

Contents

Unit 1

1	A fantastic day	4
2	Working days	10
3	House adventure	16
4	Beautiful reasons	22
5	Where is Frank?	28
6	What a messy place!	34
7	Busy day at the park	40

Unit 2

8	Scout	46
9	Vacation plans	52
10	Christmas	58
11	Pizza time	64
12	It's Valentine's Day!	70
13	Dr. Stein	76
14	Unfriendly	82

Contents

Unit 3

15	True friends	88
16	Bis' birthday	94
17	I love pets	100
18	Goodbye	106
19	Loose tooth	114
20	Friendship	120
21	My tripping dog	126



Look and complete the words.



b _ _ r _ _ d



fr _ _ ght _ _ n _ _ d



h _ _ n g r y



br _ _ th _ _ r



p _ _ r _ _ n t s



s _ _ s t _ _ r



cl _ _ m b



r _ _ n



pl _ _ y



m _ _ n k _ _ y s



b _ _ m b l _ _ b _ _ _ _



b _ _ t t _ _ r f l _ _ _ _ _



p _ _ c n _ _ c



c _ _ r



gr _ _ s s

A fantastic day

It's a sunny day and Peter is **bored**. "Let's go to the park," he says to his family.

His big **brother**, Alex, looks at him and says, "There we can **rest!**"

His little sister, **Sue**, says, "No!!! Let's **climb** the trees, like the **monkeys!**"

Peter's parents take them to the **park**. As they arrive, Sue shouts, "Let's go to that big tree; we can have a **picnic** under it!"

Then, with a **frightened** voice, Peter says, "Yes, let's do that! I need to run away from this **bumblebee!**"

As Peter gets out of the **car**, he goes **running, jumping** and **playing**. He wants to play with his brother and sister and let the time pass by.

His brother wants to eat **cookies** and **ice cream**, he's always **hungry**. Peter's **parents** lie down on the **grass**, looking at the **sky** while the **butterflies** fly by.

Peter and his family want to have a fantastic day and camp when it gets **dark**.



Read and choose the correct answer.

1 Why does Peter want to go to the park?

- A Because he likes it.
- B Because he is bored.
- C Because his brother wants to.

2 Sue wants to climb trees like...

- A koalas do.
- B squirrels do.
- C monkeys do.

3 What does Peter and his family want to do at night?

- A Eat
- B Run
- C Camp

4 What frightens Peter?

- A His mum
- B A bumblebee
- C A big tree

Read and choose the correct answer.

1 Who is always hungry?

- A Peter
- B Sue
- C Alex

2 Who says they can have a picnic under a big tree?

- A Peter
- B His sister
- C His brother

3 Who likes to look at the sky?

- A Peter
- B Peter's brother and sister
- C Peter's parents

4 Who wants to camp at night?

- A Peter
- B Peter's parents
- C All the family

Look and draw lines.

Peter



Alex



Sue



Read and answer the questions.

1 What do you like to do at the park?

-----.

2 What don't you like doing at the park?

-----.

3 What do you like to eat when you go to the park?

-----.

4 What do you like to drink when you go to the park?

-----.

Look and number.

1 a chef

2 a police cap

3 a policeman



4 a mobile



5 forks and knives

6 a radio



7 vegetables



9 a pan

8 an office



10 a police car

11 waiters

12 an oven

Working days

My parents go to work **every morning**. My mum is a **chef** and my dad is a **policeman**. I like to eat what mum cooks, but I don't like when she **cooks** vegetables.

I can't go to her work because it is **dangerous**. The **ovens** and the **pans** are always hot. The **chefs** and the **waiters** carry them round and they use **knives** and **forks**; mum says I could get hurt.

Sometimes I go with my dad to his work **after school**. He lets me wear his **police cap** and talk on the **radio**. When we are in his **police car**, he talks about all the exciting things he does. Then he tells me, "**Don't talk to strangers!**" and "**Don't get far from me or your mum in the streets!**"

When we get to **the office**, he gives me some **folders** and **papers**, so I can draw comics about **crimes**. He also gives me his **mobile**. I like playing **tracing clues**, **taking pictures** and **solving crimes**.

I like my dad's work. It's fun!

After work, dad and I **have dinner** at the **restaurant** where my mum works.



Read and choose the correct answer.

1 Mum is a...

A pilot.

B chef.

C police officer.

2 The boy says he doesn't like...

A cars.

B vegetables.

C homework.

3 The boy's dad lets him take his...

A coat and radio.

B police cap and boots.

C police cap and radio.

Read and match

A police officer...

1 uses a radio...

2 uses a police car...

3 uses papers...

4 uses a mobile...

• to drive round the city.

• to write about crimes.

• to take pictures of clues.

• to talk to other people.

Read and match

A chef...

- | | | | |
|---|--------------------|---|-----------------------|
| 1 | uses a spoon... | • | to make the food hot. |
| 2 | uses an oven... | • | to serve food. |
| 3 | uses vegetables... | • | to fry meat. |
| 4 | uses pans... | • | to make soup. |

Draw lines to find who uses the tools.



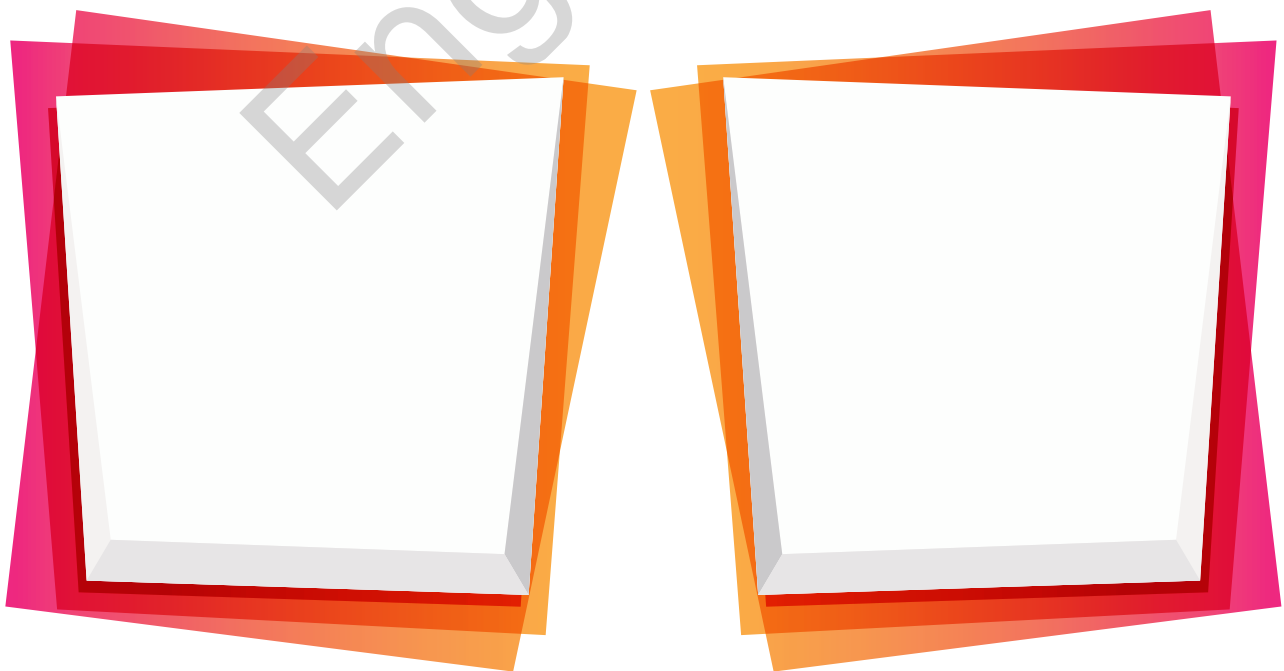
Cross out the object that is not mentioned in the story.



Read and answer the questions. Then draw your mum and dad at work.

1 What is your dad's work?
He is _____.

2 What is your mum's work?
She is _____.



Look and number the pictures.

- | | | | | |
|-------------|---------|-------------|-----------|--------------|
| 1 eye-patch | 2 belt | 3 telescope | 4 earring | 5 pirate hat |
| 6 parrot | 7 sword | 8 treasure | 9 beard | 10 wood leg |



House adventure

Lucy is **ten** years old. She has **a big family**. She lives with **her parents**, Rose and Bob, **her brother**, Nick, **her sister**, Sam, **her grandpa**, Steven, and **her grandma**, Annie.

Lucy loves to play "**Be the Pirate**" and Nick and Sam play with her. When they start playing at home, it becomes **an incredible adventure**.

The **living room** is the **big blue ocean**. The **kitchen** is the **island** where they get lots of **food** from. Lucy's bedroom is the island where the **treasure** is hidden. The **bathroom** is an ocean where Lucy, the pirate, doesn't go because she doesn't want to **take a bath**. Lucy's **ship** is **a big brown couch** in the middle of the living room.

Nick and Sam are the pirates who want to take Lucy's treasure, but Lucy fights with all her **weapons** to protect it; she throws **pillows, teddy bears, baseballs, shoes** and more!

Grandpa and grandma help Lucy protecting the pirate ship. They battle until **dinner** is ready, because pirates **get hungry** too!



Read and choose the correct answer.

1 Which room is the treasure hidden in?

- A The living room
- B The bathroom
- C Lucy's bedroom

2 Lucy's ship is a ...

- A bed.
- B couch.
- C bookshelf.

3 What are Lucy's weapons?

- A Chairs and pillows
- B Books and teddy bears
- C Pillows and teddy bears

Read and choose the correct answer.

1 Who helps Lucy to protect the treasure?

- A Mum and dad
- B Nick and Sam
- C Grandpa and grandma

2 Who doesn't want to take a shower?

- A Lucy
- B Sam
- C Nick

3 Who wants to take Lucy's treasure?

- A Mum and dad
- B Nick and Sam
- C Grandpa and grandma

Look and circle Lucy's weapons.



Read and circle and write.

1 Would you like to play "Be the pirate" at home? Yes / No

2 What things can you use?

1 _____ 2 _____

3 _____ 4 _____

3 What rooms would you need?

1 _____ 2 _____

3 _____ 4 _____

4 What would each room be?

1 _____ 2 _____

3 _____ 4 _____

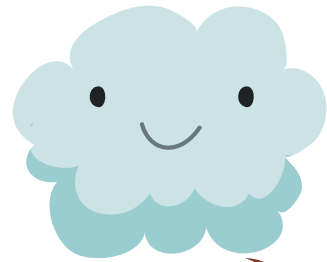
Read and write and share.

- Which of your toys could be your treasure?



Look and tick or cross.

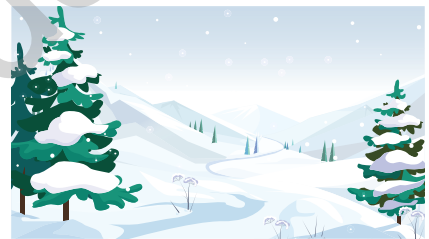
1 This is a cloud.



2 These are children.



3 This is rain.



4 These are leaves.



5 This is grass.



6 This is snow.



Beautiful reasons

Can you see the **spring**?
With the **clouds** and **fresh weather**
All kinds of **birds** flying and **children** in play
This is what spring is like!

Can you see the **summer**?
With its red **sunrise**
Sometimes it surprises with days full of **rain**
But most of the times, its days stay **warm**
This is what summer is like!

Can you see the **fall**?
With beautiful **leaves** on the **grass** and a wonderful **landscape**
You won't want days to pass by too fast
And from the **wind**, it's hard to **escape**
This is what fall is like!

Can you see the **winter**?
It's a crazy friend
It **snows**, **rains**, and it's very **cold**
It makes people **lazy**
They want to **stay in bed**, and not **getting cold**
This is what winter is like!

So many reasons to love the seasons!



Read and choose the correct answer.

1 What season do leaves fall in?

- A Spring
- B Summer
- C Fall

2 In winter it...

- A is hot and it snows.
- B is fun and fresh.
- C is cold and it snows.

3 In spring, you can see all kinds of ...

- A dogs and cats.
- B airplanes and clouds.
- C birds flying everywhere.

Look and draw lines. Who can you see in each season?

Spring

Summer

Fall

Winter



Read and group rhyming words.

crazy escape together summer lazy landscape

- | | | | |
|---|----------|-------|-------|
| 1 | tape, | ----- | ----- |
| 2 | daisy, | ----- | ----- |
| 3 | weather, | ----- | ----- |

Read and cross out the odd word in each group.

