

Teens B1 Ideas

Reading Part 3

In this part of the test, students will:

- identify key information in statements before reading a text.
- practise scanning to identify paraphrasing sentences of the key information.

Start

- Ss brainstorm names of TV comedy programmes – write ss' ideas on the board.
- Divide the class into small groups – tell the groups to discuss and decide on what makes each programme special or different from the others.
- Groups share their conclusions.
- Get ss voting on which the best or their favorite is.
- Still in groups – tell ss to prepare a commercial to promote the programme or attract more viewers.
- Ss present their commercials.

During

- Tell ss that they are going to read about comedy happening in a club.
- Write the prompt "Comedy Lovers Club" in the middle of the board and, as web-mapping notes, elicit some ideas of what it might be like, what people are likely to go or be found there and what other things might be seen in there.
- Tell ss to read the statements and discuss on what words could be used as key information to look for (It must be underlined or highlighted.).

Ex.

- 1 operates internationally
 - 2 have difficulty – with different age audiences
 - etc.
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- Tell ss that they must find the information they selected in the text below, and then decide whether the statements are Correct or Incorrect.
 - Point out the fact that it is always presented but paraphrased – which means using different words to say the same thing.
 - Help ss analyse question 1 and 2.

Question 1

- Comedy Lovers ***operates internationally***.

The text

- Comedy Lovers Club ***has clubs in various countries*** and they are run...

Paraphrasing

“...operates internationally” matches the idea “...has clubs in various countries.”.

So this statement is Correct.

Question 2

Comedians at Comedy Lovers **have difficulty** in working **with different age audiences**.

The text

Yes, real clubs with real **comedians who can handle** either **children** or **adult** comedy.

Paraphrasing

“... have difficulty... with different age audiences” does not match the idea “...comedians who can handle... children ... adult...”.

So this statement is Incorrect.

- Walk ss through analysing question 3 – it must be them who try out the analysis; you will just be a guide.
- Remind ss that the statements usually follow the order in which the information has been presented in the text, so there is no need to go back and start over or go back and forth.
- Tell ss to check the information they got underlined / highlighted in the statements and to make any changes if they need to.
- Put the class into groups of three or four and tell the groups to compare the information they got as key information.
- Still in groups – tell the kids that they will have one minute per question as they must get used to working with a time limit set.
- Encourage ss to try having it done before the time is up. Remind them that there are 7 questions left so... set up the challenge of going for 5 or 6 minutes.
- Remind ss that it is very important that they underline the information that was paraphrased in the text, so that they can prove their answers right or wrong.
- Check answers with the whole class.

End

- Try doing some paraphrasing notes. These examples could help ss understand the idea of saying the same thing using not only other words but also other grammar points.

Ex.

“I **hate** vegetables.” matches the idea “I **don’t like** vegetables **at all**.”

“She **is not coming** to school tomorrow.” matches the idea “She **will be absent** tomorrow.”

Etc.