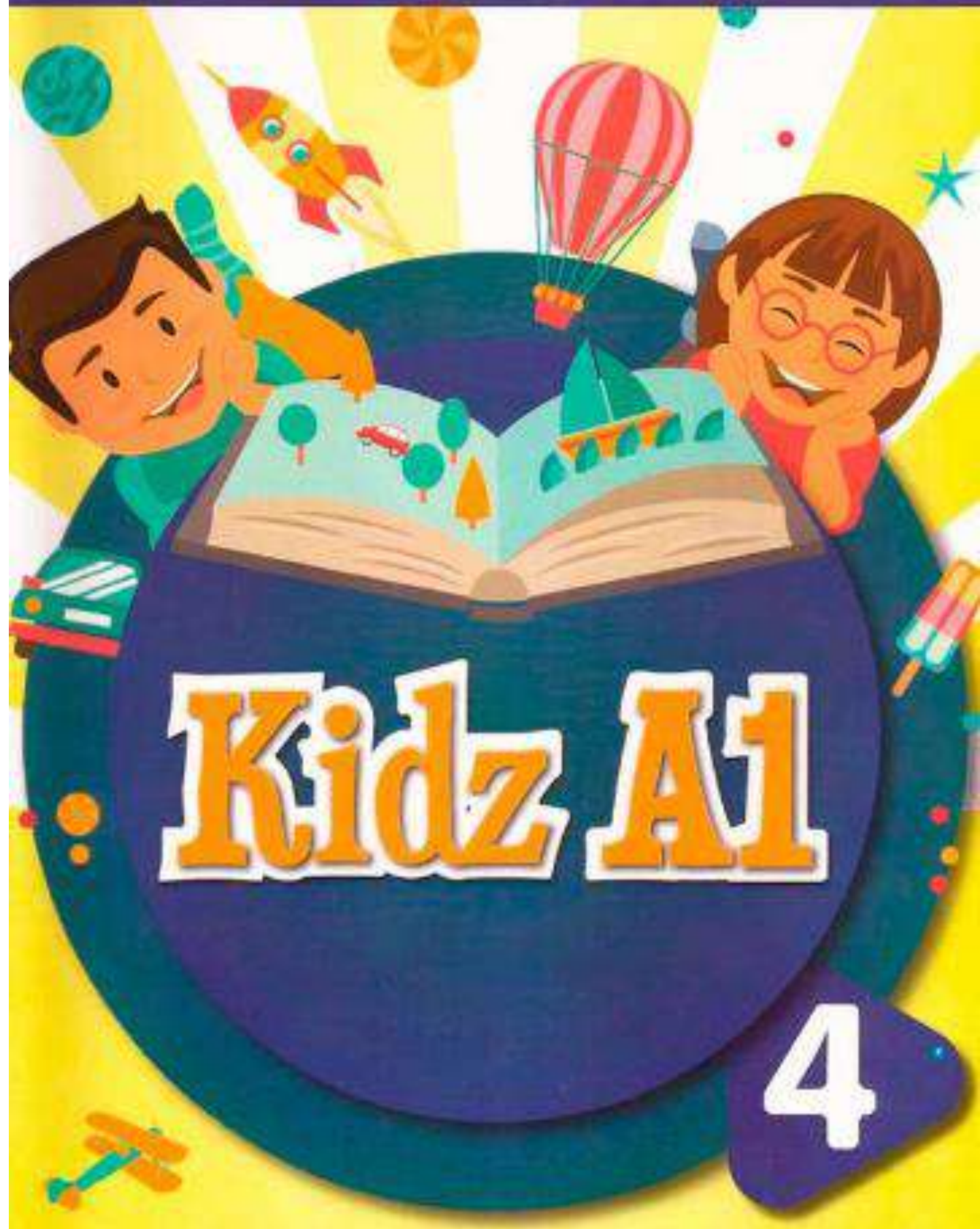


Common European Framework of Reference Level A1



Hello! Where do you live?



Hello!
I am Lucy.
I live in Scotland.
My address is 45 Ribbon
street, Dublin.



Read and answer the questions.

1. What's your name?

2. Where do you live?

3. What is your address?



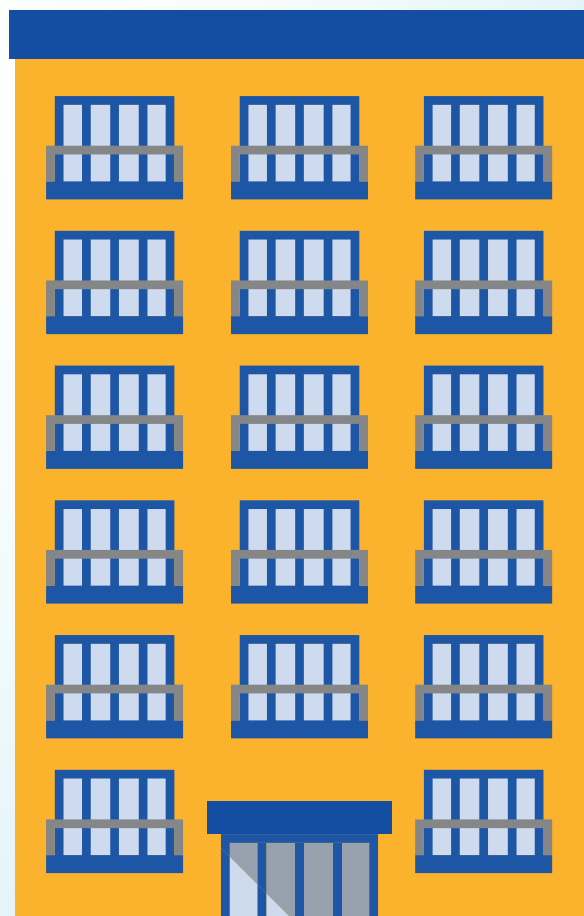
Numbers

Read and draw lines to match the words with the numbers.

fifty three	•	•	61
seventy nine	•	•	36
thirty six	•	•	79
forty seven	•	•	53
eighty two	•	•	82
twenty eight	•	•	47
sixty one	•	•	28

Look and label the floors.

5th	f _ _ fth floor
4th	f _ _ _ rth floor
3rd	th _ _ rd floor
2nd	s _ _ c _ _ nd floor
1st	f _ _ rst floor



Finding scoops!

Read, count and colour.

Colour the ...

fourth scoop blue.

seventh scoop yellow.

second scoop red.

fifth scoop green.

ninth scoop purple.

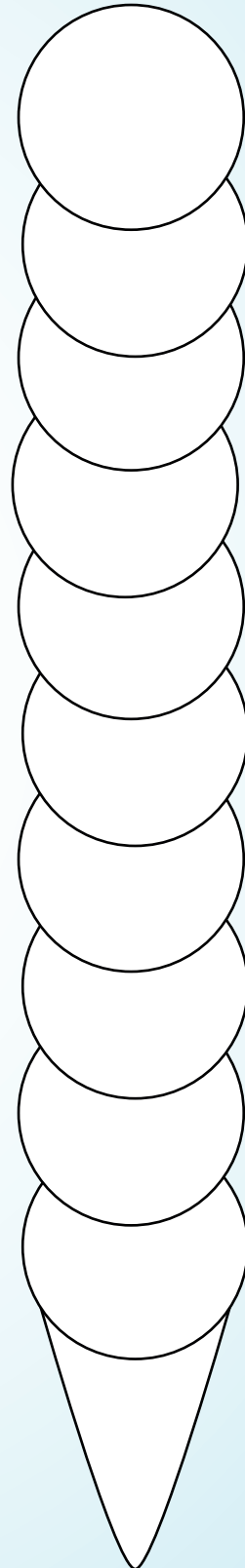
first scoop brown.

sixth scoop orange.

third scoop pink.

tenth scoop dark green.

eighth scoop light blue.



What are you doing?

Look and write the verbs on the lines.

jump
skate



walk
cry



laugh
dance



fish
hide



climb
cut



Read and choose 6 verbs to complete the sentences.

swim
ride

ring
write

drink
drive

fly
cut

wear
read

1. You _____ a kite.
2. You _____ a car.
3. You _____ your uniform.
4. You _____ with a pen.
5. You _____ a bell.
6. You _____ a horse.



Names

Read, look and write the names.



a) Peter is behind the tree.

f) Paul is flying a kite.

b) Fred is jumping the rope.

g) Anna is eating ice cream.

c) Lucy and Jane are dancing.

h) Jim is standing next to the pond.

d) Jack is climbing a tree.

i) Sally is playing with her dog.

e) Daisy is sitting next to the flowers.

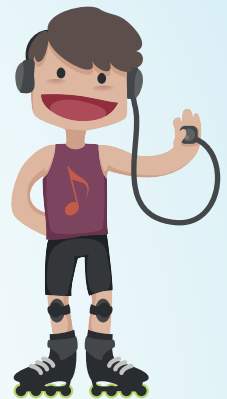
j) May is listening to music.



I'm good at ... / I'm not good at ...

Read, look and number the pictures.

1. John is good at roller skating.
2. Sam is good at playing badminton.
3. Susan is good at painting.
4. Mark is good at taking pictures.



Interview two friends and write their answers.

What are you good at?

Friend 1: _____

Friend 2: _____

Read, write about yourself and draw.

I'm good at _____



Opposites

Look and write the opposites.

clean
curly



dirty

full
fat



long
open

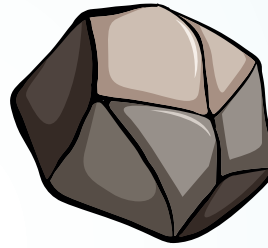


short

light
fast



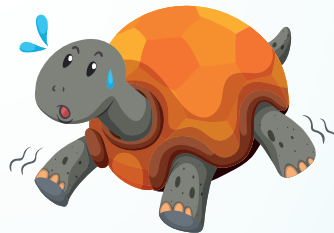
straight



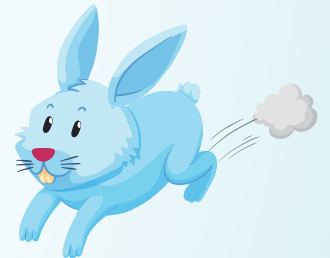
heavy



empty



slow



close



thin



Comparatives

Look and write. Then write two more sentences.

bigger

younger

shorter

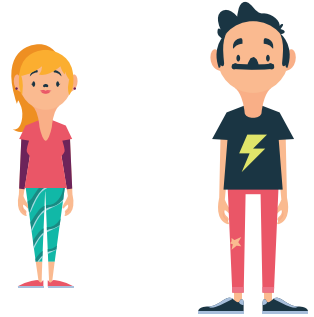
taller

smaller

older

1. The woman is shorter than the man.

2. The man is taller than the woman.



3. The boy is _____ than the girl.

4. The girl is _____ than the boy.



5. The dog is _____ than the cat.

6. The cat is _____ than the dog.



Your sentences!

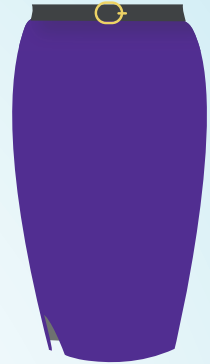
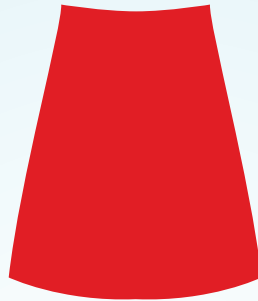
1. _____ is _____ than _____.

2. _____ is _____ than _____.

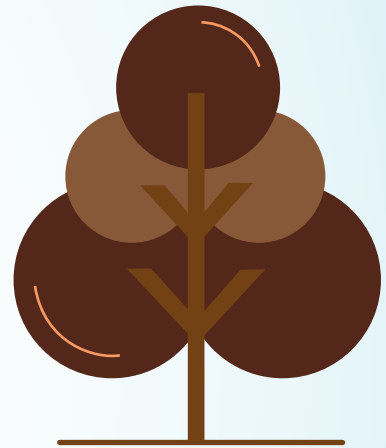
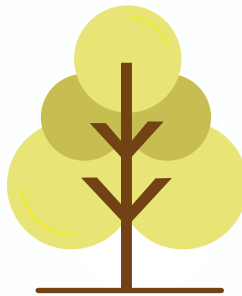
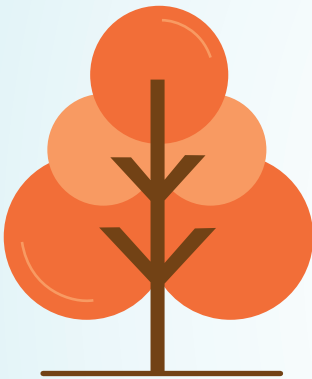


Comparatives and superlatives

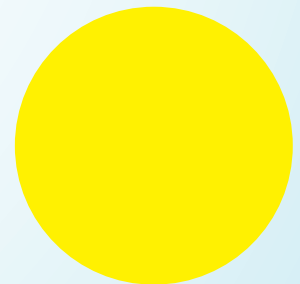
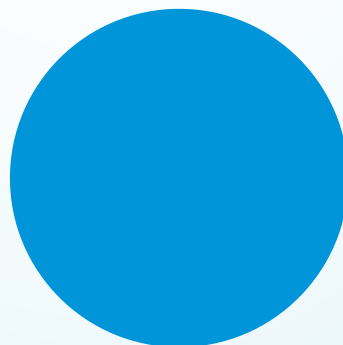
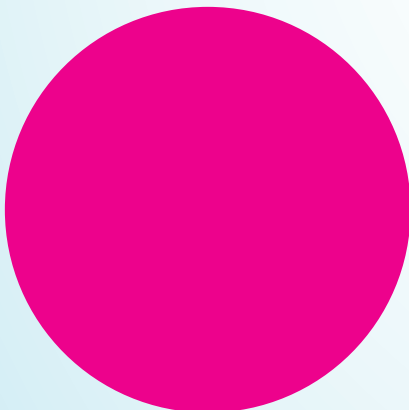
Look, read and complete with the right colour.



1. The red skirt is longer than the _____ skirt, but the _____ skirt is the longest.



2. The orange tree is taller than the _____ tree, but the _____ tree is the tallest.



3. The blue circle is smaller than the _____ circle, but the _____ circle is the smallest.

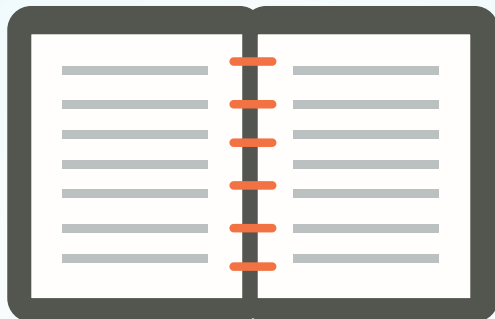


Do it yourself!

