

Maths 4U 1st

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Start

Ss look at the images in the boxes and describe what they can see – write these prompts for ss to do the description.

- **Name**
- **Colour**
- **Size**
- **Number**

After the description, T reads the questions (one at the time) and promotes participating for answering them.

During

Tell ss that it is very important that they observe / identify details.

Stick two pictures of doughnuts on the board. – different colours and size.

Write the following prompts and get ss providing the information – remember to read the prompt, the way it was shown, and then use it in a complete question – write the answers on the board, next to the prompts, as ss find them.

How many ...

- **doughnuts?**
- **green?**
- **blue?**
- **small?**
- **big?**

Tell ss to read and write numbers – remind them about considering all the details.

Whole class doing and checking.

Put some toy cars round the classroom. Tell ss that you will read some descriptions for the cars and that they must find the one you are describing.

Invite some ss to help you collect the toy cars, but they must go and pick up the one you tell them to bring.

Put all the toy cars on the desk and get ss around it. Ask them to help you organize them – use some prompts, similar to the ones you used in the previous how many activity.

Walk ss through answering the questions – remember, they just have to write numbers, if possible, in both number and word form.

End

Let ss draw faces to fill in the spaces in the number steps.

It is time for you to decide on the notes for ss to write.

It could be...

Option 1

- **Some gapped sentences that must be completed by writing numbers / number words.**

Option 2

- **Some questions to be answered by going somewhere to obtain the information needed, ex.**

How many trees in the playground?

How many girl students in class 3?

Option 3

School items report

Rulers

How many are...

- **red?**
- **blue?**
- **yellow?**
- **Etc.**