

Maths 4U

Second Grade

Pages 7 - 8

Start

Write the numbers in the box on page 7 on small pieces of paper (2 sets).

Walk ss through ordering the first two sets – then stick the papers on the board and get ss saying them.

Tell ss that there are some more sets, and that there will be a competing activity – putting the numbers in order, from the smallest to the largest.

Invite two ss to participate at the time.

Tell the kids that the first kid who gets the numbers in order will be the champ.

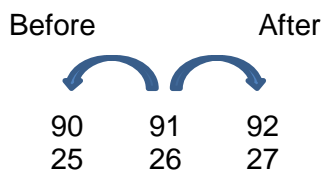
Every time there is a correct ordering, stick the papers on the board – ordered – and get ss saying them.

During

Write a number from the sets on page 7 on the board. Then explain to ss what side the words before and after tell to go to.

Get ss working out what number goes before and after.

Ex.



Get students completing the activity – whole class doing and checking.

Tell students that the questions on page 8 can be answered by identifying the key word (before / after) and the number for the word (number words).

Walk ss through completing questions 1 and 2. Then let them complete the activity on their own.

Monitor and offer help if necessary.

End

Advance preparation – Write the words and the numbers in the table on page 8 on small pieces of paper. (both the ones that appear in the table and the ones needed to complete it.)

Play some memory.

You can keep the papers in 2 sets in order to make it easier / more achievable.

Every time ss get a pairing, stick the papers on the board / on a wall.

Tell ss to copy / write the pairings in their books.

It is time for you to decide on the notes for ss to write.

It could be...

- Some line numbers going before and after by 1, 5 or 10.
- This time, you could make them longer.

Ex

