

**Maths 4U
Fifth Grade
More about
numbers
Pages 5 - 6**

Start

Working out the Take the challenge activity.

Tell students to help you put the numbers in order, from the smallest to the greatest – on the board – downwards. Then ask them to check if something can be said by using the letters, it is a joke!

Tell students to check / look at the numbers below the column and the table and to colour accordingly.

Draw ss' attention to the green bars. Ask them to explain how the words for numbers / digits to the right and the left of the decimal point are different.

Make emphasis on the writing – it must be different, depending on the side the digits (numbers) are placed at.

Tell students to put the numbers in the orange box considering the headings.

During

Write heading notes on the board and draw ss' attention to them.

Ex. 1

When there is a decimal point, digits must be placed at both sides of it.

Ex. 2

When you write words for digits to the right and left side of the decimal point, pay attention to the writing, it must be different.

Tell ss to look at the number line on page 6, and then ask them to find and circle the numbers 1 and 2.

Tell students to count the lines between the numbers 1 and 2.

Explain to them that those lines will be used as reference to find the numbers below in it.

Draw the number line on the board and find the first, second and third numbers – as examples.

Point out that every time a number is found, the letter in the circle must be written on the line aside.

Invite two ss to find two more numbers.

Check ss' understanding, and then invite some more ss to complete the activity.

End

Draw a second number line and write the numbers on page 6 on the board.

Ask ss to help you find the numbers.

When the table is complete, tell ss to copy / draw it in their books.

It is time for you to decide on the notes for ss to write.

It could be by checking ss' understanding.

Use L1 – ask ss to explain what they had to do to work out the number line.

Use ss' ideas to write some tips for working with number lines.

Remind ss' about using these notes / tips for further practice or just for further study.