

# Speaking Ideas 3

- 1 Show picture 1 and make some questions:
  - What place is it?
  - Is this a room for a boy or a girl?
  - Why?
  - What things does the boy who lives here do?
  - How do you know?
- 2 Show pictures A and B and tell students that they are nearly the same.
- 3 Tell students that picture A will be for you and that picture B will be for them.
- 4 Tell students to look at their picture carefully for about a minute.
- 5 Tell students that it is time to talk about how the pictures are different.
- 6 Do an example like so:
  - In my picture there are two books on the bed.
  - In your picture there is a laptop on the bed.
- 7 Check that students understood the example by:
  - asking some understanding check questions.
  - asking students to show the information in the pictures.
- 8 Talk about your picture and get students to tell you how their picture is different.  
Ex.
  - **Teacher:** In my picture there are two rockets on the shelf.
  - **Ss:** In my picture there is one rocket on the shelf.
  
  - **Teacher:** In my picture there is a laptop on the chair.
  - **Ss:** In my picture there isn't a laptop on the chair.
- 9 Tell students that it is time to talk about two best friends.
- 10 Show the pictures and ask students to talk about them using all the prompts – say complete sentences.
- 11 Write the prompts on the board – one by one – and make some questions.

## **Katy's best friend**

**Name:** What is Katy's best friend's name?

**Hobby:** What's her hobby?

**Age:** How old is she?

**Favourite class:** What's her favourite class?

**Pet:** Has she got a pet?

**Hair:** Is her hair long or short?

## Speaking Ideas 3

- 12 Get some students making the questions to the class about the other girl – using the same prompts.
- 13 Tell students that it is time to invent a story.
- 14 Show the pictures and tell students that the pictures tell a story called “A nice dream”.
- 15 Tell students to look at the pictures - for about a minute.
- 16 Ask students to say what they can see in each picture.
- 17 Ask students to say something about each picture – write ss’ ideas on the board.
- 18 Walk students through using their ideas to tell a story.
- 19 If possible, use ss’ ideas to create more than one story using the same pictures.

