

## Speaking 2

In this part of the test, students will:

- talk about local events.
- write questions by using question prompts.
- ask and answer questions using the information provided – factual information.

### Previous preparation

Get some flyers from the internet about real upcoming events in the city.

### Start

- Students brainstorm - school and local events – write ideas on the board.
- Write on the board some prompts for students to provide information (downwards):  
type of event  
when  
where  
how much  
etc.

### During

#### Pair work

Ask students to look at the activity on page 26 and 27 – students read, underline and write.

#### **“USE COLOURS”**

what kind of information has been provided.

what prompt can be used to ask for that information.

write complete questions and answers below / next to the prompts box.

*(You can also use page 36 for writing the complete questions.)*

#### Ex.

#### Life museum

**More than 50 airplanes to look at - what see?**

**What can people see at the museum?**

**People can see more than 50 airplanes.**

## Teens A2 Ideas

- Ask students to practise making and answering questions.

### **Finish**

- Hand out the flyers and ask students to find 3 events they may be interested in.
- Make some questions about the events.
- Invite some students to:  
talk to the class about the events they got interested in.  
provide detailed information about them.