

Maths 4U

Fourth Grade

Pages 6 - 8

Start

Write the words for the numbers on page 6 (one word per paper – 3 sets).

Divide the class into three teams and give each team a set.

Explain to ss that they will have to find the writing for the numbers you're going to write on the board – it is one number at the time, and the team that gets the writing correctly first, will get a point for the team.

Ask ss to say the numbers, and then to write them on the lines.

During

Tell ss to look at the numbers on the board again – make some random questions to guide them through finding the smallest, and then go all the way up to the biggest.

Tell students to look at all the sets of numbers on page 7 – ss will read the instructions for each section and then will explain how the activities are different.

Try the first set on the board with ss' help.

Then get ss telling you what the first number is, and then the next one, and so on.

Repeat the previous two steps for the second section.

Write some numbers on the board – different amount of digits, and then tell ss that it is very important that they quickly identify how many digits a number has, so that they can say / read numbers correctly – point out the fact that it will also help them spot / identify what value / name each digit has in a number.

Tell ss' to look at the bars on page 8.

Ss tell how many digits the number has.

Make some questions...

What value the digit 4 gets?
What value the digit 2 gets?
Etc.

Tell ss to look at the underlined digits – ask ss to say...

- **the digit itself**
- **the place it has**
- **the value it takes / has**

Tell ss to write the value the underlined numbers take.

This must be done by numbers – one at the time.

End

It is time for you to decide on the notes for ss to write.

It could be some statements about place value.

Ex. 1

745, 783

**5 = thousands place
five thousand**

Ex. 2

273, 764

7 = ten thousand place

- **seventy thousand**

Ex. 3

8, 875, 938

8 = million place

- **eight million**