- | | | | | |
|---|--------|---------|------|-------|
| 1 | spring | hot | rain | bird |
| 2 | summer | wind | sun | hot |
| 3 | fall | leaves | wind | fresh |
| 4 | winter | rainbow | snow | cold |

Read and write Yes or No.

- | | | |
|---|---|-------|
| 1 | You need an umbrella in winter. | ----- |
| 2 | It is a good idea to wear shorts in spring. | ----- |
| 3 | In fall it is not windy and you don't need a sweater. | ----- |
| 4 | Sometimes it rains in the summer. | ----- |
| 5 | We can have all the seasons two times in a year. | ----- |

Read and answer the questions.

1 What's your favourite season?

My favourite season is _____.

2 In what months is it present?

From _____ to _____.

3 What do you like about it?

I like to see _____.

I enjoy doing _____.

I always _____.

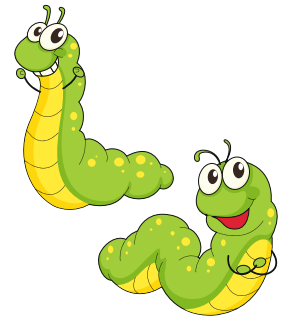
4 Write two things you don't like about the other three seasons.

1 _____ 2 _____

1 _____ 2 _____

1 _____ 2 _____

Look and write the words.

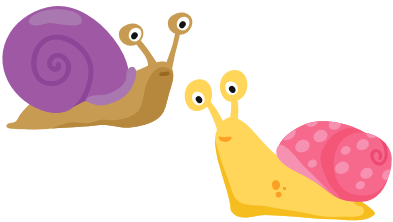


iagnau

sdriep

gdrean

wsrom



sainls

gsras

beshus



fgor

btterfliues

tca

Where is Frank?

Tony loves animals. He has **an iguana** as a pet. The iguana's name is **Frank**. Tony feeds Frank **every day**, and then they **play** together. Today Tony wants to play with Frank, the iguana, but **he can't find it**, "Oh, no!!!" he says. "Where is Frank?" he asks.

Tony starts looking **all over his room**. He moves his **blankets**, his **bed**, everything, but he only sees a **little spider**.

He **asks** his mum and **dad** if they've seen Frank, but they have not seen it today in the house. "Search **outside**," his mum says. "Maybe, it's in the **garden**," says dad.

Tony runs fast to the garden and starts looking round, but he only sees **worms** and **snails** in the **grass**. "Something is moving in the **bushes**," Tony says. When he looks closer, a big green **frog** jumps out. "Aaaaaa," he screams. That scream made some **butterflies** fly away, and a little **cat** hid behind the bushes.

"Breakfast is ready," shouts Tony's mum. "I don't want to eat," says Tony, and to his room he goes. He lies down on his **bed** and bursts into **tears**. Tony is very sad because Frank, the iguana, is lost.

Some minutes later, he feels a little **scratch** on his arm. It's Frank! It was under the blankets all the time!



Read and choose the correct answer.

1 What animal surprises Tony?

- A A frog
- B A dog
- C A cat

2 What animal doesn't appear in the story?

- A an elephant
- B a spider
- C butterflies

3 In the grass, Tony finds ...

- A a snail and a mouse.
- B money.
- C worms and snails.

4 Where does Tony find the iguana?

- A In the garden
- B Under his backpack
- C Under his blankets

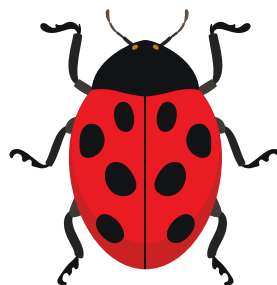
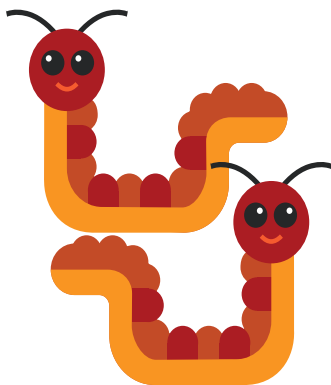
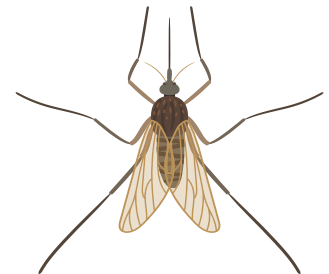
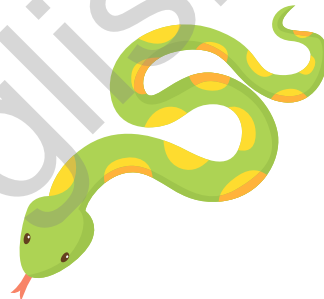
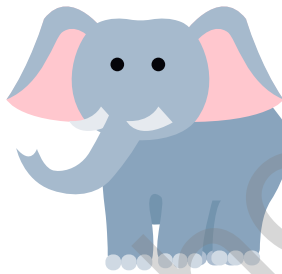
Read and write words for people or for names.

1 Who says, "I don't want to eat."?

2 Who says, "Look outside."?

3 Who says, "Maybe, it's in the garden."?

Look and circle the animals that you can find in a garden.



Glue a picture of your favourite animal and write one-word answers on the lines.

My favourite animal

Englishhouse

- | | | | | | |
|---|---------------|-------|---|-----------------|-------|
| 1 | Size: | _____ | 4 | Food: | _____ |
| 2 | Colour: | _____ | 5 | Where it lives: | _____ |
| 3 | How it moves: | _____ | 6 | Can't: | _____ |

Look and draw lines.



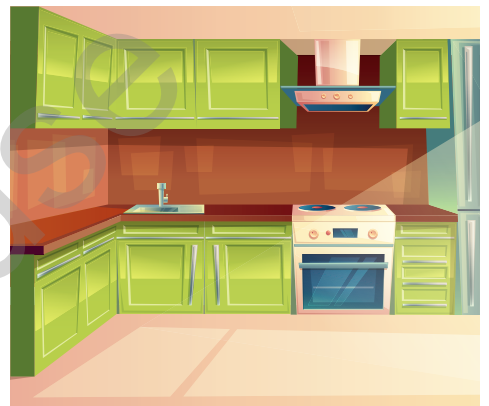
living room



dining room



bedroom



garage



bathroom



kitchen



garden



laundry room

What a messy place!

Jake wants to go to the **amusement park**, but his parents say that he has to help clean up **the house** first because there is a **big mess** all around it.

He starts in the **garage**; he picks up all the toys - there are **toy cars** and **rubber balls** everywhere!

Now it's time to clean the **living room**. The **cushions** are on the floor, there is **a slice of pizza** on the couch and there are **crisps** on the **coffee table**; and even **behind the T.V.** It looks like a very big **tornado has rushed by!**

The **kitchen** seems to be a hard task. Last night was hot-cakes night; there is **flour** on all the walls! There is **liquid chocolate** on the floor and **dirty plates, spoons, forks** and **mugs in the sink**. He's got to wash them all.

Now the **bedrooms**. He has to **make the beds, sweep** and **mop** as well. "That's easy!" happily he says!

And there's some good news! The **dining room** is clean, so one room less for him.

The last stop is the **bathroom**. He's got to clean the **sink**; someone squeezed the toothpaste **out the tube!**

All the cleaning has been done, so to the amusement park we go!



Read and choose the correct answer.

- 1 What room does Jake clean first?**
 - A The living room
 - B The bathroom
 - C The garage

- 2 Which is the second room that Jake cleans?**
 - A The living room
 - B The kitchen
 - C The garage

- 3 Which room is not dirty?**
 - A The bedroom
 - B The kitchen
 - C The dining room

- 4 Which is the last room that Jake cleans?**
 - A A bedroom
 - B The bathroom
 - C The garage

Read and choose the correct answer.

1 Who wants to go to the amusement park?

- A Jake
- B Jake's brother
- C Jake's family

2 Who has to help clean the house?

- A Jake's dad
- B Jake
- C Jake's mum

3 Who eats hot-cakes on Friday nights?

- A Jake's friends
- B Jake's dad
- C Jake's family

4 Who tells Jake to help clean the house?

- A His brothers
- B His mum and dad
- C Himself

Choose a word from the box for each sentence.

toys

stop

chocolate

wants

pizza

- 1 Jake _____ to go to an amusement park.
- 2 He picks up all the _____.
- 3 There is a slice of _____ on the couch.
- 4 There is liquid _____ on the floor.
- 5 The last _____ is the bathroom.

Read and answer the questions. Write one-word answers.

- 1 Do you help your mum with the chores? _____
- 2 Which chores do you help with? _____
- 3 Which one do you like doing? _____
- 4 Which one don't you like doing? _____



Look and describe the picture.

- What place is it?
- What things can you see?
- What colour are they?
- What can you tell about the people?



Read and answer the questions about the picture. Write one word answers.

- 1 How many children are there? _____
- 2 How many are boys? _____
- 3 How many are girls? _____
- 4 Is it morning or night? _____
- 5 How many trees can you see? _____
- 6 How many different animals can you see? _____
- 7 How many animals are there in total? _____
- 8 Do you see any flowers? _____
- 9 How many? _____

Busy day at the park

Lucy and Pat like going **for a walk** in the park. Every time they go, they see different **things**; they also like **doing** different activities.

Today's a beautiful day. The sun is **big** and **bright**. There are many kids to play with; some of them are **running**, two girls are **playing at the see-saw**, some boys are in the **soccer field** and some more are **flying** their **kites**.

Lucy wants to go to the **swings**, but Pat wants to **play softball**. There are some **adults** in the softball field, so they have to wait until their playing is done! In the meantime, they'll be **at the swings**.

Thirty minutes later, they start playing softball. Pat's brothers join the game and Lucy's younger sister too.

About an hour later, they set a picnic. In the picnic basket, there are **six apples**, some **slices of watermelon** and **eight sandwiches**. Lucy has some **chips** and **a container** with some **salad** in her bag. What a great lunch they'll have!!!

After lunch, Lucy and Pat **lie down** on the grass and rest a bit, and at about five pm, they **pick up** their picnic and go home.

Once at home, they **fall asleep** very quickly because of the great and busy day they had today.



Read and choose the correct answer.

1 What do Lucy and Pat do once they get home?

- A Watch TV
- B Have dinner
- C Sleep

2 How many girls are there at the see-saw?

- A Three
- B Two
- C One

3 What time do they go back home?

- A At about 9 pm
- B At about 3 pm
- C At about 5 pm

Read and choose the correct answer.

1 Who wants to play softball?

- A Pat's brothers
- B Lucy
- C Pat

2 Who sits on the grass?

- A Pat's brothers
- B Lucy's younger sister
- C Pat and Lucy

3 Who plays softball before Lucy and Pat?

- A Some boys
- B Some adults
- C Lucy's younger sister

4 Who wants to go to the swings?

- A Lucy
- B Lucy's younger sister
- C Pat and Lucy

Look and draw lines. Which food was there in the picnic basket?



Glue a picture of you at the park and share with the class.

This is me at the park!

Englishhouse



Look, read and number.

1 forest

2 fire

3 rocks

4 wood sticks

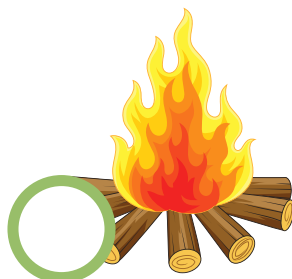
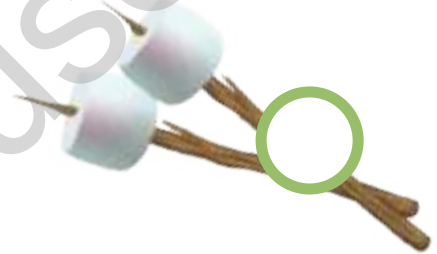
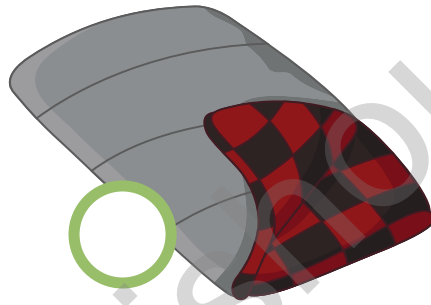
5 backpack

6 marshmallows

7 tent

8 sleeping bag

9 biscuits



Scout

Meg's going to **camp** at the **forest** today. She is a **scout** now and she loves wearing her beautiful green and brown **scout uniform**.

