

COMMON EUROPEAN

FRAMEWORK OF REFERENCE B1

**TEENS
LEVEL
B1**

Test One

Reading 1

Look and read the text. Then choose an option to answer the question.

0

For Sale

Home video game console for 2 – 6 players
Bought Last month and Used once
Phone Andrew: 246859



• What does the advert tell?

- A The console is new and in excellent condition.
- B** The console worked once, last month.
- C The console is for 6 year-old kids or older.

1

Daisy,

We're outside the library. Text if you have decided to do something else now. We're going to get in and start doing our homework.
If you're coming, we could get some books for you now.



• What should Daisy do?

- A Let her friends know what books she likes.
- B Wait for her friends to get to the library.
- C Tell her friends if she is still coming.

2

Norma,

Daniela phoned. She's lost the book her Maths teacher lent her. She wants to know if you have time to go to the bookshop to buy another maths book so she can give it to the teacher.

Mum



• What does Daniela want to know?

- A Daniela wants to know if Norma'd like to study maths with her.
- B Daniela wants to know if Norma can go shopping for a maths book with her.
- C Daniela wants to know if Norma has bought the book their maths teacher recommended.

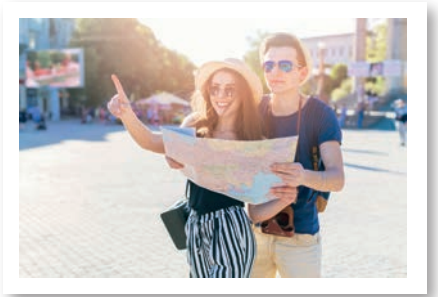
3

From: Manuela

To: Andrea

Hi, have you remembered about the City Tour? We have to tell Miss Sanders tomorrow if we are interested.

I'd like to know if you are going.



• **Why has Manuela sent the email?**

A To check if Andrea is going on the tour.

B To ask Andrea about tours in the city.

C To remind Andrea about tomorrow's tour in the city.

4

Basketball Club

Sunday's competition

Start Time: 8:30 am

For free shooting practice arrive two hours before
Coach



• **What does the coach want to tell the team members?**

A The basketball competition will last two hours.

B All players should get some practice at 8:30 am.

C There will be a practice session before the game.

5

Diana,

I won't be back in time to take the dog to the vet. I have arranged for my friend Sophia to collect you at 3 so you can still take it.

Please, be ready at that time and prepare the dog's things.

Sam



• **What must Diana do?**

A Tell the vet they won't be in his office in time.

B Ask Sam's friend to prepare the dog's things.

C Get everything prepared before Sophia arrives.

Reading 2

Read the paragraphs about some teenagers who are looking for blogs to read and underline the word(s) that tell(s) what they'd like to read about. Then read the descriptions of some blogs for young people and decide on which blog each teenager must read.

1 Viktor would like to read blogs what have been written by people his own age. He is keen on music and would like some recommendations on good bands to listen to.

2 Romina is interested in clothes and would like some advice on what to wear. She likes to read about people who appear in TV shows.

3 Akiro likes reading about the greatest music festival in the world. He also likes making films and he needs advice on what music films he could see.

4 Gibrana is interested in Nature. She loves reading about the lives of people who make a difference in other countries.

5 Oliver enjoys going to concerts and wants to find out more about the people who play in his favourite bands. He doesn't like reading articles written by adult people.



- 1 Viktor must read _____ because
-
- 2 Romina must read _____ because
-
- 3 Akiro must read _____ because
-
- 4 Gibrana must read _____ because
-
- 5 Oliver must read _____ because
-

A

Some well-known journalists write for **RTeens**, a music blog aimed at the teen and adult markets. There are interviews with new bands as well as the latest news on recordings, tours and festivals. A popular section is the annual followers vote for the best new band.

B

Forever young is a very successful blog aimed to listing who is playing, where and when and how tickets can be bought at lower prices. Here teenagers can find interviews with the most popular singers and bands who have themselves provided information for the "My biography" section. Followers have the chance to send their articles; and if they are good, they are put on it.

C

Wildlife and environmental contents have given **MNF** blog good reputation among bloggers. And the inclusion of history and culture of people in different parts of the world has put it just one step ahead. Some people find the articles quite long and detailed but its fantastic design and photography has made its followers accept that positively.

D

The newest environmental blog created by teenagers for teenagers is **Young Stay**. Followers can send their articles. It is revised and chosen for the next update. Teenagers can also find articles about the natural world, news on clothing special offers and national sports competitions.

E

Teens Don't Stop is easy to read. Its different sections offer fashion and beauty advice, show interviews with VIPs and film stars. Teenagers will also find pictures of professional singers and athletes.

F

Youth World is an entertainment magazine full of ideas on what to do. It provides details of all the latest films, concerts, exhibitions and fashion shows. If you are someone who prefers to stay in, it also recommends the best DVDs to watch.

G

StepAhead is very different from any other teen blog. It does not simply offer articles on pop music, fashion or make-up. It goes deeper into investigating what's going all around the world. Topics like current affairs, politics and science make it just unmissable. A wide variety of reviews on recent books, films and music CDs is also available.

H

Teen Way depends completely on articles sent in by its teenage followers. It gives young people the opportunity to share their creative work and to voice their opinions on music trends and write reviews of the latest music CDs.

Reading 3

Read the statements about a comedy club. Then read the text and write A if the statements are correct. If they are not, write B.

- 1 Comedy Lovers operates internationally. _____
- 2 Comedians at Comedy Lovers have difficulty in working with different age audiences. _____
- 3 Noah thinks people would think differently about young comedy if they attended a show. _____
- 4 A great number of comedians wanted to join the club when they were notified it was operating already. _____
- 5 Comedians at Comedy Lovers look like a typical entertainer for young people. _____
- 6 The club manager never allows comedians to have private shows for their relations. _____
- 7 Comedians at the club can't give suggestions on stage decoration. _____
- 8 The club is not available now to put on professional shows. _____
- 9 Fans sometimes get disappointed because the shows they attend are smaller than they thought they would be. _____
- 10 Fans can check in advance the kinds of shows that will be presented in the club. _____

Comedy Lovers Club

Do you like comedy? Do your friends often tell you your jokes are great? Then Comedy Club could be the place for you!

Comedy Lovers Club has clubs in various countries and they are run by people aged 15 to 20. Yes, real clubs with real comedians who can handle either children or adult comedy. Hard to believe? Well, then you'll have to come and see it yourself!

The Comedy Lovers concepts was brought to life by Noah Tylor who firmly believes that nobody ever thinks of young comedy until they realize it works. In fact, one of his most successful acts became very popular so quickly that many young comedians took notice of it and wanted to join the club. What is good about it is that comedians can arrange private shows for their families and friends.

When people hear the words "Young Comedy" they immediately think of as being a clown's show, but it's nothing like that. All comedians dress nicely and have the chance to design their own stage view.

A good idea that's given the club great acceptance and popularity is the fact that they have shows at different levels; small groups and big or even professional ones; fans just have to take a look at the bills being displayed every Monday night unless they want to attend a big show and end up in a small one.

Reading 4

Read the text and choose the correct answer.

Research Project

Last month I got the chance to take part in an education research project in Mexico. A team of professional educators, led by Dr Ethan Nguyen, was trying to learn more about the way in which teenagers like working in the Language classroom. We visited so many schools that we spent three months in Mexico City.

The team used materials of various types and applied some of the newest and more popular approaches in ELT. Some team members were paying attention to the reactions teenagers had during the running of different activities. They were in charge of collecting as much evidence as possible to prove how effective individual approaches were.

At first, the team thought that the pictures showed how great all the approaches were, however, it was just the magic of picture taking: Dr Ethan Nguyen suggested having four people observing a class from different points in the classroom with no cameras, just observing and taking notes. Then after some note sharing and discussion, they came to the conclusion that there must be a wide variety of activities and that every single activity in the planning must have an aim. Otherwise, only half or even a quarter of a class would benefit from the teaching, regardless of the quality of it.



1 What is the writer trying to do with the text?

- A Explain what he did B Explain who Dr Nguyen is C Explain what the project was about

2 What does the writer say about Dr Nguyen?

- A He was leading education in Mexico City. B He was leading a research project in Mexico. C He was a Mexican educator.

3 What did the pictures show first?

- A The images in them were not of good quality. B All the approaches were affective. C The images were not reliable.

4 Why would note taking be a better option?

- A The team members were not working honestly. B The team would have the change to analyse information gathered from different perspectives. C Although the pictures were of great quality, they didn't show the truth.

5 What might the writer write next?

- A Activities at different times of a lesson. B Activities for different learners. C Different learners need different lessons.



Reading 5

Read and choose a word for each line.

Superheroes

Superheroes are fictional characters that (0) have special powers and great looks. The first superhero story was written in 1938, in the US, and (1) _____ then, they have appeared in many comic books worldwide, and (2) _____ recently, they are better known (3) _____ film characters.

(4) _____ no superhero has the same super power as their fellow heroes, (5) _____ of them have something in common, which is superhuman strength and the ability to fly.

An interesting thing about fictional characters is that some superheroes do not have special superpowers but have (6) _____ other abilities which are very important as well.

Another fact is that a superhero's identity is usually (7) _____ secret: they may be protecting the world and even their own families without them knowing it could be their son, brother, sister or grandson saving them from an evil mind, which in turn, turns out to be a complicated double life.

(8) _____ have been famous superheroes not only in America, but also in many other countries; Cybersix from Argentina and the heroes of AK from Egypt are (9) _____ on the example list. The only country that has created, maybe, as many superhero characters as the USA is Japan. The greatest difference between these is that Japanese characters (10) _____ from the public eye very soon. Japanese companies introduce new characters rather than reinventing them just like American entertainment companies do, which indeed, makes them stay popular.

- | | | | | | | | | |
|----|---|-----------|----------|-----------|---|-------------|---|-----------|
| 0 | A | has | B | have | C | had | D | having |
| 1 | A | until | B | since | C | from | D | before |
| 2 | A | much | B | in | C | more | D | many |
| 3 | A | as | B | of | C | for | D | like |
| 4 | A | Because | B | If | C | Although | D | So |
| 5 | A | each | B | some | C | another | D | both |
| 6 | A | made | B | increased | C | prepared | D | developed |
| 7 | A | held | B | put | C | kept | D | got |
| 8 | A | These | B | That | C | There | D | Those |
| 9 | A | consisted | B | involved | C | contained | D | included |
| 10 | A | disappear | B | appear | C | disappeared | D | appeared |

Writing 1

Read the first sentence. Then look at the second one and find the missing word or words to complete it.

- Both sentences must mean the same.
- You can write no more than three words.

0 It **was** Fran's **first** pastry lesson.

Fran had never _____ a pastry lesson before.

Answer: 0 had

1 On Fran's first day at the pastry school, the materials lists **were given by the teachers**.

On Fran's first day at the pastry school, _____ the materials lists.

2 It took Fran the whole morning **to learn how to use** the mixing tools.

Fran spent the whole morning _____ use the mixing tools.

3 Fran had lunch **and then** she tried using the ovens.

Fran didn't try using the oven _____ she'd had lunch.

4 Fran burned herself many times, which she **found annoying**.

Fran was _____ because she burned herself many times.

5 The teachers said the first two weeks **would be** the most difficult.

The teachers said, "The first two weeks _____ the most difficult."

Listening 1

Read and look at the options. Then listen and choose the correct answer. There is one example.

0 Where did the girl find the hat?



A



B



C

1 Where will the girls meet?



A

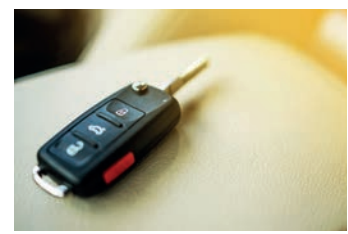


B



C

2 What has the girl lost?



A



B



C

3 What TV programme will be on at 5 pm today?



A

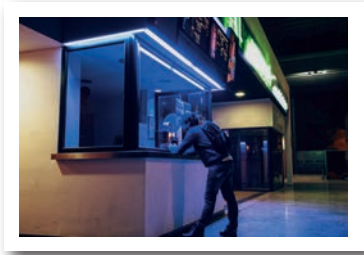


B

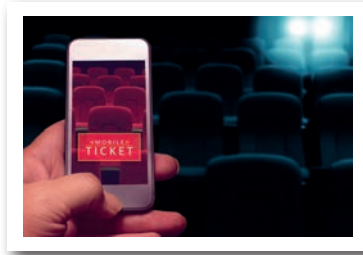


C

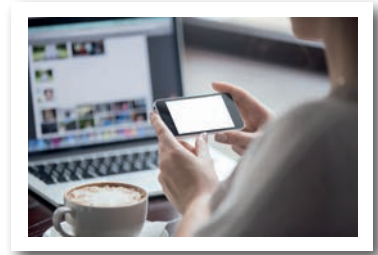
4 How will the man book tickets for the play?



A



B

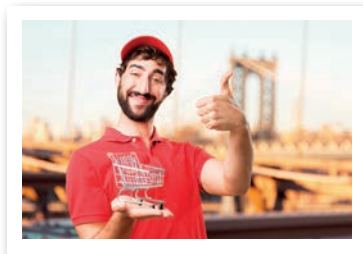


C

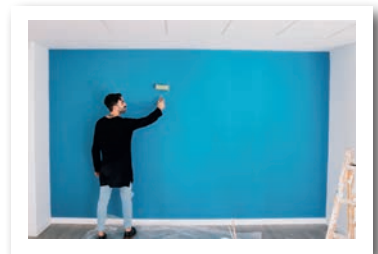
5 What will the boy do this summer?



A



B

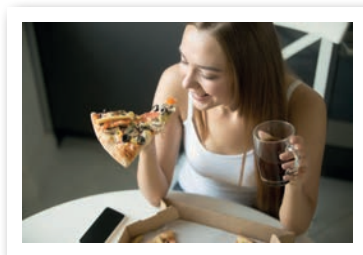


C

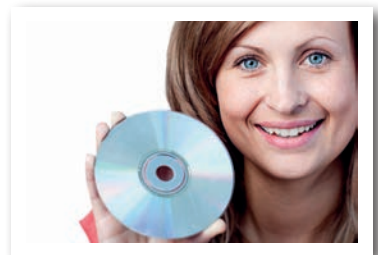
6 How does the man want his wife to help him?



