

Listening 4

In this part of the test, students will:

- work on spelling.
- practise listening for and writing specific information.

Previous preparation

Make and photocopy some membership cards for students to practise:

- writing complete questions.
- getting specific information – you can use the one on page 24 as an example.

Questions

1. First name:	What is your first name?
2. Surname:	Can you spell your surname?
3. Activity:	What activity do you want to practise?
4. Days:	How many days a week are you training?
5. Start date:	When do you want to start?
6. Train – days:	Which / what days are you coming on?

Answers

1. First name	Joshua
2. Surname	R – a – i – d
3. Activity	Football
4. Days	Three times a week
5. Start date	Next Monday (specific date)
6. Train – days	Specific days

Start

- Write on the board the heading **Sports Centre** and divide the board into two columns.
- Ask students to help you write the alphabet on the board (in the two sections – downwards).
- Divide the class into two teams - give each team a marker – now you have the blue ones and the red ones.
- Explain to students that they will have 1 minute to think of words related to a **Sports Centre**.
- Give students 3 minutes to write one word related to a **Sports Centre** for each letter of the alphabet.

Ex.

A active
B ball
C cost
D deodorant

- When the time is up, ask students to spell the words so they can get a point – they have to spell quickly and backwards as well.

Ex.

active

a – c – t – i – v – e

active

e – v – i – t – c – a

active

During

- Ask students to help you find words that can be used to provide information about a Sports Centre.

Ex.

Football – It is an activity you can practise in the Sports Centre.

Saturday – It is the day on which I can go there.

- Role-play – students are going to ask for / provide information about joining a Sports Centre.
- Hand out the “Questions” card – ask students to help you find out what questions they can use to ask for the information on the card.
- Check questions with the whole group – once they are correct, ask students to write them on the card.
- Hand out the “Information card” and ask students to interview a friend and write the information.
- Invite some students to share the information they got.
- Ask students to look at the activity on page 24 – explain that this activity is about listening for specific information.

Teens A2 Ideas

- Explain that the specific information could be:
a name
a number
a day
an activity
etc.
- Ask students to think of 2 possible words / options they could hear for each section.
First name: Carlos / Joana
Activity: Football / Volleyball
Days: two days / four days.
Etc.
- Listen to the conversation – explain to students that this time they have to write nothing, just listen carefully.
- Ask students if they could get the answers – write the options on the board.
- Listen again and write the answers – check and compare the correct answers with the options you got on the board.

Finish

- Ask students to make a leaflet / flyer for a Sports Centre.
- They have to use all the information / aspects from the previous activity “Creatively.”

Ex.

- If your first name starts with an “M,” for example Manuel or Marco, you will get a discount or a special present.
- If you train five days a week “in a row,” you will get a bottle of water for free on each day.
- Ask students to use “BIG WRITING” to show where and how they used to information.
- If your *first name* starts with an “M,” for example *Manuel* or *Marco*, you will get a discount or a special present.
- If you *train five days a week* “in a row,” you will get a *bottle of water for free* on each day.

Follow – up:

Ask students to get their leaflets photocopied and invite other kids at school to join their Sports Centre.