Today's her first day out, so she has to learn how to start a **fire** with things she can find at the forest. First she has to search for two options; two **wood sticks** or two **rocks**. The wood sticks can be any size, but she must be able to grab them tight; and they must be **dry**! She has to rub one stick against the other. This makes the sticks **heat**; the hotter they get, the closer Meg is to getting the fire. And now, the rocks, they must be dry too and **big enough**, so she can **hold** one in each hand and crash them against each other. This crashing makes **sparkles**!

For both ways, Meg needs dry **weed** because it's easier to set on fire when the weed's dry.

Meg and her friends like eating **chocolate bars** and **biscuits**; and they love cooking **marshmallows** in the fire, so once Meg gets the fire, everybody will take their snacks out.

While they eat their snacks, the scout leader **tells** them camping stories. Some of them are **funny**, but others are **scary**!

At night everyone gets their **sleeping bags** ready and they all sleep in a tent.

Living in the forest for a couple of days is always **challenging** and fun!



Read and choose the correct answer.

1 What does Meg love wearing?

- A Her school uniform
- B Her sports uniform
- C Her scout uniform

2 What does she have to learn?

- A To start a song
- B To make snacks
- C To make fire

3 What things can she use to make a fire?

- A A rock and a wood stick
- B Two wood sticks and a rock
- C Two rocks and two wood sticks

4 What do Meg and her friends have for a snack?

- A Chocolates and sweets
- B Marshmallows and chocolate bars
- C Sweets and biscuits

Read and choose the correct answer.

1 Who became a scout?

- A Meg's mum
- B Meg
- C Meg's dad

2 Who eats snacks?

- A Meg and the other scouts
- B The scout leader only
- C Meg

3 Who tells stories to the scouts?

- A Meg's mum
- B The scout leader
- C All the scouts

Write the words on the appropriate lines.

makes

hotter

stick

Meg has to rub one _____ against the other one. This _____ the sticks heat; the _____ they get, the closer Meg is to getting the fire.

Write the words on the appropriate lines.

make

rock

crash

Meg has to _____ one _____ against the other one in order to _____ sparkles.

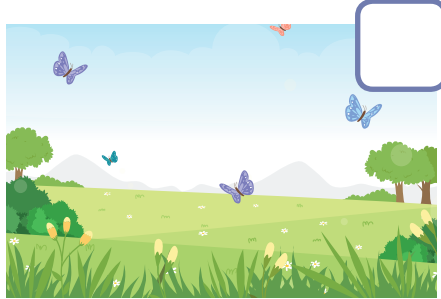
Read and answer the questions. Write one-word or two-word answers.

- 1 Would you like to go camping? Yes / No
- 2 Where to _____
- 3 Who would you like to go with? My _____
- 4 What would you like to do?
a) _____
b) _____
- 5 What would you like to eat?
a) _____
b) _____

Look and tick the boxes for the places where you like going on vacation to. Then tell the class why.



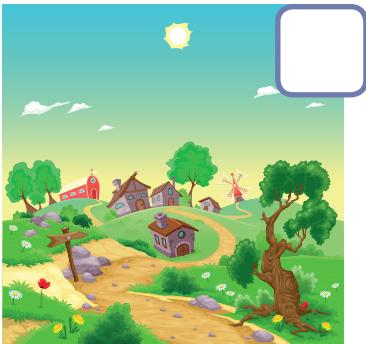
the mountains



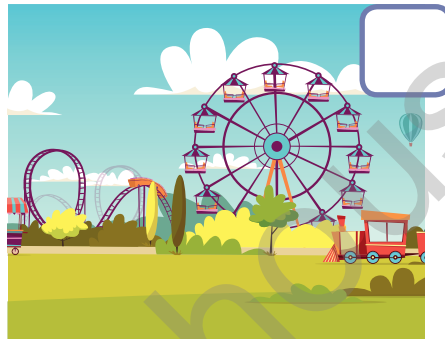
the countryside



the beach



a village



amusement park



the city

These are some activities that people usually do on vacation. Put "O" if the activity is done outdoors or put "I" if it is done indoors.



visit museums



play the guitar



listen to music



go fishing



take pictures



draw



travel



watch films

Vacation plans

Now that I am **on vacation**, I have to make a **plan**. I have to write my **things-to do** list. There must be one activity for each day!

On the first two days, I'll have to go with my dad to his work because he won't be on vacation yet; and my mum will be working, too. But on Wednesday, my parents' vacation time will start, so we may **spend the day** together at home.

I'd like to play with my dad **outside**; in the garden, and **jumping the rope** with my mum may be cool. In the afternoon, I can **take my dog for a walk** and at night, I am going to **watch an action film** with mum and dad.

On Thursday, I want to **go to the zoo** to see all the animals that I like. But I want to go to a zoo where I can feed them; I know giraffes have a very funny tongue, so I'd like to see that. After going to the zoo, I'd like to **eat pizza**. We could go to the pizza shop near the mall. Then we could **go shopping!** Dad needs some new jeans and mum needs some new blouses. We may be there for hours, but that's ok! Yes, it's a good idea!

On Friday, I can have a **sleepover**. I can invite Katy, Sophie and Betty. We could **play with our dolls, talk, watch a film** and **eat popcorn**.

Every Saturday, I have a **football game** in the morning, so I **always get up very early, and after the game, all the team goes to eat burgers** and **hot-dogs**. This Saturday, I play at nine o'clock, so no changes for that!

On Sunday, I'd like to **visit my grandparents**. I'll tell mum and dad to **buy some presents** for them.

Well, it looks like this vacation time will **be busy** and **fun!**



Read and choose the correct answer.

- 1 When will the girl have the sleepover?**
 - A On Wednesday
 - B On Saturday
 - C On Friday

- 2 When does the girl have to go to her dad's work?**
 - A Monday and Wednesday
 - B Monday and Tuesday
 - C Monday and Thursday

- 3 What day will the girl's parents be on vacation?**
 - A Monday
 - B Tuesday
 - C Wednesday

- 4 When will the girl go to the zoo?**
 - A Tuesday
 - B Wednesday
 - C Thursday

Read and choose the correct answer.

1 Who does the girl go to work with?

- A With her dad
- B With her mum
- C With her grandparents

2 Who may go to the girl's house on Friday?

- A Her friends
- B Her parents
- C Her grandparents

3 Who needs to buy new clothes?

- A The girl's parents
- B The girl's friends
- C The girl's grandparents

4 Who eats burgers and hotdogs after the football game?

- A The girl and her family
- B The football team
- C The girl's friends

Read and match the days with the activities.

Vacation Plan

1 Monday / Tuesday	•		•	spend the day at home
2 Wednesday	•		•	sleepover with friends
3 Thursday	•		•	football game
4 Friday	•		•	go to work with dad
5 Saturday	•		•	visit grandparents
6 Sunday	•		•	go to the zoo

Make a plan for your next vacation. What would you like to do?

My vacation plan

1	Monday	
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	
7	Sunday	

Look, listen and draw lines to put the decorations in the right places. There is one example.



Christmas

It's **Christmas** already. I cannot wait to start **decorating** the house. My parents said that this year I could make the decorations the way I like the most!

I want to start with the **outside**. I'll put **lights** of all the colours I can find all round the **roof**; of course with my dad's help.

We have a beautiful big **snowman** with his **hat**, black **buttons** and his **carrot nose**. I'll put it at the **front yard**! And... The reindeers! I'll put them on the roof; with dad's help, too.

There is a big **pine tree** in the front yard, but I can't decorate it because my dad says it's too tall for me; it is dangerous! So mum and dad can decorate that tree with lots of **lights** with bright colours, and... our **mailbox** with bright lights, too!

Now the inside, I want to start with my room. It is a small room, so I'll do it quickly. I'll just put some lights at the corners, a **Santa Claus** poster on my door and... Ready!!!

Then the **bathroom**, it only needs a **Christmas cover** on the **toilet**; it will look nice!

Finally, the **living room**. I'll set up the **Christmas tree**; with some **lights** round it and some decorations beneath; like **candy canes**, **chocolate coins**, bright **spheres** and some Christmas **toy houses**.

There is a big wall in the living room. I think I'll put a very big sign that says "**Merry Christmas!**" on it.

Oh, I almost forgot! The **windows!** Lights and **Christmas posters** will be ok! And the funniest part of decorating, I'll spray **artificial snow** everywhere!

Well, we never decorate the **kitchen** and my parents' **room...** so... I'm done!!!

Christmas time, welcome home!!!



Read and answer the questions.

- 1 Which is the first room that the girl decorates?**
 - A Her bedroom
 - B The living room
 - C The bathroom

- 2 Which is the last room that the girl decorates?**
 - A The kitchen
 - B The living room
 - C The bathroom

- 3 What room does the family never decorate?**
 - A The living room and the kitchen
 - B The kitchen and the bathroom
 - C The kitchen and the girl's parents' room

- 4 Where does the girl put the "Merry Christmas!" sign?**
 - A On a window
 - B On a wall
 - C On a door

Read and choose the correct answer.

1 Who decorates the front yard tree?

- A The girl
- B The girl's dad
- C The girl's parents

2 Who decorates the mailbox?

- A The girl
- B The girl's mum
- C The girl's parents

3 Who helps the girl with the reindeers on the roof?

- A The girl's mum
- B The girl's friends
- C The girl's dad

4 Who never decorates their room?

- A The girl
- B The girl's parents
- C The girl's grandparents

Choose a word from the box for each sentence.

snowman tree colours tall carrot decorating snow

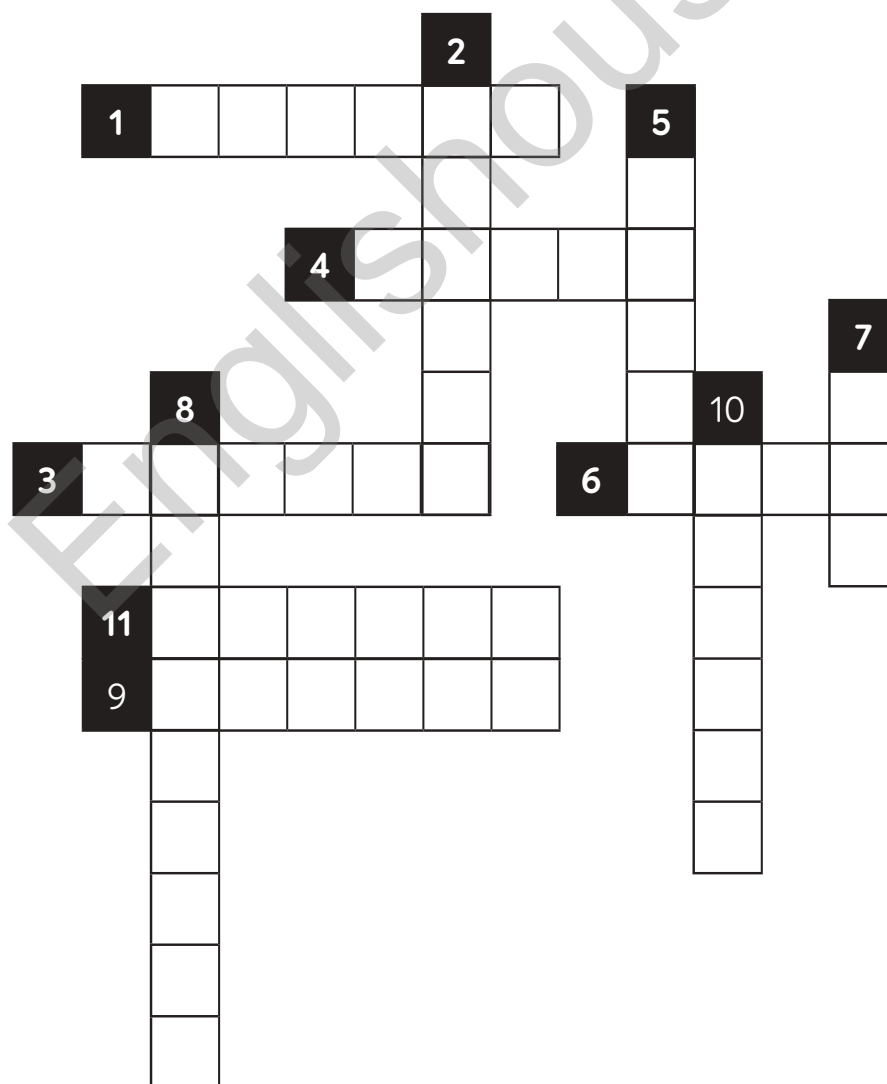
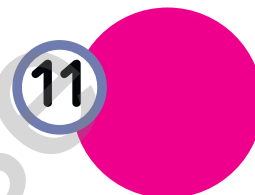
- 1 I cannot wait to start _____ the house.
- 2 I'll put lights of all the _____ I can find all round the roof...
- 3 We have a beautiful big _____ with his hat, black buttons and his _____ nose.
- 4 There is a big pine _____ in the front yard, but I can't decorate it because my dad says it's too _____ for me...
- 5 And the funniest part of decorating, I'll spray artificial _____ everywhere!

