

Tales 4U

Fourth Grade

Pages 10 - 13

Start

Tell ss that you want to collect ideas of what a dream house could be like.

Use ss' ideas to make the drawing on the board – it could also be fun if you let ss do the drawing; to do that, you may want to divide the board into two or three sections or divide the class into small teams and distribute cardboard.

Once the drawings are done, ask ss to describe them and compare them.

Ask ss to look at the pictures on page 10.

Ss read and answer the questions.

During

Ask ss to help you make a list of all the things that a dream house must have inside.

Try to get ss explaining why those things must be there.

Explain to ss that they are going to read about a boy who is describing what his dream house may look like.

Make some random questions about the text – remind ss that the must go in order; meaning that when / where they find an answer (at), they must consider continue looking for the answers from that point, and not going back to the start of the text.

Ex

- When did the boy see it?
- Where will the boy and his friends play?
- What will the boy have in that place?
- How will the boy do his walking around the house?
- Etc.

Play the track – ss listen and follow in their books.

Ask ss if they heard the background sound. If so, ask them to explain why they think it was used.

If not, play the track (a few seconds) and tell them what it is exactly, so that they know what to listen for.

Explain to them that it was used to help creating the scene of a dream.

Tell ss that it is time for them to answer some questions about the text.

Advise them to consider the information / answers they gave in the random questioning before.

Tell ss that it is very important that they underline the information in the text – it is for them to be able to prove they did their reading and it can also help to avoid wasting time if they need to verify if the information is correct.

Tell ss to go back to the text and find all the describing words they can and circle them blue, and then tell them to think of which they could use to describe their own dream house – ss must write these words in the orange box.

End

Tell ss that it is time to tell / write about their own dream house.

Explain to them that they must use the words they wrote in the orange box.

Write some examples on the board (with ss' help) and tell ss that there is no specific structure to stick the writing to – it must be free and using your examples as a reference could be helpful.

Tell ss that it is time for them to draw their dream house. Remind them that they must consider the words in the orange box and the sentences they just wrote.