



Kidz A2

Practice Tests

7

EnglishHouse

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EnglishHouse

Introduction

EnglisHouse Practice Tests is a series of motivating materials to be used in English classes throughout a school year. The tests in this book are an effective option for your students to get prepared for a Cambridge Certification Test at the YLE Flyers level.

There are three levels in the EnglisHouse Practice Tests series:

Beginners Practice Tests

Kidz A1 Practice Tests

Kidz A2 Practice Tests

To download the tracks for the Listening parts, go to:
www.englishhouse.mx





Let's get started!!



Kidz A2



Practice Test 1

Listening 1

Listen and draw lines. There is one example.

Betty

David

Emma



Frank

George

Harry

Helen





Listening 2

Listen and write. There is one example.



Nature Club

- 0 Meetings at: _____ 10 am _____
- 1 Children learn about: _____ and flowers
- 2 Children can see: a huge _____ of insects
- 3 Children may need to bring: a small _____
for the insects
- 4 Children won't find: _____ insects
- 5 Person who visits the club frequently: Mr _____





Listening 3

Listen and write a letter in each box. There is one example.

- Where did Aunt Mary get each thing?



Painting



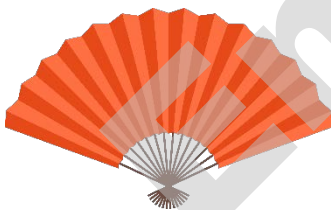
Sunglasses



Umbrella



Poster



Fan

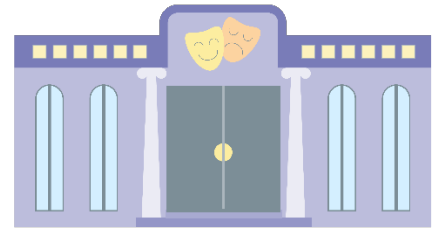


Chocolates





A



B



C



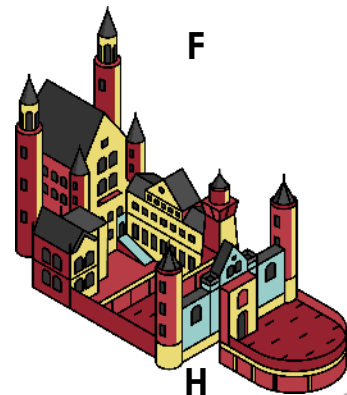
D



E



G



F

H





Listening 4

Listen and tick (✓) the box. There is one example.

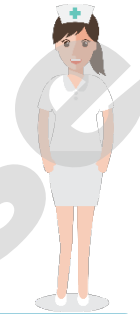
0 What job did Grandma like the most?



A



B



C

1 Which museum will the boy and his mum go to?



A



B



C

2 What is the boy going to do at the museum?



A



B



C





3 What does the boy want to see at the museum?



A



B



C

4 What did Mum do at the museum when she was younger?



A



B



C

5 How are they going to get to the museum?



A



B



C





Listening 5

Listen and colour and write. There is one example.





Reading and Writing 1

Look and read. Choose the correct words and write them on the lines.
There is one example.

an actor

an ambulance

chopsticks

a photographer

0 This item can help you support your clothes; like trousers or shorts. a belt

1 This is a small, flat cake. It is dry and sweet. _____

an airport 2 This game is played by two people on a squared board. _____

a belt

3 This is a show given by one or more musicians or singers. _____

a brush 4 This structure is built to help people and vehicles to cross from one side to the other. _____

chess

5 This pair of sticks is used for eating rice or small pieces of meat. _____

6 This special vehicle is used to take ill or injured people to hospital. _____

a biscuit

7 This is a printed table that shows all the days, weeks and months of the year. _____

golf

8 You can use this object to tidy your hair. _____

9 Planes take off and land in this place. It has buildings for passengers to wait in. _____

a concert

10 This person is in charge of stopping fires from burning. _____

a bridge

an astronaut

a calendar

a firefighter





Reading and Writing 2

Read the conversation and choose the best answer. Write a letter (A-H) on each line.

There are two letters you don't need to use.

Example

Maria: Mark, is it time to go to the club?

Mark: _____ F _____

Questions

1 **Maria:** Do you always walk to the club?

Mark: _____

2 **Maria:** How many friends do you have there?

Mark: _____

3 **Maria:** Where do you eat lunch?

Mark: _____

4 **Maria:** Can children play on the computers?

Mark: _____

5 **Maria:** What time do you come home?

Mark: _____





- A** Yes, but if it's raining, my mum drives me there.
- B** I've got a few. They are all funny.
- C** In the evening. My dad picks me up when he finishes his work.
- D** Many friends go there too.
- E** There is a nice cafeteria in the club.
- F** Yes, it is. I love going there.
- G** Sometimes at the playground. There are some nice tables there.
- H** Yes, but they have to finish their work first.





Reading and Writing 3

Read the story. Choose a word from the box. Write the correct words on the lines. There is one example.



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Example

exhibition
dark

worked
grows

making
flying

repairing
big

old
pictures

Last Sunday, David and his dad went to a great museum in the city. There was an **(0)** exhibition about astronauts and some items that they used in space.

There were also lots of **(1)** _____ of some animals that have been sent to space.





