

Tales 4U

Fifth Grade

Pages 17 - 20

Start

Draw a mouse and a lion – little by little, line by line, and get ss guessing what you are drawing.

Use the following links to get some ideas on how to do the drawing.

<https://www.youtube.com/watch?v=P2fjzUAs27c>

https://www.youtube.com/watch?v=_62s8KHohki

Ask ss to help you make a list of each animal's characteristics – use it to compare the animals, how are they different?

Tell ss to use the comparing information to complete the orange boxes.

Get ss discussing on the two questions below. You can let ss do the discussing in L1, but remember to get them helping you put their ideas into L2, and then use that information to answer the questions in the book.

During

Ask ss to look at the picture on page 19 – ss describe it.

Ask ss to come up with ideas of what the text might be about, based on the illustration – write ss' ideas on the board.

Get some ss reading by paragraphs / ideas.

Make some random questions while the reading is done.

Ex

- **Where was the lion sleeping?**
- **Why did the lion wake up?**
- **What the idea in quotes “” mean?**
- **Do you think the mouse will ever be able to help the lion?**
- **Etc.**

Play the track – ss listen and follow in their books.

Explain to ss that it is very important that they identify / find the information below because they will present the story to younger ss; and as it will be for younger ss, the information must be adjusted.

- **the most important moments.**
- **the message.**
- **attitudes.**
- **etc.**

Write ss' information on the board, and then get them decide on the things they would like to use to do the presenting – check out page 20.

Draw ss' attention to the information on the board – get ss deciding on which the most useful lines could be, and then ask ss to write that information in the colour boxes on page 20.

Advice ss to come up with some extra lines / information – it may be useful.

End

Let ss go and talk to other teachers about presenting the story – try it to be for English classes.

Note

Talk to the other teachers in advance, but don't tell ss you

have, it is just for you to teach / let them get things organized by themselves.

Ask ss to present their work for you first, pay attention carefully and give them some feedback.

Let ss make corrections or modify their planning.

Let ss go present their work.

Remind ss that there must be some reflection – talking to the kids, in L1 if necessary, and then try putting the ideas into L2.

Ss talk about the experience and younger kids' reflection and reactions.