

## Listening 5

In this part of the test, students will:

- practise listening for and writing information ( details).

### Previous preparation:

Write the days of the week on small pieces of paper – one letter on each – 4 sets.

### Start

- Divide the class into four teams.
- Explain to students that they are going to be given some pieces of paper with letters written on them.
- Students have to get the words for the days of the week in the correct order.
- Scramble the papers – try the activity as a game or competition.

### Ex.

#### Option 1

Running writing – one student at the time comes to get all the letters for the first day, then another student gets the letters for the second day, etc.

#### Option 2

Unscramble – Give each team a set of papers and ask them to get the words for the days of the week – all the kids in the team at the same time.

### During

- Try some spelling – have a game or activity for participation turn.
- Ask students to spell all the days of the week – in a row (remind them about using capitals)
- Write on the board some words for activities and have students think of when people usually do them and explain why.

### Ex.

- Shopping – on Sundays

Why – Because that's the day on which people usually have the time to do it – it's their day off.

- Ask students to look at the activity on page 24 – explain that it is similar to the activity “listening 4.”
- Explain to students that in this activity they have to listen and write information in some detail.
- Ask students to look at the chart and think of why the information will be provided in more detail.

## Teens A2 Ideas

### Ex.

Because several halls will be mentioned and we will have to get which hall they will be talking about and what products are sold in it.

- Ask students to think of words / options they may hear for each number / question:

### Ex.

T-shirts and shoes / sweaters / jeans / etc.  
souvenirs and toys / small and cheap products / etc.  
9 am to 7 pm / 10 am to 8 pm / etc.  
8 pounds / 11 pounds / etc.  
in hall 9 / in front of the market / etc.

- Ask students look and listen – this time they have to write nothing; just listen carefully.
- Ask students if they got the information and write the options on the board.
- Listen again and write the information – check answers with the whole class and compare them with the options you got on the board.

### Finish

- Tell students that they are going to build a supermarket – outside the classroom.
- Explain to students that they will have to prepare some information about it:

### Ex.

what sections it has  
what products they sell  
how much the products cost  
special sections  
surprises for visitors  
etc.

- Divide the class into small teams and give them:  
10 minutes to prepare.  
3 minutes to present.