At two o'clock, everyone went to a special room at the back of the museum. It was all **(2)** _____ because there was a video session. The video was about astronauts walking on the moon. Visitors could also see some of the things they did there; like **(3)** _____ the spacecraft and taking pictures.

What David liked the most about it was the way astronauts live up in space. "Astronauts float! It's like slow **(4)** _____." David says.

One astronaut was interviewed for the video and he talked about all the studies he had to do before becoming an astronaut. He also explained that the physical training was really hard.

That day at the museum was so amazing that now David knows what he wants to be when he **(5)** _____ up. He wants to be an astronaut.

6 Now choose the best title for the story.

- **Tick one box.**

I want to work at the museum

I want to work as an astronaut

Astronauts at the museum





Reading and Writing 4

Read the text. Choose the right words and write them on the lines.



- Example** Astronauts are very intelligent. They know about many things
1 that I think they are surprising and _____ interesting
people.
- 2 They are the only ones _____ can see our planet
3 _____ space. They have also had the chance to touch
4 _____ worlds. One of those other worlds is the moon.
5 And for that, they use _____ greatest technology that
6 exists. Well, they use technology _____ everything. Even
7 for making food. I can't understand how they make food in the
8 form _____ cream and put it in a tube. It looks like
toothpaste. In my opinion, _____ must be the most
9 difficult thing to do up in space.
- 10 My teacher said _____ becoming an astronaut is not an
easy thing to do, but I can do the eating, the studying and the
training _____ becoming an astronaut is my dream and
I'll work hard to make it real.





Example

of

about

in

1

very

much

too

2

what

which

who

3

in

from

for

4

others

other

another

5

the

a

some

6

for

to

in

7

of

to

in

8

eat

eats

eating

9

that

what

than

10

for

to

because





Reading and Writing 5

Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

A visit to the aquarium

Helen's class at school are studying sea animals. So last week, their teacher, Mr Len, took them to visit an aquarium in the city. He was allowed to drive the school bus for the visit.

Helen's favourite sea animal was the octopus. She was very excited because she would talk to a man who was an expert in octopuses.

Helen knew that this sea creature was called octopus because it had eight arms, but what she didn't know was that the things she would learn on that day would get her surprised. First thing she discovered was another way to say "octopus" in plural. This new word she learned was "octopi." Then she learned that there was a time when a giant octopus existed. It was about 30 feet long (9 metres). The man at the aquarium told Helen that this octopus could eat sharks. Helen also learned that the smallest octopus was 3 inches long (8 centimetres).

Next the man showed Helen some pictures. She saw that octopuses had three hearts; one large heart and two small ones.

After that, the man told Helen to watch a video so she could see the real colour of the blood of an octopus. Helen could not believe it! She learned that octopuses had blue blood. Everything was so fascinating that the last thing Helen learned on that day made her feel a bit sad. It was that octopuses can only live from 1 to 5 years. "They die young!" Helen said. At four o'clock, all the kids met at the entrance because it was time to go back to school.

Everybody was so happy about the things they learned that they asked Mr Len to visit the aquarium again soon.





Examples

0 The children are learning about sea animals at school.

0 Mr Len is Helen's teacher.

Questions

1 The class went to the aquarium by _____.

2 An _____ told Helen everything about octopuses.

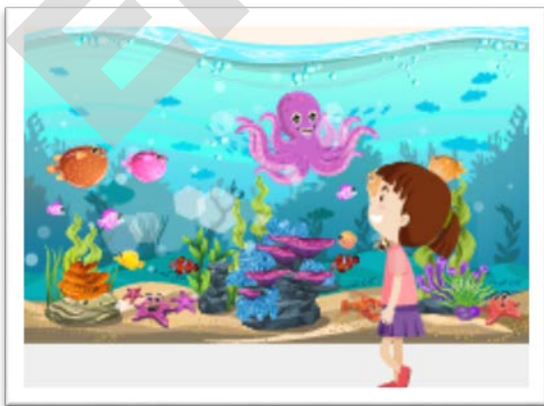
3 Octopi is the _____ for octopus.

4 The man told Helen about a giant octopus that could _____.

5 When Helen watched the video, she discovered that octopuses _____ blood.

6 Helen said, " _____!" when she discovered that octopuses can only live from 1 to 5 years.

7 Everybody had to meet at the entrance at _____ because it was time to go back to school.





Reading and Writing 6

Read the story and write the missing words. Write one word on each line.



Example We are having a great time on this school outing day. Today
1 we've been to _____ fire station. We are going to talk to
real firemen. Their job is to put out fires and rescue people; and
2 even some animals. Firefighters work _____ the fire
department. It is great we can find them in cities and towns.
Firefighters fight fires in houses and other bigger buildings.
Firefighters also have to learn about some basic medicine and first
3 aid _____ it is common that they have to help people
4 _____ the paramedics or doctors arrive.
Firefighters use special vehicles to get to a fire. If the vehicle can
5 pump water, it is _____ a fire engine. If it does not pump
water, it is called fire truck.
I didn't know about this difference!





Reading and Writing 7

Look at the pictures. Write about this story. Write 20 or more words.



Handwriting practice area with five horizontal lines inside a dashed orange border.



Kidz A2



Practice Test 2

Listening 1

Listen and draw lines. There is one example.

Holly

Katy

Michael



Oliver

Richard

Robert

Sarah





Listening 2

Listen and write. There is one example.



