

My Reading Interests

Name: _____ Date: _____

Directions: Make a list of topics that interest you or that you might enjoy reading about.

⊙ _____	⊙ _____
⊙ _____	⊙ _____
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⊙ _____	⊙ _____
⊙ _____	⊙ _____
⊙ _____	⊙ _____
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Day	Reading lesson	Writing lesson	Ira books to Read Before the Lesson
II	Readers think about their reading interests and make a list of all the topics they like so that they can find books they enjoy.	Writers go back and read what they have written in their writer's notebooks so they can look for writing patterns.	No books are required for these lessons
CCSS	RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	

The common core standards are attached to all 40 lessons and are changed to match each grade 2-6 in the units.

Reading Workshop ML Statement Day Eleven:

Readers think about their reading interests and make a list of all the topics they like so that they can find books they enjoy.

·Have students copy or paste the mini-lesson statement and the date into the 'ML' portion of their notebooks.

·Talk about today's mini-lesson and how important it is for students to know what their own reading interests are.

·Write, 'Reading Interests' on the chart and make a list of your own interests.

•As you make your list, think aloud of past books you have read that would help you add to your list, things you like to do, things you are good at, etc.

·Next, make a class list by allowing each student to add one thing to the list.

·Have students turn to the 'reading log' section in their reader's notebook.

·Have them date and title a clean page, 'Reading Interests'

·Have students make their lists before they begin independent reading today. Ask them to think very hard about all the topics they could add to their list.

·Tell students that they will be adding to this list all year as they discover new books and interests.

·Make sure they are ready to share when they return to the carpet.

·As students work independently today, use the reading workshop conference form to monitor student understanding of today's mini-lesson strategy as your conference with individual students. Be sure to note any concerns you may need to address in future mini-lessons or guided reading groups.

·During the share, have students turn-and-talk with a partner. They can each share their lists. Students can add ideas from their partner's list if they find it interesting as well.

chart for mini-lesson

Readers think about their reading interests and make a list of all the topics they like so that they can find books they enjoy

Reading Interests

<i>Make a list of your interests</i>	<i>Make a list of class interests</i>
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Writing Workshop ML Statement Day Eleven:

Writers go back and read what they have written in their writer's notebooks so they can look for writing patterns.

- Have students copy or paste the mini-lesson statement and the date into the 'ML' portion of their notebooks.
- Have students bring both their daily writing journal and their writer's notebook to the carpet for the mini-lesson today.
- Tell them they are going to take a little break from writing today to read their work.
- Ask the students what they have written about and chart responses.
- Tell them that finding patterns in writing helps writers think about what they are really interested in writing about. It helps them think about what kind of writing they would like to take to a finished piece.
- Have students title the next clean page in their notebook, 'Writing Patterns.'
- As they are reading both their journal and their notebooks, have them think carefully about any patterns they notice. Do they mention the same person many times? Are they talking about the same place or thing again and again?
- Once they notice any patterns they can add them to their list in their notebook.
- As students go back to work at their desks, use the writing conference observation form to monitor student understanding of the mini-lesson strategy as you conference.
- During the share, have students read their lists with a partner. Ask students to share anything they noticed or were thinking as they worked today.

chart for mini-lesson

Writers go back and read what they have written in their writer's notebooks so they can look for writing patterns

What do you write about?

Make a class list of ideas

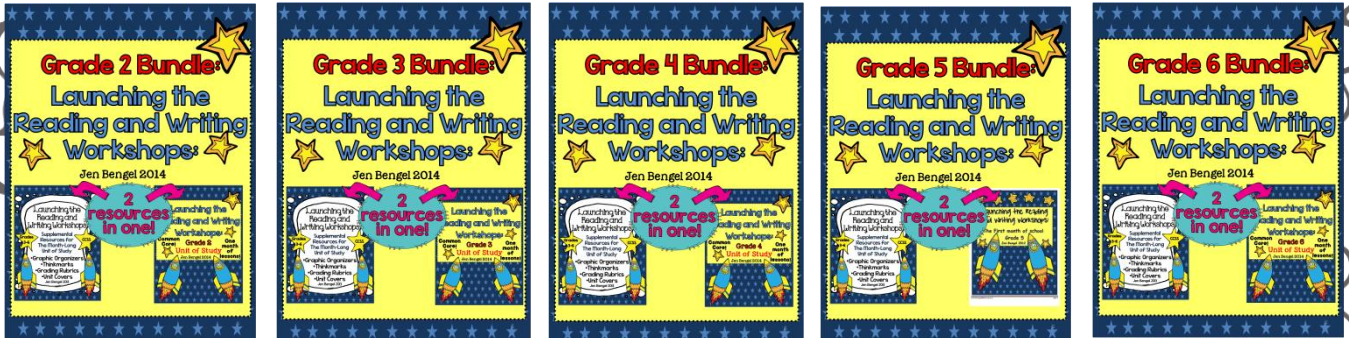
What are your writing patterns?

Have students answer in their notebooks as they read over their work

Thank you for downloading this freebie!

- *These lessons are part of a larger bundle that combines 2 Resources:
 1. Launching the Reading and Writing Workshops Unit of Study
 2. Supplemental Printables for the Unit of Study (graphic organizers)

* To see the unit of study bundles available click on the images below:



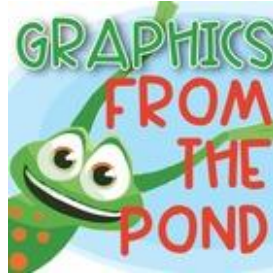
There are also 9 other units of study available for grades 2-6 in these genres:

- *Personal Narrative
- *Biography
- * Poetry and Figurative Language
- * Historical Fiction
- * Traditional Literature
- * Realistic Fiction
- * Opinion
- * Fantasy
- * Informational

To see all the Unit of Study Resources available click the link below!!

[Common Core Units of Study for the Reading and Writing Workshops](#)

Thank you to the following for the wonderful clip art found in this resource:



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