

# Maths 4U 1st Pages 15 - 17

## Start

### Working out the Take the challenge section.

Tell ss that they are going to work out a riddle.

Explain to them that it is very important that they identify data / the information that is needed as they read.

Ask one kid to read the instructions and the information lines.

Ask them to find / say what information must be used.

- **11 boys**
- **7 girls**

Tell ss to circle / underline / highlight it.

Explain to ss that, when reading questions, it is very important that they find key words as they read.

Ask one ss to read the first question, then ask the class to say what words can be useful.

- **How many / in all**

Tell ss to circle / underline / highlight it / them.

Get ss explaining what they have to do to answer the question.

Work out all the questions the same way – getting students identifying information and deciding what they have to do to find the answers.

## During

Tell ss to look at the number 6 box below.

Ask ss to count and tell you how many chicks there are.

Draw ss' attention to the dotted numbers in each line.

Ask them to count and tell you how many 6s there are in each line.

Tell ss to trace the 6s that are there and then to write the missing ones to complete all the four lines.

Draw ss' attention to the boxes on page 16.

Make some questions.

- **What are these?**
- **How many are there?**
- **So there are 7 monkeys!!!**

Tell ss to trace the numbers that are there and then to write the missing ones to complete all the four lines in each box.

## End

Explain to ss that it is time for them to count animals to find matching numbers.

T says...

- **Ok, for the number six, what animal can we use?**

Ss say...

- **The butterflies!**

T says...

- **Right, how many butterflies are there?**

Ss say...

- **There are six butterflies.**

When the matching is done, explain to ss that they must look more carefully this time because they will need some detailed information to answer the questions below.

Get ss reading the questions, identifying key words / information and highlighting.

- tails – in all
- all animal can fly
- pairs of antennas in all
- pairs of horns in all
- animals / cat family

Tell ss to use the information to find the answers to the questions.

**It is time for you to decide on the notes for ss to write.**

It could be some additional sentences to further practice...

- Vocabulary – animals
- Grammar – there is / are
- Word order / colours

**There are six yellow butterflies.**