

Fact and Opinion

Skills Reviewed and Maintained

- **Comprehension**
Cause and Effect
Comparing and Contrasting
- **Writing**
Persuasive Paragraph

Teach

- Write some statements on the board having a cause and an effect based on the reading.
- Identify the first sentence as a statement of fact because it can be proved true or false. Identify a second statement of opinion expressing a feeling or belief. Point to the phrase.
- Explain that some sentences contain both facts and opinions. Ask a volunteer to underline the facts and circle the opinion.
- As students read the paragraph; have them look for statements of fact and opinion and think about reasons why the author includes both types of statements.

Practice

Introducing Vocabulary

- Before students read the reading, introduce the vocabulary words. Help students look up the meaning of the words in a glossary, students can also create sentences with them.

Reading the Passages

Checking comprehension

- Help students search the article for specific reasons why people become loyal in-line skaters. Have them decide whether each cause is fact or opinion.
- Direct student's attention to the paragraphs. To identify differences, students can make a two-column chart to list the features.

Practicing comprehension Skills

- Remind students that a statement of opinion cannot be proved true or false. Suggest that students test sentences by asking, "Can this be proved true or false? How?"

Practicing Vocabulary

- Ask students which words have diphthongs and circle them.

Apply

Making the Reading and Writing Connection

- Divide students into groups of three or four. Have each student read their paragraph to the group. Members can identify statements of fact and statements of opinion and evaluate how persuasive the paragraph is.

ESL Strategy

- Have students reread the four statements 1-4. Help them change each opinion to a fact and each fact to an opinion.

Multiple Intelligences: Verbal–Linguistic, Interpersonal

- Group students who have a common recreational interest. Ask groups to write a persuasive speech and have members present it.

Home- School Connection

- Have students and a family member read a letter to the editorial in the local paper. Have them work together to identify statements of fact and opinion.