B The fish
  - C Mum





## Think and choose

Read and write yes or no.

- 1 Nicholas read on a book about how to feed the fish. ....
- 2 When the fish saw its new friend, it got sad. ....
- 3 Nicholas could not choose a name for the fish. ....
- 4 Clean water makes fish happy. ....
- 5 Nicholas didn't want to talk to his mum about it. ....
- 6 After talking to his mum, Nicholas got a good result. ....
- 7 The goldfish was sad because the bowl was very small. ....
- 8 The goldfish just needed a new fish friend. ....

## What about you?

Look at the fishbowl crafts and tell how they are different. Then invent a story using the four pictures.





# The colourless rainbow

Write a colour of the rainbow on each line. Then play the "Rainbow race."  
Throw a dice and move the number you got forward. Mark the moving with a cross.

	Red	Orange	Yellow	Green	Light Blue	Dark Blue	Purple
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20



'Round 1 winner is the \_\_\_\_\_ line.

Round 2 winner is the \_\_\_\_\_ line.

Round 3 winner is the \_\_\_\_\_ line.





**Oscar** is a boy who always has **funny dreams**. He sometimes dreams of himself being a monster, being an alien or being an octopus. He is always telling his friends about his dreams, but the dream Oscar had last night was totally different. This time he dreamt about **the world** being the best place to live in.

Everything was perfect! There was no violence, no greed, no rushing and no meanness. The only one thing that made the world sad was **the rainbow**.

The rainbow said it didn't like that it was always **stuck up** in **the clouds** and that nobody noticed it was up there.

In the dream, Oscar could **fly** so he decided to fly up to meet the rainbow and what he saw, helped him **clear the mystery**.

"Rainbow, you have **no colours!**" "You are colourless!"

"I don't understand why you are simply **black** and **white**."

"You should have **seven colours**."

Oscar and the rainbow needed some help so they went to talk to the **"Shining Sun."**

It was a long flying journey to where Shining Sun lived. When they finally reached Shining Sun, he asked, "Hello, flying boy! Hello, colourless rainbow!"  
What can I do for you today?"

"Well, we were wondering if you could give the rainbow the seven colours he needs for the **rays on its body**."

"Hmm... OK, yeah!!! I can do that! "But there is one thing you have to do before I give you the colours you are asking for!"





"It's a promise you have to make! You must work really hard to find reasons to **be happy!**" and "You must share that **happiness** with the world!"

"What do you think about that?"

The rainbow said, "Yes, Mr Shining Sun." I'll do that!"

Then Shining Sun brought **the magic** ...

Come here rainbow; let me give you a **colouring hug!** The moment they hugged, rainbow started to feel something running all over its body. It was the colours making it look **colourful** and **bright!** The rainbow had colour rays on its body; red, orange, yellow, green, blue, indigo and violet.

After that day, everybody enjoyed looking up the sky because a big bright colourful rainbow lived up there.

And ... It was 6:00 in the morning. It was time to get ready for school. It was the time Oscar **woke up** and noticed he was **holding** his colour pens in **his hands**.





## Do you remember?

### Read and match.

- |  |   |   |
|--|---|---|
| 1 Rainbow was unhappy because                      | • | • gave the rainbow the colours it needed.   |
| 2 Nobody noticed rainbow was up in the sky because | • | • to find reasons to be happy.              |
| 3 Shining Sun                                      | • | • it didn't like to be stuck in the clouds. |
| 4 Rainbow promised                                 | • | • it was black and white.                   |

## Find out who

### Read and choose the correct option.

- 1 **Who was always in the same position?**
  - a) Everybody
  - b) The sun
  - c) Rainbow
  
- 2 **Who helped rainbow get colours all over its body?**
  - a) Everybody
  - b) The sun
  - c) Oscar
  
- 3 **Who started to notice rainbow after it got its colours?**
  - a) Everybody
  - b) The sun
  - c) The clouds







## Think and choose

Read and chose the correct answer.

**1 Why nobody noticed rainbow?**

- a) Because she was stuck up.
- b) Because it had no colours.
- c) Because it was never up in the sky.

