

# Maths 4U 1st

## Pages 13 - 14

### Start

#### **Bring a big (foamy) dice.**

Divide the board into two sections.

Tell the class that they are going to have a math competition – adding.

Tell ss that they are going to throw the dice twice, and that the numbers they get from the throwing will be used to do the math.

Invite two ss to come to the board – participate.

Let each kid throw the dice once and write the numbers they get on the board – in the middle.

On three, ss will write the operation in words and do the math.

The kid working out the operation first (correctly) gets wins the round.

### During

Tell ss to look at the drawing on page 13.

Ask them to describe / tell you what they can see in it.

Ask ss to help you complete the operations.

Write the results on the board – use colours for ss to have a reference.

Tell ss to find all the 2s and colour all the spaces they appear in.

Make some questions...

- What is it?
- What fruit appeared?
- Did you discover something?

Once ss give the answer, draw their attention to the first sentence below.

Have a choral drill - using that example sentence.

Tell ss to find all the 3s and colour all the spaces they appear in.

Make some questions as before.

- What is it?
- What fruit appeared?
- Did you discover something?

Once ss give the answer, ask them to help you write the reporting sentence for the number 3.

Have a choral drill every time they complete a reporting sentence.

Do the same with all the colours – remember that ss are the ones who must find / provide the information.

### End

Explain to ss that it is very important that they review some concepts / information before going over new topics.

Tell them to look at the words and pictures on page 14.

Explain to them that the pictures are there to illustrate the words; there is also a definition for each word, but they must be used for confirming the matchings are correct – or for confirming they make sense.

Ask one kid to read the first word and find the picture that illustrates it.

Once he finds the matching, tell the class to try to find the definition for it.

Do the same with all the words.

- Read the word.
- Find the picture.
- Find the definition.

#### **It is time for you to decide on the notes for ss to write.**

It could be some additional definitions - created by ss.

You could give them the concepts / words to make up definitions for.

Remember, for activities like this, ss can use L1, but they must also help you put their ideas in L2.

T just guides them through.