Colour the Christmas tree and draw decorations on it. Then answer the questions with a friend.

- How do you like decorating your house?
- What decorations do you like using the most?



Look and write the words in the puzzle.



Pizza time

Roger and Melanie want to prepare **pizza** for dinner. Roger checks in the **fridge** to see what ingredients **they have** and what ingredients **they need to buy**. After he checks, he goes with Melanie to tell her about the ingredients.

“We have **some tomato sauce, some beans, some ham and some onions**, but we need to buy some **flour** and some **pineapple in syrup**. We also need **mozzarella** and **parmesan cheese, pepperoni** and **some bacon**”.

Melanie **does not** like pineapple on the pizza, so they have to prepare half of the pizza with pineapple and the other one **without** it.

They are going to the supermarket now, but they'll need to **double** their shopping because their cousins will arrive **for dinner**.

After getting what they need, they go back home. They talk in the car about making the pizzas in **different shapes**. They want to make the classic one; **circular pizza**. But they want to try making **squared, rectangle** and **heart-shaped** pizzas. The **squared** pizza will be prepared with **bacon**, the **rectangle** one with **bacon** and **pineapple**, the **heart-shaped** pizza will have a lot of **pepperoni** and **bacon**, and the **circular** pizza will have lots of **cheese**; mozzarella and parmesan cheese, and some **chopped ham** too.

Each pizza is cut into eight parts. Those parts are called **slices**.

Everything is ready now, the moment their cousins arrive, they will get a very nice pizza time and they will have their favourite sodas and juice for beverages.



Read and choose the correct answer.

- 1 Which ingredient is not mentioned in the text?**
 - A Mozzarella cheese
 - B American cheese
 - C Parmesan cheese

- 2 Which of these ingredients do they have to buy?**
 - A Bacon
 - B Beans
 - C Tomato sauce

- 3 What shapes will the pizzas be?**
 - A Triangle, rectangle and circle
 - B Square, circle and heart shape
 - C All circle

- 4 The pizza which will be divided in half contains...**
 - A bacon.
 - B cheese.
 - C pineapple.

Read and choose the correct answer.

1 Who doesn't like pineapple?

- A Roger
- B Their cousins
- C Melanie

2 Who checks in the fridge for ingredients?

- A Melanie
- B Their cousins
- C Roger

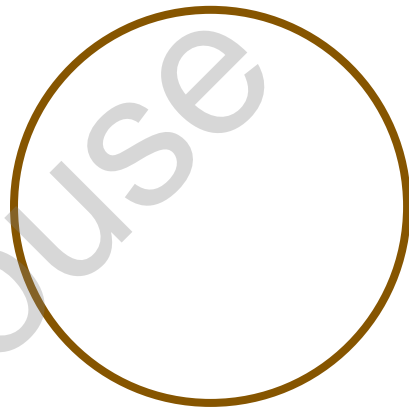
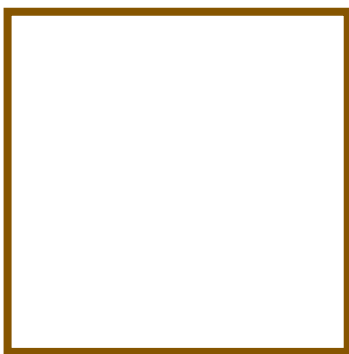
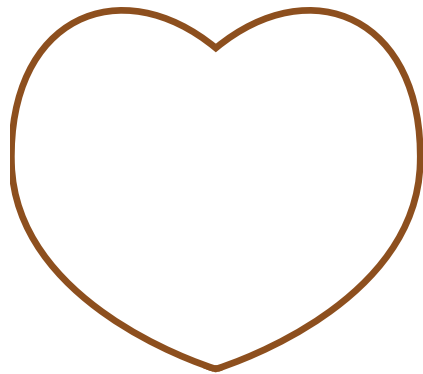
3 Who comes for dinner?

- A Melanie's parents
- B Roger's friends
- C Their cousins

4 Who buys the ingredients?

- A Melanie and Roger
- B Melanie and her cousins
- C Roger and his cousins

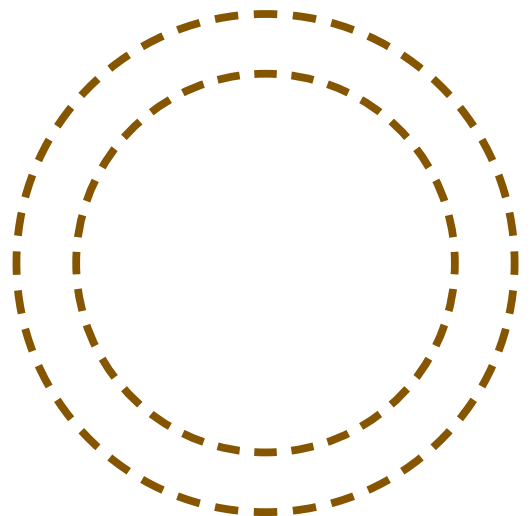
Draw and colour the pizzas according to the text.



Make a list. Then draw and colour.

- What ingredients do you like on your pizza?

Ingredients:



Look and circle the correct picture.

1 These are green sweets.



2 This is a short letter.



3 This is a brown desk.



4 These are white chocolates.



5 There are four pink flowers.



6 These are round earrings.



7 This is a colourful bracelet.



8 This is an old teddy bear.



9 This doll has a yellow dress.



10 This cupid has an arrow.



It's Valentine's Day!

At school we celebrate **Valentine's Day**. We decorate all the **classrooms** with **cupids** and **heart figures**. Everyone in my class brings different kinds of **sweets**. We make **small boxes of paper**; the colours we like the most, and we stick them on the **front** side of our **desks**. Then we **pass by** and put one sweet in each box, and... by the time the school day **finishes**, everyone has **lots** of sweets!

We also write **letters**. We give them to our **best friends**. We must also write a **special letter** for a person we may not be friends with at the moment, for a teacher or for someone who works at school; like Juanito, the man who works in the cafeteria. We always write nice **things** in the letters; things like:

- Hi, how are you?
- I think you are a good person!
- I wish you a wonderful Valentine's Day!

You know, this celebration is for that, for making people **feel they are special**, and the best part is that we can decorate the letters using any materials we want!

Sometimes we give **chocolates**, which is a lot **better** because everybody loves chocolate!

Valentine's Day is a day to **share**. For example, at school, we **play** games and have **a good time**. It is great we can get to play with all the boys and girls we don't play with **regularly**. At home, my family and I watch **a film** or play a board game, and sometimes we go for dinner together.

I love seeing my dad when he gives my mum some **flowers** and a box of **white chocolate balls**. He also gives her a small present like a **pair of earrings**, a **necklace** or a **bracelet**... and guess what!? I'm never left out! Dad always gives me things like a **teddy bear** or a **new baby doll**!

Yeah, Valentine's Day is a day to share!!!



Read and choose the correct answer.

1 What do they celebrate at school?

- A** A birthday
- B** Easter
- C** Valentine's Day

2 What do children stick on the front part of their desks?

- A** A sticker
- B** A heart
- C** A paper box

3 What do the kids have to write on Valentine's Day?

- A** A tale
- B** A letter
- C** A story

4 What does dad give to the girl's mum?

- A** Flowers and a teddy bear
- B** Chocolates and a bracelet
- C** Flowers and a card

Read and choose the correct answer.

1 Who puts sweets in the boxes?

- A The teacher
- B The parents
- C All the students

2 Who are the letters for?

- A Classmates
- B Best friends
- C Cousins

3 Who has dinner with the family on Valentine's Day?

- A The girl
- B Her best friend
- C The teacher

4 Who gives the girl a teddy bear?

- A Her mum
- B Her teacher
- C Her dad

Read and complete the sentences using the words from the box. There is one word you don't need to use.

good

play

do

1 We _____ games and have a _____ time.

class

house

sweets

2 Everyone in my _____ brings different kinds of _____.

has

gives

doll

3 He _____ me things like a teddy bear or a new baby _____.

Read and answer the questions. Write about yourself.

1 How do you celebrate Valentine's Day at school?

We always _____.

2 How do you celebrate Valentine's Day with your family?

We always _____.

3 What do you like to receive on this day?

I like getting _____.

Look and describe the creatures.



Read and write a or an. Then number the parts of the body of the creatures above.

1 This is ____ hand.

5 This is ____ mouth.

2 This is ____ nose.

6 This is ____ head.

3 This is ____ eye.

7 This is ____ tail.

4 This is ____ leg.

8 This is ____ arm.

Dr. Stein

Dr. Stein is a scientist with **big plans**. He wants to create a human-like **creature**, but he doesn't know how. Every night, in his laboratory, he reads **books** because he wants to **learn** the art of creating creatures from **scratch**.

Dr. Stein says he needs to learn more, so he decides to make the creature by himself. He works every day and every night stitching and putting body parts together. He wants to make a **giant creature**. He is not sure it will work, but he has the hope that he can bring it to life.

Once he has the body completely stitched, he turns on his **machine** to see how it **works** so far, but he hears a **loud noise** and sees a **blinking light**. Then there is **silence**, and some seconds later, there is the **first groan**. The Doctor sees how **the head moves** and he starts to shout, "I did it!" "I did it!" "It is alive!"

After a few seconds, the creature **gets up** and goes towards Dr. Stein! Dr. Stein gets so scared that he **starts to scream**, "What have I done?" "I have created a monster!"

Dr. Stein **runs** and **hides** in his lab closet. Later he sees the monster **break** the door **down** and go to **the nearby land**.

When the monster got to the village, the people saw it and they started to scream too! "Look, there is a strange creature there! There is a big green creature walking in the village!"

All the people think he is very **scary**, but what they don't know is that the creature is actually afraid of them.

The big green creature runs until he finds **a quiet** and **beautiful place** where he can **rest**. He feels good because there is nobody to be afraid of there, and for his **luck**, the place is full of **huge** apple trees; and there are apples on the grass! "I can live on these apples." the creature imagines!

The creature stays for a **long time** in that place. Sometimes he gets close to the village to **observe** and **listen to** the people talk; and by doing that, he learns to speak.

Some years later, Dr. Stein starts to **search for** his creation. He regrets he didn't search for it before.



Read and choose the correct answer.

1 What is Dr. Stein's plan?

- A To create a new product
- B To create a human-like creature
- C To create a superhero

2 Why does Dr. Stein get scared?

- A Because people from the village approach him.
- B Because the green creature approaches him.
- C Because the monster is lost.

3 What does the green creature eat?

- A The people from the village
- B Apples
- C The food in the village

4 What does the green creature learn to do?

- A To eat
- B To speak
- C To run

Read and choose the correct answer.

1 Who calls the green creature a monster?

- A The people from the village
- B Dr. Stein
- C The children from the village

2 Who is the green creature scared of?

- A Dr. Stein
- B His mum
- C The people from the village

3 Who thinks the green creature is scary?

- A Dr. Stein and the people
- B The children and the people
- C Dr. Stein's son

Read and write who these characters are.



Read and answer the question.

1 What things would you use to build a human-like creature?

- Write your list in the first box.
- Cut out images of those things from magazines and make your creature.
- Glue it in the second box.