Mum, Miss Candles, my English teacher, phoned today...

- 0 About a: new Spanish _____ course _____
- 1 Address: 18 _____ Street
- 2 It's near the: _____
- 3 Course books cost: £ _____ altogether
- 4 Cafeteria sells: fruit salad, coffee and _____
- 5 There's a computing room on: the _____ floor





Listening 3

Listen and write a letter in each box. There is one example.

- Which picture did each child draw?



Mike



Helen



Sarah



Betty



Robert



David





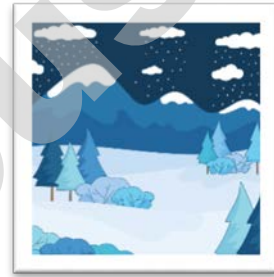
A



B



C



D



E



F



G



H

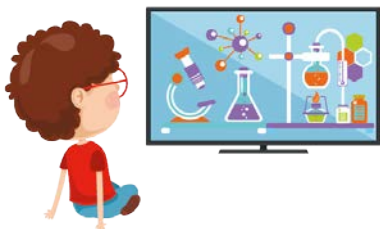




Listening 4

Listen and tick (✓) the box. There is one example.

0 What is the boy doing?



A



B



C

1 What has mum prepared for dinner?



A



B



C

2 Where is the boy's notebook?



A



B



C

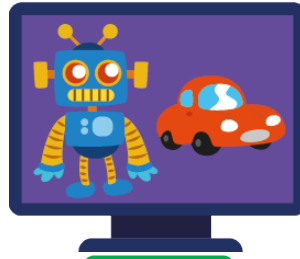




3 Which programme does the boy like the most?



A

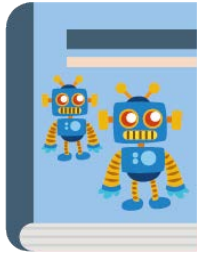


B

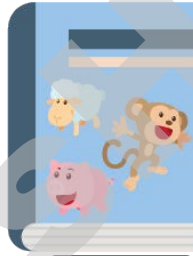


C

4 Which book is Dad going to give the boy?



A



B



C

5 What will the boy wear tomorrow?



A



B



C





Listening 5

Listen and colour and write. There is one example.





Reading and Writing 1

Look and read. Choose the correct words and write them on the lines. There is one example.

a race

fur

an engine

a businessman

0 This is a competition in which all the competitors try to be the fastest and win.

a race

1 This book contains words in alphabetical order with their meanings.

a king

2 This is a special event with entertaining activities and food or ceremonies.

a queen

3 This is a large strong building that was built in the past to protect the people inside.

a factory

4 This is the title of a man who wears a crown.

a castle

5 This small object has three or four points and a handle. It is used to pick up food and eat with it.

6 In this large building, people use machines to make different products.

a magazine

7 This is the thick hair that covers the bodies of some animals.

cereal

8 This is the title of a woman who wears a crown.

9 This is a set of clothes that you wear on special days or to celebrate a specific date.

a fork

10 This machine uses energy from liquid fuel to produce movement.

a dictionary

an actor

a costume

a festival





Reading and Writing 2

Read the conversation and choose the best answer. Write a letter (A-H) on each line.

There are two letters you don't need to use.

Example

Frank: Hello, Sarah. I didn't see you at school this morning.

Sarah: _____ H _____

Questions

1 **Frank:** Why? What happened?

Sarah: _____

2 **Frank:** I hate feeling like that.

Sarah: _____

3 **Frank:** In our maths class, we did some exercises in the book.

Sarah: _____

4 **Frank:** If you want, I can come to your house and lend you my book.

Sarah: _____

5 **Frank:** Have you got any good films on DVD?

Sarah: _____





- A** I did a lot of exercise last night.
- B** So do I. It's horrible!
- C** I bought some last Saturday. I'm sure you'll like them.
- D** Yes, that would be great! We could also watch a film.
- E** Yes, they have some.
- F** I like it!
- G** Oh, really! Well, the doctor said I had to keep doing exercise so I went running.
- H** Hello, Frank. My back hurt. My mum told me to stay at home.





Reading and Writing 3

Read the story. Choose a word from the box. Write the correct words on the lines. There is one example.



Example

prepared

speak

match

similar

say

remember

wait

same

present

forgot

Robert loves playing football. He's a great fan of it. He's got a collection of jerseys, footballs, toy footballers and cards.

Today's Robert's birthday and his parents have **(0)** prepared a big surprise for him. At breakfast, Robert's parents didn't **(1)** _____ anything. He was confused. He thought it would be different at lunch time, but it was all the **(2)** _____, his parents said nothing.

At two pm, Robert's parents told him that he had to go with them. They explained that they needed some things from the shops and that they had to get them before it rained.





Robert got in the car. He was still confused and started to feel a bit sad. A few minutes later, Robert's mum told him to close his eyes and count up to 50. Robert didn't know why his mum wanted him to count, but he did it.

"45, 46, 47, 48, 49 and 50. I am done!" Robert said.

Then Robert's mum asked him to look out the window. Robert couldn't believe what was in front of him. His favourite football team stadium.

"Happy birthday!" Robert's parents shouted.

Then mum explained, "I am sure you thought we **(3)** _____, but we didn't. We prepared this surprise for you because you are a great kid and we love you! We know how much you love football, so we decided to bring you to a real football **(4)** _____ in a real stadium."

