

Tales 4U

Sixth Grade

A world that matches

Pages 5 – 8

Start

Bring some materials that can be used for building things.

Get students into small groups and give out each a bunch of materials.

Tell students that they will have 3 minutes to build / make something with the materials – when the time is up, the teams present their work one team at the time.

Tell students to exchange materials or just to change place so they can use different materials – and then do the same presenting activity.

Explain to students that they are going to read a text about someone who has a great talent to build / make things.

Ss look at the pictures and label the words – ask ss to explain what each material is for.

During

Make some random questions about the text, but keep in mind that you must tell students which paragraph they can find the answer in.

Ss listen to the track some seconds – ask students to identify the kind of music that was put at the background.

Ss explain why they think that kind of music was selected for this article.

Ss listen to the track, this time complete, and follow in the book.

Get some students reading by paragraphs – make some stops at some specific points and tell ss to circle / underline some information that can be useful to answer the questions on the next page.

End

Walk ss through identifying key words.

- **Ex.**
- **Q 1 – When / start / building**
- **Q 2 – first hobby**
- **Q 3 – first project**
- **Q 4 – materials for first projects**
- **Etc.**

For the second set of questions, tell ss to use the information which was underlined – ss compare the sentences that were underlined and the ones in the set, it will help them decide whether they are true or false.

It is time for you to decide on the notes for ss to write.

It could be about the things they built at the beginning of the lesson, a description, for example.

- **It is a ...**
- **It was made of...**
- **It has...**
- **It can be used for...**
- **Etc.**

It could also be about writing definitions, like so...

- Select some words in the text.
- Categorise the words.
- The whole class decides on definitions to write.

Note: Grammar words can be written in / with red or blue, and the other ones in / with black.