

Tales 4U

Second Grade

Pages 9 - 14

Start

Prepare some flashcards of workers and of some tools or things that those people use at work.

Write the words for the workers on the board, and then invite some ss to stick the pictures of the workers next / above the words.

Then, write the words for the tools as a list.

T shows a picture, says the word and sticks it next / above the appropriate word – after that, get ss telling you what the tool / thing is.

Ex

- **What is this?**
- **It is a hose.**

Invite some ss to draw some lines on the board to match the words for / pictures of the workers with the tools / things.

Remind ss that they must report to the class every time they get a matching correctly using the prompt below - write it on the board.

- **The fireman uses a / the hose.**

Tell ss to look at the pictures on page 9.

Explain that they must read a word, look at the number it has, find the picture that illustrates it and write the number in the circle.

During

Tell ss to look at the picture on page 11.

Ask ss to think of what the story may be about – write some of their ideas on the board.

Make some questions by paragraph.

“Kids, in paragraph 1, when do (the) parents go to work?” Etc.

Play the audio – tell ss to listen to the background sounds.

Ask ss to share what they heard.

Tell ss to use the guesses before and the list of sounds they heard to make a final decision on what the text may be about.

Get some ss reading by paragraphs.

Play the audio – tell ss to listen and follow in their books.

Explain to ss that it is time for them to answer some questions about the text.

T reads and ss guess.

T says right or wrong – write the answers on the board, ss copy / write down.

Explain to ss that the next activity is similar to the matching they did before – the only difference is that there is more information – the idea has been extended.

Walk ss through matching the workers with their tools.

Write a prompt for ss to report their answers.

“Now I know that this is called (a) **Syringe** and doctors use that.”

Tell ss to look at the pictures on page 14.

Ask ss to name the things, and then to either circle or cross, they must wait for your call...

Teacher

- **So, kids, the fork, it appeared in the text.**
- **Yes – circle**
- **No - cross**

End

Tell ss to go and interview their friends, they must use the questions above the orange boxes.

After the interviewing, tell ss to write about their own parents.

Remind them that they must draw a picture of mum and dad – in the orange boxes.

If there is time left, invite some ss to present their pictures to the class and to talk about them.