

# Tales 4U

## Fifth Grade

### Pages 9 - 12

#### Start

Advance preparation – check out the list of materials needed to make a fly trap – get them handy – the trap will be made in the classroom.

Brainstorm names of some insects / annoying flying animals.

Write ss' ideas on the board, and then get ss explaining why each of the insects / animals are annoying.

Make some random questions to the class:

- **Where can you find each?**
- **Have there ever been flies in your house?**
- **Why do you think that happened?**
- **What did your family do to stop that?**
- **Etc.**

Ask ss to look at the picture on page 9 – get ss describing it.

Tell ss to read the words and try to explain what they mean - in their own words – help if necessary.

Show ss some pictures for the words – get ss telling you what each thing is.

Explain to ss that the definitions for the words are on the right side.

Explain to them that the words in the box will appear in the text they will work on later.

Walk ss through doing the matching – whole class doing and checking.

#### During

Tell ss to look at the words in purple – write the ones they don't know on the board and write a very short definition next to each.

Explain to ss that they are going to study / learn about one of the reasons why flies appear at homes.

Get some ss reading by ideas and make some random questions while the reading is done.

Play the track – ss listen and follow in their books.

Once the listening is done, make some random questions – remind ss that the questions and the answers follow the order of the text, so wherever they find information to answer, it will be the next starting point – they don't have to go back in the text.

**Ex**

- **Where did the person get the banana from?**
- **Where was the fruit?**
- **How were flies described?**
- **Etc.**

#### End

Explain to ss that they are going to make a fly trap and that they will check out how it works, in the classroom. For this, they will need to make some daily observing and noting.

Remind ss that they will share with other classes what they saw every noting-day.

Ask ss to find and underline the lines / information that tell(s) how to make a trap.

Use the information to make a list of steps – summarize the information.

Divide the class into small groups – let the groups make the traps.

Monitor offering help and making some random questions about:

- **the making.**
- **the materials.**
- **the use.**
- **etc.**

Remind ss about taking notes every day.