**2 How did Shining Sun give rainbow its colours?**

- a) With its hands
- b) With a hug
- c) With a smile

**3 Why do you think Oscar had a dream about a rainbow?**

- a) Because he was thinking of colours.
- b) Because he was thinking of rainy days.
- c) Because he likes flying.





## What about you?

Draw the three most important moments in the story. Then use the drawings to retell the story to a friend. Remember to write a title for each moment.

1

.....

2

.....

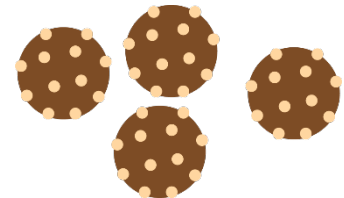
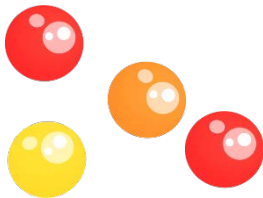
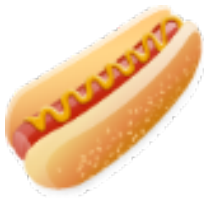
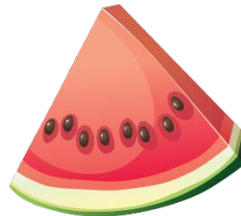
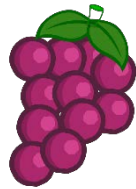
3

.....



# Snacks!

Look and name all the snacks. Then cross the odd one out and explain to a friend why it is different.





Mum, the football match will start in a few minutes. I can help you with the snacks. I can **slice** some **carrots** and **chop** some **apples**. We have a **jar of honey**. I can bring it and put some on the snacks!

I'll go get a **plate**. It must be a large one if I want to get snacks for everybody; maybe I'll get two. Dad loves eating while watching sports on TV, so two large plates will be ok.

Mum, I finished preparing the snacks. Now I can help with the **drinks**. Look!

I could prepare some great water with this **powder**. I have powder to prepare two different flavours; **grape** and **orange**! Which one would you like to drink today?

Difficult decision, right? I'll get some of each flavour.

Mum, time to **sit back and enjoy**! Dad is coming down! My brothers are on the couch already! Mum, why don't you come now?

Oh, you need help with the **dishes**! Don't worry, mum. I can help you with that too. I promise I'll do it after the match. I'd like you to be in the living room where everybody is now, enjoy the snacks and spend some fun time together as the great family we are.

What a great match! A bit sleepy I feel, but I will do what I told mum that I would.

"Keeping my words is as important to me as the love I get from my mum."

"I'll surprise her next **Sunday of films**. I'll prepare her favourite snack for it!

Could be **ice cream, popcorn** or **chicken wings**. I'll get prepared what she likes best!"





## Do you remember?

Read and answer the questions.

- 1 What did the boy prepare for a snack?  
Some sliced \_\_\_\_\_ and chopped \_\_\_\_\_.
- 2 What did the boy put on the snack?  
Some \_\_\_\_\_
- 3 Why is the boy helping his mum?  
He wants his \_\_\_\_\_ to \_\_\_\_\_ and \_\_\_\_\_ the match.
- 4 Did the boy like the match?                      Yes / No
- 5 How did he express it?  
What a \_\_\_\_\_ !



## Find out who

Read and choose the correct answer.

- 1 **Who went to get a large plate?**  
A Mum    B The boy    C Dad
- 2 **Who is in the living room already?**  
A The boy's brothers                      B The boy's mum                                      C The boy's dad
- 3 **Who made a promise?**  
A The boy    B Mum    C The boy's brothers
- 4 **Who is going to wash the dishes after the match?**  
A Mum    B The boy's brothers                                      C The boy





## Think and choose

Look, read and match the words with the pictures.

1 slice

•

•



2 chop

•

•



3 sit back and enjoy

•

•



4 spend time together

•

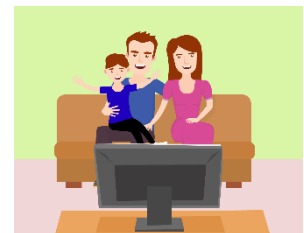
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5 flavoured powder

•

•





## What about you?

Make a collage of the greatest snacks that exist and write the word for each thing you put in the collage. Add as many lines as you need to write the words.