A

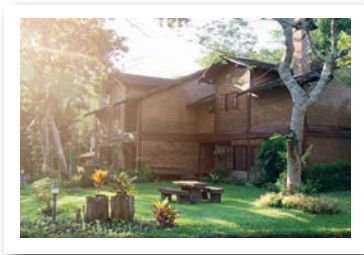


B

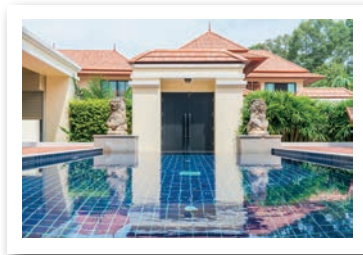


C

7 Which house did the family stay in?



A



B



C

Listening 3

Read, listen and write the missing information.

- Someone is talking about a sports camp.

- 1 Where is the sign list? It is in the _____ room.
- 2 What clothes can you wear? You can wear a track suit or _____ and a T-shirt.
- 3 What must you bring? Don't forget to bring two pairs of _____.
- 4 What time is food served? Every 30 minutes between 11:15 and _____.
- 5 What can people buy in the snack bar? Drinks, chocolates and _____.
- 6 What aspects are marked?
For attitude: _____ and team work.
- 7 For performance: strength, skill and _____.



Listening 4

Read, listen and circle A if the sentences are correct. If they are not, circle B.

- A girl is talking to her friend about a film they just watched.

		YES	NO
1	The girl thought the film was better.	A	B
2	The two friends agreed that the film was not made in London.	A	B
3	The boy thinks the film was pretty long and boring.	A	B
4	The girl doesn't like when people talk on the phone in the cinema.	A	B
5	The girl said the main actor didn't act well.	A	B
6	The boy says it wasn't the best film the director has made.	A	B



Test One

Speaking 1

Read and talk to a friend. Find good ways to answer these questions.

Set 1

- 1 What's your surname?
- 2 How do you spell it?
- 3 Where do you come from?

- 4 Do you like studying English?

Set 2

- 1 What other subjects do you like studying?

- 2 Tell us about a good friend.

- 3 Do you have a big family?

- 4 What do you enjoy doing at the weekends?

Tip:

It is a good idea to have options; it means being able to ask for and give information in different ways.

Speaking 2

Read the description of a situation and answer the questions.

A boy is moving to another country and his school friends want to give him a present.

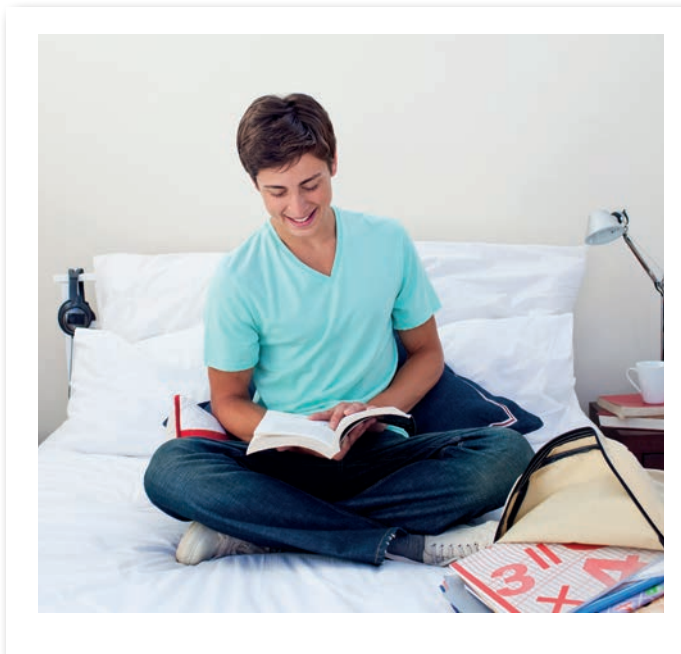
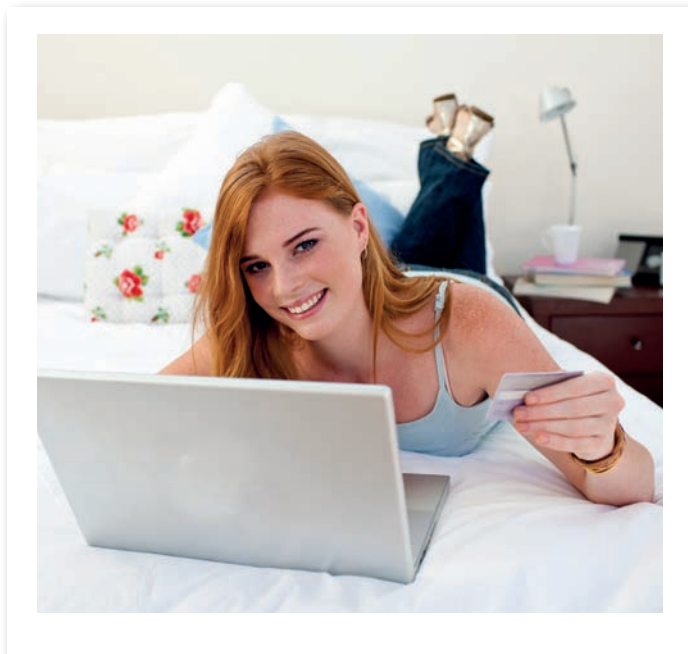
- Which present could his school friends give him?
- Which would be the best?



Speaking 3

Look at the pictures and tell what you can see.

Teenagers in their bedrooms



- Say what you can see
- Describe the room
- Describe the people
- Say if they look happy, sad, etc.
- Say where some things are
- Compare the rooms / things

Speaking 4

Read and talk to a friend.

- Tell your friend what things you have now in your bedroom.
- Tell your friend what things you'd like to have in it in the future.

Tip:

Talk about your experiences, opinions, likes, dislikes, etc. in this part.

Practice Time 1

Read and label the phrases.

- What can you do with them?

Show preferences
Suggest

Disagree
Choose / shum up

Start speaking

Ask the other student

Agree

- 1 Do you agree? _____
- 2 This might work... _____
- 3 Do you think that's a good idea? _____
- 4 So, shall we choose this one? _____
- 5 Shall we start with this one? _____
- 6 That's a good idea. _____
- 7 I prefer... _____
- 8 I see what you mean. _____
- 9 This wouldn't be such a good idea because... _____
- 10 Which one shall we choose? _____
- 11 Let's start with this one, shall we? _____
- 12 Yes, that's a good point... _____
- 13 I don't think that's such a good idea. _____
- 14 Well, I'm not sure about that. _____
- 15 So, what do you think? _____
- 16 Do you agree that this is the best one? _____
- 17 I think this is better because... _____
- 18 I think this would be good because... _____

Practice Time 2

Nouns

Proper nouns

Read, look and complete the tables.

- Proper nouns name a specific person, place, or thing.
- They are always written with a capital letter.
- If the noun does not name a specific person, place, or thing, it is called a common.
- A common noun is written with a lowercase letter, unless it is at the beginning of a sentence.

Proper Nouns	Margarita	Tuesday	Saturn	Mexico	March
Common Nouns	girl	day	planet	city	month

Proper Nouns					
Common Nouns					

Proper Nouns					
Common Nouns					

Practice Time 3

Singular and plural nouns

Read, look and make plurals.

- A singular noun names a single item or entity.
- Use the plural form of a noun if you are considering more than one thing of the same kind.

1. Most nouns become plural by adding an s.

dream _____
forest _____

2. For nouns ending in -f or -fe, drop the -f or the -fe and add -ves.

life _____
wolf _____

3. For nouns ending in -f or -fe and a vowel before them, add -s.

roof _____

4. For nouns ending in -ch, -s, -sh, -x, or -z, add -es.

watch _____

5. When a consonant precedes the final o, add -es.

veto _____

6. When a vowel precedes the final -o, add -s.

zoo _____

7. When vowel precedes the final -y, add -s.

day _____

8. When a consonant precedes the final -y, change the -y to -i and add -es.

sky _____

Test Two

Reading 1

Look and read the text. Then choose an option to answer the question.

0

Wednesday's half-price day at the New Cinema!
Let's go there instead of going to the old one.
There'll be three new films and one of them is the one
we are keen on. Email back to say Ok!
Jean



• What does Jean want to do?

- A** He wants to go to another cinema. **B** He wants to change the day they go to the cinema. **C** He wants to see the New Cinema film.

1

Georgina,
I can't find the tickets for the camping trip. I know
you are going shopping with your sister, so can you
call me when you get back?
Susan



• What should Georgina do?

- A** Ask Georgina to go shopping. **B** Buy some tickets for a camping trip. **C** Call Susan when she is at home.

2

Alex,
You love doing exercise, don't you?
I got some coupons for free sessions at Monster Gym.
I had my first session this morning and it was great!
Would you like to get some? I still have 8.
Carolina



• What does Carolina tell Alex about the gym?

- A** Carolina joined to gym in the morning. **B** Carolina can give Alex some coupons if she wants. **C** Alex can join the gym today paying less money.

3

All items found in the library during the year will be given back at the end of December.
"School Principal"



• What is the purpose of the notice?

A Ask students if they've left something in the library.

B Tell students to collect their things and leave none in the library.

C Remind students that lost items will remain in the office till the end of the year.

4

Grade 6th – Lunch will be served by school staff, don't pack any. It's very important that you don't forget to bring gloves and a hat – snow is expected.
 Mums, children will be allowed to spend no more than 10 £ – we'll be back at 5 pm.



• This message is telling mums...

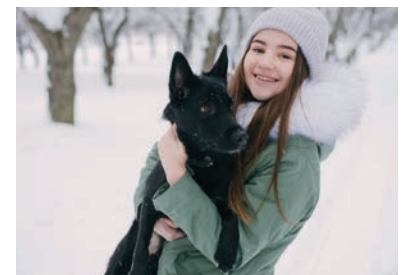
A that they must send a packed lunch for their kids.

B what their children have to bring for the trip.

C how much they have to pay for the trip.

5

Computing Lab
 Available from 8 am to 4 pm.
 12 year old students, can use it at any time
 Phone Mr. Klary for confirmation



• What does this notice say about 12 year old students?

A They needn't wait to use the room.

B They need a call from Mr. Klary to get a confirmation that they can use the room.

C They need to check if the room is available before they use it.

Reading 2

Read the paragraphs about some teenagers who love music. Underline the word(s) that tell(s) what they love about it. Then read the descriptions of some places where they can have different musical experiences and decide on which place each teenager should visit.

1

Janis is interested in classical music and wants to talk to professional musicians about their work. She'd like to find out more about instruments and actually play some music.

2

Walter wants to learn to play some of his favourite band's songs. He also wants to know how his favourite singers create the sounds that make them special. He'd like to try playing different instruments.

3

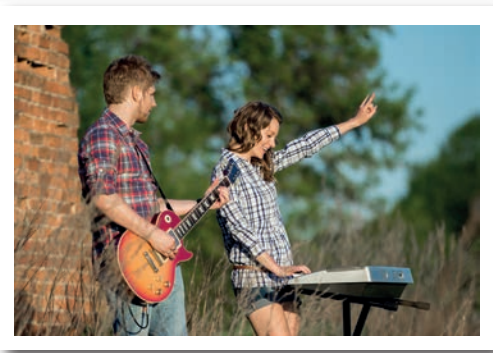
Celina loves watching spectacular concerts with fantastic dancers and wants to know what the atmosphere of a big musical event is like. She'd like to see performances by famous people she's heard about.

4

Fabricio likes getting information about his favourite bands – he just likes exploring personal backgrounds. He loves understanding the stories behind well-known songs. He has his own band and wants some advice about performing live on stage.

5

Zoe likes listening to all sorts of pop music and wants to find a fun way to learn various dancing styles. She'd like to bring something home to show her friends what she's learnt during her visit.



- 1 Janis should visit _____ because
- 2 Walter should visit _____ because
- 3 Celina should visit _____ because
- 4 Fabricio should visit _____ because
- 5 Zoe should visit _____ because

A

The Core of the Core

This place is full of history. You'll learn where your favourite singers and musicians grew up and discover the processes involved in writing famous songs and producing the videos. Find out how they got to fame and get some tips on what makes a good concert! There's all you always wanted to know about famous musicians!

B

FeelingStudio

Get your body moving and learn to move to rhythms and sounds from the past to now, including Soul and Disco. Learn new steps from our professional onscreen dance instructor, then watch your performance and become the star in your own video recording - you can take it with you!

C

For one month only, experience the amazing sights and sounds of the **Picturing the World** band, a large international group of traditional musicians and dancers. You'll experience music and dance styles never heard or seen before in this country. Book a ticket to meet the musicians, talk about their experiences and get some new ideas!

D

In the air

Create your own musical experience - record yourself making music with a huge orchestra as they play on the video background screen - you can even download it onto your cellphone and take it home! You can also learn about violins, flutes, trumpets and many more with our computer demonstrations and meet real musicians who are present every day.

E

ImageRainbow

Want to find out about a new band, or just want more information about an old favourite one? Visit our collection room to find out facts or see some things belonging to famous bands and musicians you are interested in. You can actually get to touch things worn on stage at major rock and pop events, and there are plenty of other concert souvenirs from the past.

F

No Limits

Imagine being in the crowd for amazing performances from the past. Enjoy 3D life-size videos from the stars of yesterday and today. You can experience the excitement of a stadium full of rock and its sounds, movement and rhythms created by some of the most exciting music ever known.

G

The sound of magic

How about learning new skills on the guitar, drums and keyboard by video? Follow the touch – screen instructions to find lessons on each instrument or search for a song to practise playing along to. Try our Professional Seleccion with video clips of band members who will explain the techniques that make their recordings so unique.

H

Feel it!

Be a star singer or dancer for the day in a **one – time – only** special performance! Experts in international music and dance styles will train you and costumes provided for the performance help create a really special show. Get your friends and family see you perform, as no videoing or photography is allowed.

Reading 3

Read the statements about two people whose job is filmmaking wildlife. Then read the text and write A if the statements are correct. If they are not, write B.

- 1 Sam and Karla made a documentary to teach people how to communicate. _____
- 2 Sam and Karla want to spread a message all over the world. _____
- 3 Wild Animals was the theme of the documentary. _____
- 4 Hard Staying Alive wasn't filmed in different parts of the world. _____
- 5 NewTec University was a link between the siblings and a wildlife organisation. _____
- 6 The results from a special work will show how fast big cats were dying. _____
- 7 The siblings have worked nearly all their lives together. _____
- 8 Sam and Karla didn't like going to school. _____
- 9 Sam and Karla's house was not far away from the wildlife park. _____
- 10 The siblings' curiosity has led them towards developing their talents. _____

Siblings Sam and Karla Moone make documentaries about nature and wildlife. They have made of filmmaking a way to communicate with people worldwide. Their most recent work "Hard Staying Alive" which was on dangerous animals, like the big cats found in some African regions has been used to get to international audiences, spreading their message of the importance of understanding wildlife. From their last expedition, they collected detailed information about the relationships between lions and other wildlife in an African Region. Two months after they presented their findings in NewTec Univeristy, they were invited to help with a special project run by a wildlife organisation that was providing information about how fast the number of big cats was falling, specially lions and tigers, and they agreed to take part in it immediately. Sam and Karla grew up near a wildlife park and as children they were keen on studying and filming what they saw. They actually liked visiting the park more than attending school. It does not mean they didn't like school, it was just that they enjoyed being at the park so much thay they would've rather be there all the time. They were always curious about the natural world, and at a very young age, they both discovered that they had a simlilar liking for it. They together discovered the talent they had for taking care of, understanding and filming wildlife.