"This is the best birthday **(5)** _____ ever! Thanks mum and dad!"

Robert said.

6 Now choose the best title for the story.

- Tick one box.

A secret surprise

A secret family

A secret football match





Reading and Writing 4

Read the text. Choose the right words and write them on the lines.



Biscuits

Example A biscuit is _____ a _____ type of baked food. It is usually small, flat and sweet.

To make biscuits, you need: flour, sugar and some type of oil or fat.
1 There _____ other ingredients that can make biscuits
2 taste a _____ better; raisins, oats, chocolate chips, nuts, and others.

Biscuits are made in factories and bakeries, but you can also make
3 them _____ home.

There are some variants of this food like sandwich biscuits, biscuits with marshmallows or jam, and sometimes dipped in chocolate
4 _____ other sweet liquids.

5 _____ biscuits are flat and round and some flavours can be added to them. For example, butter, peanut, vanilla, some
6 fruits, and _____ more.

7 Biscuits make a great combination _____ milk, coffee or tea.

You can find biscuits in grocery stores, convenience stores and vending machines. A more fresh taste can be found in bakeries
8 and coffee shops, but the _____ biscuit eating experience is making them at home. Just remember, they must be baked in two ways: before crisp so they remain soft or until crisp.

9 It does not _____ what type of biscuit you decide to
10 make, it is great to have a biscuit- _____ home.





Example

a

the

an

1

is

are

have

2

more

much

lot

3

at

in

near

4

or

and

with

5

More

Much

Most

6

many

much

lot

7

to

for

with

8

better

best

good

9

care

matter

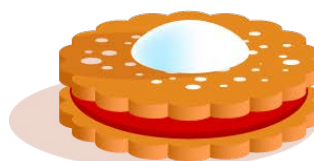
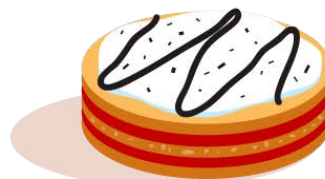
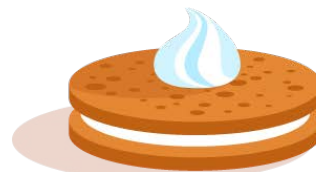
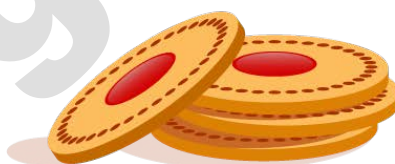
important

10

smelling

smell

smells





Reading and Writing 5

Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Helen lives with her family on a beautiful island. They love living there because it's a place full of fruit trees. Every morning, Helen and her sisters run to the trees and get their breakfast from them. Helen loves mangoes and bananas, and her sisters love oranges and grapes. Helen is a happy girl, but she feels like she needs a new friend. This morning, after breakfast at the trees, she decided to take a walk by the sea. She was wondering when she would find a new friend. After a few minutes of walk, she sat on a big rock by the sea. She stayed on it for about ten minutes, and then she saw something coming out the water.

She couldn't say what it was, so she got off the rock and went to find out. She walked near the strange thing slowly. And then went down to pick it up. "It's a baby dinosaur!" she shouted. It was a stuffed baby dinosaur. Helen took it home to get it dry. She thought it was so beautiful that it needed a name. She thought and thought trying to find the perfect name for her new friend. She went to her sisters to show the baby dinosaur and ask for advice on how to name it. None of her sisters could help. She went to her parents to show her new friend and ask for advice. None of her parents could help, either.

Helen felt anxious because she didn't have a name for her new friend, so she decided to go and try finding a name by using some plastic letters she had in her room. She grabbed as many letters as she could in her hands and threw them in the air. After a little bouncing, the letters wrote "DINO."
"So DINO? What a beautiful name you've got my friend!" Helen said.





Examples

- 0 Helen's family lives on an island .
- 0 There are many fruit trees on the island where Helen lives.

Questions

- 1 Helen and her sisters cut fruit from the trees and eat them _____.
- 2 Helen took a _____ after having her breakfast.
- 3 When Helen was _____, she saw something coming out the water.
- 4 When Helen picked up the thing, she discovered it _____.
- 5 Unfortunately, nobody could _____ Helen to find a name for her new friend.
- 6 Helen used some _____ to find a name for her new friend.
- 7 Helen thought that DINO was a _____ for her new friend.





Reading and Writing 6

Read the story and write the missing words. Write one word on each line.



Snow Magic

Example Today was a great day. Michael Leone, a popular snow sculpture maker, came to talk to us _____ our art club.

1 Michael always appears in great TV programmes. My brother,

2 Frank, is a fan of his work too. We enjoy _____ him

3 together on TV. He has _____ with snow since he was fifteen years old.

He told us about the new sculpture he is working on. It is a giant snow man, which will be displayed at the shopping centre

4 _____ month.

He was very kind to everybody and he answered to all the questions we made.

He gave a DVD to each kid at the club. He said that it contained
5 tips and an easy and simple explanation _____ learn the process of making snow sculptures.





Reading and Writing 7

Look at the pictures. Write about this story. Write 20 or more words.



Eng

HO

SE

HO

SE

HO

SE

HO

SE



Kidz A2



Practice Test 3

Listening 1

Listen and draw lines. There is one example.