Look and read the example. Then look for other things to complete.
Write a title.

Title: School items

1. A notebook **is smaller than** a backpack, but a sharpener **is the smallest** school item.



Title: _____

1. _____ is smaller than _____, but _____
is the smallest _____.

Title: _____

2. _____ is bigger than _____, but _____
is the biggest _____.

Title: _____

3. _____ is _____ than _____, but
_____ is the _____.



My activities

Look and choose the correct word.

drive
shopping

swim

film

ride

music
homework

website
walk



listen to



do



go for a



go for a



watch a



do your



go for a



go for a



look at a

on the internet



Action words

Look and complete with a verb.



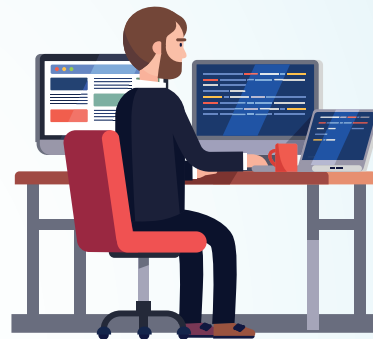
1. _____ a tree



5. _____ dinner



2. _____ the car



6. _____ my homework



3. _____ clothes



7. _____ my legs



4. _____ with my friends



8. _____ my dog



Daily activities

Look and unscramble the letters to write the days of the week.

Days of the week

1. d y S t r a a u

2. h r T s y u a d

3. y d a M n o

4. r y a F d i

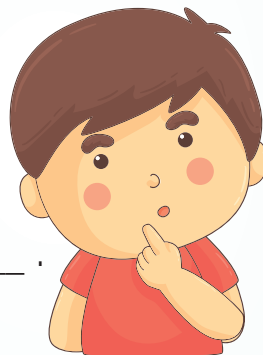
5. y d W a e e n s d

6. y S n d a u

7. e s T u d y a

What day is today?

Today is _____.



Always use
capital letters for
the days of the week.

Read and choose two options from the box to write four sentences about you.

text my friends
do my homework
watch TV

on Sundays
during the week
clean my room

at the weekend
on Saturdays

1. I never _____.

2. Sometimes I _____.

3. I often _____.

4. I always _____.



Shall I ...?

Read and draw lines to match the questions with the answers.
Use different colours.

- | | | |
|-----------------------------------|---|----------------------------------|
| 1. Shall I climb that tree? | • | • a) Yes. I love pasta. |
| 2. Shall I draw a picture? | • | • b) No, it's too tall. |
| 3. Shall I wash the car? | • | • c) Yes. Draw a house. |
| 4. Shall I make pasta for dinner? | • | • d) No, thanks. It's not dirty. |

Look, read and answer.



I am wearing glasses. What about you?

_____.



I've got two brothers. What about you?

_____.



I like football. What about you?

_____.



I love chocolate. What about you?

_____.

Listening

Listen and draw lines from the names to the children in the picture.

Peter

Mary

Pat

Jane



John

Paul

Tommy

Mark



Reading

Look and read. Write “yes” or “no.”



Examples

0. It is a windy day.

no

0. There is a red car.

yes

1. The bus driver is a woman.

2. A boy is walking his dog.

3. There are two pink dresses in the store.

4. There are two birds in the tree.

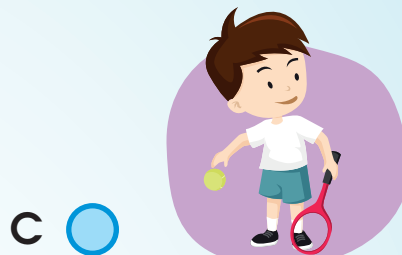
5. There is someone riding a bicycle.



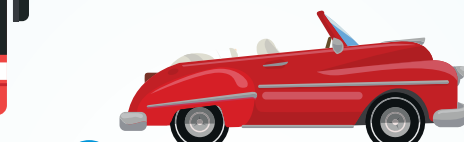
Listening

Listen and mark (x) the correct box. There is one example.

0. Which sport does the boy like?



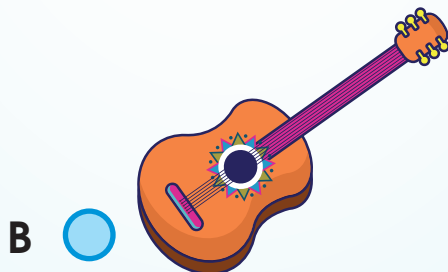
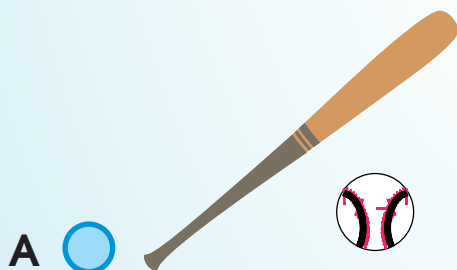
1. How did the boy go to school yesterday?



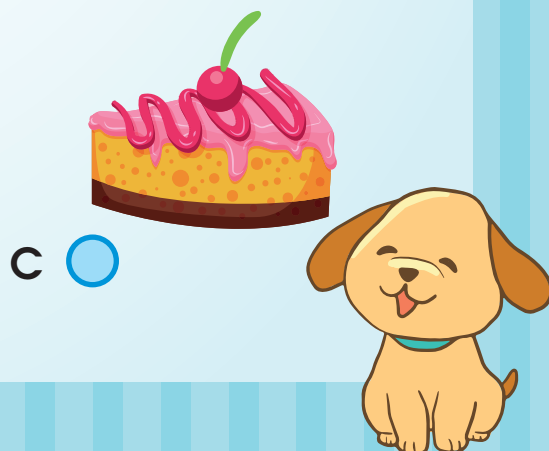
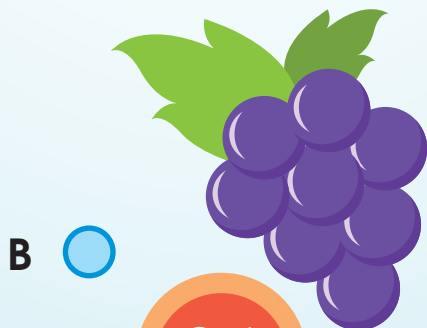
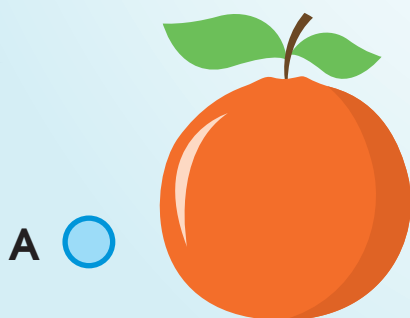
2. Where is the girl?



3. Which present did the boy choose?



4. What's in the bowl?



Reading

Read the story. Choose a word from the box. Write a word next to each number (1 – 6). There is one example.



My name is Joseph. Today was my first (0) day at school.
In the morning, I woke up early and I had breakfast with my (1) _____.
I had some (2) _____, some cookies and a glass of orange
(3) _____.
After breakfast, I went to my room to (4) _____ my uniform on.
Then I picked up my (5) _____ and went to school.
My mum said "Your teacher is waiting for you in the (6) _____ 4B.
All the children in the classroom were really friendly.
At the end of the day, my mum came to pick me up and asked, "How was your
first day at school?"
And I said, "it was great."

day

classroom

schoolbag

wash

cereal

juice

water

mum

put

Choose the best name for the story.

A new teacher

A new school year

A new schoolbag



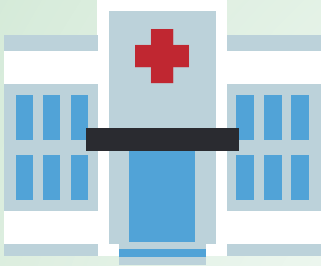
Listening

Listen and colour. There is one example.



Places in a city

Look at the pictures and complete the name of each place. Then discover the secret place by writing the letters in yellow.



1. h _ _ _



2. s _ _ _



3. p _ _ _



4. l _ _ _



5. t _ _ _



6. b _ _ s _ _



7. s _ _ _



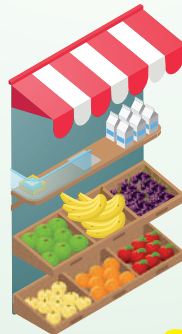
8. t _ _ _



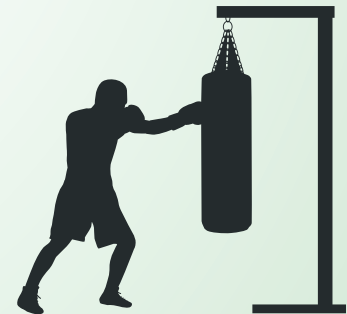
9. s _ _ _



10. p _ _ _



11. m _ _ _



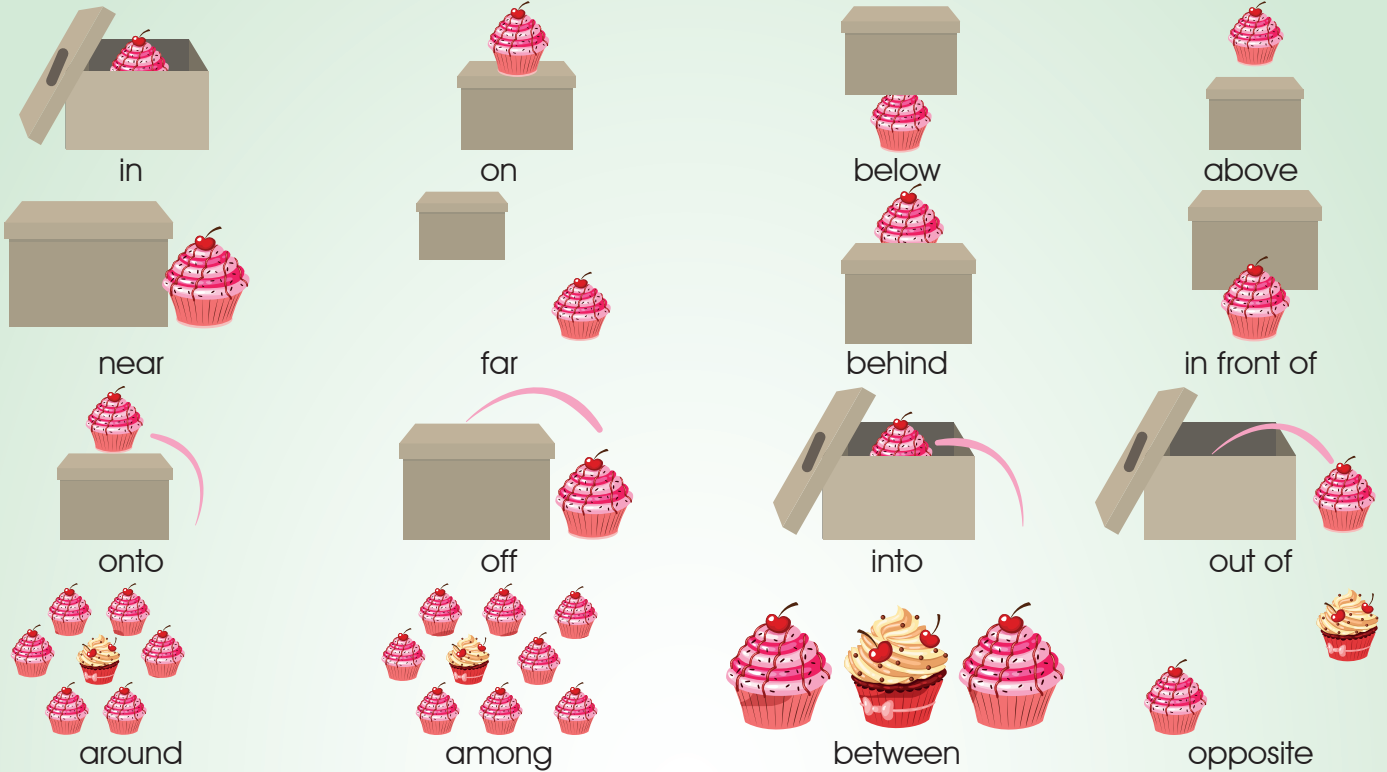
The secret place is?

12. _ _ _ _

Where do you usually go on the weekend?

Prepositions

Look and tell where the cupcakes are.



Write the prepositions.

behind above below in front of opposite



1 Sue is _____ John.

2 John is _____ Sue.



3 Jane is _____ Mark.

4 Mark is _____ Jane.



5 Jack is _____ Peter.



Drawing time!

Read and draw.

1. There are two butterflies flying above the flowers.

2. There is a woman near the bus station.

3. A boy is standing between two houses.



Where did they go?

Look and write. What did the children do last Saturday?

have a drink

buy a present

catch a bus

do his homework

play with her friends



Mark went to the l _____ to
_____.



Tony went to the t _____ to
_____.



Andrew went to the c _____
to _____.



Susie went to the p _____ to
_____.



John went to the b _____ to
_____.



Feelings

Look and complete the sentences.

tired
afraid

wet
happy

hot
surprised

sad
cold



She was

_____.



They were

_____.



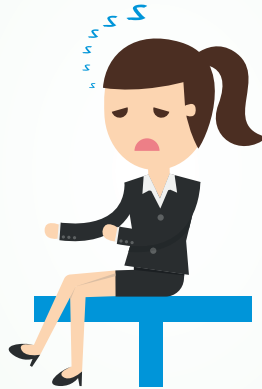
We were

_____.



He

_____.



She

_____.



He

_____.



They

_____.



He

_____.



When

Look, read and draw lines.



1. When Jane's mum is happy,

her dad laughs.



2. When Susie makes a cake,

he is often afraid.



3. When Sandy hops,

she always sings.



4. When Sally listens to music,

she sometimes smiles.



5. When Tom sees a big dog,

her sister is happy.



Things at home

Find the things and draw lines.

window

blanket

lamp

drawers

shower

fan



rug

towel

clock

mirror

toilet

Look at the pictures again and name some other things.

Things in the bedroom:

Things in the bathroom:

• _____.

• _____.

• _____.

• _____.

• _____.

• _____.

• _____.

• _____.



There is / there are

Look at the pictures and write A, B or AB.