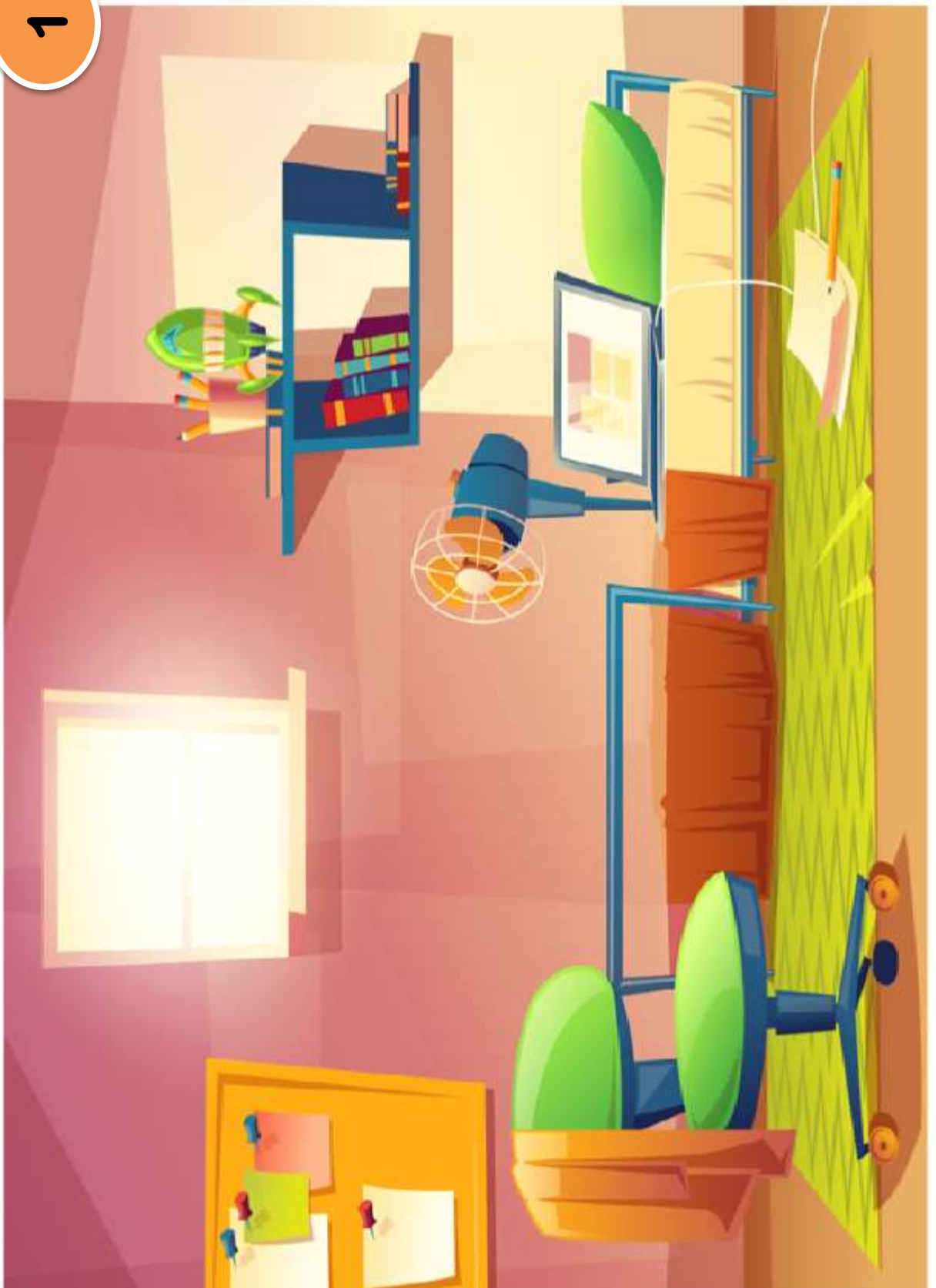
**Note.**

Remember, you must start the story using the first picture and ss must continue telling the story.

- 20 Finish the session by asking ss some questions like:
  - Where do you live?
  - How do you go to school?
  - Where can you do sports in your city?
  - What sports can you do at the park?
  - Which places do you like going to?
  - Tell me about your favourite teacher.
  - Is he / she tall?
  - When do you study his / her class?

# Speaking Ideas 3

1

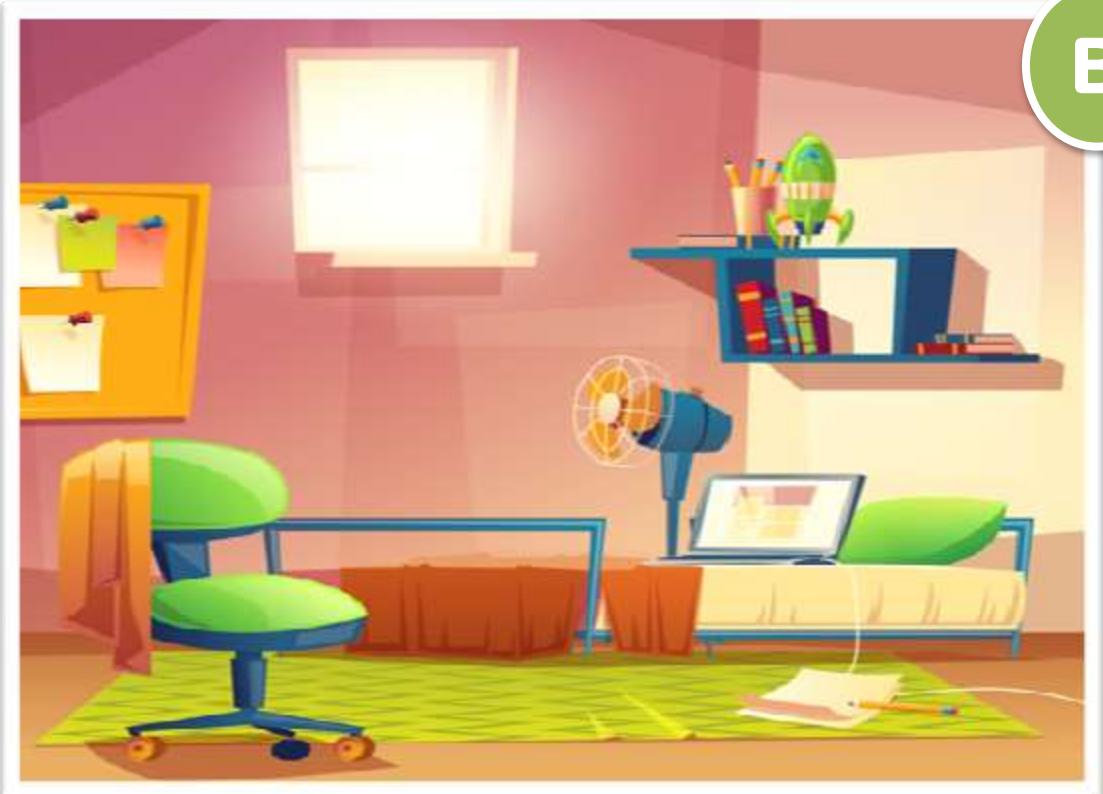


# Speaking Ideas 3

A



B



# Speaking Ideas 3

Katy

Pat

Sing

Read

12

13

maths

arts

cat

bird





# Speaking Ideas 3



Susan