Sophia

William

Betty

George

Katy

Robert

David





Listening 2

Listen and write. There is one example.



The Castle of Fun

- 0 Name of film: The _____ Castle _____ of Fun
- 1 Time to watch it: at noon, after _____
- 2 How the children learn: by _____
- 3 Where is the castle? on top of a _____
- 4 Snacks must be: _____
- 5 Name of chocolate: _____





Listening 3

Listen and write a letter in each box. There is one example.

- What did each person choose?



Sarah

H



Mum



Dad



Brother



Grandpa



Grandma

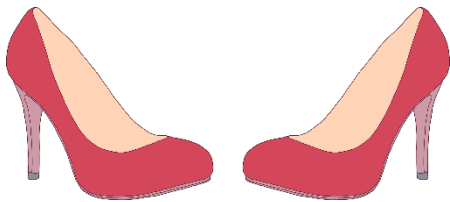




A



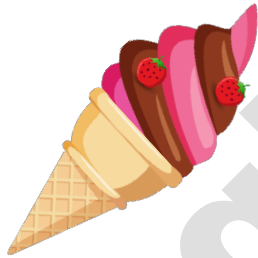
B



C



D



E



F



G



H





Listening 4

Listen and tick (✓) the box. There is one example.

0 What is mum's favourite sport?



A



B



C

1 What sport has mum done for many years?



A



B



C

2 What does mum enjoy about playing football?



A



B



C





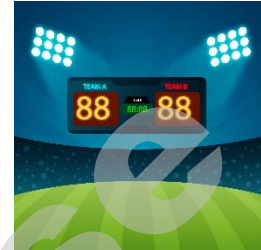
3 What is interesting about it?



A

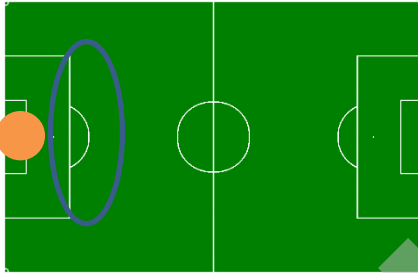


B

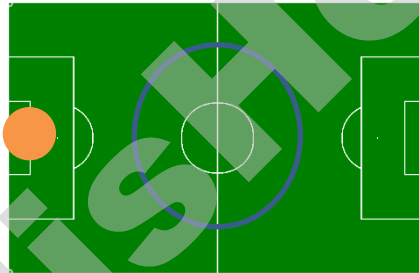


C

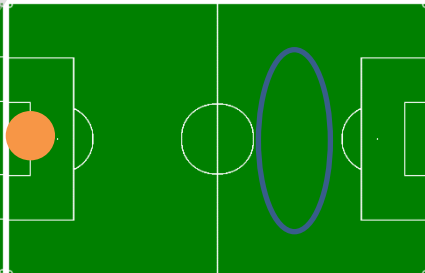
4 What position is she going to play?