1. There is a lamp.
2. There aren't any books.
3. There is a picture on the wall.
4. There are some toys on the floor.
5. There aren't any toys.
6. There are two lamps.
7. There are blue curtains.
8. There is a shelf above the bed.
9. There aren't any tables.
10. There isn't a door.

Write about your bedroom.

1. There is _____.
2. There isn't _____.
3. There are _____.
4. There aren't any _____.



Prepositions

Look and act.



in front of



behind



around



near



next to



between



inside



with



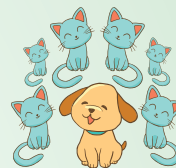
in



outside



at the side
of



among



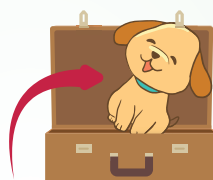
through



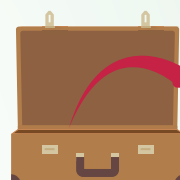
on top of



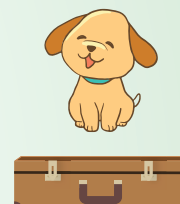
below



into



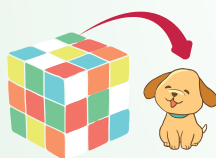
out of



above



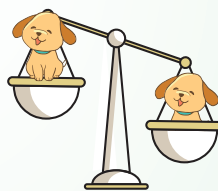
onto



off

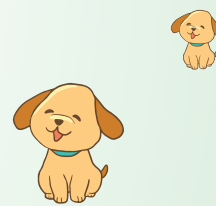


on



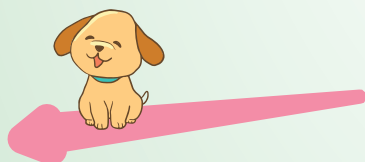
up

down



first

last



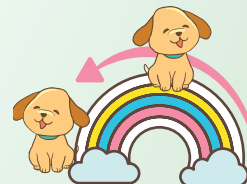
along



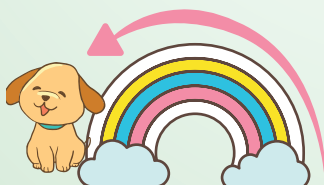
at



toward



past



over



opposite

My house

Look, read and complete with words from the box.

kitchen
yellow

orange
umbrellas

chair
bedroom

blue
dining room

outside
in front of



1. I can see a _____ blanket in the boy's bedroom.
2. There is a _____ telephone in the _____.
3. There are two _____ birds _____ the house.
4. The cupboard is in the _____.
5. The purple wardrobe is in the parents' _____.
6. The little girl is sitting on a tall pink _____.
7. There are two _____ in the container that is _____ the stairs.



The past simple

Look, read and write the verbs in the correct form.

fish / fished
call / called

open / opened
close / closed

sail / sailed
email / emailed

watch / watched
listen / listened



(X)



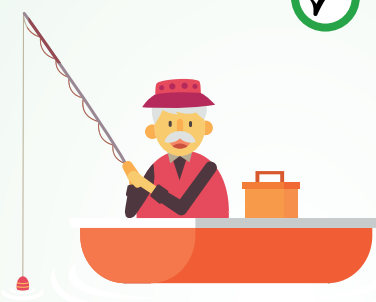
(✓)

She didn't email her friend.

She called him.



(X)



(✓)

He didn't _____ on a boat.

He _____ in the lake.



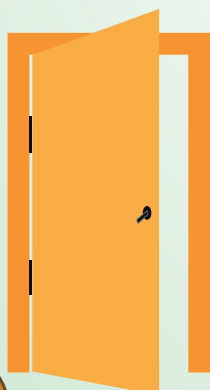
(X)



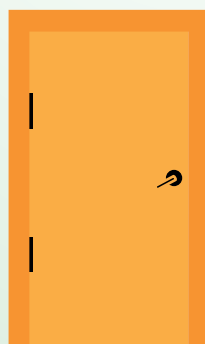
(✓)

They didn't _____ to music.

They _____ a film.



(X)



(✓)

They didn't _____ the door.

They _____ it.



The kitchen

Look and read. Write yes or no.



Examples

There are six eggs.

Yes

The two smallest bears are washing their faces.

No

Questions

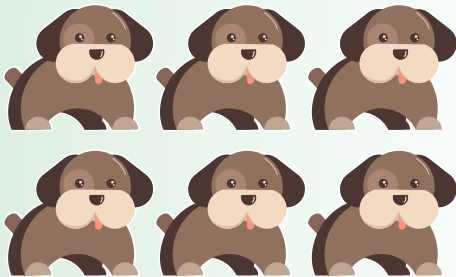
1. There are seven bears.
2. There is a bear on the microwave oven. It is brown.
3. The bears are eating burgers, bread and coffee.
4. There are four bears sitting down.
5. The smallest bear is dancing.
6. The salad bowl is next to the fridge.



Listening

Listen and draw a line from the day to the correct picture.
There is one example.

What did the boy do last week?

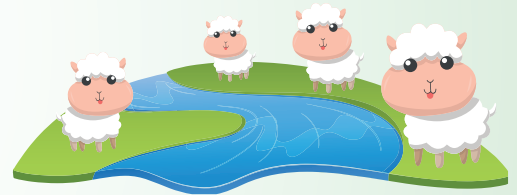


Monday



Tuesday

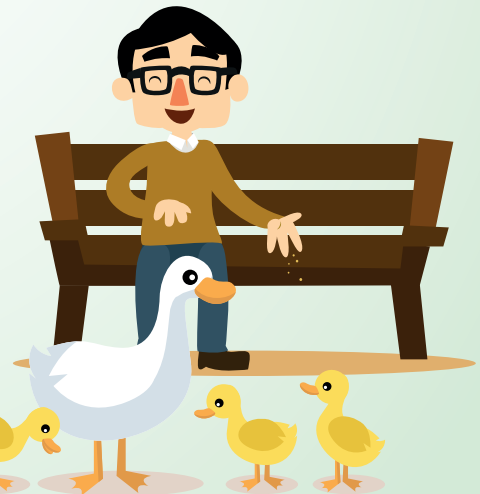
Wednesday



Thursday

Friday

Saturday



Sunday



Reading

Read the story. Choose a picture from the box. Write a word next to each number.

There is one example.

On the first day of John and Jim's school holidays they cleaned their (0) bikes and rode them to the village shop. They wanted to go to the (1) _____ for the day and they needed some food to take with them.

The boys looked round the shop. They bought bread, cheese and two ice cream cones. But then a little girl in the shop hurt her (2) _____ when she dropped a small bottle on it.

Jim said, "Don't (3) _____!" and John said, "Here, have my ice cream cone!"

Then a woman shouted, "Look, there is a spider in that (4) _____!" and she ran out.

Some people were (5) _____ of the spider, but Jim put it on his right hand and (6) _____ it outside; he put it on the ground. Then Mr Brown, who works in the shop said, "Thank you, boys!" and gave them the biggest ice cream cones in the shop.



Underline the best name for the story:

- Two men go shopping
- Two boys help some people
- Two boys ride their bikes to school



Reading

Look at the pictures and read the story. Write some words to complete the sentences. You can use 1, 2 or 3 words.



Tom's birthday

My name is Tom. Yesterday it was my birthday. I became ten and I got a lot of presents. Mum took pictures of me opening them. I got a red football and a blue sweater; my favourite colour! But my favourite present was a new bike. It's great! My old bike was small so I didn't ride it any more.

Examples

Yesterday it was _____ Tom's _____ birthday.
Tom became _____ ten _____ years old.

Questions

1. Tom's mum _____ pictures when Tom opened his presents.
2. One of Tom's presents was a _____.
3. Tom didn't ride his old bike because it was _____.

After school, I went to the swimming pool with some friends; my mum took us there. At first, we didn't want to swim because the water was very cold, but when we did, we had great fun! Then, after three hours, mum shouted, "Time to go home!" so we took a shower and dressed up quickly.



4. After school Tom went to the swimming pool with _____.
5. At first, the water was very cold so they _____ to swim.
6. When they got out of the pool, they took a _____ before they got dressed.





Then we went to my house and played different games in my bedroom. It was 4 pm when we decided to go to the kitchen to drink some juice and when we went into the kitchen, we found a beautiful big cake on the table. I liked the candle my mum put on the top. My friends sang "Happy birthday" to me and I got really happy. After singing, we ate the cake and at nine o'clock, my friends said good bye and went to their homes. It was great, but next year I'd like to have a big party so all my friends can come.

1. When the children got to Tom's house they _____ in his bedroom.
2. There was a nice cake on the _____.
3. It was _____ when Tom's friends left his house.
4. Tom wants to have a _____ with all his friends next year.



Listening

Listen and write. There is one example.

Going to the market!



Goes shopping in the ...

_____ morning

Likes shopping because it's always ...

Every day buys ...

Goes to the supermarket by ...

Goes to the market with his ...

Name: _____

Reading

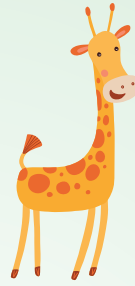
Look and read. Choose the correct words and write them on the lines.



flowers



a market



a giraffe



a jungle



a monkey



a lake



grass



a school

Example:

0 Children have classes and learn here.

a school

Questions:

1. You see these in gardens, parks and sometimes houses.

2. This animal is good at climbing and it can hold things.

3. You can buy food and clothes in this place.

4. This place has a lot of trees and plants.

5. This animal is very tall and has a long neck.

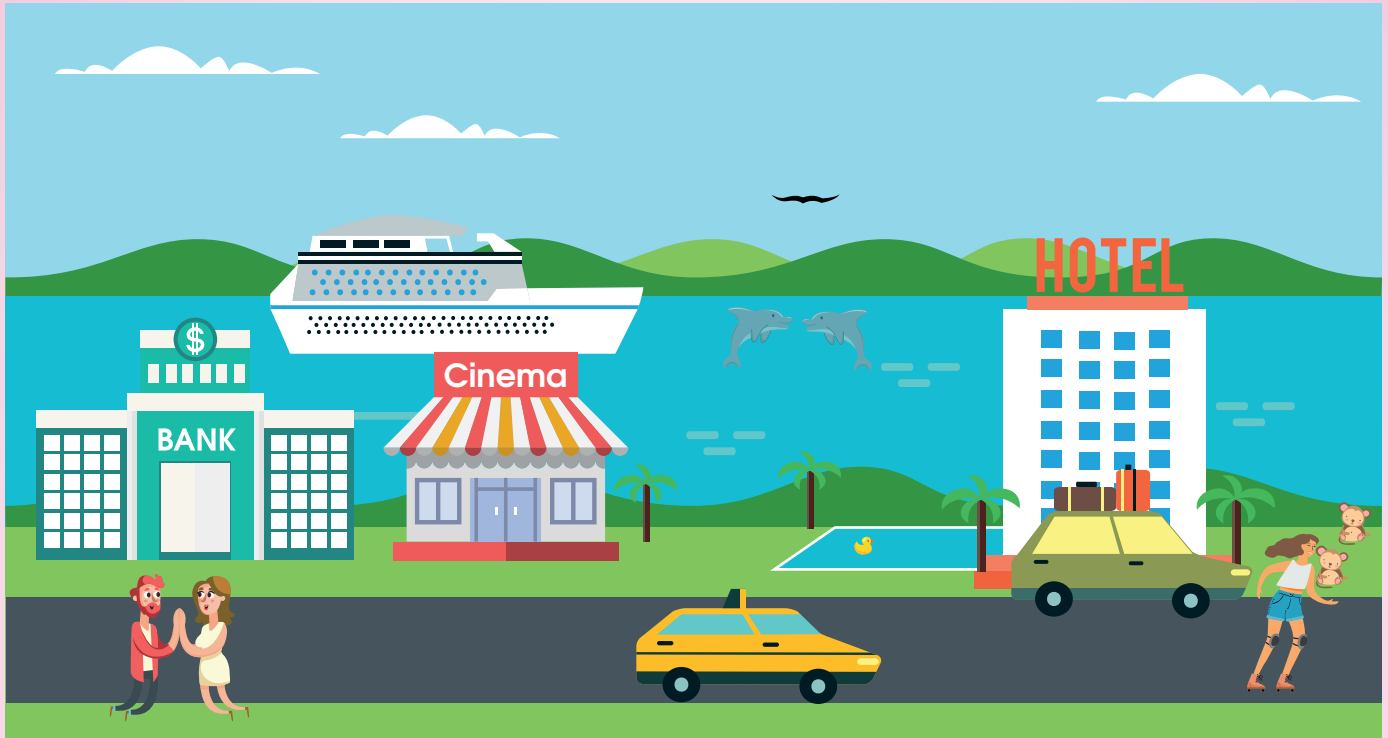
6. This is green and you can sit or walk on it.



Let's go to the beach

Look and say what you can see in the picture.

Use There is or There are.



Look, read and match the sentences with the drawings.

A girl is making a sand castle.



It's Ben's birthday.



The kids are reading in the library.



A boy is playing in the ocean.



A girl is feeding some birds.



The kids are on the bus.



Ordinal numbers

Read, look and write yes or no.



Is the first child a boy?

Is the twelfth child a girl?

Has the fifth child got red shoes?

Is the last child running?

Has the eleventh child got fair hair?

Is the fourteenth child very tall?

Is the fifteenth child wearing a green T- shirt?

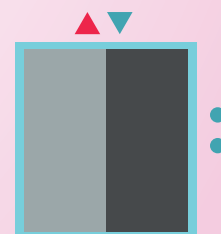
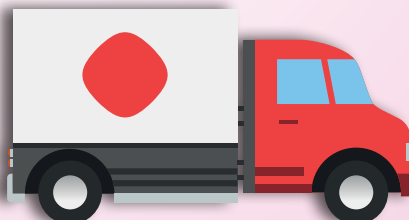
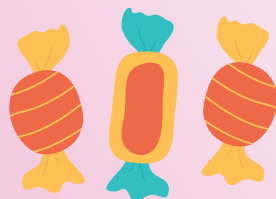
Read and complete the sentences about the people in the picture.

