

# Teens A2 Ideas

## Reading and Writing 6

In this part of the test, students will:

- group words into lexical sets.
- use spelling to work out what words are being defined.
- write dictionary-type definitions.

### Start

- Write some scrambled words – in the middle of the board.

### Ex:

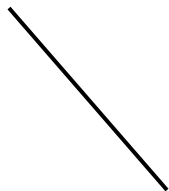
SOHER	CEIR	TARWE	IEKFN	ETER
HORSE	RICE	WATER	KNIFE	TREE

- Ask students to tell you what the words are – spell and write.
- Write the following words around the scrambled ones:  
ANIMALS – FOOD – DRINKS – KITCHEN – PARK
- As a looping game, ask students to draw lines to match the words with the correct title / group.

### ANIMALS

### PARK

### FOOD



CEIR	TARWE
RICE	WATER

SOHER
HORSE

ETER
TREE

IEKFN
KNIFE

### KITCHEN

### DRINKS

### During

- Divide the class into two teams – explain that you are going to talk about something (giving the definition of a word or describing something). Each team will have 3 seconds to guess the word and tell which group it belongs to.

### Ex.

#### Teacher:

It is round and commonly small. It is yellow and people get juice from it.

#### Students:

It is an orange and it belongs to the drinks group.

It is an orange and it belongs to the fruit group.

# Teens A2 Ideas

- Ask students to look at the activity on page 17.
- Ask students to read and find what the topic / lexical set / group of words is.
- Write the word RESTAURANT on the board and ask students to brainstorm - things or people they can see in a restaurant.
- Ask students to read the first definition and circle the words, **customers** and **sit on one**.
- Mime this and ask students to look at the words on the board – what is it?
- Walk students through working out question 1. Then give students 5 minutes to complete the activity – check answers with the whole class – ask students to tell you which words they circled.

## Finish

### For students to write in their notebooks

- Write on the board some more headings (lexical sets):

### Ex.

Places in a city  
The weather  
The family  
Things in the countryside  
Travel  
Sports

- Ask students to write 5 words in each set.
- Ask students to select one word from each set – write definitions:

### Ex.

- It is something that ...
- This man ...
- The pilot uses this ...
- This is a vehicle that ...
- People use this to ...