Things I need to build a human-like creature

My creature

Look and follow the lines to match the words with the pictures. Use different colours.

happy

excited

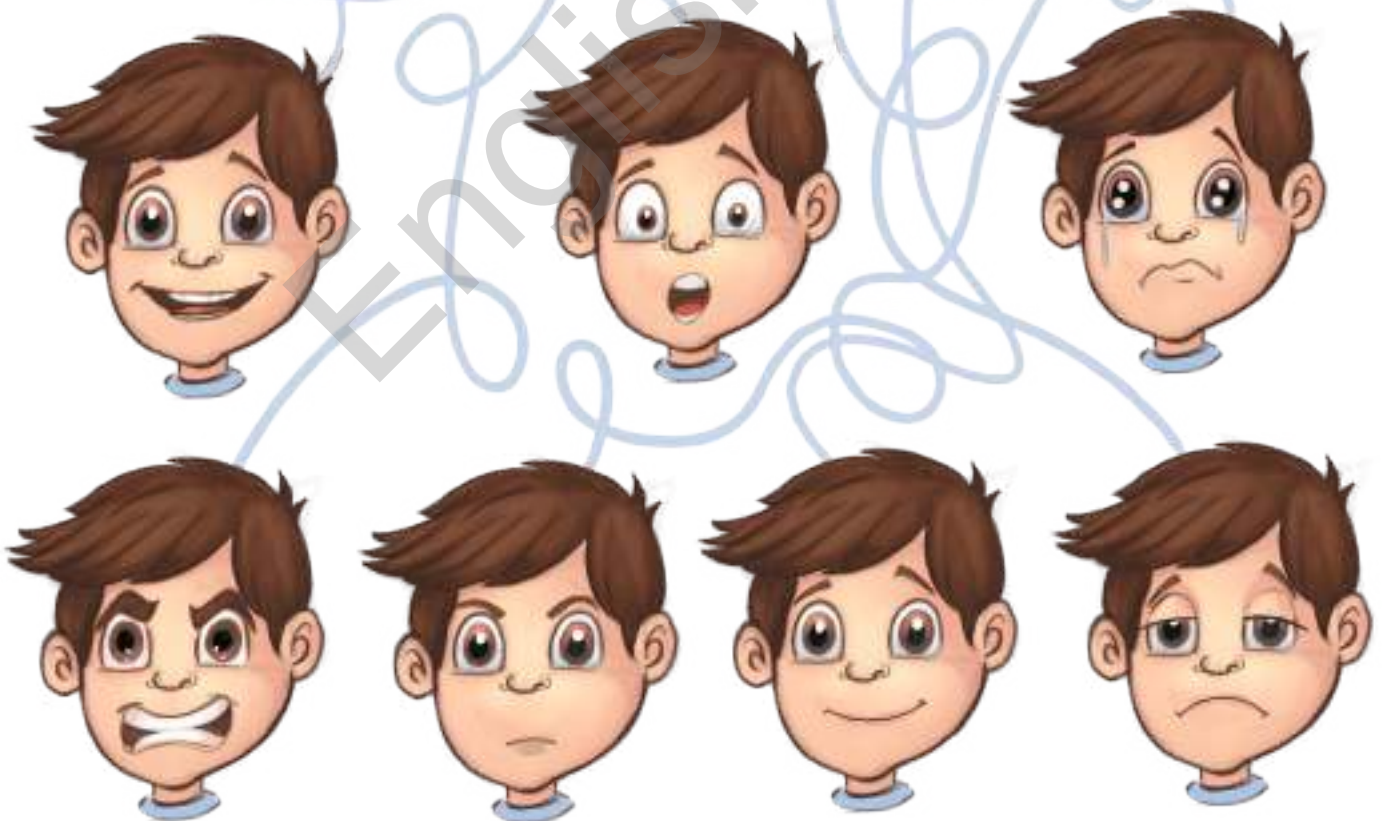
sad

angry

confused

bored

upset



Unfriendly

Yesterday at recess, Emily ran over to **the swings** where Jamie and Stacey were playing. She didn't know Jamie or Stacey very well, but there was one swing **left open**, and Emily **wanted it**. "Hi!" Jamie said, as Emily sat down on the swing. "Hi!" Emily smiled. "Want to see who can swing the highest?" Stacey asked. "Okay," Emily said, thinking that sounded like fun.

The children talked and laughed as they swung. Emily was excited to have made two new friends. But then she saw Melinda coming towards her with her arms crossed. She didn't look happy. "What's wrong?" Emily asked her. "Come talk to me by **the jungle gym!**" Melinda said walking away.

Emily followed her and then asked, "Are you upset?" "Yes. You're playing with Stacey and Jamie." Melinda answered angrily.

Emily wasn't sure why that was a problem and the only thing she could tell was, "So?" "I don't like them. They **hog** the swings every day." Melinda said! "Well, **they were really nice to me.**" Emily replied. "Either you're friends with them or you're friends with me, so which is it?" Melinda asked!

Emily looked **back and forth** between Melinda and her two new friends, not knowing what to do.

"I don't understand why making new friends is a problem!" Emily thought.



Read and answer the questions. Write one-word answers.

- 1 How does Emily feel now that she has two new friends?
She feels _____.
- 2 Why does Melinda have her arms crossed?
She was not _____.
- 3 Why is Melinda upset?
Because Emily was playing with other _____.
- 4 Why is it difficult for Emily to decide what to do?
Because she thinks the other two girls are _____.

Read and choose the correct answer.

- 1 Who was playing at the swings?
A Emily
B Jamie and Stacey
C Melinda
- 2 Who wants to discover who is the best at swinging?
A Emily
B Stacey
C Jamie
- 3 Who says that Jamie and Stacey take the swings more often than the other kids?
A Melinda
B Emily
C Jamie and Stacey

Look at the pictures and the letters. Write the words.
Then circle the opposites.



d s
a

upset / happy



n a y
r g

glad / tired



d i e t
x e c

happy / bored



p y p
h a

angry / bored



s o d
u c f
n e

clear / scared



r b o
d e

excited / sleepy

Talk to your friends and write your opinion about Melinda's attitude.

- -----
- -----

Look, think and write.

My "I can make good decisions to solve a problem" chart

Poor actions

Good actions

- -----
- -----



Look, read and circle words related to ducks and rabbits.
Then use the words to complete the sentences below.

Rabbits

yellow

run

Ducks

waddle

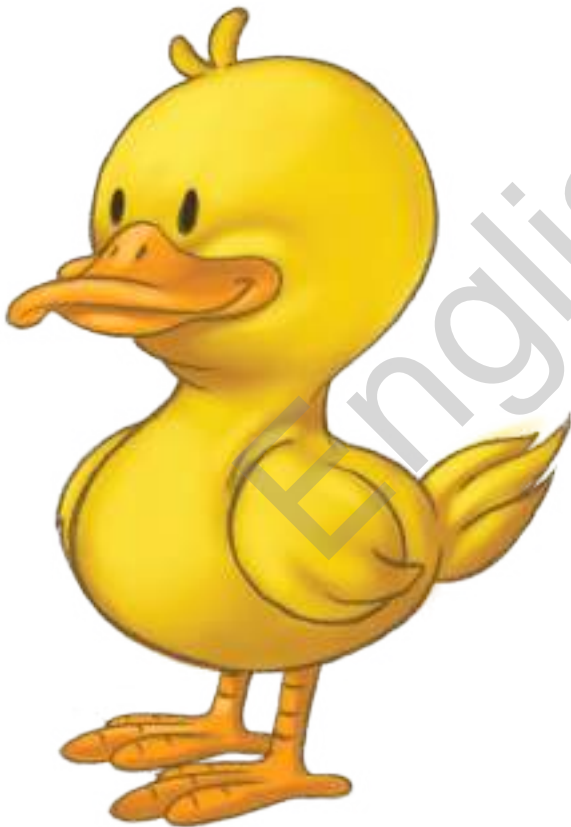
hop

swim

grey

orange

white



_____ are _____ and _____.

Ducks can _____ and _____.



_____ are _____ and _____.

Rabbits can _____ and _____.

True Friends

It was a very **bright** Monday morning. All the animals in the forest were **ready** to start work. It was the start of a **new** week, so they were very **happy** because they were sure they could make **great** things happen during these new seven days.

At about 9 am, Daisy, the Rabbit, was walking **in circles**; she looked **angry**! Lola, the duck, noticed that her friend Daisy was not **OK**, so she decided to come close and discover what the problem was.

“Are you OK? Daisy, you look **mad**!” Lola asked. “No, I’m not Ok! I want to swim, but I can’t! I want to be a duck, not a rabbit!” Daisy replied!

Lola went to talk to her Duck mum about what her friend said. Duck mum explained to Lola that real friends must help. She said to Lola that she could tell Daisy about all the things that make her **special**, and that she could teach her how to swim.

Lola thanked Duck mum and went to pick some things from her toy-hole.

It was about **noon** when Lola went back to the forest. “Daisy! Daisy! Where are you? I have something to tell you!”

Daisy was sitting on a rock, crying and thinking she could never swim! Then Lola said the good news, “Daisy, you know I think you are a **good** rabbit friend. I like that you have many talents! You can hop; **high, far** and **fast**! You can run very **quickly**! You **are good at** finding things because your sight is **great**, and... you’ve got **soft** and **beautiful** fur! and... well, if you let me, I can help you learn to swim! Look, I got these toy-duck shoes and these toy-duck wings for you!”

Daisy couldn't believe what Lola said! She just jumped and stood on the rock asking, "Are you for real?"

It took Daisy about 30 days to learn to swim, but she never stopped, and she made a promise, "I will always like my friends talents and help them any time they don't feel **OK!**"

Lola was **happy** she went to Duck mum to ask for ideas. She felt **good** she could help her rabbit friend.

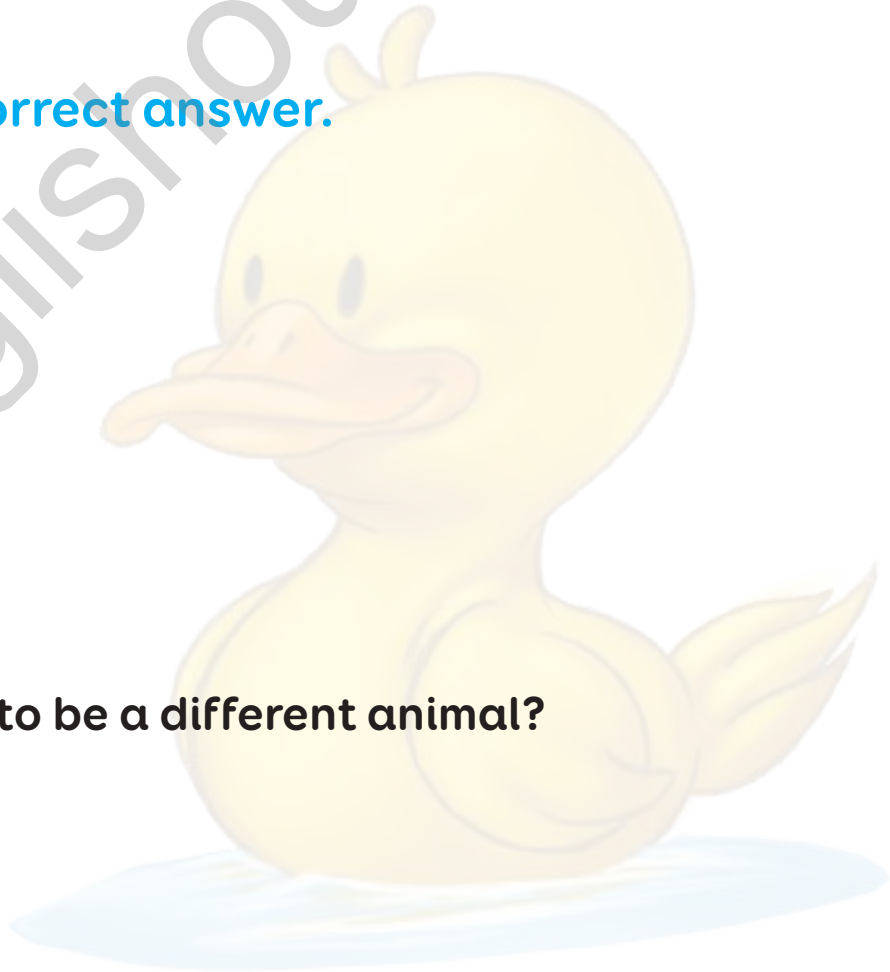


Read and answer the questions. Write one-word answers.

- 1 What is Daisy the Rabbit complaining about?
She can't _____.
- 2 How was Daisy walking when Lola saw her?
She was walking in _____.
- 3 What does Duck mum tell Lola?
Tell your friend about _____ that make her _____.
- 4 What promise does Daisy make?
I will always _____ my friends when they don't _____ Ok.
- 5 Why does Lola feel good?
Because she could _____ her rabbit _____.

Read and choose the correct answer.