Reading 4

Read the text and choose the correct answer.

Summer Camp

Every year my brother and I work at a summer camp for kids. We really enjoy seeing the kids do things which, at first, they think they are impossible, and if there were parents round, it would certainly be a little bit more difficult to get done.

When the kids get to the camp, they immediately show that they can already do things like swimming, playing soccer, basketball or tennis. However, they discover other things in there; things like rock climbing, scuba diving, or even canoeing; and by discover I mean they have the chance to have the "doing experience" and not the "I've heard of that" one.

One of the things we have to do first when the camping starts is encourage the kids because they feel nervous, sometimes scared and they feel like they're going to miss home or their parents a lot. The idea of being alone they bring from home is what makes them feel so, that's why we must help them with that.

Some kids use their cellphones to help themselves cope with the process of getting used to this way of living... you know, being away from everything, but we always tell them that there are some specific times for them to call home, and as they get more involved in the camp activity, they tend to put their cells aside and eventually enjoy being there. Actually, after some days, we get some kids telling us that the camp is awesome and that they are having a great time. The best part of it is when they say goodbye longing for staying longer. It's not always that easy, though. Sometimes we have the parents themselves calling to find out how their kids are doing, they usually say that they miss them, which I think is good, but I just think they must let them try more things on their own.

21 What is the writer trying to do in this text?

- A Describe children how to make friends.
- B Suggest parents how to choose activities for their kids.
- C Explain what it is like for children at the camp.
- D Advise children how to behave.

22 What does the writer mean by discover other things?

- A Children already know how to do it.
- B Children prefer to read about it.
- C Children refuse to do new things.
- D Children try new activities.

23 What does the writer say about the kids using their cellphones?

- A Children should not use them.
- B Children can't use them while at the camp.
- C The need for using their cellphones decreases.
- D The need for using their cellphones increases.

24 What does the writer think about some parents?

- A They should never phone the kids.
- B They don't need to buy them a cellphone.
- C They should let their kids have new experiences.
- D They should visit the kids at the camp.

25 Which message might a kid send to the summer camp people after the stay?

A

I didn't like the camp activity. It was too dangerous.

B

It's so unfair that I can't call my parents.

C

I got really bored. There are not many things to do there.

D

At first, I was afraid, but after a few days, I got how cool camp was.

Reading 5

Read and choose a word for each line.

The city of Manchester (0) has been crowned as the capital of the country's north. This city has just (1) _____ places to visit and have fun; (2) _____ the residents themselves and visitors. Some of the ones that people refer to (3) _____ **A MOST** are pubs, restaurants and clubbing; like the Ware House Project. But it's not just hedonism, the city of Manchester has also fine and rich history to offer (4) _____ displays in museums and art galleries; some of which have been (5) _____ below:

The People's History Museum:

It is one of the most unique institutions in the city and it (6) _____ Britain's 200 years of progress (7) _____ democracy.

Manchester's Museum of Science and Industry:

It must be on the same unique institutions list due to (8) _____ fact that visitors can view and enjoy a collection of steam engines, former factory machinery and (9) _____ more.

The Manchester Art Gallery, The Whitworth Gallery, The Manchester Museum, The John Rylands Library (10) _____ others, just make of Manchester an endless list of options and opportunities for visitors to enjoy, have fun and love the city.

- | | | | | | | | | |
|----|----------|---------|---|----------|---|----------|---|--------|
| 0 | A | has | B | have | C | had | D | having |
| 1 | A | much | B | many | C | a lot | D | enough |
| 2 | A | to | B | for | C | just | D | and |
| 3 | A | as | B | of | C | for | D | like |
| 4 | A | on | B | in | C | for | D | how |
| 5 | A | list | B | listed | C | written | D | wrote |
| 6 | A | studies | B | explores | C | presents | D | has |
| 7 | A | towards | B | for | C | in | D | by |
| 8 | A | a | B | to | C | the | D | some |
| 9 | A | many | B | a lot of | C | plenty | D | much |
| 10 | A | between | B | near | C | among | D | and |

Writing 1

Read the first sentence. Then look at the second one and find the missing word or words to complete it.

- Both sentences must mean the same.
- You can write no more than three words.

0 My 12-year old brother **plays** the guitar **very well**.

My 12 year-old brother _____ at playing the guitar.

Answer: 0 is very good

1 He started having lessons **at the age of** six.

He started having lessons _____ was six.

2 His teacher said he **would be** a professional guitar player one day.

His teacher said, " _____ be a professional guitar player one day."

3 My brother wants to be famous, **so** he practises a lot.

My brother practises a lot _____ he wants to be famous.

4 He can't hang out with his friends **as often as** he'd like to.

He'd like to hang out with his friends _____.

5 The **last gig he had** was three weeks ago.

He _____ a gig for three weeks.

Writing 2

There will be a free concert in a hall that is near your school next Friday. Write a message to your best friend. In your message, you should:

- invite your best friend to go to the concert with you.
- explain what kind of concert it is.
- say why you want to go there.

Write your email in 50 words (approximately).



Test Two

Listening 1

Read and look at the options. Then listen and choose the correct answer. There is one example.

0 Where did the girl find the hat?



A



B



C

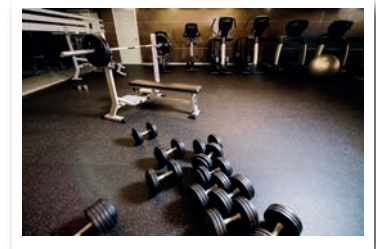
1 Where will the girls go tomorrow?



A



B



C

2 When will the boy see his teacher?



A

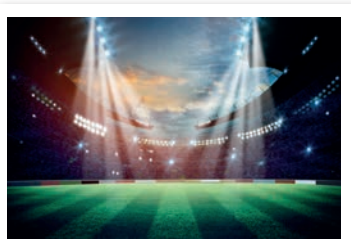


B

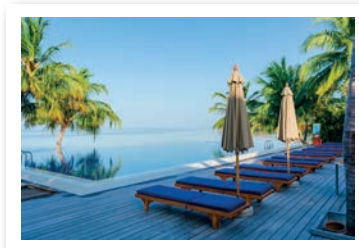


C

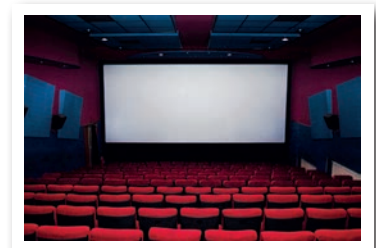
3 Where are the boys now?



A

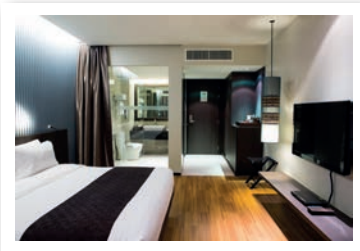


B



C

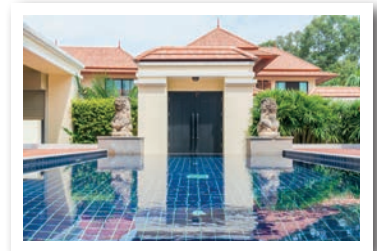
4 Where did the family stay on holiday?



A

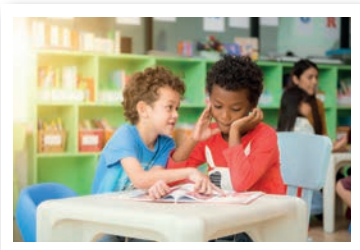


B

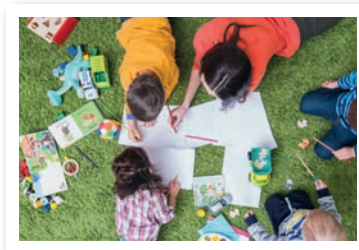


C

5 What activity is the boy going to do in the summer?



A



B



C

6 Where is the girl at the moment?



A

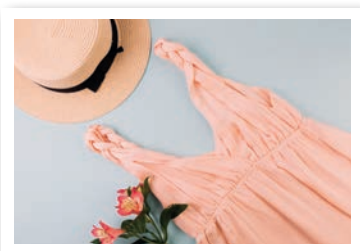


B



C

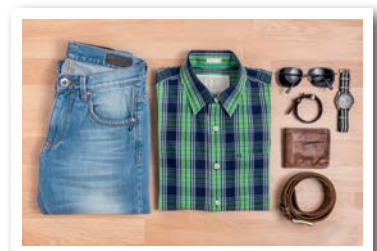
7 Which product has the biggest discount now?



A



B



C

Listening 2

Read, listen and choose the correct answer.

- A young writer called Lucas Dunn is talking about his work.

1 In Lucas' first novel, the story takes place in...

- A the mountains. B in city of Manchester. C in the woods.

2 When Lucas first wrote a story, he was living with...

- A his grandfather. B his uncle and aunt. C his brother.

3 Lucas spends most of his time in the house he has...

- A near the beach. B in the city. C near his dad's farm.

4 What problem did Lucas have last year in England?

- A His car broke down. B He didn't have enough money. C He was attacked in the streets.

5 In his free time, Lucas usually...

- A visits his friends. B goes to the cinema. C does exercise.

6 What does Lucas want to do in the future?

- A Publish a romantic novel. B Publish a history book. C Travel to collect information for writing another book.



Listening 3

Read, listen and write the missing information.

- Someone is giving information about weekend activities in Dublin.

Weekend Activities in Dublin

Choice list:

- Phoenix Park walk – 12:00 pm
Don't forget to wear (1) _____

Live Music

- Takes place in the (2) _____ Arts Centre.

Guinness Storehouse

- Visit for adults only at (3) _____

St Stephen's Green

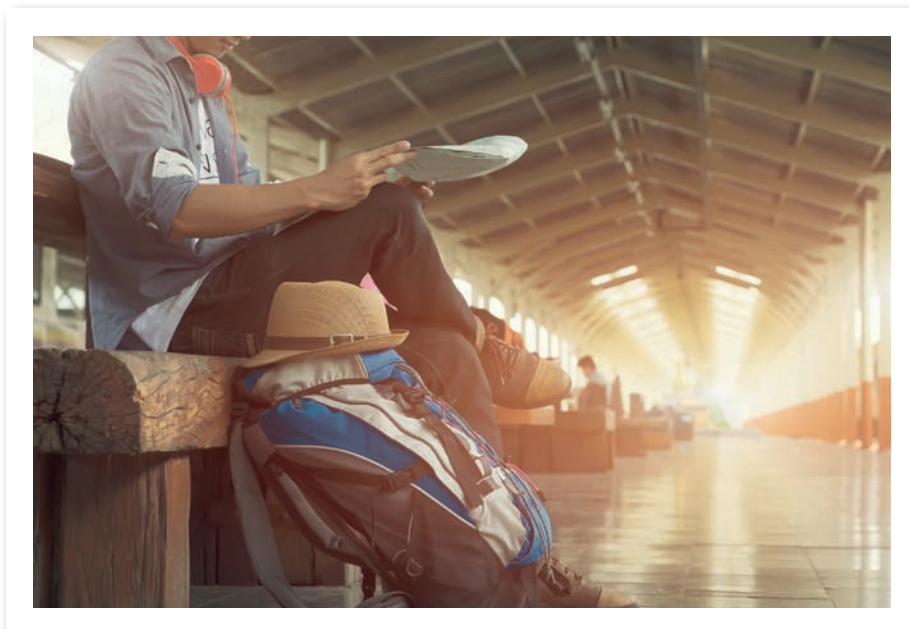
- City park centre with ornamental lake, (4) _____, sculptures and a children's playground

Dublin Zoo

- The largest zoo of Ireland (5) _____ exhibits

Malahide Castle – 24 / 7

- Antique furnishings and portraits exhibitions
Plus – beautiful (6) _____ and a nice restaurant.



Listening 4

Read, listen and circle A if the sentences are correct. If they are not, circle B.

- A girl called Mia is talking to her friend, Michael, about cooking.

		YES	NO
1	Michael knows that Mia is a great cook.	A	B
2	Michael is happy because he is now eating less meat than in years before.	A	B
3	Mia learnt to cook by watching videos and TV programmes.	A	B
4	Mia and Michael agree that they should have cooking lessons at school.	A	B
5	Michael says it's ok if he has to pay more for a dish that was perfectly prepared.	A	B
6	Mia says that simple recipes are better sometimes.	A	B



Test Two

Speaking 1

Read and talk to a friend. Find good ways to answer these questions.

Set 1

1 What's your surname?

2 How do you spell it?

3 Where do you live?

.....

4 Do you study?

.....

Set 2

1 Do you enjoy studying English?

.....

2 Do you think that English will be useful in the future?

.....

3 What did you do yesterday evening?

.....

4 What do you enjoy doing in your free time?

.....

Tip:

Speak clearly and in a voice loud enough to be heard.

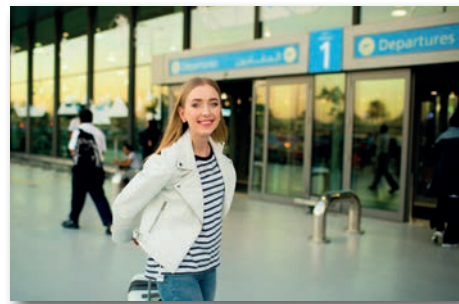
It is not necessary that you speak fast.

Speaking 2

Read the description of a situation and answer the questions.

A woman is going to visit a city for the weekend, but she is not sure she'd like to do sightseeing.

- What things could she do in the city?
- Which would be the most fun?
- Why?



Speaking 3

Look at the pictures and tell what you can see.

People doing things at home



- Say what you can see
- Describe the places
- Describe the people
- Say if they look happy, sad, etc.
- Say where some things are
- Compare the rooms / things

Speaking 4

Read and talk to a friend.

- Tell your friend about the things you have to do at home.
- Tell your friend about the things you like doing at home.