1. The third child is wearing a yellow ...

2. The ninth child has got curly ...

3. The eighteenth child has got short ...

These words change in British English. Draw lines to match them with the pictures.



truck / lorry

candy / sweets

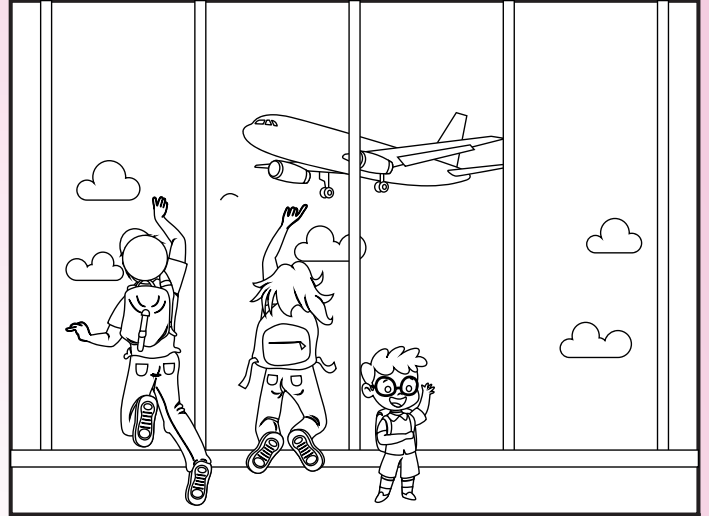
elevator / lift

sofa / couch



Relative clauses

Look at the picture, then read and colour.



1. The cap that Ben's father wore at the airport was green.
2. The kite which Ben flew at the beach was orange.
3. The chair that Ben's dad used was yellow.
4. The backpack which Ben's mum carried at the airport was pink.
5. The flag that Ben's sister put on the sand castle was red.
6. The sneakers which Ben wore at the airport were blue.
7. The towel that Ben's mum laid on the beach was purple.

Look, read and number.

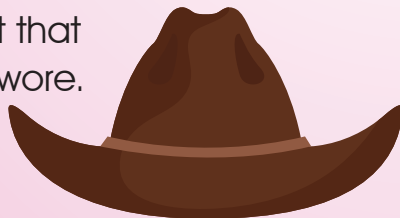
1. This is the hat which a baseball player wore.



2. This is the hat that a witch wore.



3. This is the hat that a magician wore.



4. This is the hat which a cowboy wore.



Where

Number the pictures and complete the sentences with the verbs in the simple past form.

swim

watch

buy

go

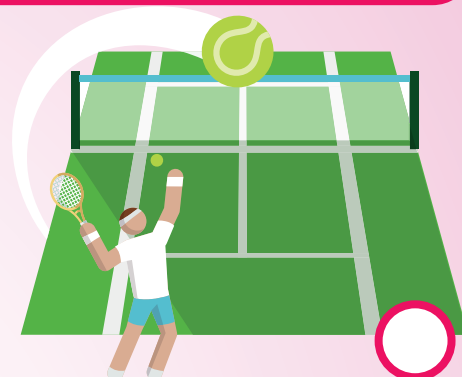
play

run

have



1. This is the house where Daisy _____ breakfast.



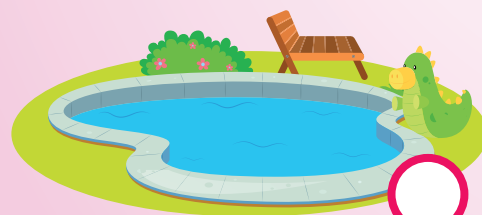
2. This is the sports centre where they _____ tennis.



3. This is the park where she _____ with her friends.



4. This is the shop where she _____ her dog.



5. This is the swimming pool where she _____ with her friends.



6. This is the cinema where she _____ the last three films.



Places and vehicles

Read and write.

1. People stay in this place in summer holidays.
2. People can swim in this place.
3. The place where people sleep at night is called ...
4. The big shop where people can buy food is called ...
5. The place where people watch films is called ...
6. People can do sports in this place.
7. Children can play in this area at school.
8. Children do their homework in this room.

Look, read and complete.

plane

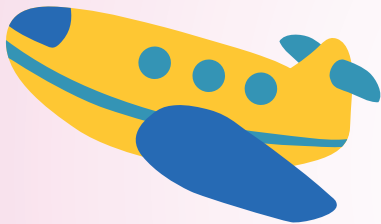
bicycles

train

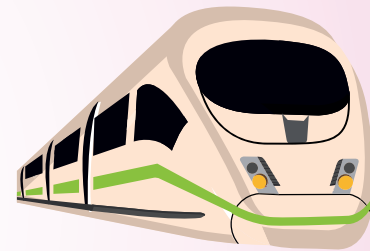
helicopter

motorbike

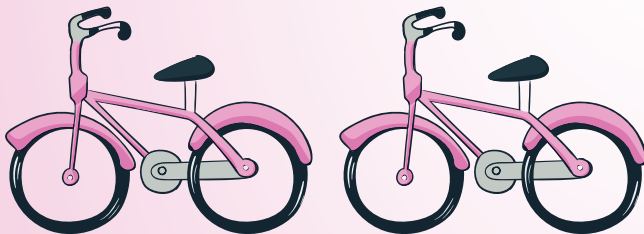
lorry



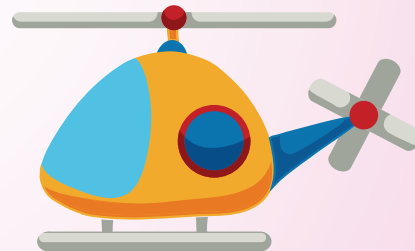
I want to go by _____.



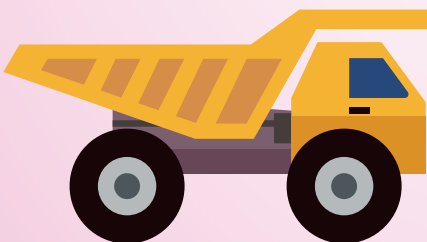
I want to go by _____.



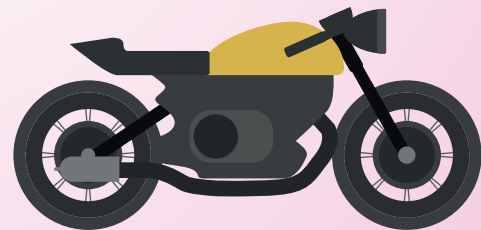
Let's ride our _____.



It's better to go by _____.



Let's have an adventure
and go by _____.



Come on!
Let's go by _____.



Stories I read

Read and unscramble to complete the sentences. Then look and number the pictures.

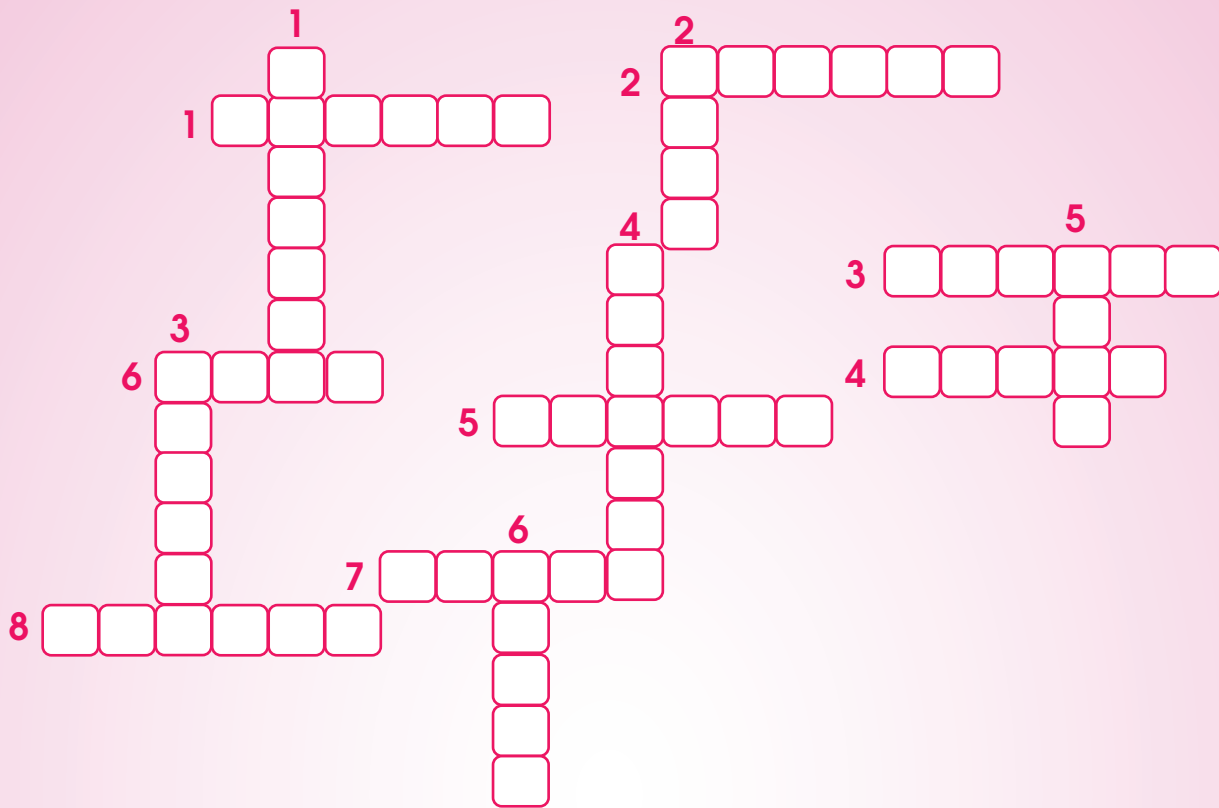


1. There was a boy who lived in the _____ (ycit). He had many friends who liked to _____ (caedn).
2. There was a girl who wanted to become a _____ (ernsu). She had a friend who had a _____ (yedtd reba).
3. There was a _____ (iaeptrt) who had a ship. He was looking for a _____ (euaetrsr) on a strange _____ (ialsnd).
4. There was a _____ (uersn) called Sally who worked in a hospital with doctor Ann. They helped _____ (ldihernc) to feel better.
5. There were some _____ (nrlcedih) who went to the amusement park to ride on the _____ (llroer) coaster.



Crossword

Read and write the words in the puzzle.



ACROSS

1. This person works on a farm.
2. You can take photos with this.
3. Let's go to the sports _____!
4. This person wears funny clothes. People laugh when they see him.
5. You can't drive to this place because it is in the sea.
6. This lovely animal is the best pet (plural).
7. This person helps doctors in the hospital.
8. This person sails a ship and sometimes has a parrot on his shoulder.

DOWN

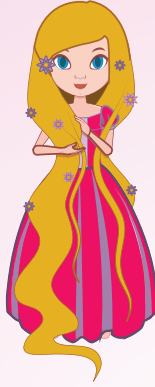
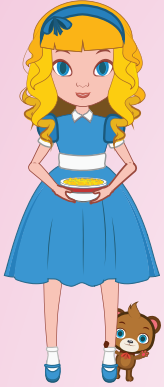
1. This is a kind of bag that women often carry.
2. This is a place where people stay in tents.
3. This person works in a hospital.
4. This place is smaller than a town.
5. This place is smaller than a city.
6. This toy looks like a metallic man.



Comparing

Look and name the characters. Then use the prompt below to interview your friends.

- Which story does _____ appear in?



Classify the stories using the chart.

THE BEST



.....

BETTER



.....

GOOD



.....

BAD



.....

WORSE



.....

THE WORST



.....

Read and complete the ideas.

- I like _____. It's very exciting.
- I don't like _____. It's boring.
- All kids like _____. It's very famous.
- No one likes _____. It's terrible.
- The Ugly Duckling is more exciting than _____.
- _____ is the most famous of all.



Do something for me!

Read and complete.



Draw a flower, please!

Ann wants Fred to

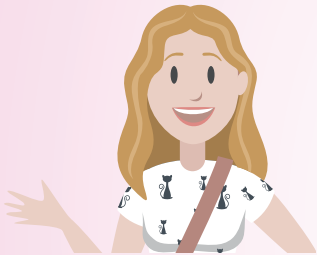
_____.



Tom, can you open the window, please?

Ben is asking Tom to

_____.



Would you like to go to the park, Sue?

Paula is inviting Sue to

_____.



Grandma, can you make a cake?

Tony wants grandma to

_____.



Keep silent!

Alex is telling us to

_____.



Ben, wake up!

Bill wants Ben to

_____.



All, most, some, one

Read, look and complete the sentences using the words in the box.

Some

Most

One

All

The eight clowns have a red nose.

..... of the clowns have got a red nose.

Seven clowns are wearing a hat.

..... of the clowns have got a funny hat.

Four clowns have got a ribbon tie.

..... of the clowns have got a ribbon tie.

One clowns is not wearing a hat.

..... of the clowns hasn't got a hat.



Colour the clowns and complete.

..... of the clowns have got **blue hair**.

..... of the clowns have got **an orange mouth**.

..... of the clowns **is sad**.

..... of the clowns have got **pink flowers on the hat**.

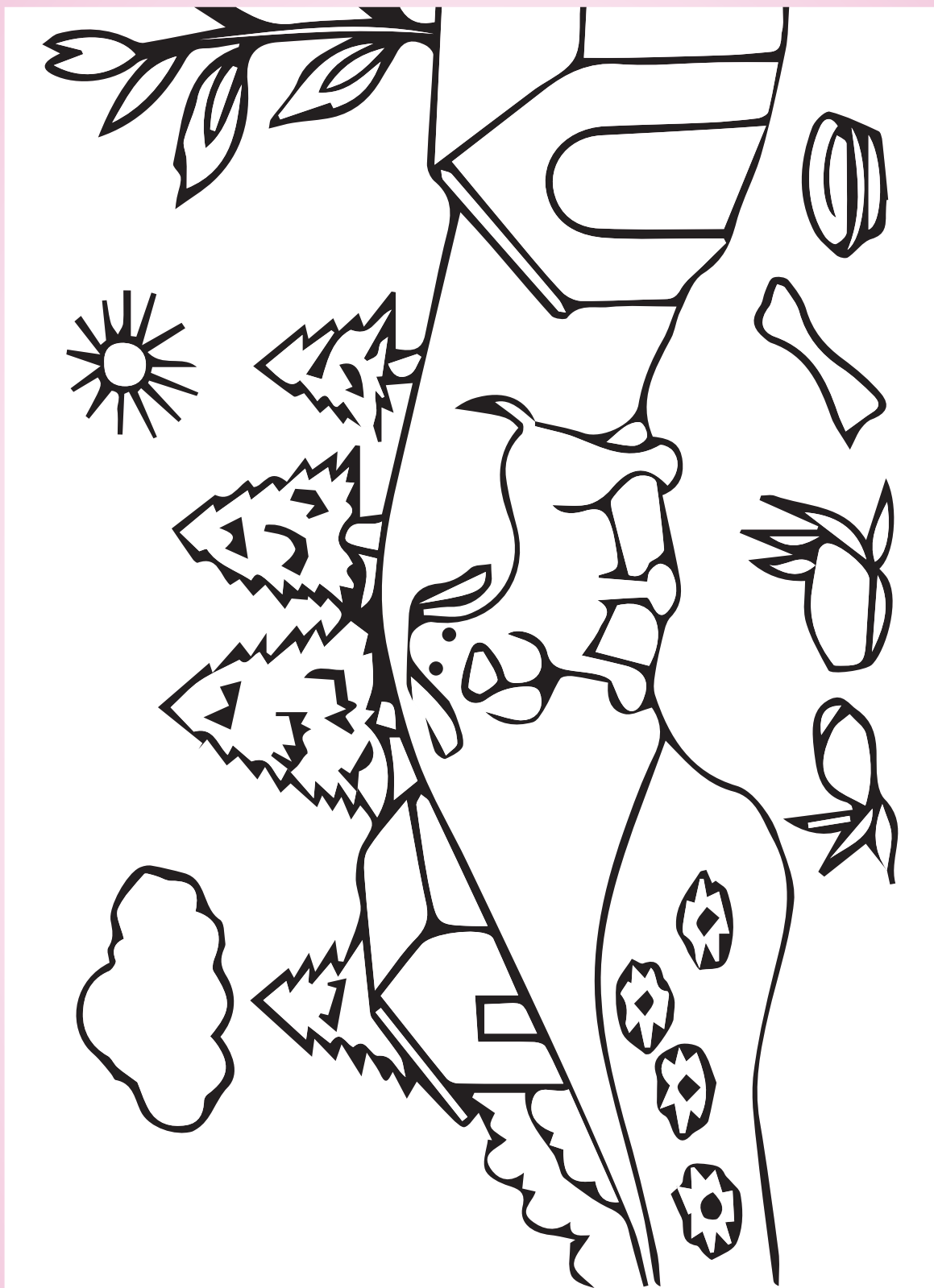
..... of the clowns have got **a purple hat**.

