

# Tales 4U

## Third Grade

### Pages 15 - 20

#### Start

Divide the board into three sections.

Write a heading in each:

- **studying**
- **helping at home**
- **leisure**

Divide the class into two teams, and then explain that one kid from each team will come to the board and write one word in each section. The teams will have different marker colours, so they can count their points.

Point out that the kids who are in their seats can help but make no noise.

The first kid that writes a word in each section gets a point for their team – and then another round starts.

#### During

Erase the kids' answers and keep the sections. Tell ss that they will need three colours for the next activity. Explain to them what colour will be for each section / category.

Ask ss to look at the colouring words on page 15. Ask them to read out the first one, and then to tell what section / category it belongs to so as to use the right colour to colour it.

Continue like this – whole class doing and checking.

Ask ss to look at the picture on page 17. Ask them to describe the picture; include things like...

- **things**
- **places**
- **activities**
- **emotions**
- **etc.**

Tell ss that they will read a text about two kids who always have time to play.

Ask ss to come up with ideas of why they think the kids in the story always have time to play.

Play the track – tell ss to listen and pay attention to the background sounds – they will have to explain what they tell / or why they think the sounds were used.

Get some ss reading the text – by sentences / paragraphs.

Once the reading is done, make two random questions about each paragraph.

Play the track – ss listen and follow in their books.

Tell ss that it is time for them to answer some questions about the text.

Ss read the questions to identify key words...

- **1 doesn't have homework**
- **2 why have no HW**
- **3 what happens**
- **Etc.**

Tell ss to use those words to look for the answers in the text.

Tell ss to find the following phrases in the text.

- **"...keeping a house clean is good."**
- **"...playing video games."**
- **"... watching TV."**

Tell ss to go back to the text and find the people that match those phrases.

Draw ss' attention to the pictures on page 19.

Ss name the activities and either put a tick or a cross on them as they name them – depending upon they were mentioned by Sally or not.

#### End

Explain to ss that it is time for them to go interview some friends.

They will have to find other kids who like the same leisure activities.

#### **Steps**

- 1
  - Choose 4 favourite leisure activities and write them on the lines.
- 2
  - Read the question prompt on the board – that's the question you will use to interview your friends.

#### **Ex**

- **Do you like... when you have no homework?**
  - **Do you like... when you have no chores to do at home?**
- 3
    - Write "only" the names of the friends who like the same activities.
  - 4
    - Report to the class.