

Listening 2

In this part of the test, students will:

- identify cue words.
- identify distractors.
- listen for specific information.

Start

- Write on the board the heading:

Birthday Presents!!!

- Divide the class into two teams – play running writing (2 minutes).

One student from each team comes to the board and writes one word, then passes the marker to a friend and he / she will have to write another word.

It must be ***birthday present*** words ***only*** and students can't write any word the other team has in their section.

"If a word has been repeated, it must be crossed out in both sections."

During

- Use the words students wrote to label the presents:
Who is usually given each?

Ex.

Wallet – for men

Tie – for men

Football – for boys

CD – for boys and girls

Ticket for a concert – boys and girls

Clothes - girls

Etc.

- Divide the class into small groups – ask students to talk about:
the last birthday presents they got.
the last birthday presents they gave.

Teens A2 Ideas

- Write these questions on the board and invite some students to talk to the class – choose one section.

The last birthday present I got

What was it?
How did you like it?
How did you react?
Do you still have it?
Is it in a good condition?

The last birthday present I gave

Who did you give it to?
How much did it cost?
Where did you buy it?
Why did you choose it?
How did the person react when he / she received it?

“Try a game for participation.”

Ex.

Hot potato
Magic sticks
Paper balls war
Numbering
Etc.

- Ask students to look at the activity on page 22 – students name the items.
- Ask students to think of two adjectives for each item.

Ex.

That's a green book.
That's a history book.

- Explain to students that they are going to hear two people talking about birthday presents – they must pay attention to / listen for specific information - what present each person gave to the boy.
- Listen and number the presents in the order you hear them. Then listen again and match them with a name.
- Whole class check by using the following chunk:


John gave the boy a ...

Finish

- Ask students to write some examples / notes for further practice:

Ex.

The boy got:



a jacket from Mary.

a history book from John.

a box of chocolates from Linda.

a fountain pen from Peter.

a camera from Vicky.

a pair of socks from James.