- 1 Who can't swim?
A Duck mum
B Lola
C Daisy
- 2 Who says she wants to be a different animal?
A Duck mum
B Daisy
C Lola



3 Who is good at hopping?

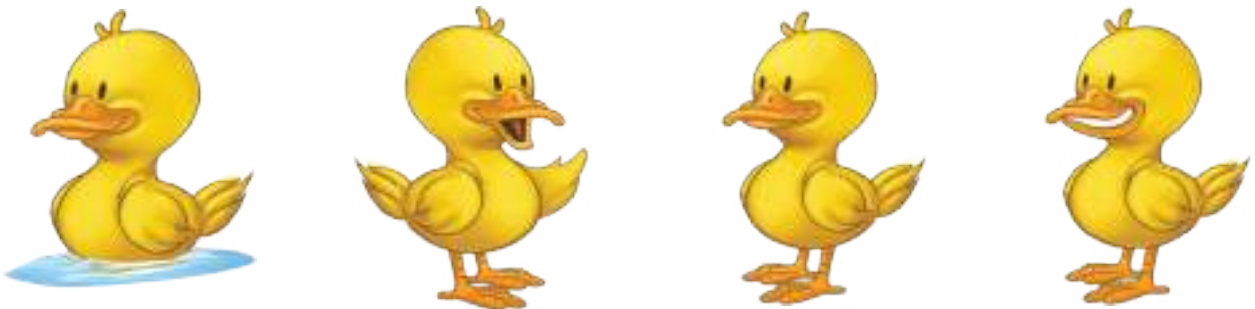
- A Lola
- B Daisy
- C Duck mum

4 Who helped Lola solve the problem?

- A All the animals in the forest
- B Daisy's mum
- C Duck mum

Find the verbs (6) and the adjectives (2) and write them under the pictures..

el j p l j u m p p h k y u r u n l h i j o c r y c y p h r s a d w r d a s
w o g s w i m n l o p p t a l k l p o j k h a p p y u t e h h s m i l e m u t



Glue a picture of you with a Thumbs up sign. Then read and write about yourself.



1 I like my _____.

2 I like that I am _____.

3 I would never change my _____.

4 I love that I have _____.

5 I love myself very _____.

6 I know one of my talents is _____.

Look and find the six differences. Circle them in both pictures.



Bis' birthday

It was Saturday, April 10th, the day of Bis' **birthday party**. She was so excited that she could not find a place to **sit still**. Well, she didn't want to.

She started **decorating** her house very early in the morning with **streamers** and **balloons**. She also prepared the table. It looked great! She put the **plates**, the **cups** and the **napkins**. They all **matched** the colours of the **decorations**.

Another thing she was happy about was the **cold cake** she prepared for her friends. Her mum helped her make it.

Bis has a younger brother, Bryan, who is always **getting into mischief**, and this morning, when it was about time for Bis to finish preparing everything, her little brother got into the living room **running as fast as a flash**. He got some balloons off the walls and started **throwing** them at Bis. "Hey, calm down!" she said. But her little brother **kept jumping** and **making** everything **shake**.



Bis **feared** her little brother **would ruin** her party. So she made a **tough move**, “Hey, stop it! Get out of here! You won’t get to try my cold cake, the dancing or the playing I have prepared for my friends! I don’t want you to be here anymore! So once again, get out of here!”

The little boy stopped moving and looked Bis in the eye. He began to cry. “Hey, stop crying!” Bis said. “I didn’t want to make you cry, but you were not listening!”



Read and answer the questions. Write one-word answers.

- 1 **When is Bis' birthday party?**
It is on _____.
- 2 **When does Bis start decorating the house?**
Very _____ in the morning.
- 3 **What does she put on the table?**
She put the _____, the _____ and the _____.
- 4 **Why does Bis say "Calm down!" to her brother?**
Because her brother starts to _____ balloons at her.
- 5 **Why did the boy cry?**
Because Bis told him to go _____ of the living room.

Read and choose the correct answer.

- 1 **Who helped Bis decorate the house?**
A Her brother
B Her friends
C Nobody
- 2 **Who is Bryan?**
A Bis' father
B Bis' brother
C Bis' friend
- 3 **Who was very excited?**
A Bryan
B Bis' friends
C Bis

4 Who got sad and cried?

- A Bis
- B Bis' brother
- C Nobody

Look and read. Then circle the correct word.



balloons
triangles
streamers



balls
balloons
circles



circle
plate
balloon



bottles
cups
cupcakes



napkins
papers
squares



cookie
cupcake
biscuit

Talk to your friends and write your opinion about Bis' reaction.

1 Shouting is not _____.

2 She must keep _____.

3 It was not _____ and she didn't ask for _____.

Write three ideas to solve the problem Bis had in a positive way.

- 1 You can ask your mum for
- 2 You can talk before you
- 3 You can tell your brother

Colour the picture and write about it. Look at the examples.

0 There are five blue balloons with yellow stripes.

0 There are four pink candles on the cake.

1 I can see

2 There is a

3 There are

4 I can see



Look and tick the box for the correct word.



- turtle
- rabbit
- horse



- horse
- duck
- turtle



- fish
- cow
- parrot



- fish
- duck
- snake



- parrot
- rooster
- duck



- parrot
- rooster
- duck



- hamster
- rooster
- horse



- hamster
- cow
- fish



- lizard
- horse
- frog



- frog
- lizard
- duck



- spider
- lizard
- frog



- fish
- turtle
- frog

I love pets

Hi, my name is **Fred**. I love **pets**. I'd like to have a **horse**, but I can't because I don't live **on a farm**.

My friend Jericho lives on a farm. His family has lots of animals. Jericho can have any pet he wants. He has two **rabbits**; one is **brown** and the other one's **black**. He also has some **cows**, two **ducks**, five **pigs** and seven **roosters**, too. He even has a **horse**; just like the one I wish I had.

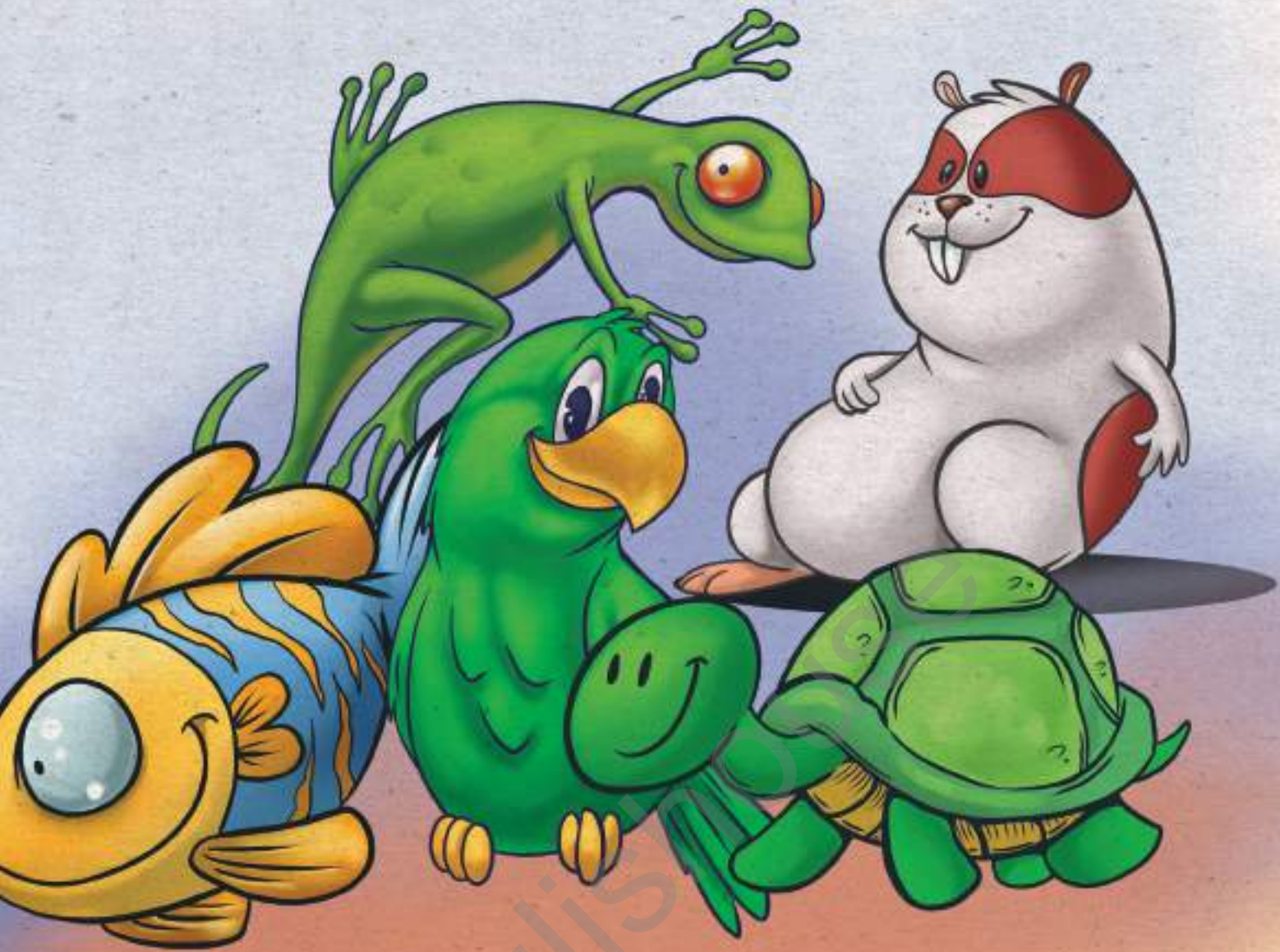
At weekends, he invites me to his farm. We **milk** the cows together and he lets me **ride** his horse sometimes.

I have another friend who has some **turtles** at his house. They are very **tiny** and **cute**. Other children from school have **fish** or **cats** or **dogs**. There is also a friendly girl whose pet is a **funny parrot**. She says that it **speaks** a lot sometimes.

My friend Ronald has a **hamster**. I would say it's **chubby** and it **can run fast**. It likes running all over its **cage**.

Melissa is Ronald's sister. She has a great **iguana**. The first time I saw it, I thought it was a **giant lizard**!





My teacher has her own pet too. She's got a scary **spider**. She says spiders are not dangerous, but I think they look good when they are away from me.

My teacher has a son, and her son has a **water snake**. It's quite thin and small, so it lives in a small container with some water on the floor.

There are many animals I could name; **frogs**, **mice** and singing **birds**. They are all so great that I wish they all could be my pets!

Read and choose the correct answer.

1 What's the boy's name?

- A Fred
- B Anthony
- C Tim

2 Why can't the boy have a horse?

- A Because he lives in the city.
- B Because he lives on a farm.
- C Because he can't visit a farm.

3 What does Fred do at the weekend?

- A He goes to the park.
- B He goes to his friend's farm.
- C He goes to his uncle's farm.

4 What pet does the teacher have?

- A A cat
- B A spider
- C An iguana

Read and choose the correct answer.

1 Who has a hamster as a pet?

- A The teacher
- B The teacher's son
- C Ronald

2 Who says that spiders are not dangerous?

- A The teacher
- B Fred
- C Fred's friends

3 Who has an iguana as a pet?

- A Fred
- B Ronald
- C Ronald's sister

4 Who has a water snake?

- A Fred
- B Ronald's sister
- C The teacher's son

Look and write the missing letters.



h _ _ r s _ _



r _ _ b b _ _ t



c _ _ w



d _ _ c k



p _ _ g



r _ _ _ _ s t _ _ r



t _ _ r t l _ _



f _ _ s h



c _ _ t



d _ _ g



p _ _ r r _ _ t



h _ _ m s t _ _ r



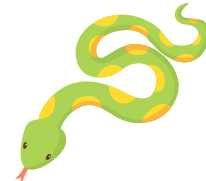
_ _ g _ _ _ _ n _ _



l _ _ z _ _ r d



s p _ _ d _ _ r



s n _ _ k _ _



f r _ _ g



m _ _ c _ _



b _ _ r d

Read and answer the questions. Circle and write.

- 1 Do you have any pets? Yes, I do. / No, I don't.
- 2 How many pets do you have? I have _____ pet(s).
- 3 What pets do you have? _____.
- 4 Would you like to have another one? Yes, I would. / No, I wouldn't.
- 5 Which one? A / An _____.

Look, glue two photos and write. Then share with the class.

All about my B _____ F _____

This is me. I am _____.



This is my best friend.

_____ name is _____.



_____ is:

_____ likes:

My favourite things to do with my friend

Goodbye

It is lunch time. Brenda and Jocelyn will **sit together** in the middle of the playground as they always do. Brenda and Jocelyn **are best friends** and best friends always **do things together**, right?

They **like sharing their food**; today Brenda will share her peanut butter sandwiches and apple juice. Jocelyn will share her cupcakes and milk, well... they share everything.

Today something different happened during and after lunch. Brenda looked sad, and Jocelyn didn't know why.