Tip:

Talk about your experiences, opinions, likes, dislikes, etc. in this part.

Practice Time 4
 Classifications of Nouns
 Concrete nouns

Concrete nouns are those we can experience through our senses. In other words, if you can see, hear, touch, smell, or taste it, it is concrete.

Write sense verbs next to the nouns.

_____ a dog	_____ person	_____ food
_____ a cat	_____ a car	_____ a school

Write nouns next to the verbs.

see _____

hear _____

touch _____

smell _____

taste _____

see _____

hear _____

touch _____

smell _____

taste _____

Abstract nouns

Abstract nouns represent the things we cannot physically interact with.
 Read and categorise the nouns.

misery	hate	noise	meeting	beliefs	anger
trouble	pain	culture	love	truth	distress

Emotions/Feelings

States of being

Ideas/Concepts

Events

Collective nouns

A collective noun refers to a group of people or things regarded as a unit. Read the definitions and write the nouns.

- 1 It is a military force that has the training and equipment to fight on land. a_____
- 2 It is a large group of animals of the same type that live and feed together. h_____
- 3 It is a group, set or collection of something. p_____
- 4 It is the group of people who work for an organization. s_____
- 5 It is the people who work on a ship, aircraft, etc. who are not officers. c_____
- 6 It is a group of musicians who play music together. b_____

Compound nouns

A compound noun is a noun made up of two or more nouns in order to form a new word. Compound nouns can be written as:

- one single word -- raindrop
- two or more separate words --- closet door
- two or more words joined by a hyphen --- brother-in-law

Think of more nouns and write them in the correct section.

Nonus

Concrete	_____	_____	_____
Abstract	_____	_____	_____
Collective	_____	_____	_____
Compound	_____	_____	_____

Read and use colours to circle all the nouns. Follow the colouring pattern.

Concrete

Abstract

Collective

Compound

"This is part of a classical story written by Irish Novelist, James Augustine Joyce."

A LITTLE CLOUD

Eight years before he had seen his friend off at the North Wall and wished him God-speed. Gallaher had got on. You could tell that at once by his travelled air, his well-cut tweed suit, and fearless accent.

Few fellows had talents like his, and fewer still could remain unspoiled by such success. Gallaher's heart was in the right place and he had deserved to win. It was something to have a friend like that. Little Chandler's thoughts ever since lunchtime had been of his meeting with Gallaher, of Gallaher's invitation, and of the great city London where Gallaher lived. He was called Little Chandler because, though he was but slightly under the average stature, he gave one the idea of being a little man. His hands were white and small, his frame was fragile, his voice was quiet and his manners were refined. He took the greatest care of his fair silken hair and mustache, and used perfume discretely on his handkerchief. The half-moons of his nails were perfect, and when he smiled you caught a glimpse of a row of childish white teeth.

Test Three

Reading 1

Look and read the text. Then choose an option to answer the question.

0

Items left in the gym will be thrown away after two months.



• What does this notice tell?

- A** Items will be kept for no longer than two months.
- B** You can collect items from the gym after two months.
- C** Items thrown away at the gym can be collected in two months.

1

Meat, vegetables and fruit must be taken to the checkout table. Mr Sanders will weigh it!



• What should customers do?

- A** Weigh their shopping and then tell Mr Sanders about it.
- B** Tell the shopkeeper to weigh their shopping.
- C** Tell the shopkeeper that they have weighed their shopping.

2

Hired iPod must be used with the headphones provided while in the museum.

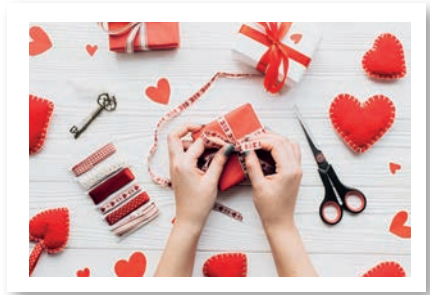


• What must visitors to the museum not do?

- A** Wear another headset.
- B** Use iPods while in the museum.
- C** Provide iPods to other visitors.

3

No gift wrapping charge
on items £ 25



- What does this notice tell?
- A If you want to wrap a gift, you will have to pay £ 25.
- B No gifts can be wrapped in this store.
- C Wrapping service will be free if your gift costs £ 25.

4

Mark
I loved the Jacket you were wearing at the party.
Did you get it from Michael's?
I'd really want to get one!
Tommy



- What does Tommy want to know?
- A When Mark will wear his jacket.
- B If Mark is wearing his jacket at the next party.
- C Where Mark bought the jacket.

2

Lucho's
Internet Café
£ 1 for 45 minutes
£ 2 for 3 hours or more



- What does this notice tell?
- A The longest you can use the internet is two hours in a row.
- B You can save some money if you use the internet for a long period of time.
- C Lucho will tell you for how long you can use the internet.

Reading 2

Read the paragraphs about some teenagers who want to visit a sea life centre and underline the word(s) that tell(s) what their interests are. Then read the descriptions of some sea life centres and decide which would be the most suitable for each.

1 **Christina** is studying sea animals that are in danger of extinction. She'd like to find out how environmental changes are affecting them. She's also interested in learning about living creatures on beaches.

2 **Oscar** is working on an art's project. It is about colourful fish and for it he'd like to draw some and take pictures of others, including rare creatures. He and his family are planning to have a swimming holiday.

3 **Oliver** loves tiny sea animals. He'd like to pick some and touch them. He wants to learn about the conditions they need to live safely. He also wants to see how large creatures are fed.

4 **Elizabeth** wants to learn about the creatures that live in cold areas and how they get their food. She'd like to use some of this information for her art homework. She's keen on learning how to photograph creatures under the water.

5 **Lisette** loves swimming with fish. She'd like to learn about the different sea environments that exist and the creatures that live in them.



- 1 **Christina** must visit _____ because
- 2 **Oscar** must visit _____ because
- 3 **Oliver** must visit _____ because
- 4 **Elizabeth** must visit _____ because
- 5 **Lisette** must visit _____ because

A Waves of live

Come and see a huge variety of warm and cold sea environments – there creatures you'll find here are so small that you might not have noticed them living on the beach. You can also see the most beautiful fish that live in our oceans. We'll teach you how to use a camera to get the greatest shots!

B Rolling in the deep

You can see creatures from both warm and cold waters in here. We have huge glass tanks for a better look. And even better than that, try going into the water and share a swim with the fish, our trained staff will help you with that.

We also got a section with the rarest fish you've ever seen. These fish are normally found in the deepest waters so a 30-min talk on them is given every hour.

C Splash

Looking for family fun – our huge swimming pool with a glass wall in the middle diving the penguin area. You can see them swim in the pool house next door while you are in yours.

Bring your goggles for an underwater look, they'll let you see what catching their food is like.

D FishinPic

Here, we have the rarest fish you've ever seen and the most beautiful too.

You can't use cellphones or cameras in here, but there is a shop where you can get amazing pictures taken by a group of professional photographers.

At the end of your visit, have a great time at our fantastic warm pool.

E Bright

We are dedicated to studying creatures living in low temperature areas; our groups of penguins is an example of it.

Enjoy seeing our great photography display on creatures diving for their food at supper time!

There are quick workshops on using cameras and filming equipment to get good shots of fish, and an additional painting workshop at weekends.

F Mar

Would you like to help us protect our oceans? Come and see what's been done about it!

Enjoy our one-hour presentations about rock pools full of tiny creatures that live just a few metres away from the sea and our current work on helping sharks live healthily.

G OceanWatcher

Come for a science look!

Films about waters round the world and the environmental problems that marine wildlife's facing.

Many things to learn about, souvenirs and brochures full of interesting and detailed information.

H Live it

We have a rock pool display full of the smallest sea creatures you've seen such as shrimp and star fish.

What about handling them? You can do that too!

Learn about the essentials for a good life and pollutions effects on it.

You can't miss one of our most popular attractions at lunch time – watch hoe penguins and seals have theirs.

Reading 3

Read the statements about a girl who went on a climbing trip with her dad. Then read the text and write A if the statements are correct. If they are not, write B.

- 1 It's not the first time the girl and her dad do rock climbing. _____
- 2 The island where they went to do rock climbing was not huge. _____
- 3 The girl says that the time they spend on crossing the sea ruined their trip. _____
- 4 There is a wide variety of good services on the island. _____
- 5 The girl thought the room at the hotel was not big enough for two people. _____
- 6 The climbing venue the girl and her dad were going to try was set up many years ago. _____
- 7 The girl didn't ask for advice as she thought she had all she needed available. _____
- 8 When they got to the climbing area, they realised the place was crowded already. _____
- 9 The girl almost fell off the cliff as she didn't attach her rope to the rock correctly. _____
- 10 When the girl and her dad were done with the climbing, they had a great time talking in a coffee shop. _____

A trip together

Dad and I have always been fans of climbing. We have done some together at the sports centre in town. We enjoy it so much that we decided to go on a trip together for a real rock climbing experience. We knew about a small island with huge rocks which was about twenty-five kilometres away from home. Crossing the sea was what took quite a long time, but we were OK with it; it was worth it!

As we were getting to the island, a big rock covered with colourful plants and trees rose up at the distance. The island has become popular among visitors because of its nature, ferry routes, and of course its climbing venues and additional services like boots, backpacks and climbing accessories renting stands.

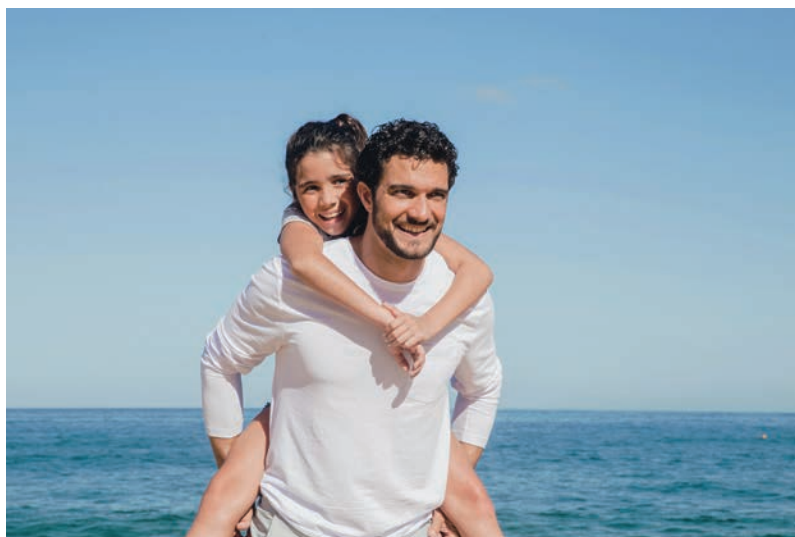
The moment we got to the island, a very friendly man met us. He said the travel company had arranged a special driving service for us. He said he would be taking us all round the island. The first drive was to take us to our hotel. We got a small and comfortable room, which was ok as we were going to stay there just for a couple of days. And there we were, waiting for the next day to come. We were very excited because we were going to try a climb up which had been discovered recently. We had all we needed: tough shoes, ropes and the equipment for attaching the rope to the rocks, but we didn't want to go without taking some precautions because we know climbing is always a risk so we asked the experts on the island for some advice.

First thing we saw when we got to the rock, it was a bunch of climbers, all ages, eagerly waiting for their turn to climb up.

Finally we were going up, it was a rough cliff, there was almost nothing to put my hands and feet on. That made the climbing so challenging that I found my self in the need to understand how I had to attach my ropes to the rock. This helped us to avoid falling as we were climbing.

That was it! The greatest teaching lesson in climbing.

Once on the ground again, dad and I took a walk round the island and then stopped by a café and had a nice chat. It was almost five pm when we decided to get barefoot and sit near the water, got our feet in it and continued the talk; then we promised it wouldn't be the last time travelling together; and we would definitely go there again.



Reading 4

Read the text and choose the correct answer.

Scuba Diving By Laura Lian

Have you ever tried scuba diving? It is a mode of underwater diving where the diver uses self-contained underwater breathing equipment and it is completely independent of surface supply to breathe under water. It's amazing!

My dad used to take me to his training sessions and it was when I learnt to swim. At first, it was difficult for me to carry all the equipment as it is not very light. It consists of one or more diving cylinders containing breathing gas at high pressure which is supplied to the diver through a regulator.

Over the last three years, I've moved from doing scuba diving recreationally to doing it professionally. But it hasn't been that easy. A minimum level of fitness and health is required.

A scuba diver first moves underwater by using fins attached to the feet and external propulsion can be provided and some others use a snorkel when swimming on the surface. However, all divers must be trained in the procedures and skills appropriate to their level of certification by instructors affiliated to the diver certification organisations which issue these certifications.

Among others:

- The certification for standard operating procedures
- For using equipment and dealing with the general hazards of the underwater environment
- Emergency procedures for self-help and assistance of a similarly equipped diver experiencing problems

Scuba diving is one of the most popular water activities there is. When you dive in and see the underwater lands, you can tell nothing but it is great!

Now that I have some experience, I've learnt that it is ok if you don't risk yourself in doing something you're not prepared for. What you can do, however, is take a special training course regarding that thing you want to try, and the fun and joy won't be a risky thing to do, but an enjoyable one.

Reading 4

Read the text and choose the correct answer.

1 What is Laura trying to do with the text?

- A Explain why she became a professional diver.
- B Convince people to give this activity a try.
- C Suggest that the best way to do it is by training.
- D Describe the process of learning scuba diving.

2 When did Laura learn to swim?

- A When she was at school.
- B When she realised it was very easy.
- C When her dad taught her.
- D When she attended her dad's training sessions.

3 What does Laura think about the underwater lands?

- A They are dangerous.
- B They are beautiful.
- C They are risky.
- D She can't tell anything because she is not prepared to see them yet.

4 What information was provided about getting a diver certification?

- A All certifications are available.
- B Certifications are just for high level divers.
- C Certifications are provided according to diving level.
- D Any local organisation can issue any certification to any diver.

5 What might Laura write to her dad about her job as a professional diver?

A

Sometimes I avoid diving if the weather gets a bit colder!

B

I don't like the diving wear, but I guess I just have to take it.

A

It's fantastic I got to know this thanks to you, it has become my life, and even better, I am doing it for a living now! Thanks again!

B

If I can get fit by the end of the year, I'll quit!

Reading 5

Read and choose a word for each line.

Water

Drinking water, also (0) known as potable water, is water that is safe to drink or to use for food preparation. The amount of (1) _____ water required (2) _____. It depends on physical activity, age, health issues, and environmental conditions. Americans, on average, drink one litre of water a day and 95% drink (3) _____ than three litres per day. For those who work in a hot climate, up to 16 liters a day may be required; water is essential for life.

