

Teens B1 Ideas

Writing Part 3

- In this part of the test, students will...
 - identify writing requirements for this writing task.
 - write and check writing requirements have been covered.
 - give and receive feedback on writing answers.

Start

- Ask ss if they have ever written a story or a letter or an email to a friend.
- In small groups, ss discuss on the characteristics of each type of writing.
- Ss share – write ss' answers / ideas as web-mapping on the board.

During

- Tell ss to look at page 21 – explain to ss that there are two questions in this part, but they will have to write an answer to one of the questions only, and that they can choose what question to write an answer to.
- Ask ss to help you analyse what's needed for writing an answer to question 1.
 - **Email from...**
 - **The situation is that...**
 - **Give advice on ...**
 - **Number of words to use...**
 - **Type of writing...**
- Ss brainstorm on some good advice – write ss' ideas as a list.
- Write the following prompts on the board for ss to write some ideas before writing the email.
 - **Greeting**
 - **Reason for writing**
 - **Advice 1**
 - **Advice 2**
 - **Advice 3**
 - **Closing phrase**
 - **Goodbye words**
 - **Your name**
- Ask ss to help you analyse what's needed for writing an answer to question 2.
 - **Type of writing...**
 - **Prompt given...**
 - **Number of words to use...**
- Write the sentence prompt on the board and brainstorm ideas on following / continuing lines.

It was a very long film...

- Get ss analysing the ideas from the brainstorming, and then to think up a main idea / main topic, so that they all get a clear idea of what to continue writing about.
- Provide ss with connectors / connecting words – explain to them that they can use them to extend their ideas, give examples, prompt that the end is coming, etc.

Example

- Get ss providing ideas on how to continue with the ideas for the writing.
 - **It was a very long film...**
 - **Last week...**
 - **While I was there, ...**
 - **To start off...**
 - **Next...**
 - **Unexpectedly...**
 - **As soon as...**
 - **During...**
 - **After...**
 - **Luckily...**
- Divide the class into small groups – ask them to choose a question to write an answer to.
- Exchange writings for checking.

Finish

- Provide ss with some more connecting / transition words – tell ss to make a chart for organizing the information.
- Advise ss to laminate the chart – they will be using it for future writing lessons.

Ex

Words / phrases for beginning a story – don't forget to add a comma after it.	Words for continuing stories – remember to use verbs in the Past Simple.	Words for adding more elements	Words for indicating the end of the story is coming
<ul style="list-style-type: none"> • First of all, • To start with, • Initially, • To begin with, 	<ul style="list-style-type: none"> • Then, • After that, • As soon as... • When... • ... but then... • Immediately... 	<ul style="list-style-type: none"> • Suddenly, • Unexpectedly, 	<ul style="list-style-type: none"> • Finally, • In the end, • Eventually,

- Another aspect to consider is events happening at the same time, and for that, you can use...

While...

As...

During...

- Check the language used with each of these options!

While I was giving directions, a member of the team asked a police officer for help.

My mother told the story as I wrote new words.

During the festival, all the kids danced to their favorite songs.