"Why are you sad today, Brenda?" Jocelyn asked. "Because my dad **has a new job**. We have to **move** to another city. Mum and dad are very happy, but I am not. I am scared. I don't want to stop seeing you!" Brenda explained.

Jocelyn got surprised and sad about the news. She thought school would never be the same without her best friend.

After school, Jocelyn talked to her mum about Brenda moving to another city. "Mum, why do these things have to **happen**? Brenda and I are best friends. It is not fair. Everybody is happy, but we are not."

Jocelyn could not find an answer that could make her **feel better**, and then she cried and cried.





After dinner, Jocelyn phoned Brenda. They **talked about possible solutions** to the problem. Brenda told Jocelyn that her father had **explained** to her that it was not him trying to **get** two best friends **apart**; it was just something that sometimes happens. Brenda added that her dad loves his job and it is something he has to do.

It was almost an hour of talking when the two friends made a **promise...**

"Whatever **happens**, we will always be **there** to each other, for the **good** and the **bad**, for the fun and **support, for anything** that appears on the way because we are best friends!"

Next day, which was a Saturday, the two best friends **met** at the park, **talked** for hours and **said goodbye**. They knew it was **not "a goodbye, we will never meet again,"** but **"a big goodbye, I hope to see you soon again!"**

Read and answer the questions.

What did Brenda share today at lunch?

- 1 -----

What did Jocelyn share today at lunch?

- 2 -----

- 3 Why is Brenda sad?
Because she has to move to another -----.

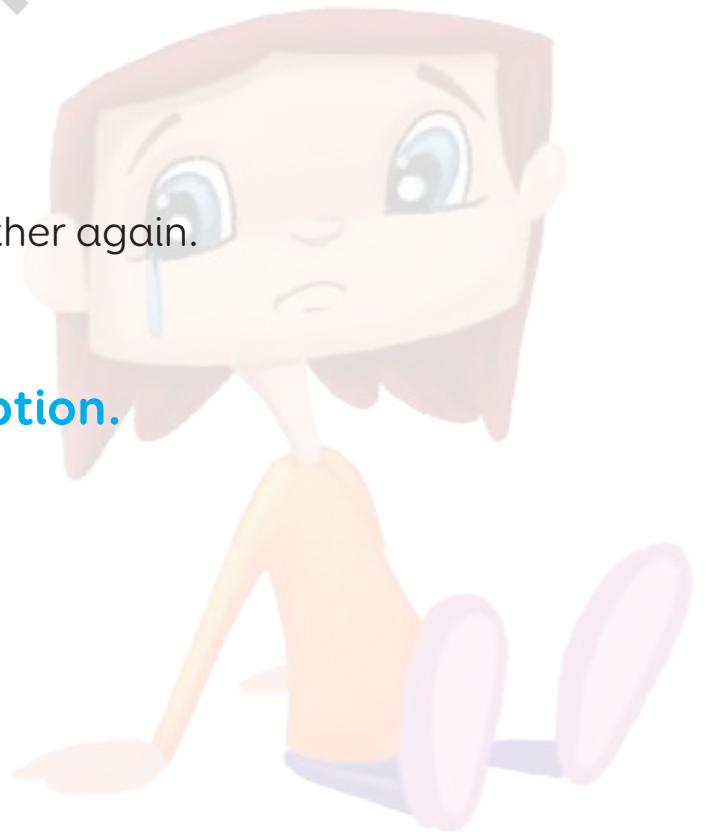
4 What does the promise mean?

- A They will never see each other.
B They can't see each other.
C They are sure they will see each other again.

Read and choose the correct option.

1 Who is scared?

- A Brenda
B Jocelyn
C Brenda's dad



2 Who has a new job?

- A Brenda's dad
- B Jocelyn's dad
- C Brenda's mum

3 Who cried after talking about the problem?

- A Jocelyn
- B Jocelyn's mum
- C Brenda

4 Who gave Brenda an explanation about the problem?

- A Jocelyn
- B Jocelyn's mum
- C Brenda's dad

Read and write the words on the correct lines.

friends

good

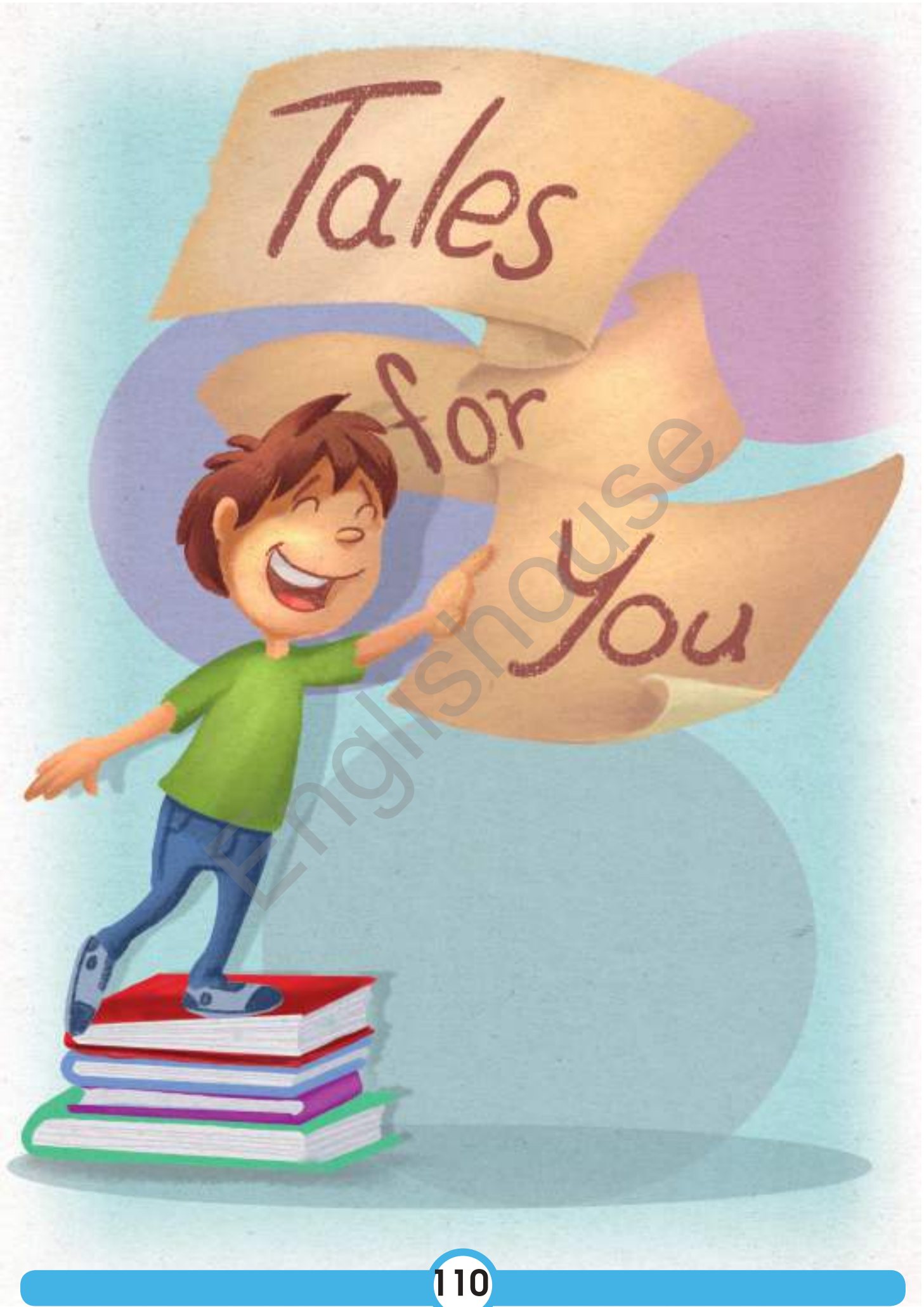
goodbye

park

bad

"Whatever happens, we will always be there to each other, for the (1) _____ and the (2) _____, for the fun and support, for anything that appears on the way because we are best (3) _____!"

Next day, which was a Saturday, the two best friends met at the (4) _____, talked for hours and said goodbye. They knew it was not "a goodbye, I will never meet you again," but "a big (5) _____, I hope to see you soon again!"



Tales

for

You

Read and fill in this diploma with a good friend's information. Then cut along the dotted lines and give it to him / her.

Good Friend of
ward

Congratulations to

for

and

You Rock!

Thank you! Se

Date

Signed

Englishhouse

Look and name all the food. Circle green the food that the happy tooth ate. Circle orange the food that the unhappy tooth ate.



Which drink did each tooth have?

Loose tooth

I have two brothers. We are **triplets**. Mum says we are all smart, but I sometimes get things **last**. For example, two years ago, my brothers learnt to **whistle** and I haven't. Last year dad got each of us a new bike. My brothers can **go very fast** now, and I just learnt to ride it without the small wheels to the sides. Six months ago, we went to the beach. My brothers swam in the sea with no help, but I had to **wear arm floats**. Two months ago, we went to the beach again and this time my brothers could **surf with a little help**, and I just **swam wearing no arm floats**.

Hhhmmm ... I don't know why I get things last. Dad says "It's ok, son, you will sometime soon find something you can get first."

My brothers have said, many times, that they will **lose a tooth** before I do. They say they **will buy sweets** with the money the tooth fairy will leave to them **under their pillows** in exchange for their teeth. But there is something they don't know, I got a loose tooth! I think it will **come off** tonight, I can feel it! It will be the first time I get something first! But ... I am feeling something strange all over my body. I don't know why I'm competing my brothers. They have never tried to make me feel bad. It's all the opposite, they have always tried to help me learn new things.

Yeah, that's right! I **should not compete** them, they love me and I love them. Each of us has special talents and skills, so I won't compete them anymore.



I have a better idea. I'll buy some sweets with the money I get for my tooth and then tell my brothers that I'd like to share the sweets with them.

Yeah, that's lot better!



Read and answer the questions.

1 What problem does the boy have?

- A He never gets things last.
- B He never gets his things.
- C He never gets things first.

2 Triplets means ...

- A Three brothers who look alike.
- B Two brothers who look alike.
- C Three brothers.

3 What can't the boy do?

- A swim
- B ride his bike
- C whistle

4 What will the boy stop doing?

- A Compete his brothers
- B Play with his brothers
- C Talk to his brothers

Read and answer the questions.

1 Who says that the three brothers are smart?

- A Mum
- B Dad
- C The boy

2 Who learnt to whistle two years ago?

- A The boy
- B His two brothers
- C The three brothers

3 Who wore arm floats to swim in the sea?

- A The three brothers
- B The boy
- C The boy's two brothers

4 Who gives money in exchange for teeth?

- A The triplets
- B The tooth fairy
- C The boy

Read and write the words. Then number the pictures.

1 These are three children born at the same time.

t _ _ _ _ _

2 You put your lips together and blow air out to make a sound.

w _ _ _ _ _

3 You wear these plastic items to help you swim.

a _ _ _ f _ _ _ _ _

4 This special being takes baby tooth and gives money in exchange.

t _ _ _ _ _ f _ _ _ _ _

5 You do this when you try to be more successful than other people.

c _ _ _ _ _



Interview some teachers about the last time they lost a tooth and write the information on the Tooth Receipts.

Tooth Receipt

Name: _____

Surname: _____

Age - now: _____

Age when lost a tooth: _____

Quality of tooth:

Fair: _____

Good: _____

Excellent: _____

Amount of money paid: _____

Client satisfied: Yes ___ / No ___



Tooth Receipt

Name: _____

Surname: _____

Age - now: _____

Age when lost a tooth: _____

Quality of tooth:

Fair: _____

Good: _____

Excellent: _____

Amount of money paid: _____

Client satisfied: Yes ___ / No ___



Whole class: talk and decide on how to complete the friend acrostic below.

Suggestions:

- Words to describe friends or friendship.
- Names of friends that start with the letters.

