

# Tales 4U

## Fourth Grade

### Pages 14 - 17

#### Start

Tell ss that today there will be a guessing game.

Explain to them that you will be describing things and that they will have to guess the colours those things are.

Divide the class into small groups and give out a sheet of paper to each.

Tell ss that you will be describing 5 things, but your speaking will go very fast and there will be no pauses.

Remind ss about paying attention to what you say, and not to what the other teams might be writing.

Do your speaking, check answers with the class, and call out the team the point goes to.

Try four or five rounds.

Ask ss to look at the colour balls on page 14. Explain to them that there are some words for colours in each, so they must find them and colour accordingly.

#### During

Explain to ss that they are going to read about a girl who's sharing the story when she got to a new school.

Tell ss that the girl mentioned / used some colour rhymes – so you will need some before reading.

Brainstorm colour words and things that are those colours – write the information on the board.

**Ex**

**Red**

- **apple**
- **heart**
- **blood**

**Blue**

- **sea**
- **sky**
- **water**

**Etc.**

Tell ss to find rhyming words, and then to come up with some rhyming sentences / ideas using the words.

Book closed – play the track – tell ss to listen and write what colours were used and what things of each colour were mentioned – whole class sharing.

Play the track – ss listen and follow in their books.

Walk ss through underlining the lines that were presented with a rhythm.

Divide the class into small teams and tell the teams to try the rhyming singing.

Play the track again if necessary.

Tell ss that it is time for them to answer some questions about the text.

Tell ss to use three different colours for these first questions.

**Ex**

1 – blue, circle the number 1 blue, find the information and underline it blue.

2 – orange, circle the number 2 orange, find the information and underline it orange.

3 – green, circle the number 3 green, find the information and underline it green.

Project – use the internet or some pictures with colour shade names for ss to choose colouring shades from – explain to ss that they must choose five colours that were mentioned in the text, and then find a shade for each and colour the first and second circles – accordingly.

Explain to ss that they can use the rhyming lists they did before to complete the next activity.

Point out that those words can be used to create some rhymes.

#### End

Divide the class into small groups and ask them to create their own rhymes.

Share with the class.

If possible, get the best rhymes typed and photocopied, so ss can give out copies to other ss at school – they might also rhyme it to other classes or even to the entire school.