

Teens B1 Speaking Ideas

Part 1

In this part of the test, students will...

- get familiarised with the kind of questions asked in the Speaking Test, Part 1.
- practise giving full answers to Speaking Part 1 questions.
- be shown how to extend their answers; without necessarily speaking too much.
- Tell ss that they must be ready to say hello and thank when being provided with any kind of help or support.
- As it is the Speaking Part, ss tend to think / believe that they must speak all the time, however, it is not like that – they must wait to be told what to do.
- Tell ss that this part of the Speaking test aims to help candidates get relaxed and to find out some general personal information about them.
- Remind ss that the language used here may look / be simple; however, they must show they can use it for simple social interaction.
- Write the following question and answers on the board and get ss analysing the answers.

Question 1 What's your name?

| Answer | Example | Analysis |
|--------|------------------|--|
| a | Juan | ✓ This answer is correct but pretty short and limits language use. |
| b | My name is Juan. | ✓ This answer is correct, complete – there is some grammar in it. |
| c | It's Juan. | ✓ |
| d | It is Juan. | ✓ |
| e | I'm Juan. | ✓ |
| f | I am Juan. | ✓ |

- Write the following question and answers on the board and ask ss to think of other ways to answer the question – write them in the empty spaces in the table. Then do some analysis.

Question 2 How do you spell it?

| Answer | Example | Analysis |
|--------|--------------------------|----------|
| a | J-u-a-n | |
| b | It's spelt J-u-a-n | |
| c | It is spelt J-u-a-n | |
| d | My name is spelt J-u-a-n | |
| e | | |
| f | | |

- Write questions 3 and 4 from page 27 on the board and get students into small groups. Ask them to think of different ways / options to answer to that question – provide ss with the chart printed for this activity.

3 Where do you come from?

4 Do you like studying English?

| Answer | Example | Analysis |
|--------|---------|----------|
| a | | |
| b | | |
| c | | |
| d | | |
| e | | |
| f | | |

- Remind ss that they must use complete answers, but they must also remember that speaking too much may lead them to drift away – meaning, miss the point.
- Explain to ss that full answers include details, feelings, reasons or examples.
- Advise ss not to memorise or learn answers by heart because the examiners will notice if they are using the language naturally or not.
- Tell ss that there are some important things to keep in mind for the Speaking Test.
 - They can ask for clarification.
 - They can ask for repetition.
 - They must extend their ideas.
 - They must practise their speaking with different people, not always with the same friend.
- Play a video of the Speaking Test Part 1 – tell ss to take notes on the candidates' answers.
- Share note-taking with the class.
- Try this example on the board before letting ss work in groups to write answers to the questions on page 27.

Tell us about a good friend.

| Idea | Details | Examples |
|------|-------------------------|--|
| 1 | Name | Maria! |
| 2 | Extend | She is a good friend. |
| 3 | Age | She is 16 years old. |
| 4 | Character | She is a bit serious and very responsible. |
| 5 | Personality | She is very funny. She always makes me laugh. |
| 6 | Appearance | She is tall and a bit chubby. |
| 7 | Hobbies | She likes reading and listening to music. |
| 8 | Things you do together | We like going to parties and dance to our favourite songs. |
| 9 | Feeling about him / her | I love her so much. |

It all put together looks as follows:

“Maria! She is a good friend. She is 16 years old. She is a bit serious and very responsible. She is very funny. She always makes me laugh. She is tall and a bit chubby. She likes reading and listening to music. We like going to parties and dance to our favourite songs. I love her so much.”

- Remind ss that there is a tip at the bottom part of the page (27) for them to consider it when practising for the Speaking Parts.