The greatest snacks ever!

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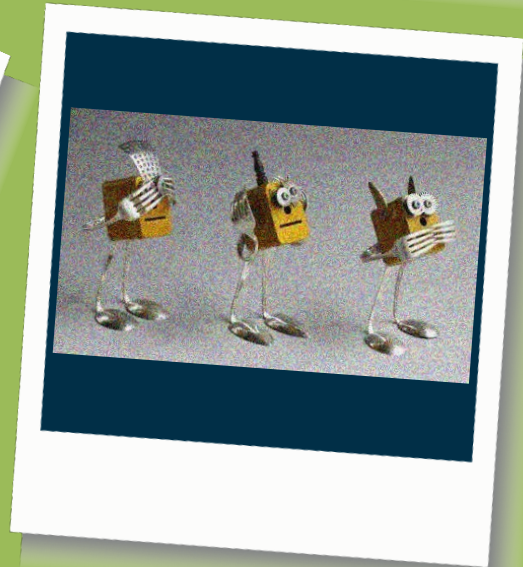
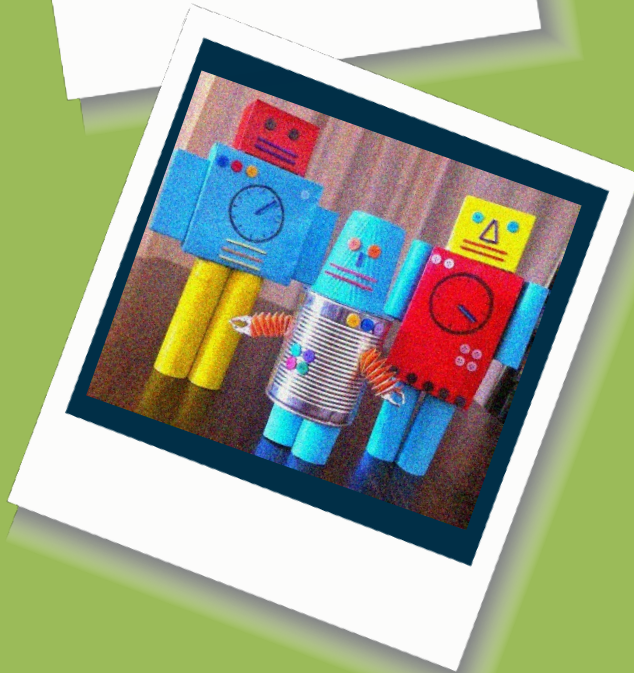
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Look and describe the robots.

# Tommy's robot

- How are they different?
- What was used to build the robots?







Tommy is a smart kid who lives in a very quiet neighborhood in the city. He is great with computers and with tools. He knows everything about them. After school, he always searches for more information so he can get himself a new challenge. He likes building things and he uses anything he finds round. He makes his inventions to move by using computing programs.

This morning, before he went to school, he decided he'd build a giant robot. On the way to school and back home, he was thinking of how to build it, how to decorate it, what things the robot would be able to do. He did much clock-watching during the day because he couldn't wait any longer for the bell to ring, and then it did; Tommy went back home so quickly that it took him 10 minutes to get there. He changed clothes, went to his shop and got work started. First, he got the electronic components. Got some wires, lights and sensors connected. Then he worked on the building. He put all the pieces together, but sometimes it was so difficult that he spent hours on it. Next, the appearance, he created a great design for his robot. It had to look strong and smart, powerful and fast, nice and friendly. "Some red lights for the eyes, some bright fabric for a belt, some tiny lights for the smile, some purple gloves for the hands and much more.

But then, there it was, the giant robot looked great! It was perfect! The electronics, the assembling and the decorating was done; and it all fits perfectly together. Tommy had been working so hard that he fell asleep, but after a 20-minute nap, he got back to work because the most important part of the building was pending; the programming. It took Tommy a few more hours, but it was just about to be finished.



