

Teens A2 Ideas

Reading and Writing 9

In this part of the test, students will:

- discuss what makes a good / complete written answer.
- identify all elements of a writing task.
- write their own text.

Previous preparation

Get the sample answers photocopied.

Start

- Write on the board the following headings.

Messages from:

Friends	Family	Teachers
•	•	•
•	•	•
•	•	•
•	•	•

- Ask students to think of reasons why people send messages to us – use the chart above.

During

- In pairs, ask students to talk about the content of the messages people usually send to us.
- Write on the board the following texts:
*I went to a great concert last night. What is your favourite band? Have you ever heard them play alive?
Why do you like that band?*
- *I have just got a new DVD. What is your favourite movie? How many times have you seen it?
Why do you like it?*
- Ask students to underline the questions using different colours.
- Ask students to explain what kind of text it is and what language they could use to write answers to the messages (formal – informal).
- Write these questions on the board and ask students to help you answer them – about the two texts.
Who are you writing to?
What do you need to write about?
How many questions do you have to write an answer to?
- Hand out the sample answers – in pairs, ask students to read and underline the information that was used to answer each question.

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My favorite band is Nightwish. I love the way they play metal music. They look very energetic on stage. I went to their show in the Green Hall last weekend. They were great!!!

My favorite movie is The Night of Dreams. I really don't know how many times I've seen it; it may be about seven times. I love it because, in my opinion, it is like a motivational film. Would you like to come over and see it?

- Ask students to count all the words in each.
Sample 1 – 33 words
Sample 2 – 46 words

Finish

- Explain to students that in this part of the test they will be asked to write between 25 and 35 words. Advise them to focus on the 3 questions and write short and clear answers.
- Ask students to look at the activity on page 20 – explain that the text is similar to the one they just worked with.
- Ask them to read and write an answer in approximately 30 words.
- Notice that there is a line for each word in the answer – it is for students to notice how far they are from completing the task.
- Remind students about:
underlining the questions.
writing short and clear answers.
writing approximately 30 words.
using the example they worked on during the class.

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Sample answer:

It is great you can come to my house this evening to have dinner together.

What time can you come? What would you like to eat? Do you have a favourite drink?

35 words

Dear Alex,

I will be there at 6:30. Fried chicken and chips would be great!

I love grape juice; it is my favourite - if it is ok with you, we could have that!

Regards

Joana