..... of the clowns have got **green ties**.



Listening

Listen, colour, draw and write.



Reading

Read the text and choose the best answer.

Example:

Mary: Sally, whose cat is that?

Sally: A It's a pet.

B It's mine.

C That's new.



Questions:

Mary: Is he a new pet?

Sally: A Yes, he is.

B Yes, he was.

C Yes, he can.

Mary: Who gave it to you?

Sally: A I gave it to my sister.

B My aunt Jill.

C My grandpa was.

Mary: What's his name?

Sally: A It's Shadow.

B My name is Mary.

C I like Julie.

Mary: Can I hold the cat?

Sally: A Yes, I can.

B I held it last week.

C Yes. Here you are!

Mary: Where does he sleep?

Sally: A In a box, next to my bed.

B He sleeps a lot.

C All night.



Listening

Listen and tick (✓) one box. There is one example.

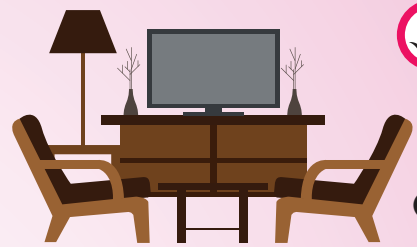
0 Where did the girl see the film?



A



B

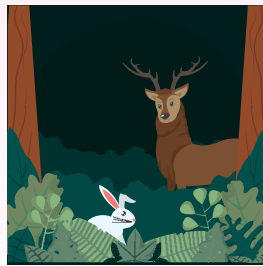


C

1 Where did the animals in the film go?



A



B



C

2 Where did the children have their lunch?



A

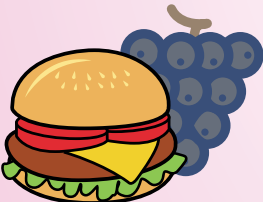


B

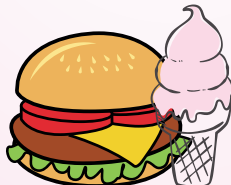


C

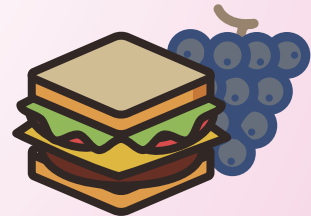
3 What did the children eat?



A



B



C

4 What did the children do after lunch?



A



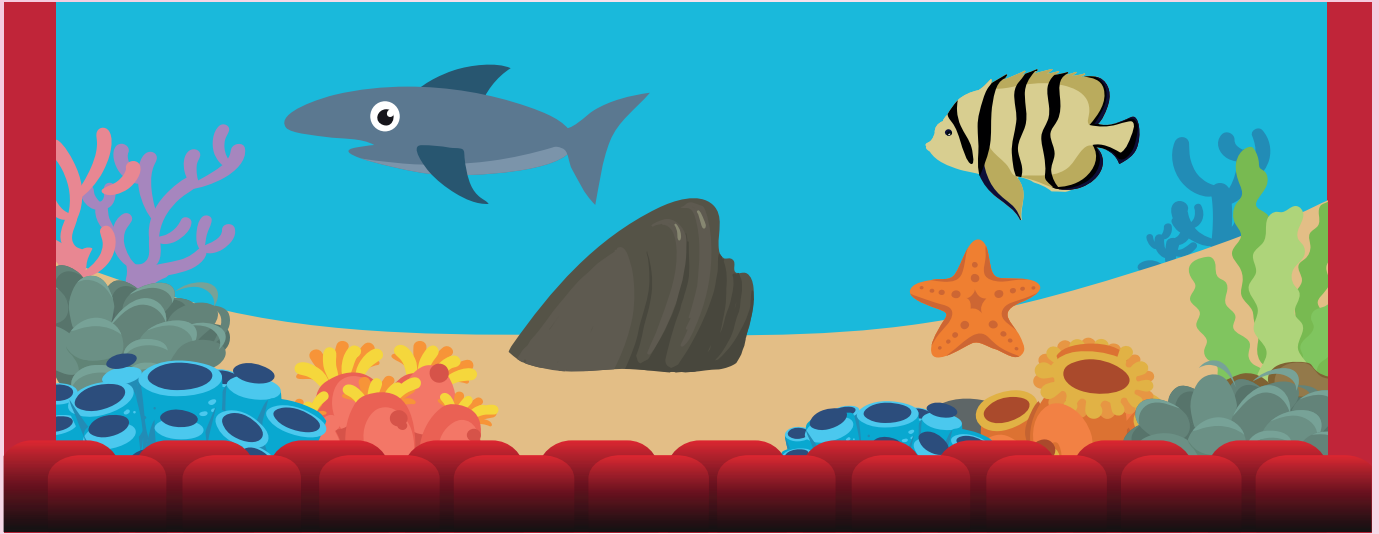
B



C

Reading

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.



Peter lives with his parents and his two brothers, Sam and Paul, in the city. Sam is eight, Paul is seven, but Peter is only six. Last weekend, Peter and his family went to the beach. When they got there, it was raining so they decided to stay in their hotel room and watch a film. It was about sharks. One of the sharks that appeared in the film was blue and very big. Peter didn't like the film. He got so scared when he saw the big teeth the blue shark had that he went to his bed, and a few minutes later, he fell asleep.

Examples:

- 0 Peter and his family went to the beach _____ last weekend _____.
- 0 Peter has two brothers who are _____ older _____ than him.

Questions:

1. It was _____ when they arrived at the beach.
2. All the family decided to watch a _____ sharks in their hotel room.
3. The blue shark was so big and scary that _____ got scared.

On the next day, Sam talked to Peter about the film. Sam told him that it was not real. Then Paul came and invited Peter and Sam to go into the sea for a swim.

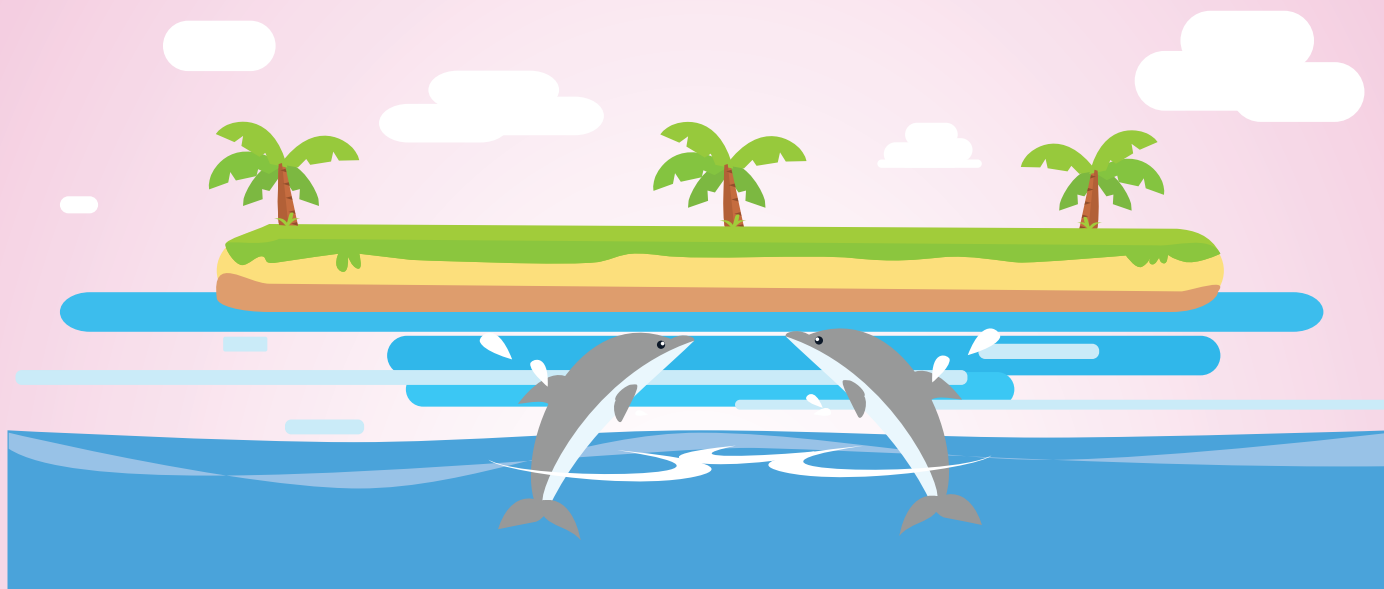
At first, Peter didn't want to do it, then mum and dad told him, "Getting scared is ok and here is some good news, "It can be a super power."

At first, Peter didn't understand the message, but accepted to swim in the sea.

After a few minutes, he walked into the sea very slowly, but got really happy because he discovered that the stories they see in films are not real. "There are no sharks here!" Peter said. He finally understood what mum and dad said to him, "Try and have fun!"



4. Sam told Peter that the stories they see in films _____.
5. Mum and dad told Peter that getting _____ was not a problem.
6. Peter discovered there were no _____ near and got very happy.



On the last day of Peter's family holiday, they ate in a very nice restaurant. It was very big and there were posters of many different fish and other sea animals on the walls. Peter and Sam liked the octopuses, Paul liked the dolphins and mum and dad liked all of them.

It was six pm in the evening and it was time to go back home. All the family talked in the car about Peter and the big blue shark. They think that sometimes you have to be a little bit brave to discover all the things you can do and enjoy.

When the family got home, they had a plan for the next holiday, and then they all shouted together, "Next holiday, we are going to an aquarium to see sharks and swim with dolphins!"

7. The family went to a very nice restaurant on _____ of their holiday.
8. The family saw _____ on the restaurant walls.
9. The family had _____ when they got back home.
10. Peter's family is going to an aquarium to see sharks and swim with dolphins on their _____.



Listening

Listen and draw lines.

Rosy

Alice

Daisy

Anna



Sandra

Lucy

Zoe

Lily



Reading

Read the text, choose the right words and write them on the lines.



Example:

0. Cats have good sight. They can see very well at night.
1. _____ cats can climb bushes and they are carnivorous. They can move very quietly and hunt animals. Then they eat them.
2. They have sharp claws. There _____ little cats and big cats like lions and cheetahs.
3. Cheetahs live _____ the jungle and people can see lions and tigers in the zoo.
4. A lot of people have small cats in _____ homes.
5. These cats are pets. People _____ them because they are lovely and smart.

Example:

had

have

has

1.

All

Every

Any

2.

am

are

is

3.

at

on

in

4.

your

their

our

5.

like

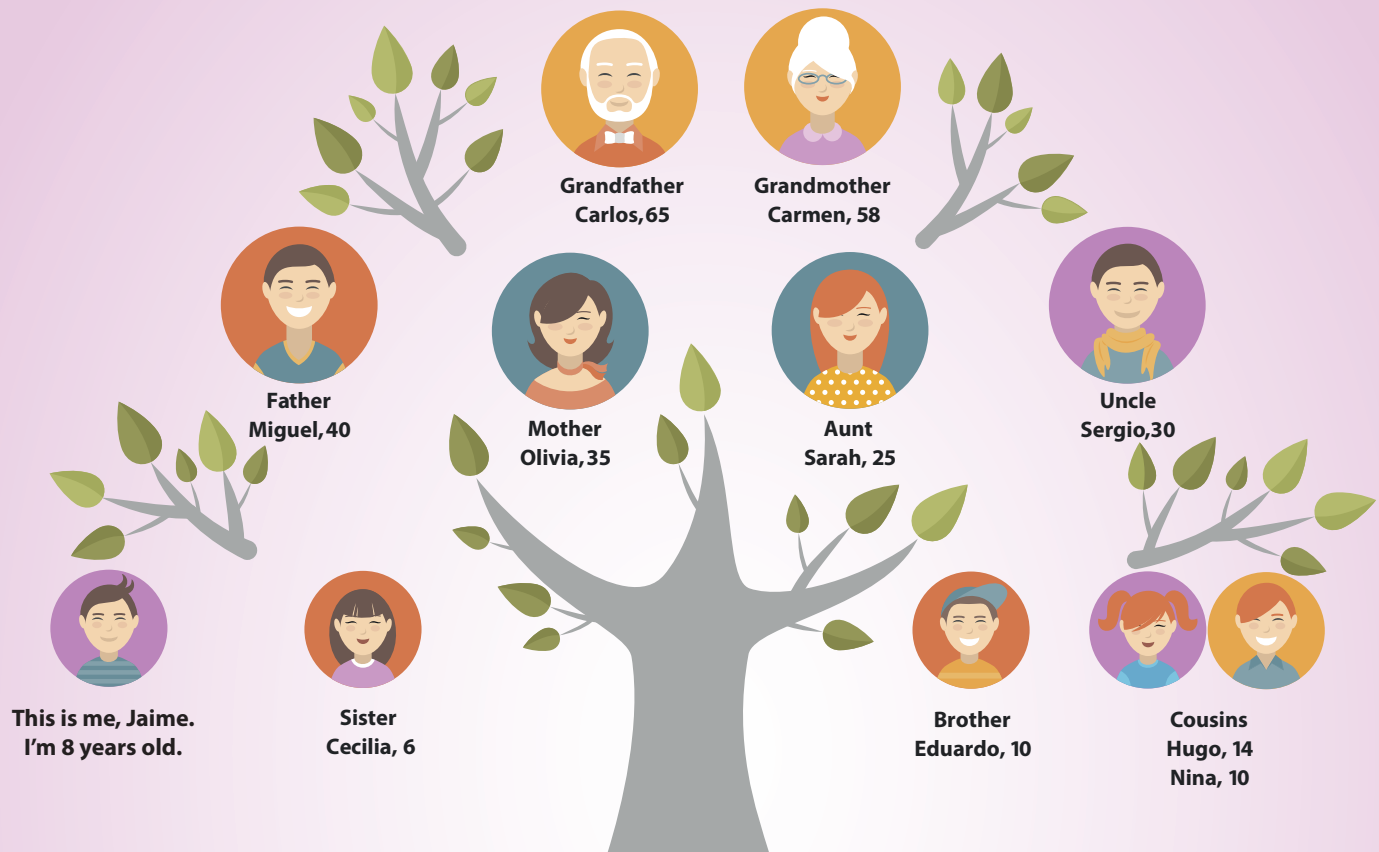
liking

likes



My family

Look, read and complete.