Typically in developed countries, tap water (4) _____ drinking water quality standards, even though only a small proportion is actually consumed or used in food preparation. Other typical (5) _____ include washing, toilets, and irrigation. Grey water may also be used for toilets or irrigation. Its use for irrigation, however, may be associated with risks. Water may also be (6) _____ due to levels of toxins or suspended solids. Globally, by 2015, 89% of people had access to water from a source that is suitable for drinking - called improved water source. In Sub-Saharan Africa, access to potable water (7) _____ from 40% to 80% of the population. Nearly 4.2 billion people worldwide had access to tap water, while another 2.4 billion had access to (8) _____ or public taps. The World Health Organization considers access to safe drinking-water a basic human right.

About 1 to 2 billion people (9) _____ safe drinking water, a problem that causes 30,000 deaths each week. More people die from (10) _____ water than from war, U.N. Secretary-General Ban Ki-Moon said in 2010.

- | | | | | | | | | |
|----|---|--------------|----------|--------------|---|------------|---|-------------|
| 0 | A | called | B | known | C | said | D | heard |
| 1 | A | drinking | B | drink | C | drank | D | drunk |
| 2 | A | changes | B | varies | C | moves | D | goes |
| 3 | A | less | B | minimum | C | minus | D | little |
| 4 | A | finds | B | meets | C | sees | D | has |
| 5 | A | use | B | uses | C | using | D | used |
| 6 | A | unacceptably | B | unacceptable | C | unaccepted | D | unaccepting |
| 7 | A | ranged | B | started | C | was | D | went |
| 8 | A | well | B | tanks | C | wells | D | stairwells |
| 9 | A | buy | B | need | C | look for | D | lack |
| 10 | A | unsafe | B | safe | C | safety | D | unsafely |

Writing 1

Read the first sentence. Then look at the second one and find the missing word or words to complete it.

- Both sentences must mean the same.
- You can write no more than three words.

0 A Christmas play came to our local theatre last week.
There was a Christmas play _____ our local theatre last week.

Answer: 0 at

1 My older brother gave me some money to see the play.
I was _____ some money by my older brother to go and see the play.

2 I asked my friend Carmen if she wanted to go to the theatre with me.
Do _____ to go to the theatre with me, Carmen? I asked.

3 We bought some sweets to eat during the play.
We bought some sweets to eat while we _____ seeing the play.

4 I've never seen such a great play.
It was the _____ play I've ever seen.

5 I prefer plays to films.
I'd rather see plays _____ films.

Test Three

Listening 1

Read and look at the options. Then listen and choose the correct answer. There is one example.

0 Where did the girl find the hat?



A

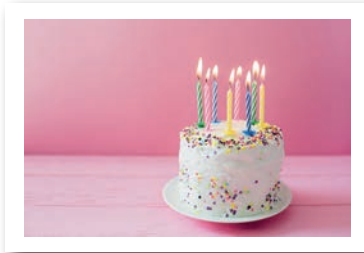


B



C

1 What did the boy give his sister as a birthday present?



A

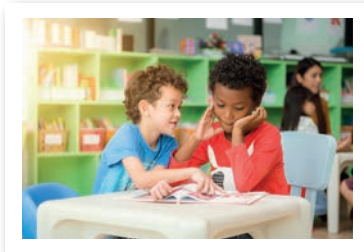


B

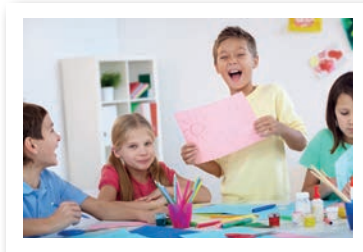


C

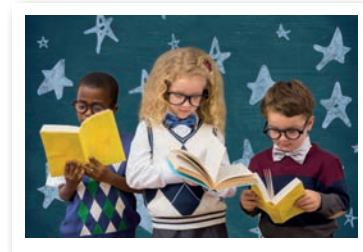
2 Which picture is the teacher describing?



A



B

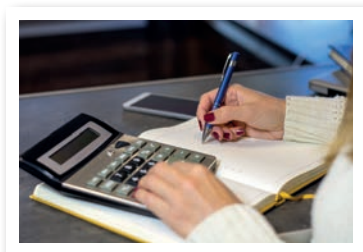


C

3 What subject is the teacher teaching before lunch?



A



B



C

4 What sport are the boys going to play?



A

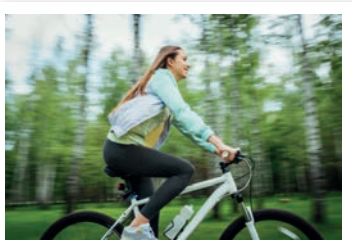


B

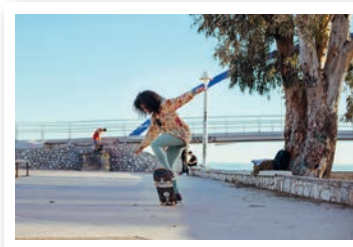


C

5 Which picture shows what happened to the boy?



A



B



C

6 What clothes does the girl want to wear for the party?



A



B

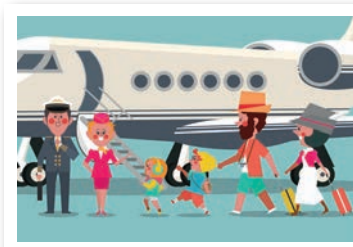


C

7 How did the family travelled last month?



A



B



C

Listening 2

Read, listen and choose the correct answer.

- A professional photographer is talking about his work experience.

1 Why did the man become a photographer?

- A He thought he could make good money. B He was encouraged by his dad. C It's his biggest interest.

2 What kind of photography does the man do now?

- A Party photography B Sports C Entertainment

3 What does the man like to take photos of?

- A People B Athletes C Actors

4 What does the man enjoy the most about his job?

- A He likes talking to people. B He likes the fact that he can meet different people every day. C He likes the travelling.

5 The man thinks that photographers must show their work...

- A on websites. B in newspapers. C in magazines.

6 What advice does the man give to young photographers?

- A Take photos every day, everywhere. B Find out what other photographers think of your pictures. C Take advanced lessons.

Listening 3

Read, listen and write the missing information.

- This is a recorded message about a Music Centre.

Castle of Sounds Music Centre

Courses available:

- How to play the piano
- The history of: (1) _____

Training courses:

- How to become a successful (2) _____

Support for bands:

Rent Concert Hall at the centre for:

- £ 150 on Fridays.
- (3) £ _____ on Saturdays.
- £ 160 on Sundays.

Concert hall can also be used for (4) _____

Information:

- Email address: (5) _____@castleofsounds.com.uk
- Phone number: (6) _____



Listening 4

Read, listen and circle A if the sentences are correct. If they are not, circle B.

- Two brothers are talking about housework.

		YES	NO
1	The two boys help their mum with the housework more often now.	A	B
2	The two boys think that their mum should ask their dad to help more with it.	A	B
3	The boys don't like that their mum spends too much time doing the laundry.	A	B
4	The boys are saving some money to buy their mum a new dishwasher.	A	B
5	They both dislike sweeping and mopping.	A	B
6	The two boys like to keep their room clean because it can help their mum do less housework.	A	B



Test Three

Speaking 1

Read and talk to a friend. Find good ways to answer these questions.

Set 1

- 1 What's your surname?
- 2 How do you spell it?
- 3 What school subjects do you think are difficult?

- 4 Why?

Set 2

- 1 What do you like doing in the evenings?
- 2 Who do you spend more time with after school?

- 3 What is he / she like?

- 4 What country would like to visit on your next holiday?

Tip:

If you don't hear or understand a question, you can ask the examiner to repeat it.

You can use:

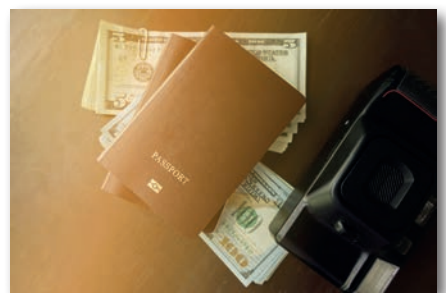
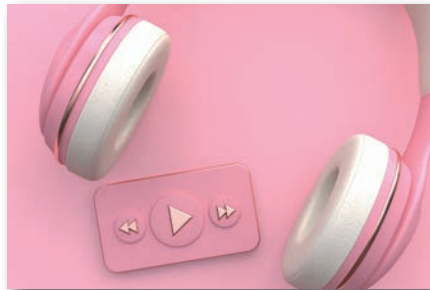
- Can you say that again?
- Could you repeat that, please?

Speaking 2

Read the description of a situation and answer the questions.

Your cousin is planning to spend six months in Canada to improve her English.

- Which things will she need?
- What are the most important things to take / bring with her?



Speaking 3

Look at the pictures and tell what you can see.

People reading



- Say what you can see
- Describe the room / place
- Describe the people
- Say if they look happy, sad, etc.
- Say where some things are
- Compare the rooms / things / places

Speaking 4

Read and talk to a friend.

- Tell your friend what kind of reading you do for school.
- Tell your friend what kind of reading you enjoy doing.

Tip:

Talk about your experiences, opinions, likes, dislikes, etc. in this part.

Practice Time 5

The Comparative and the Superlative Comparative Adjectives.

Use the comparative form of the following adjectives to complete the sentences..

fast

good

high

small

large

- 1 My school is _____ than his.
- 2 This rucksack is _____ than the one I lost.
- 3 This car runs _____ than Michael's.
- 4 The kite flew _____ than the pine tree.
- 5 Joshua and Carlos are both my students, but Joshua is _____ at mathematics than Carlos.

Superlative Adjectives

Use the superlative form of the following adjectives to complete the sentences.

fast

good

high

small

large

- 1 My school is **the** _____ one in the city.
- 2 This is **the** _____ rucksack I've ever had.
- 3 My brother was **the** _____ in the marathon.
- 4 My kite flew **the** _____ in the competition.
- 5 Joshua is **the** _____ student in my class.

Forming Regular Comparatives and Superlatives

Look at the chart and complete it with the appropriate forms. Then add three more examples.

One Syllable Adjectives

Add **-er** for the comparative and **-est** for the superlative. If the adjective has "a consonant – single vowel – consonant" spelling, the final consonant must be doubled before adding the ending.

Adjective	Comparative	Superlative
tall	_____	the _____
fat	_____	the _____
big	_____	the _____
sad	_____	the _____
1. _____	_____	the _____
2. _____	_____	the _____
3. _____	_____	the _____

Look at the chart and complete it with the appropriate forms. Then add three more examples.

Two Syllable Adjectives

You can form the comparative by either adding **-er** at the end of the word or by writing **"more"** before it. To form the superlative, you have to add **-est** or write **"most"** before it.

Remember:

When the adjective ends on **"consonant and y"**, change the **"y"** to **i**, then add **-er** or **-est**.

Adjective	Comparative	Superlative
happy	_____	the _____
simple	_____	the _____
busy	_____	the _____
tilted	_____	the _____
tangled	_____	the _____
1. _____	_____	the _____
2. _____	_____	the _____
3. _____	_____	the _____

Look at the chart and complete it with the appropriate forms. Then add three more examples.

Three or More Syllables

Adjectives with **three** or **more** syllables form the comparative by putting **"more"** before them, and the superlative by putting **"most"**.

Adjective	Comparative	Superlative
important	_____	the _____
expensive	_____	the _____
dangerous	_____	the _____
exciting	_____	the _____
1. _____	_____	the _____
2. _____	_____	the _____
3. _____	_____	the _____

Look at the chart and complete it with the appropriate forms.

Irregular Forms

These are the most common irregular adjectives used and they all have to be written in **a different way**.

Adjective	Comparative	Superlative
good	_____	the _____
bad	_____	the _____
little	_____	the _____
much	_____	the _____
far	_____	the _____

Read the sentences and complete them using either “comparative or superlative” irregular forms.

- 1 This is the _____ day I’ve ever had.
- 2 You speak English _____ than I do.
- 3 This is the _____ expensive watch in the store.
- 4 The red car is _____ expensive than the blue one.
- 5 Yesterday I went really far to visit a client, but this morning I went even _____.

Ordering Multiple Adjectives

When several adjectives are used together, the order depends on the function of the adjective. The usual order is:

Opinion Colour	Size Pattern	Shape Origin	Condition Material	Age Purpose
-------------------	-----------------	-----------------	-----------------------	----------------

Write some examples in each section.

1	<i>opinion</i>	_____	_____	_____
2	<i>size</i>	_____	_____	_____
3	<i>shape</i>	_____	_____	_____
4	<i>condition</i>	_____	_____	_____
5	<i>age</i>	_____	_____	_____
6	<i>colour</i>	_____	_____	_____
7	<i>pattern</i>	_____	_____	_____
8	<i>origin</i>	_____	_____	_____
9	<i>material</i>	_____	_____	_____
10	<i>purpose</i>	_____	_____	_____

Test Four

Reading 1

Look and read the text. Then choose an option to answer the question.

0

**No expensive items
must be left on this bus.**



• What does the notice tell?

- A It is not allowed to bring expensive objects on this bus.
- B Expensive items can be kept on the bus.

- C** This is not a safe place to keep expensive things.

1

Mike,
Could you email the attendance list?
I didn't get all the details about VIPs at the meeting.
Lisa



• What does the message say?

- A Mike didn't write his name on the VIPs list.
- B Lisa didn't write down all the detail on the event.

- C** Mike and Lisa are on the VIPs list.

2

Slowdown
Frequent tourist crossing
on this street.



• What does this notice tell?

- A Reduce speed as there are people crossing the street constantly.
- B This crossing path is just for tourists.

- C** Tourists can't use this path to cross the street.

3

**Delayed flights
information on screen
by Gate 4H**



• What does this announcement tell?

A Your flight leaves
by Gate 4H.

B Check your ticket
number on the list
by Gate 4H.

C No information
about delayed
flights will be heard
so look for it on
screens.

4

Janet,
Joe's clothing shop rang.
They've got the items you ordered.
They'll keep them for few days only.
You should go pick them up asap!
George



• What does this message say?

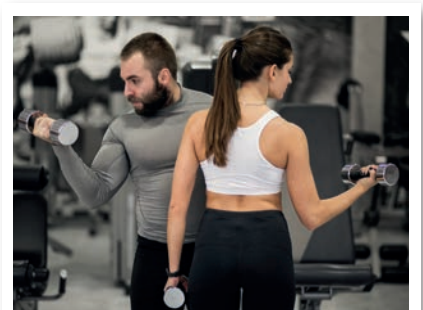
A The clothes Janet
ordered will be
sent to her
address in three
days.

