

Summarizing

Skills Reviewed and Maintained

- **Comprehension**
Drawing conclusions
Comparing and Contrasting
- **Writing**
Summary

Teach

- Bring in a television guide and read aloud a few of the program listings. Tell students that each program listing, which presents the most important ideas or events of a show or movie, is an example of a summary.
- Have students turn to a section in their social studies books. Have a volunteer read the section aloud.
- Distribute the graphic organizer on page 90 of the guide. Help the class figure out about the mini ads in the selection. Have students write these ideas on the chart.
- Have each student use these ideas to write a two or three sentence summary of the article. Ask volunteers to read aloud their summaries.
- As students read an article, they can underline sentences that present the main ideas. These ideas should be included in their summaries.
- Have students complete the exercise. Check that they choose the correct option about the main idea and not the important details.

Practice

Introducing Vocabulary

- Before students read the story, introduce the vocabulary words and discuss their meaning. Help them complete analogies using the words.

Reading the Passage

- After previewing the title and illustrations, ask students what comparisons they expect the author to make. As they read, remind them to note the most important ideas.

Checking Comprehension

- Suggest that students review details about the article, to draw a conclusion.
- Students can make a two column chart with the headings and classify descriptive details of it. Then they can write statements that compare and contrast it.

Practicing Comprehension Skills

- Clarify that a summary should include only the most important ideas and omit trivial or minor details. Have partners underline ideas in the article and discuss whether each one is important enough to be included in a summary.

Practicing Vocabulary

- Have students identify the two words with the vowel digraph and underline the digraph.
- Ask students to complete the vocabulary exercise independently. They check their answers together.

Apply

Making the Reading and Writing Connection

- Invite partners to read each other's summaries. Have them discuss how their school days are alike and different.

ESL Strategy

- Pair students acquiring English with more proficient partners. Have them work together to read aloud a folktale or short story. Prompt them to discuss illustrations and story events as they read. Then they can summarize the story.

Multiple Intelligences: Verbal–Linguistic, Interpersonal

- Have students use ideas in the article to create a comic strip. The strip might feature a pleasure as main character.

Home- School Connection

- Have students ask a family member to read a news article or watch a TV news show. Together, they should list the main ideas or events.