1. Miguel and Olivia are my _____. (a e p n r t s)
2. Carlos and Carmen are my _____. (a e a p g n r d n t s)
3. _____ is Nina's brother.
4. _____ is Eduardo's sister.
5. _____ is Cecilia's aunt.
6. _____ is Hugo's uncle.

Read and look again. Then write numbers.

1. Sarah and Sergio have got _____ son(s) and _____ daughter(s).
2. Miguel and Olivia have got _____ child(ren).
3. Carlos and Carmen have got _____ grandson(s) and _____ granddaughter(s).
4. They have got _____ grandchildren.
5. There are _____ grown-ups in the picture.
6. There are _____ children in the picture.



Information

Colour to match the words that mean the same.

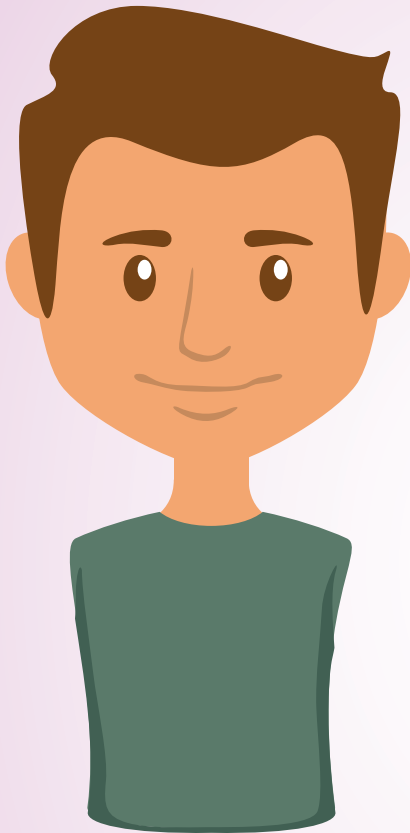
mother
grandmother

father
dad

mum
grandfather

grandpa
grandma

Read, look and write yes or no. Circle the opposite adjectives.
Use different colours.



Has Jill's father got ...

red hair? _____

long hair? _____

curly hair? _____

a blonde beard? _____

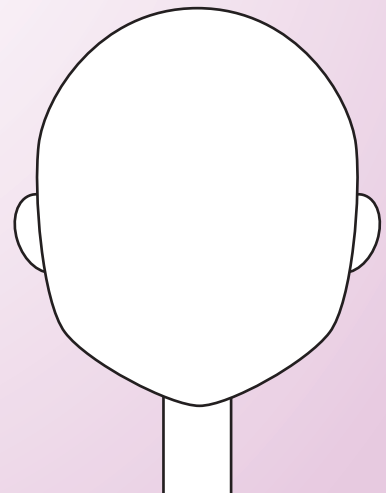
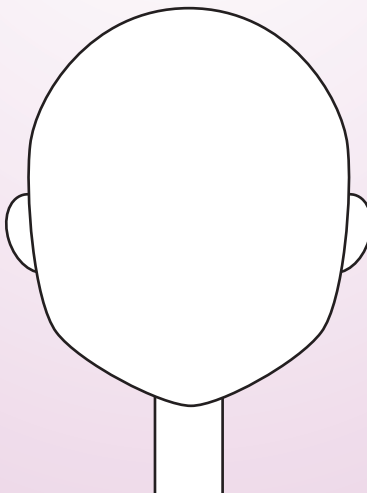
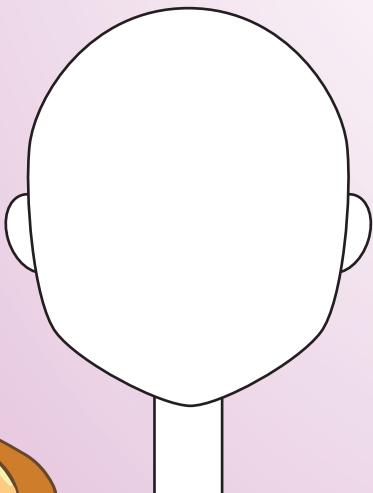
fair hair? _____

short hair? _____

straight hair? _____

a red moustache? _____

Listen to your teacher, draw and colour the faces.



Could / Couldn't

Read and underline what the children could and couldn't do.



When I was a baby, I couldn't sing.

When I was four, I learned to sing.



When I was eight, I could climb a tree.

When I was six, I couldn't climb any tree.

I was very afraid.

Look at the chart and complete the sentences.



	Age 3	Age 4	Age 5	Age 6	Age 7
Jump rope	X	X	X	✓	✓
Swim	X	✓	✓	✓	✓
Ride dog	✓	✓	X	X	X

1. Mary _____ jump the rope when she was three.
2. She _____ swim when she was six.
3. She _____ ride her dog when she was four.
4. She _____ swim when she was three.
5. She _____ jump the rope when she was seven.
6. She _____ ride her dog when she was five.



Could / Couldn't

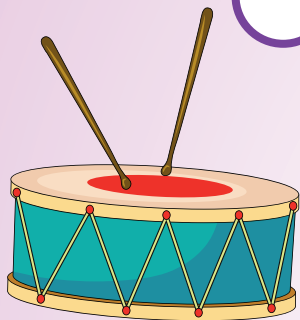
Look, read and number the pictures.



1. When John was three, he couldn't swim so he wore a life jacket.



2. When Tom was five, he could ride his bike with training wheels.



3. When Bill was two, he couldn't write his name.



4. When Jack was one, he couldn't walk.



5. When Patrick was seven, he could skate on his skateboard.



6. When Ben was four, he could play his drum.

Look, read and complete with could or couldn't.

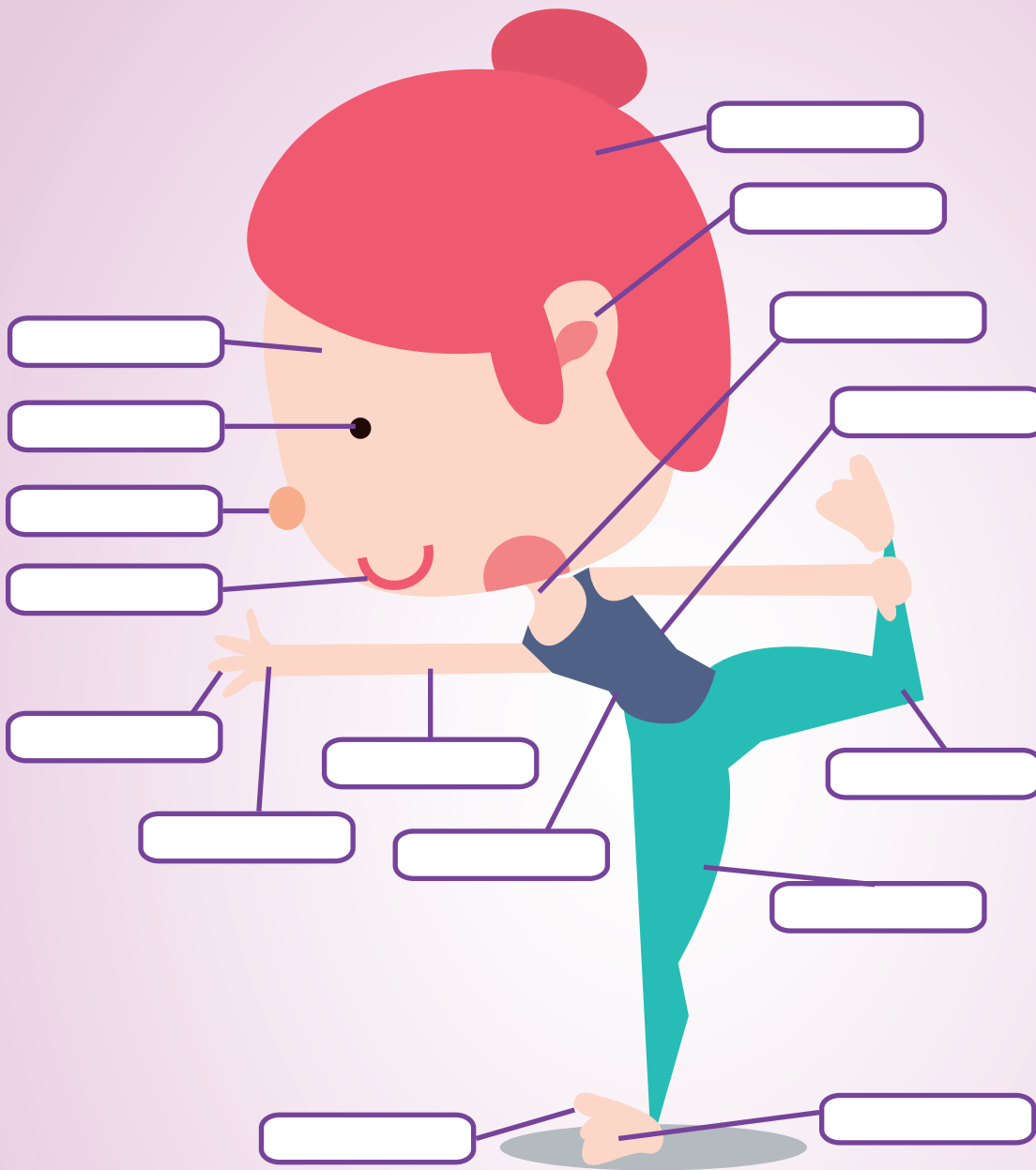
Jack _____ go under the bridge,
and also he _____ go over the
bridge.



Last Saturday, we _____ dance
in the party, but Tim _____.

Parts of the body

Look, read and write the words in the boxes.



- 1 knee
- 2 hair
- 3 eye
- 4 nose
- 5 ear
- 6 leg
- 7 face
- 8 mouth
- 9 neck
- 10 toes
- 11 arm
- 12 hand
- 13 finger
- 14 stomach
- 15 foot
- 16 back

Read and complete.

I have got _____ eyes.
I have got _____ hair.
My hair is _____ and _____.
I have got _____ arms and _____ hands.
I have got _____ fingers.



Adjectives

Look, read and use the words in the box to complete.

fast

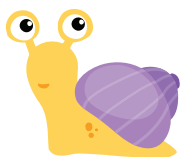
slow

good

bad

quiet

noisy



A snail is

_____.



A cheetah is

_____.



A bunny is

_____.



A dog is

_____.



Benn has got

_____ grades.



Fred has got

_____ grades.



Think of two more words for each group.
What is ...?

Fast

Quiet

Good

Slow

Noisy

Bad



Adverbs

Read and draw lines to match the pictures.



Alex and Tony are playing tennis happily.



Nick and May are painting very well.



Lucy is running fast.



Jim and Jane are talking very quietly.

Jane is making a castle quietly.

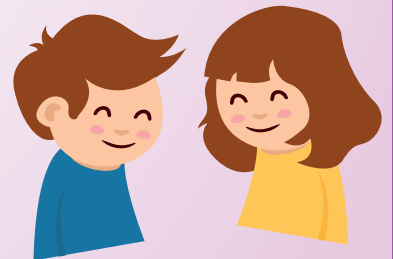


Peter is climbing a mountain happily.



John is playing badminton badly.

Tom is singing loudly.

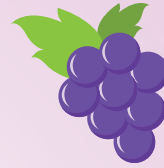


Let's go for lunch

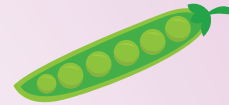
Read and write the words.

What can we have for lunch?

Fruits like



Vegetables like



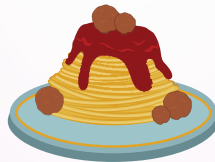
Drinks like



Meat like



Other food like



Look at the colouring code and colour the boxes.

Fruits

Vegetables

Meat

Drinks

Other food

banana

fish

tea

sausages

onion

chicken

potato

lemon

egg

juice

coconut

coffee

cake

tomato

pineapple



Meals

Read and underline the words for food and drinks.



Tony has cereal with milk and some orange juice.



Fred prepares pancakes and a glass of milk for his mother.



Ben's father makes soup and cooks sausages.



Daisy takes a burger and chips. She likes to drink soda.



Mary has a sandwich and an apple. She likes to drink tea.



Pat has a carrot, some fruit and some cheese. He likes to drink milk.



Bill has some chicken and vegetables. He likes to drink water.



Sam and Ann like eggs and salads. They like to drink tea.



Lucy likes to eat meat, mashed potatoes and bread.



Containers

Look, read and draw lines to form sentences.



I have got

a bottle of

water.



I can drink

a cup of

milk.



I would like

a can of

hot chocolate.



I want to eat

a glass of

soda.



I would like to eat

a bowl of

cake.



I would like to eat

a bowl of

ice cream.



I have got

a plate of

cookies.



I am buying

a piece of

vegetables.



How much / many... have you got?

Read and colour the boxes to match the questions with the answers.

How many apples have you got?

I have got some water.

How much ice cream did you buy?

I've got five apples.

How much water have you got?

We have got some lemonade.

How many cookies have you got?

I ate two burgers.

How much lemonade have you got?

