# **Outlining**

#### Skills Reviewed and Maintained

- Comprehension
   Main ideas and details

   Cause and effect
- Writing Outline

#### **Teach**

• Brainstorm a list of outdoor activities students enjoy. Then write the following outline on the board and together fill it in, adding details as needed.

## Fun for all seasons

#### Warm weather

- Spring
- Summer

### Cool weather

- Autumn
- Winter
- Have students read the passage and study the accompanying outline. Make sure they understand how information was selected and organized for the outline.

#### **Practice**

#### Introducing Vocabulary

• Before students read the story, introduce the vocabulary words you think the student may need and discuss their meanings. Have volunteers use the words in oral sentences.

#### Reading the passage

Have students read the title and look at the pictures, if any, and discuss about it.

### Checking comprehension

Clarify the main idea of the first paragraph, ask students to identify by supporting details. To
help students recognize the cause and effect relationship, write a sentence and make them
complete it.

## **Practicing comprehension skills**

Assist students in completing their outline.

### **Practicing vocabulary**

- Have students identify key words and write them in a glossary.
- Invite students to complete the exercise independently. Discuss their answers as a group.

### **Apply**

## Making the Reading and Writing Connection

• After partners have outlined each other's articles, have them compare their outlines. Together, they should decide if each outline incudes all the important ideas.

## **ESL Strategy**

• Have English proficient students help those acquiring English to outline an encyclopedia article.

## Multiple Intelligences: visual-spatial, interpersonal

Ask partners to construct a mobile based on one main topic from the outline for "all aboard".
 Have them glue a paper strip across a coat hanger and write the topic on it. They can write subtopics on cards and use string to hang them from the main topic.

### **Home-school connection**

Have students and a family member imagine that they are going to clean their home and outline
what they will do. Roman numerals can be the rooms, letters can be chores, and numbers can be
the cleaning supplies.