A



B



C

5 What colour will her football boots be?



A



B



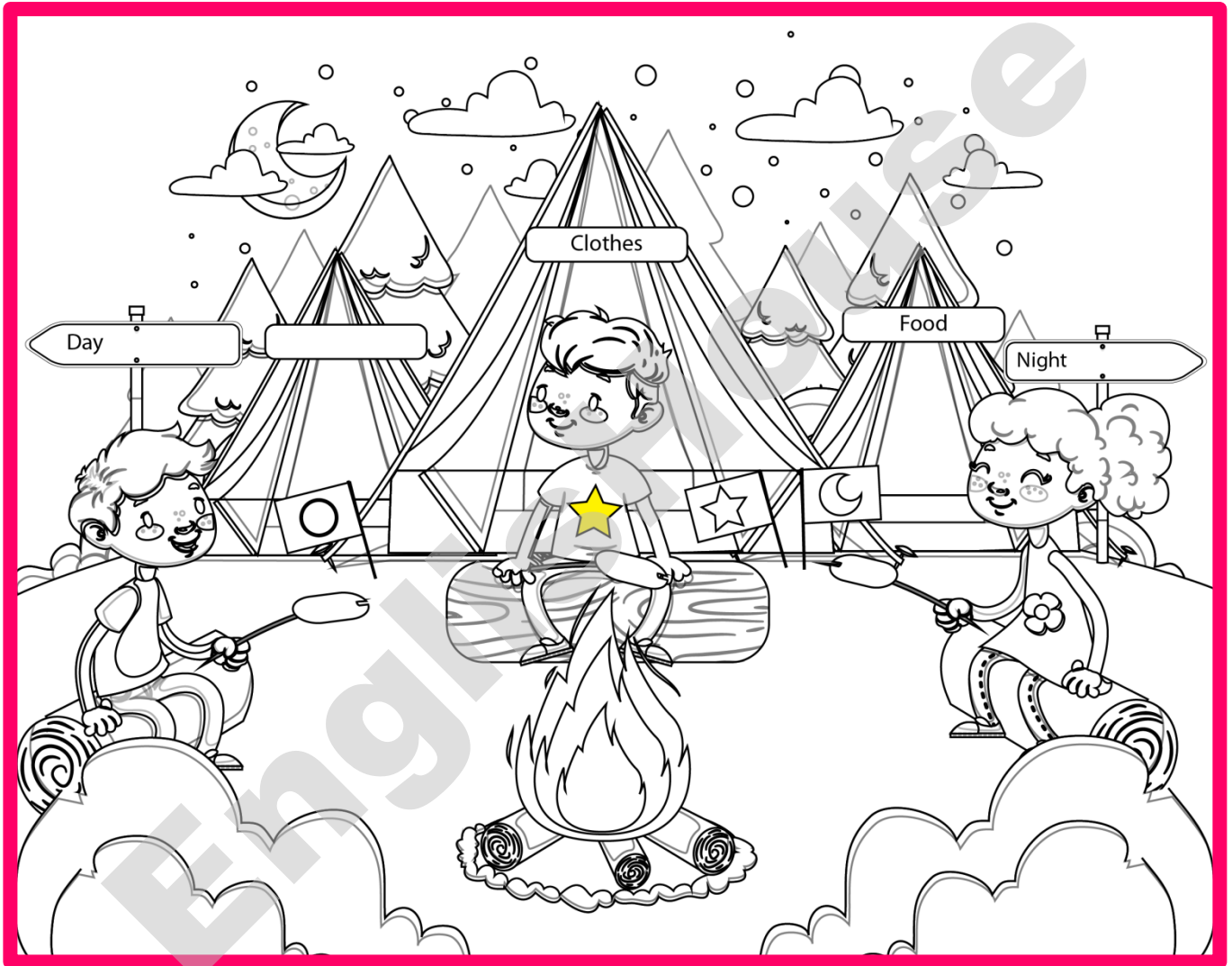
C





Listening 5

Listen and colour and write. There is one example.





Reading and Writing 1

Look and read. Choose the correct words and write them on the lines. There is one example.

an artist

a bracelet

an entrance

a police officer

0 This person paints, draws or makes sculptures with a lot of creativity.

an artist

1 This person writes news stories or articles for a newspaper or magazine.

a pilot

2 This item is made of wood or plastic and you use it to tidy your hair.

a gym

3 This box-shaped item is used to cook and heat food.

butter

4 You send this to someone to show them about a trip or a place you have visited. It usually has a picture on it.

a bicycle

5 This is the area by which you can enter a building or a place.

6 This accessory can be worn round the wrist or arm.

a trip

7 You can play this musical instrument with your hands or with a pair of sticks.

a postcard

8 This vehicle has two wheels and you move it by turning the two pedals it has.

9 This is a large room with weights and exercising equipment.

a cooker

10 This food is soft and yellow. It is made from milk and you can put it on bread or use it to cook.

a drum

a bank

a comb

a journalist





Reading and Writing 2

Read the conversation and choose the best answer. Write a letter (A-H) on each line.

There are two letters you don't need to use.

Example

Emma: Hello, Harry. How are you?

Harry: _____ B _____

Questions

1 **Emma:** How is the beach?

Harry: _____

2 **Emma:** Who else went with you?

Harry: _____

3 **Emma:** Are there many people round?

Harry: _____

4 **Emma:** Where do you sleep at night?

Harry: _____

5 **Emma:** What about the food?

Harry: _____





- A** Not really. Just a few.
- B** I'm having a great time at the beach, thanks!
- C** I've changed my bed.
- D** I've tried some new things. The taste is strange, but it is very good.
- E** It's perfect. I love coming here on holiday.
- F** My parents, my sisters and grandma.
- G** Dad rented some rooms at a very nice hotel. The room I got is huge.
- H** It's very far.





Reading and Writing 3

Read the story. Choose a word from the box. Write the correct words on the lines. There is one example.



Example

study	listen	sleep	school	singing
colourful	acting	music	theatre	playing

Raymond loves to (0) study and learn about music. Everything is like (1) _____ to him; one example of this is the sounds in the air and the way it feels when it touches his face.

Last Friday, he was invited to participate in a school play. He got the most important role in the story. When he received the good news, he got very happy and excited. At that moment, he made a decision, "I will practise very hard because it is not just acting, I will also have to tell the story by





(2) _____." Raymond worked enthusiastically every day at school and at home to get ready for the big event.

At school, he paid attention to his teachers, wrote down everything they said and he also asked them for advice on how to improve his practice.

At home, he sang for hours. Sometimes his parents had to tell him that it was time to (3) _____.

There is one thing Raymond didn't know about his night singing times, his parents loved listening to him practising. They have always thought he has got a great talent for it.

And then the big day came, it was time to discover how good the singing practice was.

The school (4) _____ was full of people; it was a big audience. All the actors were nervous and excited. At eight o'clock, the lights went off, the music started and the actors began to work. They were all dancing beautifully and the stage was very (5) _____ : it was an enjoyable start.

Then the music stopped, everybody walked out the scene and one light guided Raymond's appearance. He looked concentrated, and then he began to sing.

Everybody in the audience was enjoying the play because all the dancing and Raymond's singing were very beautiful.

It was great Raymond decided to practise that hard!

6 Now choose the best title for the story.

- Tick one box.

Practice was good

Raymond didn't practise well

Raymond needed more practice





Reading and Writing 4

Read the text. Choose the right words and write them on the lines.

Hello! I am Michael.

Example Do you think that studying and learning about dinosaurs is interesting?

