

Tales 4U

Second Grade

Pages 21 - 26

Start

Advance preparation

Write some words related to the weather, nature, etc. on small cards or white sheets of paper (You can also use the ones on page 21.) and get the pictures for those words – flashcards.

Use the words written on the papers and the pictures to play some memory.

After all the pairings have been gotten, show ss some words, ss read the words, and then show some pictures; the first two pictures you show won't illustrate the words, the third one will do.

During

Tell ss to look at the pictures on page 21.

T makes the question...

- **What's this?**

Ss answer and T emphasises...

- **That's correct! This is a...**

Get one kid reading the first sentence, and then explain to the class that they must decide if the picture illustrates the idea. If it does, put a tick, but if it doesn't, put a cross.

Let ss complete the activity on their own – whole class check.

Explain to ss that they are going to do some singing.

Tell ss to look at the picture on page 23. Ask them to think of what the lyrics may tell.

Ask ss to find the words for the seasons, and then to find things that illustrate them in the picture.

Write the words for the seasons on the board, and then get ss telling you what they found in the picture – write a list on the board using ss answers – next to the appropriate season.

Tell ss that it is very important that they pay attention to the music, and then to try following the lyrics – play the spring part and get students trying following it in the book or trying some singing.

Explain to them that they will be able to sing it well after they have tried it / practiced a few times.

After a few tries, do the same with the summer part, and then let ss listen to it twice – complete.

Explain to ss that it is time for them to try singing it the best possible way.

But before singing, make some random questions like...

- **What can people see in spring?**
- **Look at the picture, where is the spring?**
- **What can you see in the summer?**
- **Look at the picture, where is the summer?**

Play the song and sing along.

Tell ss that it is time for them to answer some questions about the song.

Tell ss to read the questions and circle the words for the seasons, and then explain to them that the words they circled show what section they must look for the answers in.

Ask ss to look at the pictures below.

Ask ss to describe the pictures.

T says...

- **Ok, the scarecrow, you see him / it in ...what season?**

Ss respond...

- **You can see the scarecrow in (the) fall.**

Ss draw a line to match the picture and the word for the scarecrow.

Explain to ss that sounds in English are very important, and that they must read the words on page 25 and listen carefully so they can identify what words rhyme.

Advance preparation – write the words on page 25 on small pieces of paper and get the pictures for those words.

Show the words to ss (one at the time) and stick the papers on the board (keep the order shown for the cross the odd one out activity on page 25).

Get some ss helping you put the pictures on the words / papers.

Once all the pictures have been stuck on the board, get ss telling you which picture is the odd one, meaning that it doesn't belong to the group the other ones do.

End

Divide the class into small groups. Tell the groups that they must discuss about the sentences below and decide whether they are correct or incorrect – whole class check.

Get ss providing some information to you so you can write it on the board – it will, at the same time, help ss complete the last activity as it is an individual one.

Ex

- **The four seasons are...**
- **Summer is present in...**
- **Some things I can see in (the) summer are...**
- **Some things I don't like about summer are...**

Let ss complete the activity on their own – just monitor checking and offering help.