B The clothing shop
will order the items
asap.

C Janet must go to
the shop as soon
as she can.

5

**To all members!!!
Gym will not open until 11 am
next Friday and Saturday
because of
new equipment setting.**



• The gym is going to...

A open later than
normal two days in
this week.

B close at 11:00 for
new equipment
installation.

C receive new
members next
Friday and
Saturday at
11:00 am.

Reading 2

Read the paragraphs about some who want to learn a new sport and underline the word(s) that tell(s) what sports they'd like to learn. Then read the descriptions of some sports centres and decide on which sports centre is the most suitable for each.

1 Monica works in the city and wants to take up a sport that she can do regularly in his lunch hour. She enjoys fast and risky activities.

2 Joshua already plays golf twice a week. Now he is retired. He wants to learn a new activity he can do with his wife at weekends.

3 In five weeks' time, Anthony is having a holiday on a Caribbean island. He is planning to explore the ocean depths. He has a 9-to-5 job and wants to prepare for his holiday after work.

4 Fabian and Natalie are 16. They want to do an activity two evenings a week. They would also like to make new friends. They need to get a certified at the end of the course.

5 Alicia has a well-paid, but it is very stressful. She'd like to take up a sport which she can do at weekends and outside the city. She is also looking forward to making new friends.



1 Monica must join _____ because

2 Joshua must join _____ because

3 Anthony must join _____ because

4 Fabian must join _____ because

5 Alicia must join _____ because

A Open Country

Any age is good to start horse-riding. One-on-one lessons at 9:00 am from Monday to Friday. Group lessons and 8:30 on Saturdays. Enjoy our 20-kilometre tracks and paths which go along farm land and a Golden river. You will need a riding hat!

E Extremelll

Take our 15-hour course a week or two before your extreme sports holiday. Learn how to use a ski-lift or rafting equipment. Learn to slow down and, most importantly, how to stop! The centre is open from noon to 10 p.m. Gear for both activities can be hired.

B Pro Centre

Get to know the basics of Sailing and take your first step into certifying your training - Theory and practice! Meet people your age and have fun while getting professional sailing training. 20 two-hour lessons. Friday and Sundays 12:00 pm. – 2:00 pm.

F Water Club

We use a two-kilometre length of river for speedboat racing and water-skiing. An advanced course consists of ten 50-minute lessons. You will learn to handle boats safely at fast speed. Feel confident when racing. You must have high swimming skills. Central location and is open daily from 7 a.m. to 3 p.m. Lessons start every hour.

C Blue World

Get to see the ocean inside it. We have the best instructors for deep-sea diving. Advanced lessons in the mornings and beginners' in the evenings. Learn how to breathe and use equipment properly under water. Just bring your swimming costume and a towel.

G Relaxing Club

Join our tennis club after a five-hour quick introduction session. Open from dawn to dusk, you'll have the chance to enjoy playing at beautiful and fresh green hills. Own equipment required!

D Fun Academy

Having fun in the heart of the city is possible now. Come and join today so you can free access to our automated - practice machines. Find out who can hit the ball the best! Equipment can be hired!

F Flying Fun

Get a different view of the city with our two-seat quick flying course. After a 60-hour course with our qualified instructors, you could be allowed to fly a small plane. Teenagers, lessons on Fridays. Elder people, lessons on Saturdays.

Reading 3

Read the statements about two identical twin sisters. Then read the text and write A if the statements are correct. If they are not, write B.

- 1 Being an identical twin has many advantages. _____
- 2 People have the wrong idea of what these advantages are. _____
- 3 The writer says that she has pretended to be her twin sister. _____
- 4 The writer says that identical twins don't create a new language. _____
- 5 The writer says that identical twins sometimes answer questions cleverly in order to avoid some talks. _____
- 6 The writer says that she is not sure someone can really explain their twin nature. _____
- 7 Shawn Ashmore may agree with what she has said. _____
- 8 Shawn Ashmore and his brother are different in many ways. _____
- 9 The writer shays that twins can be very different despite being identical physically. _____
- 10 The writer used the word "technically" to make emphasis on the fact that identical twins are different in many ways. _____

What It's Really Like to Be an Identical Twin

by JILLIAN KNOX FINLEY, OCT 5, 2015

Being an identical twin has its perks. However, I'm consistently stunned at what other people's ideas of what these said amenities should be. For example, I have never switched places with my twin sister for a prank or a test. We have never had our own language. We can't read each other minds. We field an unreasonable amount of questions from strangers, particularly in supermarkets. We have no idea how to answer the question, "What's it like to be a twin?" Can one ever truly, objectively know ones' own nature?

To weigh in on this topic further, I caught up with fellow identical twin and good friend, Shawn Ashmore, in hopes he could chime in on his experience. When I asked about his brother, Aaron Ashmore, he said, "Our taste in art, music, film and food is very similar but everything else is quite different. Our liking in women, the way we handle stress, and just general personalities are very individual." My sister and I could not be more different, despite looking very much alike (technically identical).

Reading 4

Read the text and choose the correct answer.

Things You Should Know Before Moving to Finland

by MAX HOLLOWAY, 13 Dec 2017

A country of outstanding natural beauty with its dense forests, majestic lakes and towering mountains, it's not difficult to understand why anyone would want to move there. And in so doing, you may well end up unlocking the secret to eternal happiness.

Finnish people

The Finns tend to be a self - reflective race, not overly keen on small talk. In fact, it's not unusual to walk into a room full of people and be greeted with a hello, followed by an extended period of silence as everyone contemplates their own thoughts. For people experiencing the Finns for the first time, they can sometimes come across as unfriendly or disinterested – but this isn't the case. Normally Finnish people only talk when they have something important to say. Quite refreshing, actually!

Geography

Located in northern Europe, bordering the Baltic Sea and the Gulf of Bothnia, Finland is the fifth largest country in Europe with its capital city, Helsinki, which, after Reykjavik, is the world's northernmost capital. Most of the Finnish country is lowland and approximately 68% of it is covered in forest. An undulating landscape, Finland has thousands of rocky islands with the main group being the Åland. Finland also has more than 187,000 lakes, most of which are connected by small rivers, making Finland a country of outstanding beauty.

Weather

A country not known for its tropical climate, Finland can still reach temperatures of around the mid-twenties(Celsius) in the summer. For the rest of the time though, yes, Finland can be cold with an average temperature of minus 5 degrees in the winter in Helsinki and in northern parts of the country. It's not unusual for temperatures to reach minus 20 in winter.

Shoe customs

You should always take your shoes off before entering somebody's house (even your own). Occasionally, you may come across a formal invitation where by you can keep your shoes on, but in general, it's a case of "shoes off or else". Bearing this in mind, it often pays to give some thought as to which socks to wear for certain occasions – just be mindful of holes.

Vintage, anyone?

Finland is a country of vintage-lovers with a huge range of flea markets, boutiques and second-hand shops to choose from. Buying second-hand in Finland is completely normal, not to mention a great way of saving a few pennies. Clothes shopping in mainstream stores can be expensive so it's worthwhile seeking out the best deals at local markets before buying anything brand new. Uniquely, in Finland, many shopping centres have what is known as 'recycling rooms' where you can pick up clothes for free and leave ones you don't need for other people – very charitable!

1 What is the writer trying to do with the text?

- | | | |
|-------------------------|--|----------------------------------|
| A Describe the country. | B Tell people about the things they will find there. | C Explain what Finns like doing. |
|-------------------------|--|----------------------------------|

2 What does the writer say about Finland?

- | | | |
|---|---|------------------------------------|
| A It is a country with limited nature richness. | B It is a country where people can discover what living a happy life is like. | C Its people tend to keep secrets. |
|---|---|------------------------------------|

3 What visitors to Finland may find surprising about its people?

- | | | |
|--|--|--|
| A When visitors meet them by the first time, they don't receive a warm welcoming greeting. | B When visitors meet them by the first time, they are overwhelmed by their warm welcoming customs. | C When visitors meet them by the first time, they discover Finnish people are unfriendly all the time. |
|--|--|--|

4 Why would the writer include a "Weather in Finland" section?

- | | | |
|--|--|--|
| A Because people should be aware of drastic cold climate conditions. | B Because he wants to persuade people to visit Finland on Christmas. | C Because people may need to buy medicine and warm clothes before travelling to Finland. |
|--|--|--|

5 What is the writer's intention to include the "Vintage" section?

- | | | |
|--|--|--|
| A To help people find places for shopping. | B To tell people where they can donate to charities. | C To explain people how they can spend less money when shopping. |
|--|--|--|

Reading 5

Read and choose a word for each line.

Looking for places to eat in Moscow?

In Moscow you can find a variety of Russian cuisine restaurants, (0) _____ either _____ fast food or buffets, as excellent restaurants serving local cuisine. (1) _____, you can find very good international cuisine restaurants: Asian, Italian, Mediterranean, etc. In this article, I want to focus in Russian cuisine restaurants (**both** fast food and the most (2) _____ cuisine restaurants) but also in the restaurants of the countries of the (3) _____ Soviet republics (Georgian, Ukrainian and Uzbek cuisine, for example), that are **widely** spread.

Prices

The prices indicated in the article are (4) _____ and depend on many factors, but in a fast food restaurant is possible to eat a menu for (5) _____ 300 and 800 rubles, in a buffet the price can (6) _____ between 800 and 1500 rubles, while in high-end cuisine, the restaurant menu prices are usually upwards (7) _____ 1500 rubles.

Schedules

In Russia, food is served from noon (8) _____ 4 pm, while dinner is usually served between 6 pm and 11 pm, though it is rather from 8pm when restaurants start to fill (9) _____.

Tips

The normal thing is to leave a tip that can vary between 5 and 10%, if the service (10) _____ it.

- | | | | | |
|----|-----------------|-----------------|----------------|-----------------|
| 0 | A like | B either | C how | D of |
| 1 | A Also | B Too | C Well | D Then |
| 2 | A elaborated | B elaborates | C elaborate | D elaborating |
| 3 | A before | B former | C past | D early |
| 4 | A approximately | B approximate | C approximates | D approximating |
| 5 | A middle | B beetwen | C from | D of |
| 6 | A range | B go | C start | D be |
| 7 | A of | B from | C off | D to |
| 8 | A at | B to | C by | D before |
| 9 | A up | B in | C all | D of |
| 10 | A deserve | B deserves | C deserved | D deservng |

Writing 1

Read the first sentence. Then look at the second one and find the missing word or words to complete it.

- Both sentences must mean the same.
- You can write no more than three words.

0 I had not been on a camping trip for three years.
It was three years _____ I had been on a camping trip.

Answer: 0 _____ since _____

1 It took me a long time to decide where to go.
I spent a long time _____ where to go.

2 I sailed on a boat which did not move quickly on the water.
The boat I sailed on moved _____ on the water.

3 I could not fish in the river at that moment.
I was not _____ to fish in the river at the moment.

4 There were small deer in a special area in the campsite.
The campsite _____ area with small deer.

5 The sun rose and was bright every day of the trip.
It was _____ every day of the trip.

Writing 2

You are moving to a new flat.

Write an email to your teacher. In your email, you should:

- say where you are moving.
- explain why you are moving.
- ask your teacher for private lessons at your new flat.

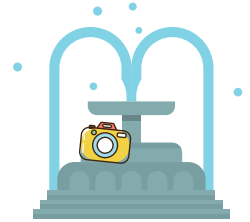
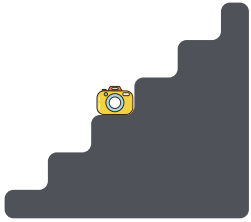
Write your email in 50 words (approximately).



Listening 1

Read and look at the options. Then listen and choose the correct answer. There is one example.

0 Where did the man leave his camera?



A

B

C

1 What will the girls order?

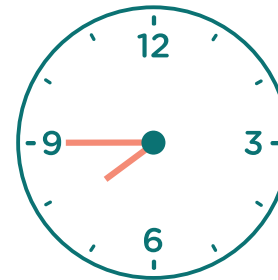
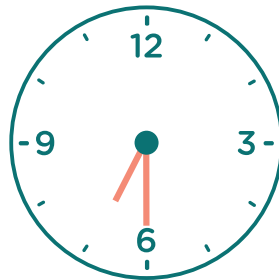


A

B

C

2 When will Mark come back from the shops?

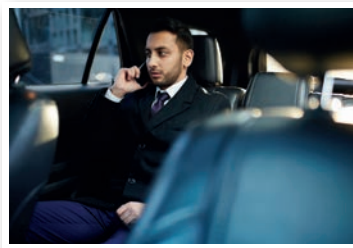
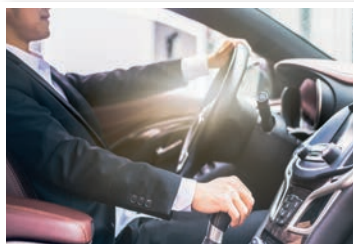


A

B

C

3 How did the man get home yesterday?



A

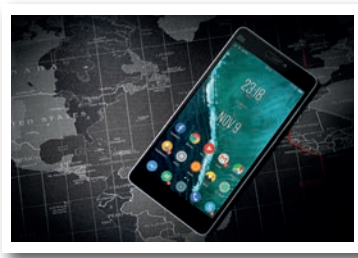
B

C

4 What does the girl decide to buy for her mum?



A

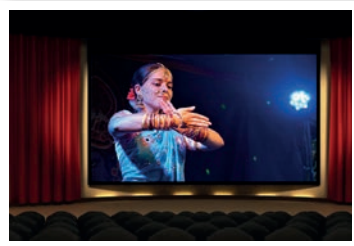


B



C

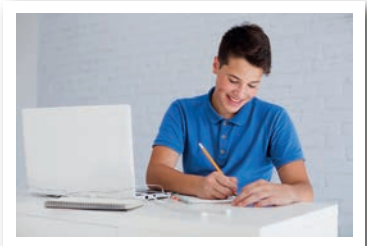
5 What will the boy do on his birthday?



A



B

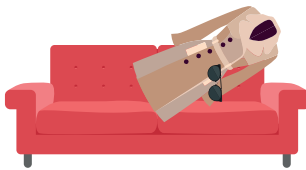


C

6 Where did the man leave his sunglasses?



A



B



C

7 What will the boy give back to his friend?



A



B



C

Listening 2

Read, listen and choose the correct answer.

- A girl is talking about a new magazine for young people on the radio.