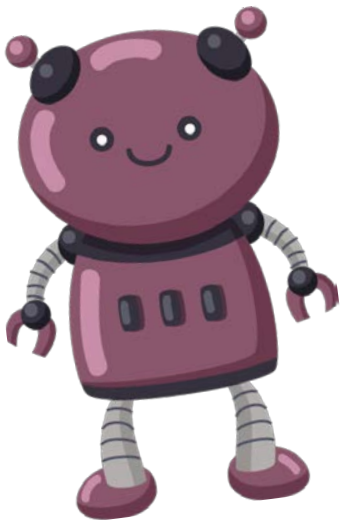
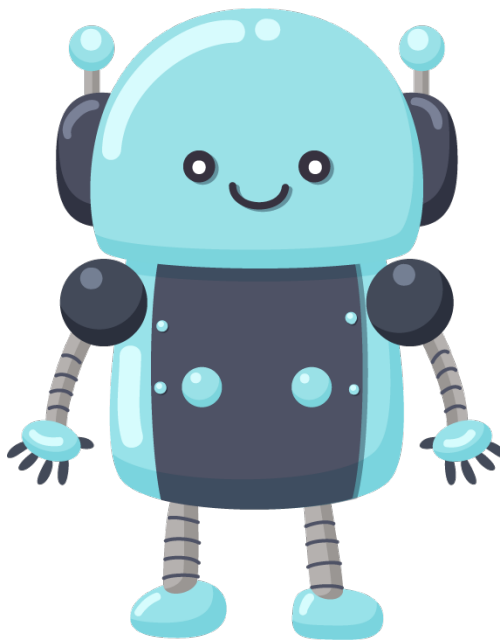
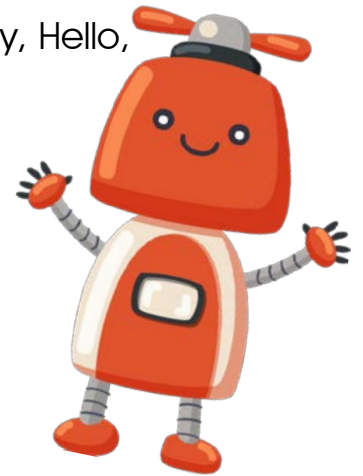


And now the name, what can I call it? Tommy asked himself. That same day at night, Tommy asked his mum and dad if they could come up with a funny name because he needed to give his robot a name, and then his dad said, "Why don't you call it Paparstinomitaronemicasin?" It's pretty long and it sounds fun, doesn't it?

Tommy thought about his dad idea and then he said, "Dad, I can't call it any other name, I like it!"

All the family liked the strange and funny name so much that they decided to give the robot a special place, just for it.

And now every time they get back from work or school, they say, Hello, Paparstinomitaronemicasin! How are you doing?  
They can't hold the laughing!





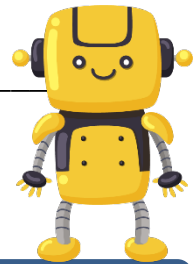


## Do you remember?

Read and answer the questions.

- 1 What was Tommy good at? \_\_\_\_\_
- 2 What did Tommy do first? \_\_\_\_\_
- 3 What did Tommy use for the robot's eyes? \_\_\_\_\_
- 4 What did Tommy work on after the nap? \_\_\_\_\_
- 5 Why does the family laugh when they say the robot's name?

Because they think it is \_\_\_\_\_ and \_\_\_\_\_



## Find out who

Read and colour to match.

The robot

Dad

All the family

Made the question  
"What can I call it?"  
to ...

had to be strong and  
smart.

was trying to check on  
how fast the time was  
passing.

says to the robot "How  
are you?" every day.

suggested the strange  
and funny name.

slept for 20 minutes.

himself.

Tommy

Tommy



## Think and choose.

Number the events in the order they happened

Tommy did much clock- watching during the day because he couldn't wait any longer for the bell to ring, and then it did...

Tommy created a great design for his robot.

Every time the family gets back from work or school, they say, "Hello, how are you?" to the robot.

Tommy asked his mum and dad if they could come up with a funny name.