I bought a lot of ice cream.

How many burgers did you eat?

I have got four cookies.

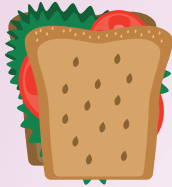


Can you count it?

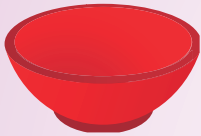
Read and complete the sentences using **a, an, some or any**.



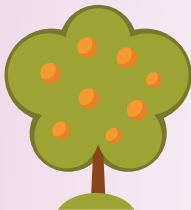
There is _____ soup in the bowl.



There is _____ apple and _____ sandwich in my lunchbox.



There isn't _____ ice cream in my bowl.



There are many apples in the tree. There aren't _____ oranges in the tree.

Read and complete the table.

Countable nouns = How many?

Uncountable nouns = How much?

an

apple

some

water

two

carrots

some

bread

three

cookies

some

cheese

four

sandwiches

some

juice

five

.....

some

.....

six

.....

some

.....

seven

.....

some

.....

eight

.....

some

.....

nine

.....

some

.....

ten

.....

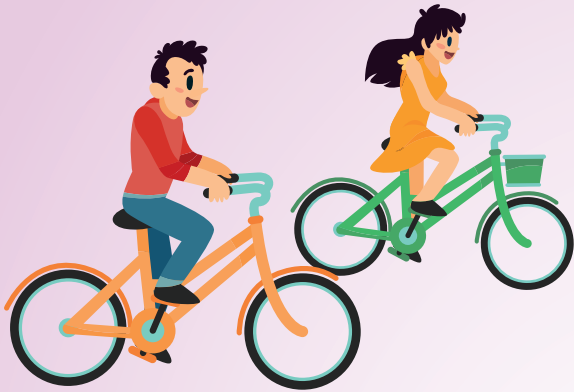
Some

.....



Listening

Read, listen and draw a line from the day to the correct picture.
There is one example.



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday



Reading

Read and circle A, B or C.

Example:

Fred: Hi, Tony! Are you washing the car?

Tony: A It's here.

☒ B Yes, it's very dirty.

C I am taking a shower.



Questions:

Fred: Shall I help you?

Tony: A Yes, it's a car.

B No, they can't.

C Yes, please.

Fred: Have you got some more water?

Tony: A Here it is.

B No, it's wet.

C Yes, there are.

Fred: Is it your mum's?

Tony: A No, it doesn't?

B Yes, it was.

C No, it's my dad's.

Fred: Do you like helping your parents?

Tony: A Yes, they do.

B Yes, sometimes.

C It helps me.

Fred: Do you go to school by car?

Tony: A No, I walk.

B No, I didn't.

C Yes, it's my school.



Listening

Listen and tick (✓) the box. There is one example.

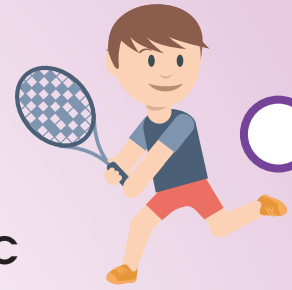
0 What's the boy doing?



A



B



C

1 Which clown does the girl like the most?



A



B



C

2 What did the boy dream about?



A



B

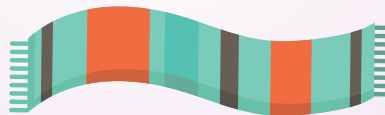


C

3 What does the boy need?



A

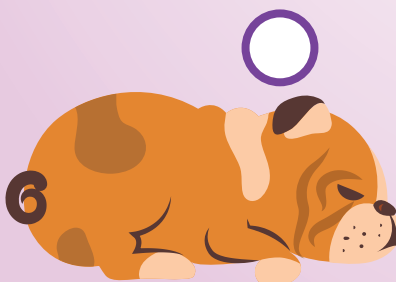


B



C

4 Which is the girl's dog?



A



B



C



Reading

Look and read. Choose the correct words and write them on the lines.

Example:

0 This animal can run quickly. It lives in hot places and it eats meat. a tiger

Questions:

This small animal has got two legs and loves swimming.

This place is outside, near your house and children often play in it.

You can see this animal on a farm. Some people like riding it.

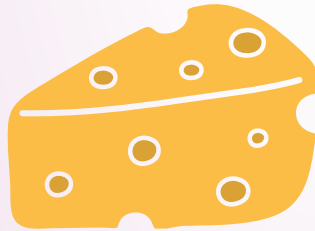
People often eat this food in sandwiches. It is usually yellow.

This is a place in a house. You can sleep in it.

This food is very cold. You can eat it in a cone.



a duck



cheese



a bedroom



a horse



soup



a garden



ice cream



a tiger



Listening

Listen and write. There is one example.



Example:

0 When? Tuesday.

Questions:

1 How many kinds of animals: _____

2 Biggest animal: _____

3 Favourite animal: _____

4 Favourite animals' food: _____

5 Name of the zoo: _____



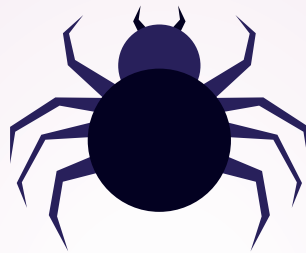
Reading

Read the story. Choose a word for each line. There is one example.

My name's John and I like reading. Last week, I went to the (0) library with my friend Jim and his sister, Jenny. There were lots of (1) _____ on a big desk. Jenny sat by the desk and (2) _____ one of the books and opened it. Then she shouted very loudly, "There is a (3) _____ in the book!" She was very afraid, so she (4) _____ the book on a chair and (5) _____ to her brother side. I opened the book and (6) _____ at the page, then I said, "Come on!" It isn't a spider. It's only a drawing.



library



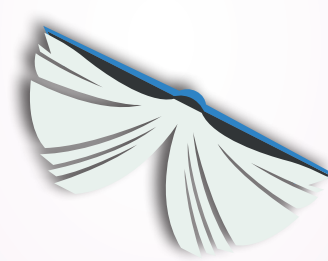
spider



looked



ran



dropped



books



school



picked up



cat

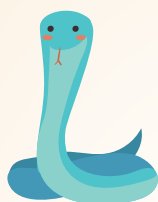
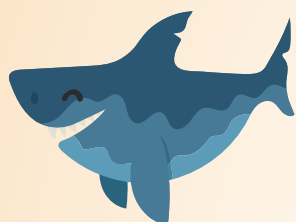
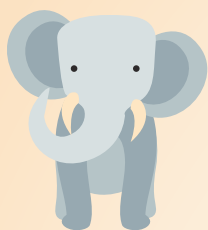
Choose the best title for the story.

- A The girl who ran out of the library
- B The girl who drew a picture
- C The girl who is afraid of spiders

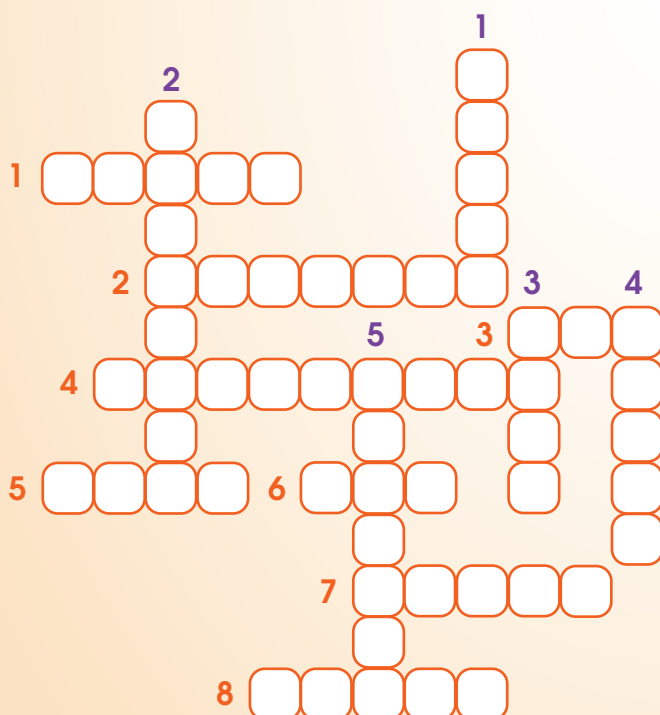


Animals everywhere

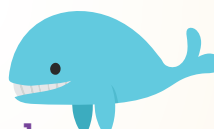
Write the names of the animals.



Solve the crossword.



DOWN



1



2



3



4



5

ACROSS



1



5



6



2



7



8



3

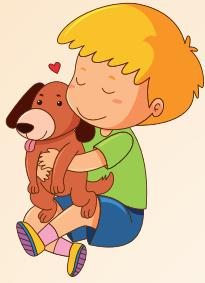


4



Must / Mustn't

Read and complete using must or mustn't.



You must protect your dog.

You mustn't hurt your dog.

You must clean your room.

You mustn't have it messy.



You _____ eat fruits and vegetables.



You _____ wake up early.



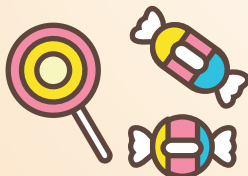
You _____ play in the kitchen.



You _____ help your friends.



You _____ eat too many sweets.



You _____ shout at your parents.



What about them?

Read and complete the sentences using must or mustn't. Then number the pictures.



1. Charlie _____ wear a helmet.



2. Clare _____ copy in an exam.



3. Daisy _____ swim with sharks.



4. He _____ take a bath.



5. Jack _____ run in the streets.

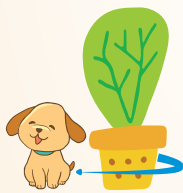


6. They _____ take their turn.

Look and act.



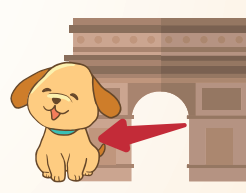
in front of



around



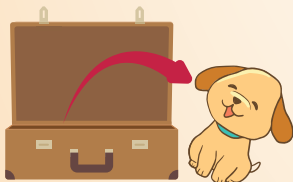
between



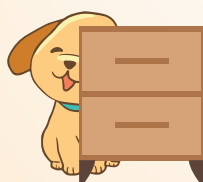
through



on



out of



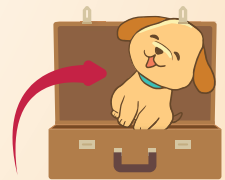
behind



inside



behind



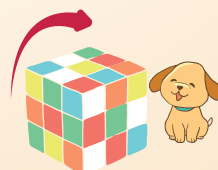
into



next to



in



down from



Why / Because

Look and read. Then match the questions with the answers.

Why are you crying?

- Because I fell off my bike.



1. Why is Nick buying a burger?

- Because she wants to feed the ducks.

2. Why has Sally got some bread?

- Because they are cold.

3. Why is Charlie surprised?

- Because he is hungry.

4. Why is Sally looking at the big cage?

- Because he found a frog under a rock.

5. Why are they drinking hot chocolate?

- Because she likes the birds in it.



Weather

Look and write the words.

hot

cold

sunny

stormy

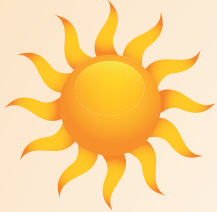
rainy

windy

cloudy

snowy

warm



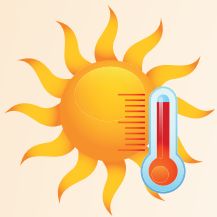
1. _____



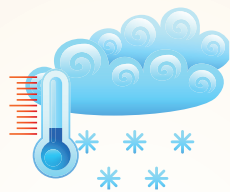
2. _____



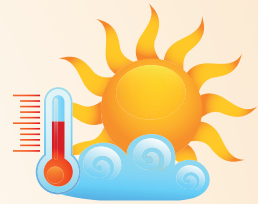
3. _____



4. _____



5. _____



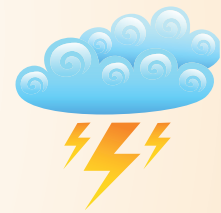
6. _____



7. _____



8. _____



9. _____

Read and complete.

It's a _____ day. We can go to a picnic.

It's a _____ day. We can fly a kite.

It's a _____ day. We must take an umbrella.

It's a _____ day. We must wear a raincoat.

It's a _____ day. We can make a snowman.



What do you wear?

Look and complete the words. Then tell when you wear these clothes.



rainy



b _ _ t s



s w _ _ t _ r



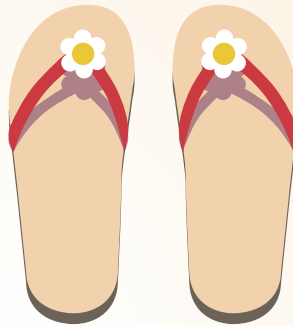
sunny



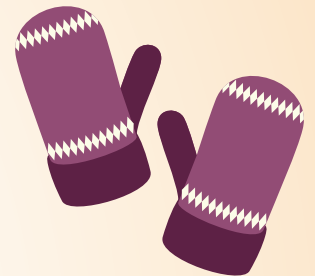
s c _ r f



c _ p



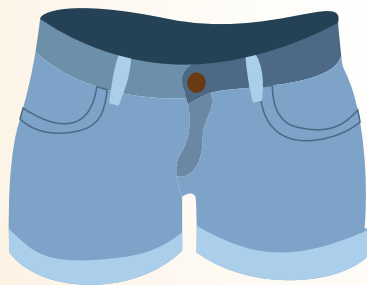
s _ n d _ l s



g l _ v _ s



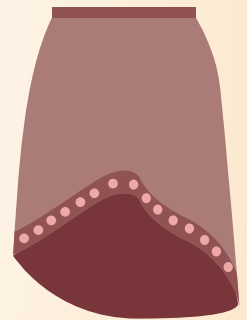
c _ _ t



s h _ r t s



T-s _ _ r t



s k _ r t



cloudy



s _ n g l _ s s _ s



snowy



Writing sentences

Look and write. There is one example.

it was hot

it rained.

In the morning,

and sunny

but at night

In the morning,

it was hot

and sunny

but at night

it rained.

1.

and in the
evening

it was cold

On Monday

it rained.

and windy

2.

it wasn't cold

In the morning

it snowed.

or windy

but in the
afternoon

3.

it didn't rained

it snowed.

or snowed

but on Sunday

On Saturday

Interview some friends.

