## Teens A2 Ideas

## Reading and Writing 2

In this part of the test, students will:

- identify parts of speech.
- analyse why two of the options are wrong.
- explain why the answer they chose is correct.


## Parts of speech:

It's a category to which a word is assigned in accordance with its syntactic functions. In English, the main parts of speech are noun, pronoun, adjective, determiner, verb, adverb, preposition, conjunction, and interjection.

## Part of speech:

It's one of the grammatical groups, such as noun, verb and adjective, into which words are divided depending on their use.

Cambridge Advanced Learner's Dictionary

- Students must be able to identify distractors and explain why they don't fit in a gap.


## Start

- Divide the class into small groups - give each a white sheet of paper.
- Tell students to draw three columns and write the following words as headings:
noun
verb
adjective
- Write some words on the board and ask students to write them in the correct columns.


## During

- Write some sentences on the board and have students decide which part of speech is needed.
- Tell students to look at the words they wrote in the columns and choose the ones that fit the gaps.
- Explain to students that there are three aspects to take into account for this type of activity: grammar context meaning
- Ask students to read the example sentence on page 11 - explain to them that the three options given seem to fit the gap but only one does.
- Ask students to find the ones that don't fit it - ask them to explain why.


## Teens A2 Ideas

Use students' ideas to further explain:

- incorrect answers
- correct answer


## Finish

- Walk students through completing sentences 1 and 2. Then let students work in pairs (5 minutes).
- Check answers with the whole class - remember, students must explain why an option fits / does not fit the gap.