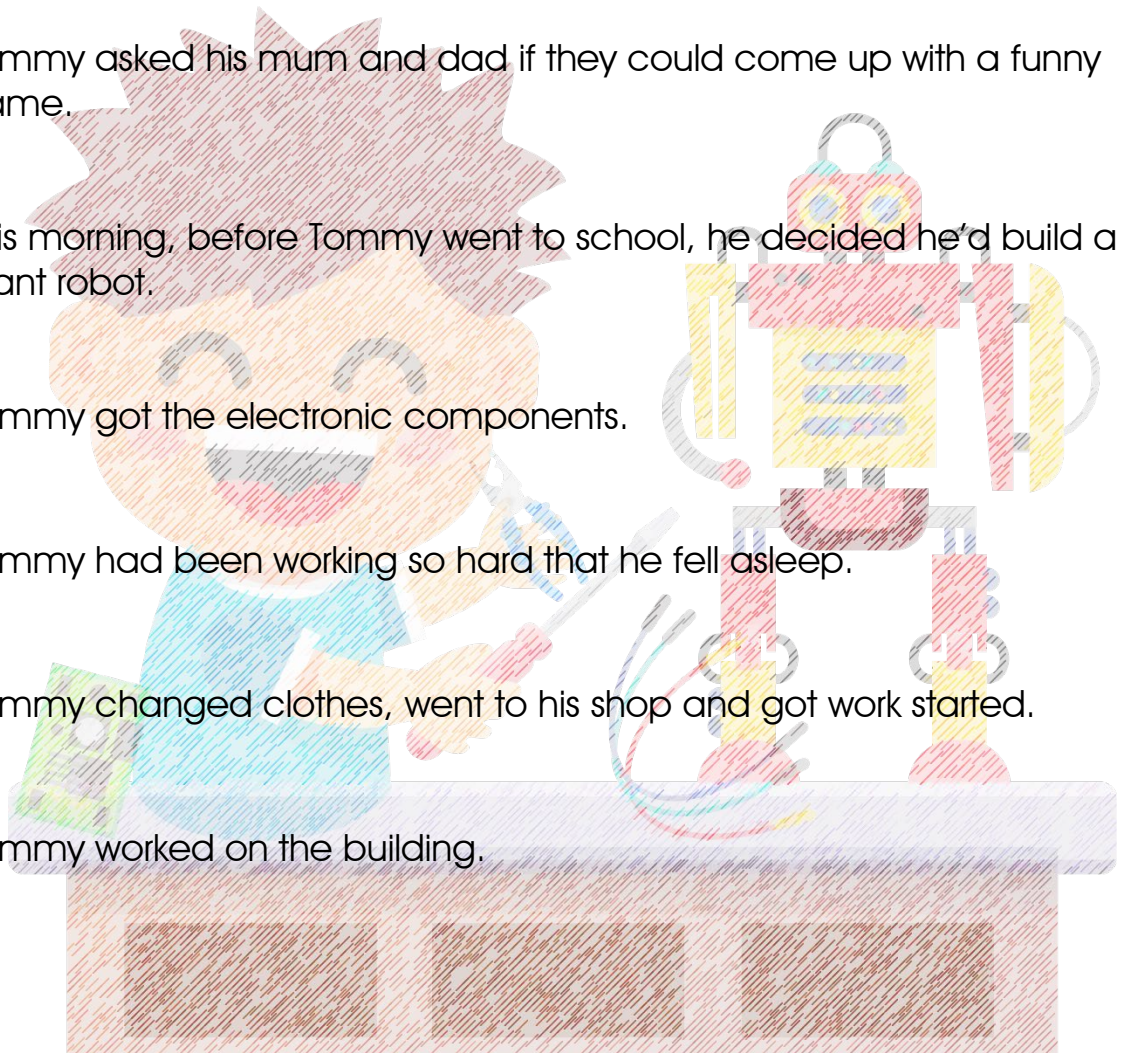
This morning, before Tommy went to school, he decided he'd build a giant robot.

Tommy got the electronic components.

Tommy had been working so hard that he fell asleep.

Tommy changed clothes, went to his shop and got work started.

Tommy worked on the building.





## What about you?

Robots are intelligent machines and people are intelligent beings.

Write some ideas on how robots are different from humans.

Robots can ...

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People can't ...

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Robots can't ...

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People can ...

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