

# Teens A2 Ideas

## Reading and Writing 8

In this part of the test, students will:

- complete notes using texts.
- identify relevant information.
- practise making and responding to suggestions.

### Start

- Write on the board:  
A great party!
- Ask students who has been to a great party.
- In pairs – students tell their friends:  
where it was  
what they did  
who was there  
what they ate and drank  
what music they danced to  
etc.

### During

- Draw two columns on the board and write some headings for each:

Family parties		Friends' parties	
Pros	Cons	Pros	Cons
•	•	•	•
•	•	•	•
•	•	•	•
•	•	•	•

- Divide the class into small groups – ask students to draw this table on a piece of paper and complete it – share with the class.
- Tell students that they are going to make an invitation party.
- Students brainstorm on what information must be included.
- Write students' ideas on the board and give them 8 – 10 minutes for making the invitation.
- Ask students to help you write on the board - examples of how to invite someone to a party.

### Ex.

Would you like to come to my birthday party?  
Do you have an answer to my invitation yet?

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- questions about the party.

Ex.

Where is the party?  
What time is the party?

- Explain to students that there are some phrases they can use for responding to suggestions / arrangements.

Ex.

Why don't we meet at 3:00 pm?  
Why don't we meet at 3 o'clock at the mall?  
Why don't we meet after school and go to the party together?

} Yes, that's fine with me.

- Write these phrases on the board and ask students to help you complete them.

Let's meet at (time)	_____ .	• That's a g _____ I _____
Let's meet at (place)	_____ .	• _____
We can meet at (time)	_____ .	• _____
We can meet in the (place)	_____ .	• I'm a _____ I can't.
I think we should meet at (time)	_____ .	• _____
I think we should meet at (place)	_____ .	• _____

- Ask students to:  
go and invite their friends to their party.  
make questions about the party.  
use some phrases to make and respond to suggestions / arrangements.

## Finish

- Ask students to look at the activity on page 19 – students must analyse the layout and think of what information has been provided:

Ex.

### ***Right upper side – student's address:***

T makes the questions:

Are you being asked to provide that information?  
Which question for?

- Give students 5 minutes to analyse the layout. Then ask them to share what information they found and decide what information must be provided.

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- Explain to students that during the class they worked with an invitation, but in the test, they may need to complete notes about a diary entry, an article, etc. by analysing what information has been provided and what information must be used to complete the notes / form.