

# Tales 4U

## Third Grade

### Pages 21 - 26

#### Start

Tell ss that you will be describing some animals and that they will have to guess / find the words / names for them – every time a name is guessed correctly, write the word on the board and check spelling.

Ex

- **It is a small animal.**
- **It is grey or black.**
- **It can fly and see in the dark.**
- **It lives in caves.**

Ask ss to look at the pictures on page 21. Ask them to name each and label them using the words in the blue box.

Tell ss that the questions below are to be answered with...or...

- **a Yes = True = Real**
- **a No = False = incorrect**

Invite some ss to read out the questions, the same kids reading must try to give the answers. If they can't, get help from the class.

#### During

Ask ss to look at the picture on page 23.

Ss describe the picture; include things like...

- **animals**
- **colours**
- **activities**
- **specific areas**
- **location / prepositions**
- **etc.**

Get some ss reading by sentences or paragraphs. Every time a paragraph is read, ask ss to try explaining what the words in bold mean and give some extra information / examples with them.

Ex.

#### **wild animals**

- **animals I can't have at home**

#### **examples**

- **sharks, giraffes, etc.**

Book closed – play the track – ss listen and pay attention to the background sounds.

Write the word Zoo in the middle of the board.

Ss share what they heard – write their answers around the word Zoo.

Play the track – ss listen and follow in their books.

Tell ss that it is time for them to answer some questions about the text.

Walk ss through identifying key words in the questions.

Ex

- **1 taking the camera**
- **2 favourite animal**
- **3 waiting for**
- **4 eating bamboo**

Tell ss to use those words to look for / find the answers in the text.

Draw ss' attention to the pictures on page 25. Ask ss to name the animals and tell what each eats.

Get ss drawing lines to match the animals with the food they eat.

Explain to ss that the animal names below must be ordered alphabetically.

Walk ss through doing it – go from the A all the way up to the Z.

Ex

- a
- baboons
- chimpanzee
- d
- e
- f
- gorilla
- h
- i
- j
- k
- l
- macaws
- n
- o
- p a n das
- p a rrots
- q
- r
- s
- tiger
- u
- v
- w
- x
- y
- z

Explain to ss why pandas should go before parrots.

Ss write the words on the lines.

#### End

Tell ss that they are going to work on a Zoo Report Card.

Explain to them that all the sections must be covered.

Walk ss through doing it – on the board.

Remind them that this is just an example and that it is about you, but theirs must be about themselves.

Remember, avoid telling ss what to write, get them helping you create the notes, instead.