F _____

R _____

I _____

E _____

N _____

D _____

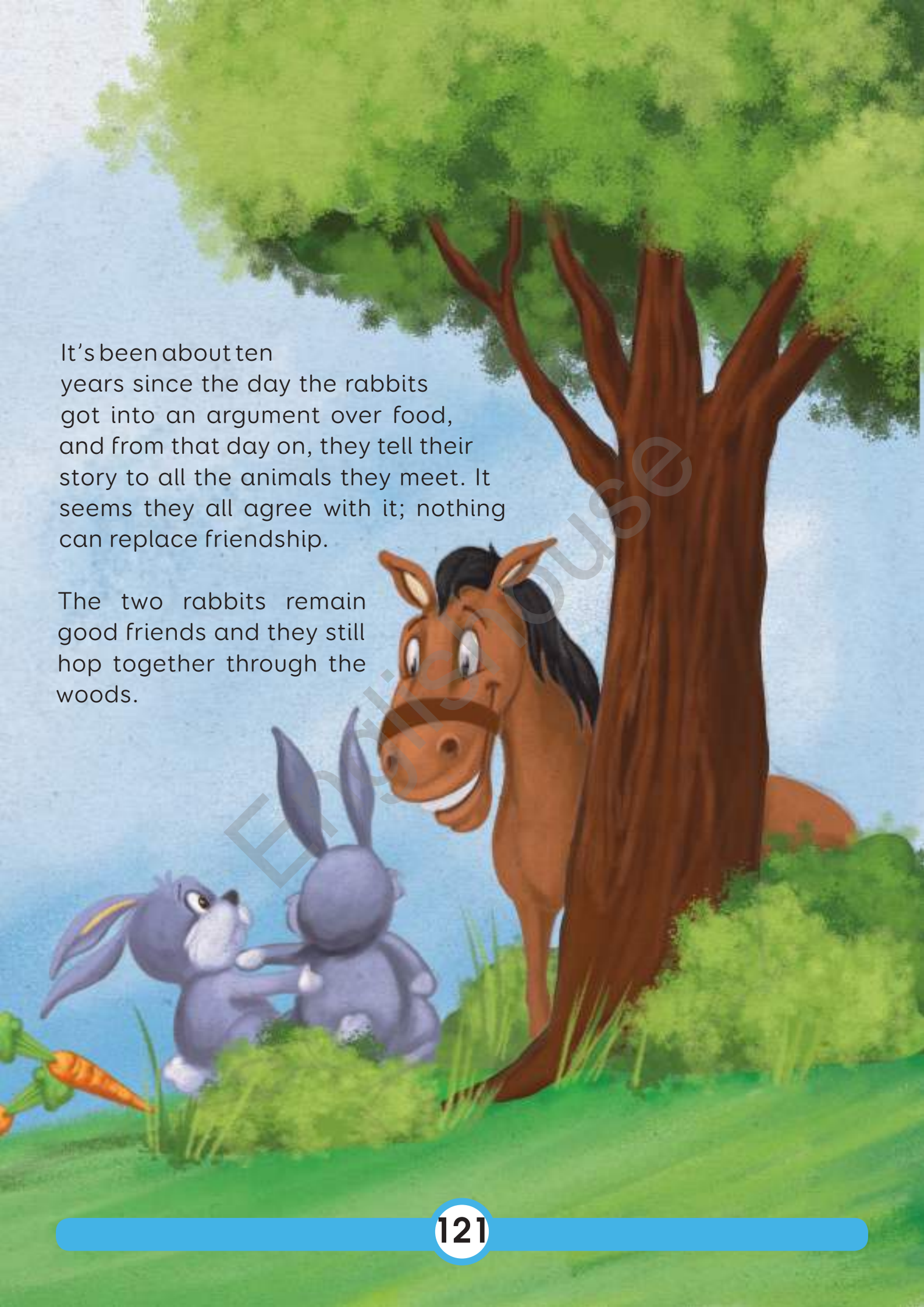
Friendship

Once upon a time, two **rabbits were hopping** through the woods. It was noon when they **decided to have** some rest. They had been hopping for about two hours, so it was just the right time. They **went** on walking trying to find a good tall tree **to lie by**, and suddenly they **stopped** because they **spotted** a bunch of carrots beneath a big tree. Both **rushed to grab** some, and something strange happened, they **started to argue** over the carrots. "They're mine. I saw them first!" the older rabbit said. "Come on old rabbit, I am younger! I got them first because I can move faster than you!" the younger rabbit replied.

What the rabbits **didn't know** was that there was a young horse behind the bushes which were next to the tree. The horse was getting some water from a small pond. It **heard** everything and decided to stop the argument. "Excuse me, hopping friends. Those carrots are mine. My man put them there because this is where I eat after work. Let me tell you something important, friendship is one of the greatest things that exist in the world and finishing one over some food is not good. Nothing can **replace** friendship. Just think of all the great experiences you've had together, many fun ones I am sure! These carrots are mine, and this is what I want to do: **Let's divide them!** Look, they are twelve, we can have four each. My man is a good being and I am sure he'll get me some more if I need. So what do you think about that, my dear hopping friends?"

The two rabbits **nodded yes** and **thanked** the young horse for the good advice.





It's been about ten years since the day the rabbits got into an argument over food, and from that day on, they tell their story to all the animals they meet. It seems they all agree with it; nothing can replace friendship.

The two rabbits remain good friends and they still hop together through the woods.

Read and answer the questions.

1 Where were the two rabbits hopping?

- A In the forest
- B In the park
- C On the farm

2 What time did the rabbits decide to have some rest?

- A 10 am
- B 12 pm
- C 1 pm

3 What did the rabbits find beneath the tree?

- A A bunch of carrots
- B A young horse
- C A small pond

4 Did the rabbits know there was a young horse behind the tree?

- A Yes, they did.
- B No, they didn't.
- C The answer is not in the story.

Read and answer the questions.

1 Who rushed to grab the carrots?

- A The two rabbits
- B The young rabbit
- C The old rabbit

2 Who helped the rabbits stop the bad situation?

- A A young horse
- B Another rabbit
- C Other animals

3 Who found a solution to the problem?

- A The two rabbits
- B The young horse
- C Other animals

4 Who can give the horse more food if he needs it?

- A His owner
- B His horse friends
- C The two rabbits

Read and label the pictures.

hop lie down grab nod thank



Whole class: talk about the importance of friendship and sharing. Then make a conclusion card.

Friendship

Sharing

Read, find the dogs and write numbers in letters.

Which dog...

1 has got two small spots on its body?

2 looks surprised?

3 is playing with a ball?

4 looks very strong?

5 is tall, thin and looks sad?

6 has got dark curly fur?



My tripping dog

I **am** Michael. My birthday is on January 5th, when the Wise Men come! This year I became 7 years old.

It **is** December now and... after all these months, I **can tell** that the birthday present my parents gave this year was the best present in the world.

At first I wanted to get some car tracks, some water guns, some action figures and a bike, but mum and dad surprised me with a very cute, funny puppy.

It is surprising how fast it **grows!!!** When I got it, it was some centimeters tall, but now it **is taller than me!!!**

The first time I saw it, I started to laugh because it had a very long tongue and it had it out its mouth all the time!!! But that's not the funniest part! Would you like to know what it is!? Well, it is that **it never stops running. It loves doing that!!!** And that's the reason why **it always trips on** things!!!

At first I felt sad when I saw it trip on the tables, on the sofa, on the doors, on the stairs... well, on everything!!! I thought it felt pain on its head because the tripping sounded like a rock crashing into the ground, but it kind of **likes** it!

For example, when I **get back home from** school, it **stands** and runs to me trying to say hello, but it always trips on the door!!! And then it just **shakes** its head, shakes its tongue and **continues running!**

There are other times when my mum **calls** Tripping for eating. Its plate is next to the kitchen door. My mum **says**, "Tripping, it's time to eat!" and it runs so fast and excitedly that it can't stop by the door. It **slips past** the door and trips on the fridge which is next to the kitchen door. And guess what it does!!! That's right! It just shakes its head, shakes its tongue and continues running!

My sister is 25 years old. She **doesn't live with us** anymore. She **has** a flat in the city. She has a beautiful poodle, but it is not very friendly; well... it is not aggressive, but it **barks** all the time!

When my sister **comes for a visit**, she always brings her dog, and Tripping is always trying to make the poodle play, but it barks so much that Tripping sometimes **gets scared** and **tries to hide** behind the curtains.

Tripping always has a hard time trying to decide which curtains to hide behind. It runs fast, but never gets under the curtains to hide. It runs and trips on the walls three or four times before it starts looking for me.

Some people **laugh at** Tripping because they think it is not a smart dog. Whenever they laugh at it, it stands in front of them and starts to run in circles shaking its head. It looks very happy when it does that. People should see that Tripping is a great dog. They **should notice** that it loves people's company and playing.

I think Tripping is a good friend, not just a pet. I love him!



Read and answer the questions.

- 1 When is the boy's birthday?**
 - A In December
 - B In five months
 - C In January

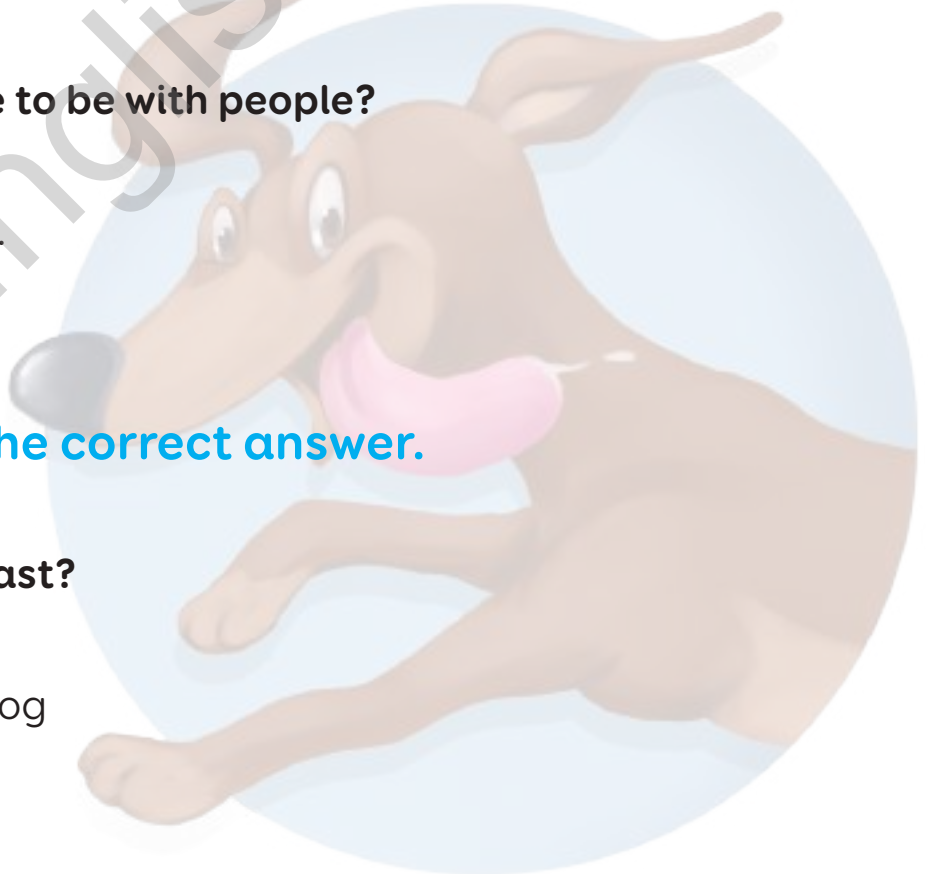
- 2 What present did the boy not receive this year?**
 - A A little dog
 - B A surprise
 - C A bicycle

- 3 The boy's sister has a poodle. Does it like to attack people?**
 - A Yes, it does.
 - B No, it doesn't.
 - C That information is not in the text.

- 4 Does Tripping like to be with people?**
 - A Yes, it does.
 - B No, it doesn't.
 - C Never.

Read and choose the correct answer.

- 1 Who grows very fast?**
 - A The boy
 - B The sister's dog
 - C Tripping



2 Who always knocks its head on things?

- A** The poodle
- B** Tripping
- C** Michael

3 Who feeds Tripping in the kitchen?

- A** The boy's parents
- B** Mum
- C** The boy's sister

4 Who doesn't understand that Tripping is a good dog?

- A** The boy's parents
- B** People who laugh at it
- C** The boy's sister

Read and choose the correct answer.

1 Michael's birthday is _____ January 5th.

in

at

on

2 Now Tripping is _____ than the boy.

taller

tallest

tall

3 Tripping has a very long tongue and it has it _____ its mouth all the time.

in

next to

out

4 When Michael gets back home from school, Tripping always runs and trips on the _____.

fridge

door

walls

5 When mum calls Tripping for eating, it runs and always trips on the _____.

walls

fridge

door

6 When the poodle barks, Tripping gets scared and then tries to hide behind the _____.

curtains

fridge

door

Glue a picture of your pet dog or any other dog you consider to be special. Write why you think it is special. It could also be a dog you saw in a film.



This is _____ . It can _____ . It loves _____ .

It likes eating _____ . It likes playing _____ .

It is special to me because it _____ .