

Maths 4U

Third Grade

Page 11

Start

Ask ss to think about how much things like a videogames console, a bike, a computer, a cellphone, etc. cost.

Write the numbers on the board, with the names of the things below them.

Ex.

5400	2300	6300	8100
console	bike	computer	cellphone

Ask ss to tell you which is more expensive / cheaper – use the prompt below.

- **The console is more expensive than the bike.**

Tell ss to write the numbers on the lines on page 11, and then to write / draw the appropriate symbol between each pair.

During

Draw ss' attention to the table below – explain to them that they will be allowed to go out to interview people to get the information needed.

Explain the example and try another one with ss' help – tell them that it is not necessary that they copy the second example – it was just to illustrate / show how the information would be used.

Let ss go and get the information – they must write it on recycled sheets of paper as it will be just raw writing.

Get ss sharing their information.

Write on the board the first set about drinks and ask ss to help you find out what symbol must be written / drawn between each pair.

End

It is time for you to decide on the notes for ss to write.

It could be some sentences about the information ss got in the table.

Ex 1

- **Hot dogs are cheaper than the sandwiches, but the tortas are more expensive than the sandwiches.**

Ex 2

- **The coke is more expensive than the orange soda, but the lemon soda is cheaper than the orange soda.**

Note 1

- **The notes that ss will get from this session will depend on the kind of information they've gathered.**

Note 2

- **It may be a good idea not to plan too many activities for this session as going out to gather information**

activities usually take long.

- **Remember, ss must help you create the notes – they must analyse and understand how to pen / pencil their ideas.**