

Tales 4U

Fifth Grade

Pages 13 - 16

Start

Advance preparation – collect some pieces of soap – different brands and characteristics.

Advance preparation – check out the list of materials needed for making soap – ask ss to bring some several days in advance, get the materials in handy.

Show the pieces of soap to the class and ask them if they know what they are.

Get closer to ss (slowly) – get them identifying the soap by smelling from a distance.

Get ss around and let them smell the different pieces – get ss talking about each piece.

Explain to ss that they are going to make some soap, and that they will give out some to some people, so they can try it and help you decide it is a good one or not.

Put the materials on the desk, and then get some ss reading the list of materials – ask them to help you check you have all is needed.

During

Ask ss to look at the pictures on page 15 – get them explaining what the pictures show / illustrate.

Ask ss to identify the number of steps in the making process.

Explain to ss what each step is about – write the steps on the board and show ss how each / what must be done.

Get some ss reading by steps, every time they finish reading a step, make some random questions about the process or vocabulary (understanding).

Play the audio – ss listen and follow in their books.

Divide the class into small groups – explain to the class that they must make sure one step has been done / covered completely, so they can move on to the next one.

Let ss start with the making – there are no specific amounts or quantities, it doesn't mean it won't work well, what we want, instead, is kids experimenting, tasting, drawing conclusions, modifying based on results, etc.

“Just make sure any of the materials are dangerous or poisonous.”

End

Tell ss that it is time for them to divide their soaps into pieces, so they can give out some to some people for evaluation.

Tell ss that it is time to make some notes on what to tell people / recommend when using the soap – it is for them to avoid getting negative effects.

Ex

- **It is a sample, so you can't use it as your regular soap.**
- **Use it for your hands, only.**
- **Etc.**

Remind ss that it is very important that they tell the people they gave some of their soap to that they will go talk to them about the soap again in a few days because they need some information / feedback on how good the soap was.

“Decide on when you want ss to go and collect the information – remember that they will use it to complete their report cards on page 16.”