

# Predicting Outcomes

## Skills Reviewed and Maintained

- **Comprehension**  
Plot  
Drawing Conclusion
- **Writing**  
Story

## Teach

- Make a statement about an everyday activity or event, such as, "I watered my plant." Ask a volunteer to expand the statement with a because clause. (*I watered my plant because the soil was dry.*) Challenge another volunteer to expand the new statement with another because clause. (*The soil was dry because the plant drank up the water.*)
- Use the Graphic Organizer and have the students write statements to complete it.
- Explain that an *effect* is what happens and a *cause* is why it happens. Sometimes a cause has more than one effect, and sometimes an effect has more than one cause.
- Tell students that when they read about a cause-and-effect relationship, they might find clue words in the text. Some clues signal causes: *because, since, if.*
- Have students complete the exercises. Check to be sure that they can identify causes and effects.

## Practice

### Introducing Vocabulary

- Before students read the article, introduce the vocabulary words and discuss their meanings. Have students look up the words in the glossary and give oral sentences.

### Reading the Passage

- Have the students read the title and look at the photograph. Ask them to predict what the text will be about. And ask them to make a question with *Why*. Point out that the answer will present a cause-and-effect relationship.

### Checking Comprehension

- Ask students to summarize the paragraphs before answering.
- Have them draw conclusions underlining details in the text.

### Practicing Comprehension Skills

- To help students keep a track of cause-and-effect relationships, suggest that they make charts or graphic organizers in which arrows show how cause(s) point to effect(s).

### Practicing Vocabulary

- Review the vocabulary words. Have students answer activities where they use the vocabulary.

### ESL Strategy

- Students can draw a picture to show the cause of each effect. Ask them to display their findings in a chart that shows cause-and-effect relationships.