- 1 Well, here is some information I learned yesterday _____
- 2 school; it is the real meaning of the word "dinosaur." It _____
"terrible lizard".
- 3 A man called Richard Owen, _____ was a palaeontologist,
used the word "dinosaur" to refer to the impressive size dinosaurs
had.
- 4 Dinosaurs lived _____ Earth for about 160 million years.
The era or time when dinosaurs became extinct was called the
- 5 Mesozoic era; it was _____ called the Age of the Dinosaurs.
- 6 _____ can really explain how they became extinct,
- 7 _____ scientists have always believed that it was caused by
a massive destructive event; some examples of this are an asteroid
impacting the planet or some huge volcanic activity.
- 8 _____ first dinosaur name an animal received was the
"Megalosaurus."
- 9 One thing I found very interesting was that not _____ large
dinosaurs ate meat; they preferred plants.
Can you believe it?
- 10 Well, I think there is still a _____ to study and learn about
dinosaurs, so I'll go and keep looking for information.
Bye!





Example

	that	than	what
1	in	on	at
2	mean	means	meaning
3	who	what	that
4	on	in	at
5	too	to	also
6	Anybody	Everybody	Nobody
7	but	and	or
8	A	The	An
9	each	all	other
10	lot	much	more





Reading and Writing 5

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Lily's class have to work on a project about some of the dancing styles that exist in different parts of the world.

Miss Park has played some videos in class to show her students how people prepare for the dancing, how they do it and what they do to improve their dancing skills.

All the kids in the class have found the videos so interesting and motivating that they have asked Miss Park to take them to a real dancing academy. Miss Park got surprised to hear the request, but it was something that made her feel very happy.

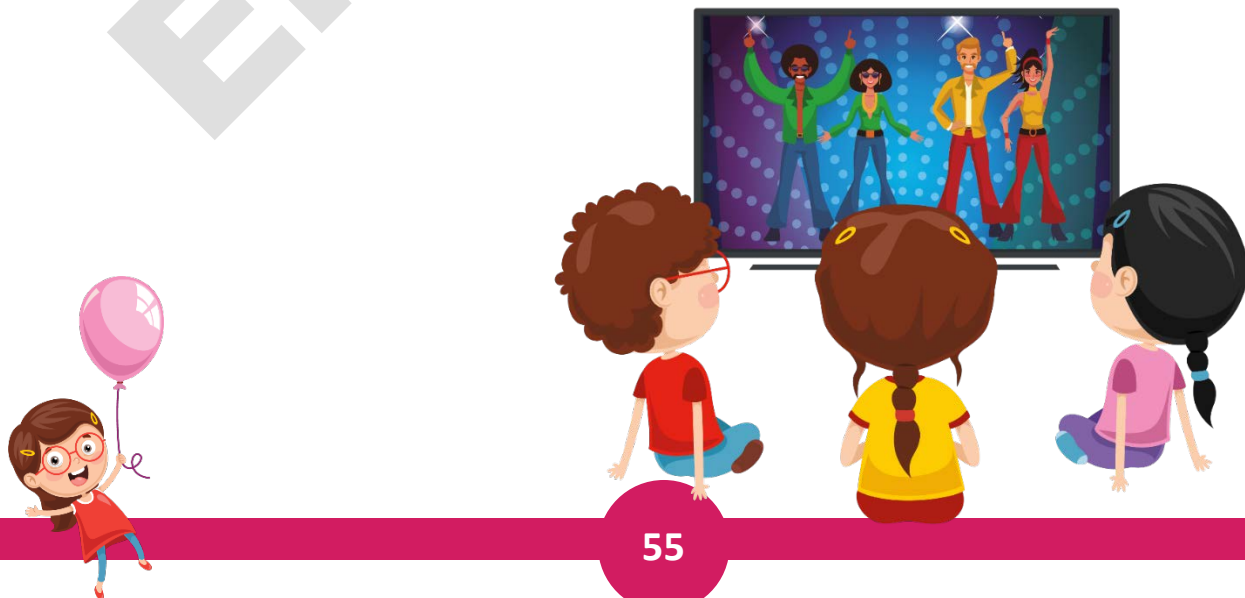
Next morning, Miss Park welcomed her students with some great news. "Good morning, kids! I have some great good news for you! I found a great dancing academy! So get ready because we'll be there next Saturday! I have everything prepared!" Miss Park said.

The dancing academy Miss Park chose was not far from school, so they walked to it. It took them about 25 minutes to get there.

When they got to the academy, they looked excited because they could hear some music coming from the inside.

Many people full of energy and with big smiles on their faces were going in and coming out the place. "It was great we came here," Lily said.

Then before walking in, Miss Park explained to her students that studying about and doing something is better and more fun than just knowing it exists.





Examples

- 0 Lily's class project is about different dancing styles.
- 0 Lily's class have watched some videos in class.

Questions

- 1 All the children in Lily's class think the videos are _____ and _____.
- 2 All the children in Lily's class made a suggestion that made _____ feel happy.
- 3 Miss Park will _____ to a real dancing academy.
- 4 _____ was near Lily's school.
- 5 When Lily's class got to the dancing academy, they noticed that all _____ who visited it were very happy.
- 6 Lily thought it was _____ that they went to a real dancing academy.
- 7 Miss Park made a recommendation about learning before _____ the academy.





Reading and Writing 6

Read the story and write the missing words. Write one word on each line.