1. What's the weather like today?

4. What do you do on a hot day?

2. Does it snow in your country?

5. Have you seen a rainbow?

3. What do you wear when it is cold?

6. What colours does it have?



Prepositions

Read and colour to match.

the morning

March 6th

lunchtime

Monday

the spring

noon

in

on

at

9:00 o'clock

2018

night

the evening

the weekend

my birthday



We help mum on
Sundays. She likes to make
cookies _____
December.



Fred likes to camp
_____ the summer.
He watches the sky
_____ night.



Ben gives her mum
flowers _____ her
birthday.



Daisy goes to the beach
_____ the spring.



Peter always reads
_____ night.



Pat collects flowers
_____ the weekend.



Nouns after have / has

Look, read and complete using the words in the box.

shower

party

drink

picnic

dream

holiday



She is having a _____.



She is having a _____.



She is having a _____.



They are having a _____.



He is having a _____.



We are having a _____.

Read and complete using the words from the box again.

1. We're thirsty so we are having a _____.
2. Susie had a _____ on her last birthday.
3. My family loves to have a _____ in the park.
4. I have a _____ on a hot day to feel better.
5. Last night, Joel had a bad _____. He couldn't sleep well.
6. We had a _____ so we went to the beach.



I feel sick!

Practise the conversation with a friend.

What's the problem?
How do you feel?

Do you have
a headache?



I feel really bad!

No, I don't!
I've got a
stomachache.

Look, read and complete the sentences.



I worked a lot. My head hurts.
I have a _____.



I carried a big bag. My back hurts.
I have a _____.



I ate too many sweets. My stomach
hurts.
I have a _____.



I listened to loud music. My ears hurt.
I have a _____.



Irregular plurals

Look, read and write the words on the lines.

teeth
fish

people
women

men
mice

children
feet



one man



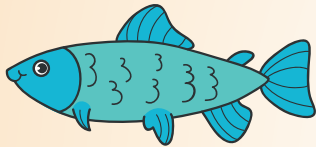
three _____



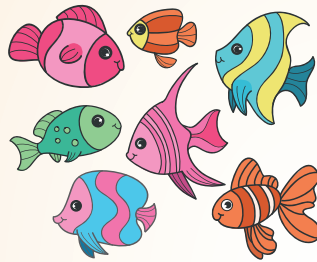
one woman



three _____



one fish



seven _____



one foot



two _____



one tooth



three _____



one child



four _____



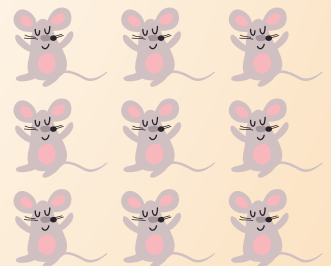
one person



five _____



one mouse



nine _____



How about? / What about?

Read and match the questions with the correct answers.



How about a cookie?

Not now. I'm reading.



What about this cube?

Ok. I'm very hungry, thanks.



What about eating some ice cream?

Good idea! Smile!



What about going swimming?

All right!
It's my favourite colour.



What about taking a photo?

Yes!!!
Strawberry for me!



What do they need to do?

Look and read. Then use the words in the box to complete.

drink
see

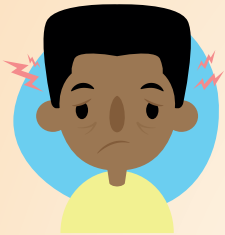
put on
take

eat
get

some rest
some water

his lunch
a towel

the doctor
a shower.



He's got a headache.

He needs to _____.



She is very tired.

She needs to _____.



He's feeling really bad.

He needs to _____.



It is wet.

It needs to _____.



She is very dirty.

She needs to _____.



He is very hungry.

He needs to _____.



Listening

Listen and draw a line from the day to the correct picture.

What did the boy do last week?

There is one example:



Monday

Tuesday

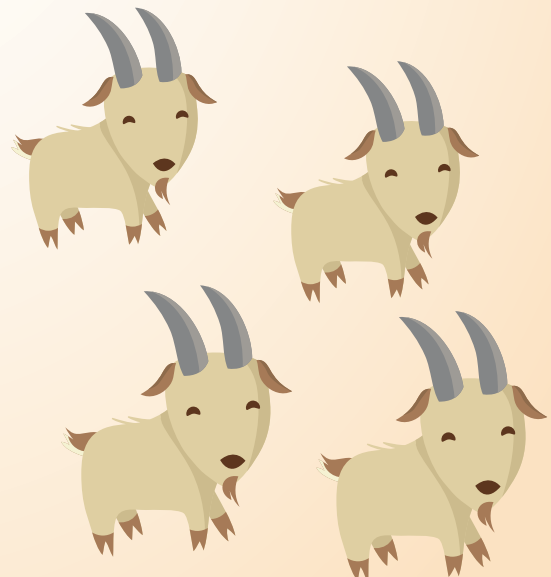
Wednesday

Thursday

Friday

Saturday

Sunday



Reading

Look and read. Write yes or no.



Examples:

0 There are many birds flying.

yes

0 All the children's clothes are yellow.

no

Questions:

1 Two dolphins are swimming and one is jumping.

2 There is a big grey elephant.

3 The weather is wet and there is a rainbow.

4 The boy who is wearing a hat is by the river.

5 An old man on a boat is between the dolphins.

6 A boy with black hair is wearing a green T-shirt.



Listening

Listen, colour and draw. There is one example.



Reading

Read the text. Choose the correct words and write them on the lines.
You do not need all the words in the box.

are
eat

some
that

for
keep

in
and

Many
have

Bananas



Bananas (0) are a kind of fruit. A lot of people in the world eat bananas.
We can buy bananas (1) _____ shops.
They are from banana trees (2) _____ grow in hot countries.
These trees (3) _____ very big leaves and they need a lot of water.
People take the bananas off the tree and then they (4) _____ them and
put them on planes – in this way, they take the bananas to other countries.
(5) _____ people often eat the bananas when they are yellow, but
(6) _____ other people eat them when they are green.
If you slice them (7) _____ fry them, they will look like crisps.



Listening

Listen and draw lines. There is one example.

Fred

Paul

Jim

Jane



Sally

Tom

Vicky



Reading

Look at the pictures and read the story. Write some words to complete the sentences about it. You can use 1, 2 or 3 words.



The Birthday Pirate

Last weekend, Bill, Jane and their parents went to the sea for Bill's birthday. It was sunny at the beach. The children played badminton with their dad, and mum used a nice table cloth to put a picnic on the sand. The family sat on it and ate their lunch. They gave Bill a cake and sang "Happy Birthday!" After their food, mum and dad decided to have some sleep.

Examples:

- 0 On the day that the family went to the beach, the weather was sunny.
- 0 Bill, Jane and their dad played badminton.

Questions:

- 1 When they had the picnic at the beach, they sat on _____.
- 2 _____ went to sleep after the picnic.





The children were not tired. They wanted to play in the sea. Jane ran and jumped into the water and Bill played with his toy boat. After a few minutes Bill thought, "I'd like to sail on a big boat!" Then Bill and Jane saw a pirate! It had a green parrot on his shoulder.

- 3 Bill and Jane played in _____.
- 4 _____ had a toy boat.
- 5 Bill wanted to _____ on a boat.
- 6 The pirate had _____ with him.



The pirate said, "Hello!" Would you like a ride on my boat?" The children said, "Yes!" The pirate took them to an island. They all climbed trees and played. The pirate gave the children some coconuts, which they ate at the top of a tree! Then the pirate said, "I must take you back to your parents." Bill said, "It was the best birthday!" "Thank you!"

When they went back to the beach, their parents were awake. They talked to the pirate and gave him a cup of tea.

- 7 Bill and Jane went on the boat with the pirate to _____.
- 8 They ate _____ up on a tree.
- 9 _____ were awake when Bill and Jane returned to the beach.
- 10 The pirate had some _____ with mum and dad.



Information for teachers

Grammar, structures and vocabulary you may find in the Movers Cambridge Assessment Test for Young Learners.

These contents are part of the YLE Handbook for Teachers.

Examples

Indirect objects	Give it to the teacher !
Comparative and superlative adjectives.	Your house is bigger than mine. Anna is my best friend.
Verbs (Positive, negative, question, imperative and short answer forms, including contractions) Past simple regular and irregular forms	We went to the park yesterday. Her father cooked lunch on Friday. Did you go to the cinema? Yes, I did . We didn't see the pirate at the party.
Verb + infinitive	I want to go home. He started to laugh .
Verb + ing	I went riding on Saturday.
Infinitive of purpose	She went to town to buy a tooth brush.
Want/ask someone to do something	He wants the teacher to tell a story.
Must for obligation	He must do his homework. You mustn't give the rabbit cheese. Must I get up now?
Have (got) to/had to	I ve got to go. Do I have to go to bed now? He had to draw a whale for homework.



Shall for offers

Shall I help you wash the car, Mum?

Could (past form of can)

I **could** see some birds in the tree.

Adverbs

She **never** eats meat.

He sang **loudly**.

My mother talks **a lot**.

Comparative and superlative adverbs

My brother reads **more quickly** than my sister.

I like ice cream **best**.

Conjunctions

I went home **because** I was tired.

Prepositions of time

She plays with her friends **after** school.

He plays badminton **on** Saturdays.

Question words

Why is he talking to her?

When does school start?

Relative clauses

Vicky is the girl **who is riding a bike**.
That is the DVD **which my friend gave me**.

This is the house **where my friend lives**.

What is/was the weather like?

What was the weather like last weekend?

What's the matter?

What's the matter, Daisy? Have you got a stomachache?

How/what about + n or ing

How about going to the cinema on Wednesday afternoon?



When clauses (not with future meaning)

When he got home, he had his dinner.

Go for a + n

Yesterday we **went for a drive** in my brother's new car.

Be called + n

A baby cat **is called** a kitten.

Be good at + n

She's **very good at** basketball.

I think/know ...

I think he's very nice.



Movers alphabetic vocabulary list

The following words appear for the first time at Movers level.

Grammatical Key

adj	adjective	int	interrogative
adv	adverb	n	noun
conj	conjunction	poss	possessive
det	determiner	prep	preposition
dis	discourse marker	pron	pronoun
excl	exclamation	v	verb

A

above prep
address n
afraid adj
after prep

age n
all adv + det + pron
all right adj + adv
always adv

another det + pron
any det + pron
at prep of time
aunt n

B

back adj + adv + n
bad adj
badly adv
balcony n
bank n
basement n
bat n

be called v
bear n
beard n
because conj
before prep
below prep
best adj + adv

better adj + adv
blanket n
blond(e) adj
boring adj
both det + pron
bottle n
bottom adj + n

bowl n
bring v
bus station n
busy adj
buy v
by prep

C

café n
cage n
call v
careful adj
carefully adv
carry v
catch v (e.g. a bus)

CD n
CD player n
cheese n
cinema n
city n
clever adj
climb v
cloud n
cloudy adj

clown n
coat n
coffee n
cold adj + n
come on! excl
comic n
comic book n
cook v
cough n

could v (as in
past of can
for ability)
country n
country side
n
cry v
cup n
curly adj



D

Daisy n	different adj	down adv + prep	driver n
dance v	difficult adj	downstairs adv+n	drop v
daughter n	doctor n	dream n + v	DVD n
difference n	dolphin n	drive n	

E

earache n	elevator n (UK lift)	every det	excuse me
easy adj	email n + v	exciting adj	dis

F

fair adj	fat adj	fish v	Fred n
famous adj	field n	floor n (e.g. ground, 1st, etc.)	Friday n
fan n	film n + v (US movie)	fly n	
farm n	fine adj + excl	forest n	
farmer n	first adj + adv		

G

get dressed v	glass n	grandparent n	ground n
get undressed v	go shopping v	grandson n	grown-up n
get up v	granddaughter n	grass n	

H

have (got) to v	holiday n	hospital n	how often
headache n	home n	hot adj	adv + int
help v	homework n	how adv + int	hungry adj
hide v	hop v	how much adv+int	hurt v

I

idea n	inside adv+n+prep	island n
in prep of time	invite v	

J

Jack n	Jim n	jungle n
Jane n	John n	



K

kangaroo n

kick n

kind n

kitten n

L

lake n

last adj + adv

laugh n + v

leaf/leaves n

library n

lift n (US elevator)

lion n

look for v

lose v

loud adj

loudly adv

M

map n

market n

Mary n

matter n

mean v

mistake n

Monday n

moon n

more

adv + det + pron

most

adv + det + pron

mountain n

moustache n

move v

movie n

(UK film)

music n

must v

N

naughty adj

near adv + prep

neck n

need v

never adv

nothing pron

nurse n

O

off adv + prep

often adv

on adv + prep of time

only adv

opposite prep

out adv

out of prep

outside

adv + n + prep

P

panda n

parent n

parrot n

party n

pasta n

Paul n

pet n

Peter n

picnic n

pirate n

place n

plant n + v

present n

puppy n

put on v

Q

quick adj

quickly adv

quiet adj

quietly adv



R

rabbit n
rain n + v

rainbow n
ride n

river n
road n

rock n
round adj +
adv + prep

S

sail n + v
salad n
Sally n
sandwich n
Saturday n
scarf n
second adj + adv
See you! excl
shall v
shark n

shop v
shopping n
shoulder n
shout v
shower n
skate n + v
skip v
slow adj
slowly adv
snow n + v

something pron
sometimes adv
son n
soup n
sportscentre n
square adj + n
stair(s) n
star n
stomach n
stomach-ache n

straight adj
strong adj
Sunday n
sunny adj
supermarket n
surprised adj
sweater n
swim n
swimming
pool n

T

take v
take off v
(i.e. get undressed)
tall adj
tea n
temperature n
terrible adj

than conj + prep
then adv
thin adj
thing n
think v
third adj + adv
thirsty adj

Thursday n
ticket n
tired adj
tooth/teeth n
toothache n
toothbrush n
top adj + n

towel n
town n
treasure n
Tuesday n

U

uncle n

up adv + prep

upstairs adv + n

V

vegetable n

Vicky n

video n + v

village n



W

wait v

wake (up) v

walk n

wash n + v

waterfall n

weak adj

weather n

Wednesday n

week n

weekend n

well adj + adv

wet adj

whale n

when adv + conj + int

which pron

who pron

why int

wind n

windy adj

work n + v

world n

worse

adj + adv

worst

adj + adv

would v

wrong adj

X

(No words at this level)

Y

yesterday adv + n

Z

(No words at this level)

Numbers

Candidates will be expected to understand and write numbers 21–100 and ordinals 1st–20th.

Names

Candidates will be expected to recognise and write the following names, which are new at Movers level:

Daisy

Fred

Jack

Jane

Jim

John

Mary

Paul

Peter

Sally

Vicky

