

Listening 3

In this part of the test, students will:

- do a multiple-choice task.
- listen for key information - correct option.
- identify distractors – wrong answers.

Start

- Ask students to make a list of the movies that are playing in the cinemas.

Students explain:

- what each movie is about.
- who appears in it.
- where it was filmed.
- etc.

During

- Ask students who has been to the cinema recently.
- In groups of three, students talk about it– use the following lines as prompts:
who you went with - person
which film you saw – name of film
how you got to the cinema – transportation
what time the film started – time
how much the ticket was – cost / money
etc.
- Ask students to look at the prompts and say what kind of information was provided by each.
- Ask students to help you transform the prompts into questions.
Who did you go with?
Which film did you see?
How did you get to the cinema?
What time did the film start?
How much was the ticket?
- Ask students to look at the activity on page 23 – read the questions and underline the information you have to listen for.

0 – who with - a name

1 – what eat - food

2 – where - location

3 – how get to the place - transportation

4 – what time

5 – price / cost

Teens A2 Ideas

- Explain to students that they may hear the three options, but only one option is correct.
- Listen to the example – whole class check – explain why the other two options can't be used.
- Explain to students that they are going to listen, read and look only.
- Listen again and choose the correct answer – whole class check.

Finish

- Write some examples / notes for further practice.

Jack is going to the restaurant with Susie.

They are going to eat pizza.

They are going to the restaurant that is in the shopping centre.

They are going to get to the restaurant on foot.

They are going to meet at 5:30.

The restaurant bill will be 75.50 pounds.