Making Judgments

Skills Reviewed and Maintained

- Comprehension
 Comparing and Contrasting
 Drawing Conclusions
- Writing Adventure Story

Teach

- Read aloud the first paragraph.
- Ask students what they think about the characters and their actions.
- Explain that when readers make decisions about what they think about characters and
 events, they are making judgments. Tell students that a judgment is an opinion about
 whether a person or an action is good or bad, wise or foolish, generous or selfish, etc.
 Even though readers make different judgments about what they read, they should be able
 to explain their judgments and give valid reasons to support them.
- Ask students, "What values or experiences of your own did you think about when making your judgments

Practice

Introducing Vocabulary

• Before students read the reading, introduce the vocabulary words. And discuss their meanings, have students use the words in original sentences.

Reading the Passages

 Have students look at the illustrations in case they have some and read the title, remind students to make judgments about the people and ideas in the article, based on what they already know and their own experiences and values.

Checking Comprehension

- To help students compare and contrast the ideas, have them underline sentences that describe or give information about each of the characters.
- Discuss with the students how they can draw conclusions about the topic. Have them look for the passages in the article that describe some reactions to what is happening around.

Practicing Comprehension Skills

Before beginning the activity, discuss student's judgments. Encourage them to identify what
their judgments are based on. Remind them that careful reading is an important element in
making judgments.

Practicing Vocabulary

• Review the vocabulary words, making sure students understand their meanings. Then have them complete any vocabulary exercise independently, discuss the answers as a class.

Apply

Making the Reading and Writing Connection

• Call on volunteers to take turns reading stories aloud. Ask classmates to make judgments about the characters in the story and identify the basis of their opinions.

ESL Strategy

• Have partners look at some photographs and make judgments about the people, things or places they see. Ask them to identify the reasons for their judgments.

Multiple Intelligences: Verbal-Linguistic, Interpersonal

• Invite groups of students to write and perform a short play about a trip to a new place. The audience can make judgments about the characters.

Home- School Connection

• Suggest that students watch a television show with a family member. During commercials, they can make judgments about the characters, explaining their reasons.

Lapp, D. y Flood, J. (2002). Comprehension Plus. United States of America: Modern Curriculum Press.

