

Teens B1 Ideas

Reading 1

In this part of the test, students will read five real-world notices, messages and other short texts for the message.

Notice (n) (c): a board, piece of paper, etc. containing information or instructions

- *There was a large notice on the wall saying 'No Parking'.*
- *I saw a notice in the paper announcing their marriage.*

Cambridge Advanced Learner's Dictionary

Ss must be able to:

- identify the context in which a notice can be seen.
- understand full messages out of short text.

Give students opportunities to work with descriptions and short texts that contain complete messages – in many different situations.

Start

- Ask ss to tell you what notices can be found / seen around school.
- Make a list on the board and take a picture of it, so you can have it with you.
- Go to the places ss mentioned to spot the notices – ss go along.
- Once at spot, ask ss to describe the notice and explain the message.
- Do the same with 7 – 8 notices.

During

- Tell ss that the Reading Part 1 activity is about matching notices and messages.
- Draw some notices on the board for:
 - a) packaging
 - b) notes
 - c) emails
 - d) opening hours
 - e) bank safety
 - f) etc.
- Ss brainstorm words that could be used for writing the message.
- Ask ss to help you find synonyms and antonyms for the words.

- Tell ss to use the words to write complete messages.
- Tell ss that they must read carefully and pay attention to all the words; it is common that people use different words to say the same thing or idea.
- Write the following questions on the board:
 - Who sends the message?
 - Who receives the message?
 - Where could you see it?
 - What is the situation?
- Ask ss to answer the questions about the notices drawn on the board.

End

- Tell ss to look at Reading Part 1.
- Ss read the first notice and explain the message – meaning.
- Ss read the three options and select one – remind ss that it is very important that they read the notice again, after choosing an option as the correct answer to make sure it matches the message.
- Analyze the answer with ss on the board.

Ex.

1 The advert says the bike...

// // // // 	FOR SALE <u>X654LM BIKE</u> ONLY OWNER BOUGHT TWO MONTHS AGO RIDDEN TWICE PHONE OSCAR 256983	// // // // 	is almost new and in good condition. ✓ does not have an owner. has a code for sale.
--------------------------	---	--------------------------	---

- Only owner
 - Two months ago
 - Used two times
- } match the idea of new and in good condition.
- Explain to ss that there are three options but only one is correct. Explain to them that the other two options are distractors; meaning that they look like if they were correct, but they are not.
 - Do the same with questions 2 and 3 – analysis and explaining the message-match.
 - Let ss complete questions 4 and 5 on their own.
 - Invite two ss to do the analysis to the class on the board.