Maths 4U Third Grade Pages 4 - 6

Start

Tell ss to look at the green table on page 4.

Ask ss to say what numbers are missing by...

- saying the number.
- spelling the word.

T writes the words in the middle of the board (as a list) – to check the spelling.

Divide the class into two teams and tell the class that each team must take a side – to the right or left of the list.

Tell the class that they will have to write the numbers for the words as fast as they can.

The team that finishes writing the numbers first will be the champs.

Tell the class to write the numbers in the boxes.

During

Ss look at the tables on page 5 and tell what each illustrates.

T says...

So, one green table and three blue tables form the number...

Ss sav...

They form the number XXXX when they are together.

"You may want to write the prompt above in order to get ss speaking / saying / using complete sentences."

Do the same with all the questions.

Tell ss that it is very important that

- they understand numbers.
- they can write numbers as words.

Write some numbers on the board using three colours.

Explain how to write those numbers as words – using the colours accordingly.

Ex.

194

one hundred and ninety-four

329

three hundred and twentynine

857

eight hundred and fifty seven

Ss do the matching – T checking:

T says the numbers (downwards) and ss write them on the board (one at the time).

Tell ss that it is time for them to really try writing numbers as words.

Remind them about the colouring strategy to identify the parts / words they may need for each.

Do the writing on the board; every time you get a number word written correctly, tell the class to copy / write it down in their books.

End

It is time for you to decide on the notes for ss to write.

It could be some tips for writing numbers as words;

- you can tell the sentences / statements in L1 and get ss helping you translating them into Spanish.
- explaining how the colour strategy works.

Every time they get a good idea, use it to write a tip on the board.