1 Why did the girl start the magazine?

- | | | |
|-----------------|--|--|
| A She was told. | B She wanted a new writing experience. | C She wanted to have her own business. |
|-----------------|--|--|

2 The girl says her magazine is different because of...

- | | | |
|-------------------|-----------------|---|
| A its fresh look. | B its contents. | C the price and the places it is sold in. |
|-------------------|-----------------|---|

3 The first section of the magazine is aimed to help people to...

- | | | |
|------------------------------|---|------------------|
| A choose weekend activities. | B read about the latest fashion trends. | C plan holidays. |
|------------------------------|---|------------------|

4 The topics to report about are chosen carefully because...

- | | | |
|--|--|--------------------------------------|
| A it must contain information our readers are interested in. | B people have made some complaints before. | C the journalists have suggested it. |
|--|--|--------------------------------------|

5 In the second part of the magazine, readers can find...

- | | | |
|------------------------|--------------------------------------|--|
| A reviews of art work. | B articles about pop and rock music. | C articles regarding local businesses. |
|------------------------|--------------------------------------|--|

6 The girl is proud of...

- | | | |
|---|---|--|
| A the high quality of the writing the journalists do. | B the attitude of the readers towards the contents. | C the variety of contents the magazine provides. |
|---|---|--|

Listening 3

Read, listen and write the missing information.

- Someone is talking about horse-riding lessons.

Energy Centre Horse Riding Lessons

Daily Timings:

Get you horse ready at 7:30 am. and make sure you have
(1) _____.

Riding begins at 8:00 am.

First stop at (2) _____ for your horse to refresh.

Check the riding equipment is still well set on the horse and get yourself a little refreshment after the checking.

You'll need:

- Strong shoes and boots – no sneakers allowed.
- Warm clothes
- Swimming wear
- A medium size bag to carry (3) _____.

Visitors lounge:

- Toilets and showers
- Television
- Snack Bar
- Children's area
- (4) _____ room.

Extra Activities:

Golf

Fishing

Quick visits to (5) _____ museum which is right next to the centre.

Cost:

6-hour visit costs £ _____ per person.

Listening 4

Read, listen and circle A if the sentences are correct. If they are not, circle B.

- Two people are talking about living in their home town.

		YES	NO
1	The woman is glad to stop living in Bristol.	A	B
2	The man wants the woman to join the local club.	A	B
3	The woman will buy tickets for the play.	A	B
4	The man thinks women don't like football very much.	A	B
5	The woman will join the local gym next week.	A	B
6	At the end of the conversation, the woman is looking forward to living in London for a long time.	A	B



Test Four

Speaking 1

Read and talk to a friend. Find good ways to answer these questions.

Set 1

1 What's your surname?

2 How do you spell it?

3 Do you like school?

.....

4 Why / Why not?

.....

Set 2

1 What do you enjoy doing in your spare time?

.....

2 Tell us about the last film you watched.

.....

3 What do you like eating on Christmas?

.....

4 How do you celebrate the New Year?

.....

Tip:

Remember to extend your answers a little bit.

Speaking 2

Read the description of a situation and answer the questions.

Two brothers are going to visit their grandparents who live on a farm.

- What things could they do together?
- Which would be the most fun for everybody?



Speaking 3

Look at the pictures and tell what you can see.

People spending time outside



- Say what you can see.
- Describe the room / place.
- Describe the people.
- Say if they look happy, sad, etc.
- Say where some things are.
- Compare the rooms / things.

Speaking 4

Read and talk to a friend.

- Tell your friend what activities you like doing outside.
- Tell your friend who you like doing them with.

Tip:

Talk about your experiences, opinions, likes, dislikes, etc. in this part.

Practice Time 6

The Definite Article.

Nouns in English are preceded by the definite article when **the speaker believes that the listener already knows what he is referring to.**

Read and write the word “the” to notice how it is used.

Reasons:

Use it to refer to something which has already been mentioned.

On Friday, an unarmed man stole \$500 from the local store. _____ thief hasn't been caught yet.

Use it when you assume there is just one of something in that place, even if it has not been mentioned before.

We went on a walk to _____ forest yesterday.

Use it in sentences or clauses where you define or identify a particular person or object.

_____ man who wrote this book is famous worldwide.

Use it to refer to people or objects that are unique.

We can go anywhere in _____ world.

Use it before superlatives and ordinal numbers.

This is _____ highest building in the city.

This is _____ second time I call her.

Use it with adjectives to refer to a whole group of people.

_____ French enjoy wine and its aroma.

He has given a lot of money to _____ poor.

Use it with decades.

She was born in _____ sixties.

Use it with clauses introduced by "only."

This is _____ only day we've had lunch at home.
_____ only tea I like is lemon tea.

Use it with names of geographical areas, rivers, mountain ranges, groups of islands, canals, and oceans.

I will go on a cruise down to _____ Nile.

Use it with countries that have plural names.

I have never been to _____ Philippines.

Use it with countries that include the words "republic", "Kingdom", or "states" in their names.

We are visiting _____ United States next year.

Use it with newspapers names.

I read about it in _____ New York Times.

Use it with the names of famous buildings, works of art, museums, or monuments.

We went to _____ Vietnam Memorial last year.

Use it with the names of Hotels & restaurants, unless these are named after a person.

They stayed at _____ Golden Sea.

Use it with the names of families, but not with the names of individuals.

We are having dinner with _____ Simpsons tonight.

When not to use "THE"

Read and circle the word(s) that tell(s) where the rule has been applied. There are two examples.

Do not use it with names of countries.

China is an important economic power.

Do not use it with the names of languages.

English uses many words of Latin origin.

Do not use it with the names of meals.

I like to eat breakfast with my mum.

Do not use it with people's names.

Kevin is coming over later.

Do not use it with titles when combined with names.

Prince Charles is Queen Elizabeth's son.

Do not use it after the " 's " possessive case.

Mark's house is over there.

Do not use it with professions.

Medicine is a well-paid career.

Do not use it with the names of shops.

I'll get the milk at Smith's on my way home.

Do not use it with years.

She was born in 1980.

Do not use it with uncountable nouns.

Rice is an important food in Japan and China.

Do not use it with the names of individual mountains, lakes and islands.

She lives near Long Island.

Do not use it with most names of towns, streets, stations and airports.

Victory Station is in the centre of London.

Practice Time 7

Quantity

The quantifiers "few" and "a few" and "little" and "a little" show the speaker's attitude towards the quantity he is referring to as either positive or negative.

- Remember, they don't mean the same.

Positive Attitude

They describe the quantity in a positive way, implying that although the speaker may not have much, he has enough.

"I have a few or 'a little'..., but it is ok".

- A few is for countable nouns.
- A little is for uncountable nouns.

Read and write a few or a little.

- I have got _____ friends.
- I have _____ colours.
- I have _____ money.
- I have got _____ free time on Fridays.

Negative Attitude

They describe the quantity in a negative way. They may actually indicate a total lack of the noun, but are more polite than saying so directly.

“Almost NO people squirrels money or time.”

- Few is for countable nouns.
- Little is for uncountable nouns.

Read and write few or little.

- _____ people visited him in hospital.
- I've seen _____ squirrels around here.
- She had _____ money for the bills.
- I have _____ time for exercising.

Test Five

Reading 1

Look and read the text. Then choose an option to answer the question.

0

Mirage Tower
28 floors
Painting display floors 20 – 28
Not recommended for
young children and the Elderly



- What's the purpose of the notice?
 - A to make an apology.
 - B** to make a suggestion.
 - C to give a warning.

1

City Theatre
Next month events, costs and timings on leaflets
Available for free outside the building



- What does this notice say?
 - A Entrance to future events will be free.
 - B** This will tell you all about upcoming events.
 - C There will be no charges for certain future events.

2

Nation Station
Not enough staff working today
All trains 10 minutes delayed arrivals



- What does this notice say?
 - A There will be 10 train delays today.
 - B** Ask staff for information about arrivals.
 - C We apologise for the inconvenience.

3

Road repairing work 10 am – 4 pm.
Nelson Road open
Parking is not allowed

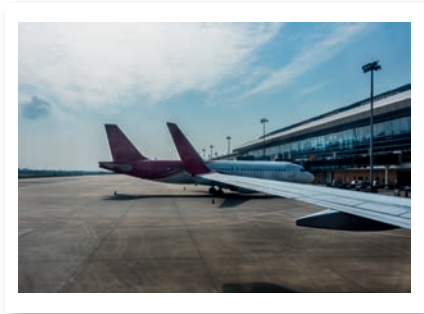


• What does this notice say?

- A It won't be possible to drive her for 6 hours today.
- B Workmen will park here from 10 am – 4 pm today.
- C Do not park your car here from 10 am – 4 pm.

4

Maria,
I've arranged our trip. We won't need boarding tickets. We just need our registration number and passport. Can you arrange a taxi to the airport?
John



• What does John want Maria to do?

- A Meet him at the airport.
- B Find transportation to the airport.
- C Take their boarding tickets to the airport.

5

Joana,
What about going to see the new film Adventure World? We have to register in advance, so let me know if you'd like that!
Michael



• Why has Michael sent a message to Joana?

- A To tell her he will go to see a new film.
- B To ask her if she's seen the new film Adventure World.
- C To let her know about the registration they have to make in case they decide to go see the film.

Reading 2

Read the paragraphs about some people who are all interested in science and underline the word(s) that tell(s) what their interests are. Then read the descriptions of some science events at museums and decide on which museum each person must visit.

1 Walter would love to work on doing research with well-known scientists. He wants to get involved in projects that are aimed to solve problems in today's world.

2 Susan likes exploring at her own speed. She likes enjoying performances in which science takes a major role. She'd like to share lunch with people with the same interests.

3 Sandro likes learning everything about machines. He is keen on getting information about how technology is changing the world and how it might change life in the future.

4 Elizabeth likes seeing people doing experiments live. She likes to hear people explaining the processes and the results they will get. She'd like to get information about going on a scientific trip.

5 Steve loves discovering science at museums. He often looks for opportunities to get involved in science projects. He'd like to have a picnic with people who like talking about scientific discoveries.



- 1 Walter must visit _____ museum because
- 2 Susan must visit _____ museum because
- 3 Sandro must visit _____ museum because
- 4 Elizabeth must visit _____ museum because
- 5 Steve must visit _____ because

A Sci-tour

Large halls full of viewing windows. Learn about old and modern techniques in real laboratories with real scientists.

Register in advance and get a passcode for you to be allowed to make questions and actually try doing some experiments. You'll also be explained how to present results and how to compare them with work done by scientists in other parts of the world.

Fill in a Science Travel Form and you might get invited to work abroad.

B Real science

Help real scientists with real projects. They share with you their experiences.

You can be part of a team afterwards. Try our online questionnaires, collect and share data. You can also participate in experiments regarding pollution in the air and water.

C Blue World

Get to see the ocean inside it. We have the best instructors for deep-sea diving. Advanced lessons in the mornings and beginners' in the evenings.

Learn how to breathe and use equipment properly under water.

Just bring your swimming costume and a towel.

D Live

Listen to recorded guides as you walk round.

Hear short extracts from the real moon landings and other people telling about their experiences.

There is a notice board where you can share your thoughts online.

E Answers zone

Giant computer screens to learn about science. Find answers to all your questions about space.

There's information on everything.

You can also learn about the great scientific explorers, and the results of their expeditions.

F From beyond

Enjoy our display of spaceships – all of them have been in to space.

Learn of the effects these trips have had on our planet.

You'll also have the chance to learn about the latest developments in the tech world.

G Online action

Video guides to discover scientific technology.

Great selection of scientists who've travelled the world working in many universities. You can read the reports online.

You can also buy them on documentary version and watch them at home.

F Science route!

Exhibitions of inventions and biography and science work displays throughout history.

You can have physics and chemist real experiences.

Enjoy snacks at the café or bring your own food and eat it in our amazing gardens – registration in advance.

Reading 3

Read the statements about making best friends. Then read the text and write A if the statements are correct. If they are not, write B.

- 1 The girl has never had two best friends. _____
- 2 Andre is older than the girl. _____
- 3 The girl and Andre are both 14 years old. _____
- 4 The girl says she is a bit strange and she doesn't like that. _____
- 5 The girl says her two best friends are as nuts as she is. _____
- 6 The girl moved to San Francisco 2 years ago. _____
- 7 Claire was the girl's second best friend. _____
- 8 Julia was friends with Bailey. _____
- 9 The girl had seen Julia at school before. _____
- 10 The girl and Julia's liking for skiing was the only thing they had in common. _____

Making best friends

Throughout my whole life I have had friends and then I have had best friends! I have only had two best friends, actually. The first best friend that I ever had was named Andre and he was born one month and four days before I was. He was there when I was born because my mum and his mum are best friends. He was the first friend I made and I have known him for 14 years. He is one of the two people who know that I am nuts and a bit freak, but it's ok. It does not matter to me. I like the way I am. What matters to me is that I know they are both wonderful people; they are really fun.

I lived by Andre for two years. Then when I was two, I moved closer to San Francisco, but we were only 20 minutes away from Andre in a little town in the bay area. Almost every single day, I went over to his house or he came over to mine. Julia was my second best friend. I met her through my sister, Bailey, because she was friends with Julia's sister. The sister's name was Claire.

My family had Andre and his family over and Claire's family came over too. Before that day, I didn't know that she existed in the world. I thought that it was just me, my family, Andre, his family, and the people all around us. When we met, I really liked her and thought she was awesome! I was only two and she had just turned two. She was two months younger than me.

We had a lot in common. She liked to ski and I loved to ski. We both at the time had sisters. She knew everything about me and Andre; all our secrets!

Everything is all about Andre, Julia and me being together. No one can separate us. The three of us have always hung out 24/7, and I am sure, we will always do that!

Reading 4

Read the text and choose the correct answer.

Working at home or working in the office, which is better?

Working from my house is better for me than working from my office in some cases. According to my point of view, it gives me lots of benefits. However, in some situations, I feel that I have to work from the office. Let's see one by one the possibilities of all situations:

First of all, working from home is good for me. This facility has helped me save my time as well as my money. Nowadays, if you have to do the job, then you have to travel for 40 to 60 minutes; means from office work hours separate 1-2 hours you have to give it for travelling and for that you have to pay some money. So that, I can't spend more time in my house or with my family. I can't do any other activity like cooking, house keeping, etc. I am unable to care for my family when they need my help. But by working from home, I can do all these things. I am also able to give my family more time and money. Furthermore, it also saves your fuel if you have a car, which is a good point about working from home.

