

Teens B1 Ideas

Reading Part 4

In this part of the test, students will:

- practise skimming / scanning.
- discuss on writer's purpose.
- identify the intended audience for the reading.
- collect information that can be used to prove a statement is true or false.

Start

- Write on the board the title "Research".
- Ask ss to explain what the word means.
- Ss brainstorm on what things / topics they could / would like to carry out some research for – write ss' ideas as a list.
- Ask ss to extend the brainstorming by coming up with ideas of what the focus of a research project might be.

Ex

Technology – new home gadgets – chores and playing – for children and for parents- etc.

- Ask ss to think of what they might discover by each.

During

- Ask ss to look at the pictures on pages 16 and 17 and tell what they can see in them.
- Explain to ss that they are going to read a text about an education research project.
- Write the following words on the board and walk ss through spotting some information for each.
- Remind ss about underlining the information for each word using different colours.

Note: Information words and information spotted may vary!

What

About what

Where

When

Who

How many

- an education research project
- ways in which teenagers like working
- in Mexico
- Last month
- Dr Ethan Nguyen
- a group of professional educators
- various types of materials
- a wide variety of activities

How much
Which approaches
How long

- as much evidence as possible
- some of the newest and some popular ones
- three months

- Explain to ss that they now have plenty of information to work out the questions on page 17.
- Read question one – analyse the content and spot key information.
 - 1 **What** is the writer **trying to do** with **the text**?
- Read the options and decide on why options A and B are not correct. Then use the information you got in the table to explain why option C is the correct one.
 - **Option A** Explain what he did – he mentioned he participated, but then he goes on talking about the project.
 - **Option B** Explain who Dr Nguyen is – he mentioned that Dr Nguyen led the project, but says nothing about his work, career or studies.
- Do the same with question 2 and 3 on the board.
- Let ss work out questions 4 and 5 on their own – whole class checking – ask ss to present their analysis to the class.

Finish

- Get some short texts on paper strips and some information word cards.
- Divide the class into small groups and give out a set of text strips to each group.
- Tell ss to read the text and discuss on what information word card each is a match of.
- Remind ss about the importance of explaining their choices.
- Once all the strips have been paired, tell ss to put the information in the original order the text was.
- Present the original order to check which group got it right.