However, in some cases, working from home creates a lot of disturbance for doing my work. Like when some guest comes to my house in office time. That makes me very uncomfortable because I can't concentrate on the work I have to do and I have to give my office time to them; means I have to work more than office hours. For that reason, I need a separate room for work. Moreover, if I got stuck in any problem, I would have to visit my office forthwith. Besides, updating couldn't be done without visiting the office first. In conclusion, I am 99% in favour of working from home because of the chance that I have to manage my time; and if I take advantage of it, I will always be able to give my family more time for emergency times or just for fun ones.



1 What is the writer trying to do with the text?

A Explain why he prefers to work from home.

B Explain why working from home is better.

C Explain why working from the office is difficult.

2 What does the writer mean by "However, in some situations, I feel that I have to work from the office."?

A Working from home is not good at all.

B Working at home is better despite some little difficulties.

C Working from home shouldn't be done.

3 What does the writer mean by "...if you have to do the job...?"

A If you want to have a job... and do it well...

B If you need to find a job...and do it well...

C If you want to do the work you have to do...and do it well...

4 Why did the writer say that he needed a separate room?

A Because he needs a room to be alone.

B Because there are many distractions at home.

C Because he'd like to have his own office.

5 What does the word "forthwith" mean?

A next day

B immediately

C later

Reading 5

Read and choose a word for each line.

Home automation

Home automation or domotics is building automation for a home, (0) _____ called _____ a smart home or smart house. A home automation system will control lighting, climate, entertainment systems, and appliances. It may (1) _____ include home security such (2) _____ access control and alarm systems. When connected (3) _____ the Internet, home devices are an important constituent of the Internet of Things.

A home automation system typically connects controlled devices to a central hub or "gateway". The user interface for control of the system uses either wall-mounted terminals, tablet or desktop computers, a mobile phone application, or a Web interface, that may also be (4) _____ off-site through the Internet.

While there are many (5) _____ vendors, there are very (6) _____ worldwide accepted industry standards and the smart home space is (7) _____ fragmented. Manufacturers often (8) _____ independent implementations by withholding documentation and by litigation.

The home automation market was (9) _____ US\$5.77 billion in 2013, predicted to (10) _____ a market value of US\$12.81 billion by the year 2020.

- | | | | | | | | | |
|----|---|----------|----------|---------------|---|-----------|---|------------|
| 0 | A | call | B | called | C | calls | D | calling |
| 1 | A | also | B | too | C | well | D | even |
| 2 | A | like | B | how | C | as | D | to |
| 3 | A | with | B | to | C | by | D | for |
| 4 | A | access | B | accessibility | C | accessing | D | accessible |
| 5 | A | competed | B | compete | C | competing | D | competitor |
| 6 | A | a few | B | a little | C | few | D | little |
| 7 | A | hard | B | hardly | C | heavy | D | heavily |
| 8 | A | prevent | B | stop | C | hold | D | avoid |
| 9 | A | value | B | worth | C | said | D | named |
| 10 | A | go | B | give | C | top | D | reach |

Writing 1

Read the first sentence. Then look at the second one and find the missing word or words to complete it.

- Both sentences must mean the same.
- You can write no more than three words.

0 The trip to New York took twelve hours.
It took twelve hours _____ to New York.

Answer: 0 _____ to travel _____

1 The principal welcomed the new students at reception.

The new students _____ at reception by the principal.

2 The rooms at the hotel were smaller than Patrick had expected.

The rooms weren't as _____ Patrick had expected.

3 "How about a tour round the city?" Patrick asked his new friends.

Patrick asked his new friends if they _____ to take a tour round the city.

4 Patrick and his new friends went back to the hotel because it started to rain.

It started to rain _____ and his friends went back to the hotel.

5 The manager at the hotel said he was sorry they had no more rooms available.

The manager at the hotel apologised for _____ any more rooms available.

Writing 2

You have won two tickets for a sports event. Write a message for your brother / sister. In your message, you should:

- explain how you got the tickets.
- tell what the event is.
- invite him / her to go with you.

Write your message in 50 words (approximately).



Test Five

Listening 1

Read and look at the options. Then listen and choose the correct answer. There is one example.

0 Where did the girl find the hat?



A



B



C

1 What did the students enjoy most about their school project?



A



B

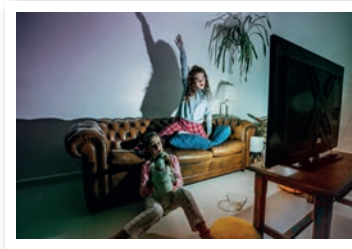


C

2 What does the girl want to do on Sunday?



A



B

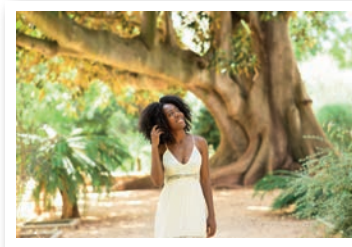


C

3 Which dress will the woman buy?



A



B



C

4 Which picture is the woman talking about?



A



B



C

5 What is the boy telling his friend about?



A



B



C

6 Where did the girl and her friends have lunch?



A



B



C

7 What thing needs to be fixed?



A



B



C

Listening 2

Read, listen and choose the correct answer.

- A photographer is giving a talk to students at the auditorium of a school.

1 What is the aim of the talk?

- | | | |
|---------------------------------------|---|------------------------------------|
| A To teach how to get great pictures. | B To tell about the history of photography. | C To show some of his best photos. |
|---------------------------------------|---|------------------------------------|

2 The man became interested in photography when...

- | | | |
|----------------------|-------------------------|-------------------------|
| A he was a teenager. | B he got his first job. | C he was at university. |
|----------------------|-------------------------|-------------------------|

3 The man thinks that mobile phone cameras...

- | | | |
|---|--------------------------|---|
| A are convenient, but can't be used for professional photography. | B take amazing pictures. | C have given photography some popularity. |
|---|--------------------------|---|

4 The man thinks that taking pictures of...

- | | | |
|--|--------------------------|--|
| A landscapes is a good idea but not the best option. | B people is a good idea. | C building is a good idea, but it is not very popular. |
|--|--------------------------|--|

5 What advice does the man give to new photographers?

- | | | |
|--|---|-------------------------------------|
| A Delete all the photos they don't like. | B Do as many photography courses as they can. | C Take pictures everywhere they go. |
|--|---|-------------------------------------|

6 What is the thing the man enjoys the most about his job?

- | | | |
|-------------------------|---------------------------------|------------------------------|
| A He enjoys everything. | B Meeting new people every day. | C Making good money from it. |
|-------------------------|---------------------------------|------------------------------|

Listening 3

Read, listen and write the missing information.

- Someone is giving information on the radio about a wildlife park.

The Greatest Wildlife Park on Earth

Park is not open on (1) _____.

Week opening hours: from 10:00 am. to 6:00 pm.

Sundays: later opening hours – check website for details.

Fridays: earlier closing – check website for details.

The park has an enormous collection, from (2) _____ frogs to (3) _____ elephants.

Changes for this season:

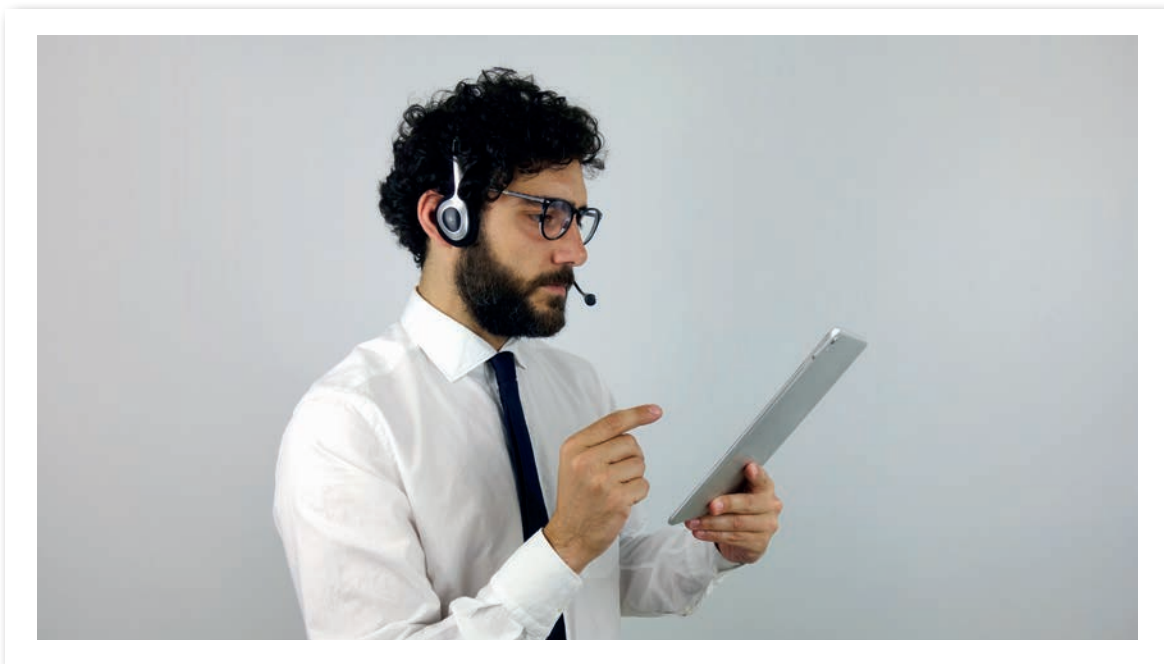
The monkeys are in (4) _____ new area.

A (5) _____ that was born in the park this month.

The park has its own bike route passing down the main (6) _____.

Most animals are free to (7) _____ their area of the park as they wish.

The park is offering free (8) _____ for school and big groups.



Listening 4

Read, listen and circle A if the sentences are correct. If they are not, circle B.

- Two friends are talking about a rock band called the Rolling Boys.

		YES	NO
1	The boy thinks that all the band's songs deserve a prize.	A	B
2	The girl thinks that all the boys in the band are nice people.	A	B
3	The girl thinks that most of the musicians can only sing or play; they can't dance.	A	B
4	The boy likes the way the front man dresses.	A	B
5	The girl says that not all the band's songs are good.	A	B
6	The two friends would rather see the band in concert than get their CDs or watch their videos.	A	B



Test Five

Speaking 1

Read and talk to a friend. Find good ways to answer these questions.

Set 1

- 1 What's your surname?
- 2 How do you spell it?
- 3 Where do you live?
- 4 Do you like living there?
- 5 Why / Why not?

Set 2

- 1 Do you have any hobbies?

.....

- 2 How did you become interested in it?

.....

- 3 What kind of music do you enjoy listening to the most?

.....

- 4 Tell about your favourite singer or band.

.....

Tip:

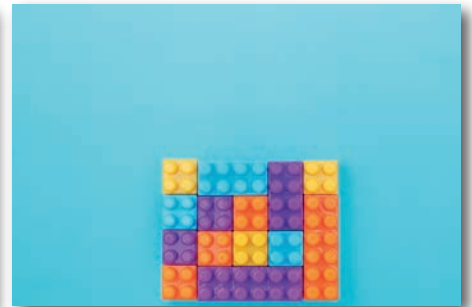
Listen carefully because the examiner will not ask you the same questions as the other candidate.

Speaking 2

Read the description of a situation and answer the questions.

You and your friends want to start a new hobby.

- What things would you like to do?
- Which would be the most fun?



Speaking 3

Look at the pictures and tell what you can see.

People travelling



- Say what you can see.
- Describe the room / place.
- Describe the people.
- Say if they look happy, sad, etc.
- Say where some things are.
- Compare the rooms / things.

Speaking 4

Read and talk to a friend.

- Tell your friend how you usually travel.
- Tell your friend what other ways of travelling you'd like to do.

Tip:

Talk about your experiences, opinions, likes, dislikes, etc. in this part.

Practice Time 8

Much vs Many

Read and write "much or many" on the lines.

- 1 How _____ sugar do you need?
- 2 How _____ people came to the show?
- 3 There's not _____ tea at the store.
- 4 Not _____ fans came to the meet & greet.
- 5 I have too _____ cream at home.
- 6 There were too _____ people at the restaurant.
- 7 I don't know what to do with so _____ food.
- 8 It is a problem when there are so _____ people.
- 9 I wish there was not so _____ noise in here.
- 10 There were not so _____ kids for the play.
- 11 There is _____ work in the office.
- 12 There are _____ people who want to come.

Practice Time 9

Adverbs of manner

- They tell us how something is done.
- They are usually placed either after the main verb or after the object.

Examples:

- He swims well.
- They run quickly.
- We spoke softly.

Read and complete the sentences using the adverbs.

greedily

loudly

beautifully

- 1 Jason coughed _____ to attract our attention.
- 2 She plays the piano _____.
- 3 They ate the chocolate ice cream _____.

Read the explanation and the sentences. If the examples are correct, put a tick in the box. If the examples are not correct, put an X in the box.

An adverb of manner cannot be put between a verb and its direct object. The adverb must be placed either before the verb or at the end of the clause.

- 1 He ate greedily the vanilla ice cream.
- 2 He ate the strawberry cake greedily.
- 3 He greedily ate the candyfloss.
- 4 He gave us generously the materials.
- 5 He gave us the materials generously.
- 6 He generously gave us the materials.

Read the explanations and circle the words they make emphasis on.

If there is a preposition before the verb's object, you can place the adverbs of manner either before the preposition or after the object.

The child ran happily towards his father.
The child ran towards his father happily.

Adverbs of manner should always come immediately after verbs which have no object (intransitive verbs).

The town grew quickly after 1980.
She waited patiently for her son outside the club.

These common adverbs of manner are almost always placed directly after the verb: well, badly, hard and fast.

She swam well despite being nervous.
The rain fell hard during the storm.

Read the explanation and the examples. Then explain what meaning the sentences 4, 5 and 6 take.

If the adverb is placed before or after the main verb, it modifies only that verb.
If the adverb is placed after a clause, then it modifies the whole action described by the clause.

- | | | | |
|---|--|---|-------------------------|
| 1 | She quickly agreed to rewrite the essay. | → | The agreement is quick. |
| 2 | She agreed quickly to rewrite the essay. | → | The agreement is quick. |
| 3 | She agreed to rewrite the essay quickly. | → | The rewriting is quick. |
| 4 | He quietly asked me to leave the room. | → | _____ |
| 5 | He asked me quietly to leave the room. | → | _____ |
| 6 | He asked me to leave the room quietly. | → | _____ |

Read the explanations and circle the words they make emphasis on.

Sometimes the adverb of manner is placed before a verb + object to add emphasis.

He gently asked her out.
He angrily answered the phone.

Some writers put an adverb of manner at the beginning of the sentence to catch people's attention and make them curious.

Slowly she picked up the flower.
Roughly he grabbed her hand.