Honey

- Example** Children love eating sweet food; chocolate, ice cream, sweets, gummy bears, and many more are always on their “things to eat” lists. But there _____ one substance that is very sweet and not many children talk about it. This substance is called “honey.”
- 1**
- 2** Its two natural ingredients are sugar _____ water. Honey can be used to add a sweet taste to your food, but it’s not all it can do. Some people use it as medicine. For example, when
- 3** you have _____ cold or a sore throat, try some hot
- 4** honey with some drops of lemon _____.
- The insects called “bees” are in charge of making this delicious substance and they keep it in places that are called “honeycombs.”
- Just remember that bothering bees is not a good idea. They can fly after you and sting you. People who have been stung by a bee say it is very painful, so let’s not do that.
- 5** Honey _____ not have a delicious taste only; its meaning is also sweet – it is enchant, which means “to have a magical effect on someone or something”.





Reading and Writing 7

Look at the pictures. Write about this story. Write 20 or more words.



Eng



Kidz A2



Practice Test 4

Listening 1

Listen and draw lines. There is one example.

Harry

Michael

Sarah



Emma

Helen

Oliver

Sophia





Listening 2

Listen and write. There is one example.

Fun Time



A New Weekend Club

- 0 Name of the weekend club: _____ Fun _____ Time
- 1 Number of days it is open: _____
- 2 Time to use the pools: From 9:00 to _____
- 3 Children pay for their food at: the _____
- 4 Number of clubs for children who don't do sports: _____ clubs
- 5 Name of film club: _____ stars





Listening 3

Listen and write a letter in each box. There is one example.

- Where did each person work when they were younger?



Mum

A



Dad



Katy



Robert

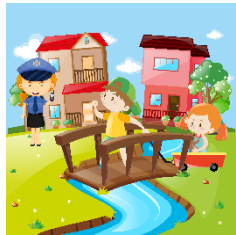


Holly

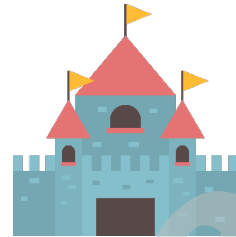


Richard





A



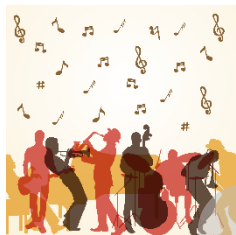
B



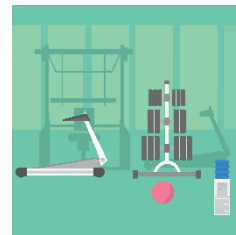
C



D



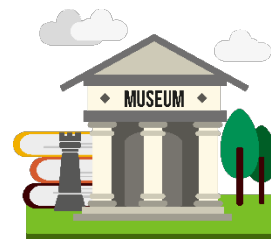
E



F



G



H





Listening 4

Listen and tick (✓) the box. There is one example.

0 What is Emma doing?



A



B



C

1 What sweater did the girl choose?



A



B



C

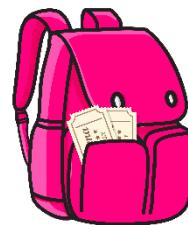
2 Where are the tickets for the football game?



A



B



C





3 What time does the girl have to be at school for the game?



A

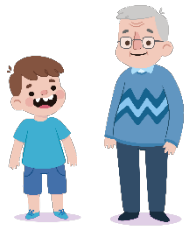


B

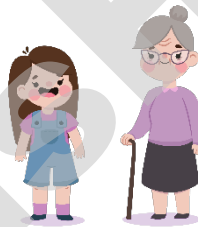


C

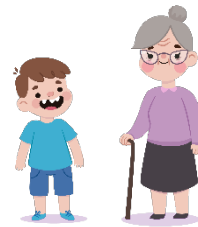
4 Who is going to take the pet to the vet?



A



B



C

5 Where are they going to eat after the game?



A



B



C





Listening 5

Listen and colour and write. There is one example.





Reading and Writing 1

Look and read. Choose the correct words and write them on the lines.

There is one example.

a singer

a necklace

a mechanic

a fridge

0 This person sings at concerts, parties or ceremonies. a singer

1 This substance is yellow and very sweet. People use it as food. _____

an artist 2 This is a rectangular piece of cloth that is fixed at the end of a stick or a pole. It is used to represent a country, a sports team, etc. _____

a cave

3 You put a letter in this flat rectangular container before sending it. _____

a crown 4 This kitchen equipment uses electricity to produce a cold temperature. _____

volleyball

5 This is a chain or a string with decorative stones that can be worn round the neck. _____

6 This is a large hole that can be seen in the side of a hill. _____

fire 7 This burning state produces flames, heat and light. _____

honey

8 This person repairs engines of vehicles and other machines. _____

9 This person imagines products, then draws them and makes plans to produce them. _____

a flag 10 People can wear this decorative accessory on their heads. _____

a postcard

a designer

an envelop

a firefighter





Reading and Writing 2

Read the conversation and choose the best answer. Write a letter (A-H) on each line.

There are two letters you don't need to use.

Example

Sarah: The school holidays start tomorrow.

Robert: _____ C _____

Questions

1 **Sarah:** Where are you going to go?

Robert: _____

2 **Sarah:** Will you stay at a hotel?

Robert: _____

3 **Sarah:** Do you usually take many things with you?

Robert: _____

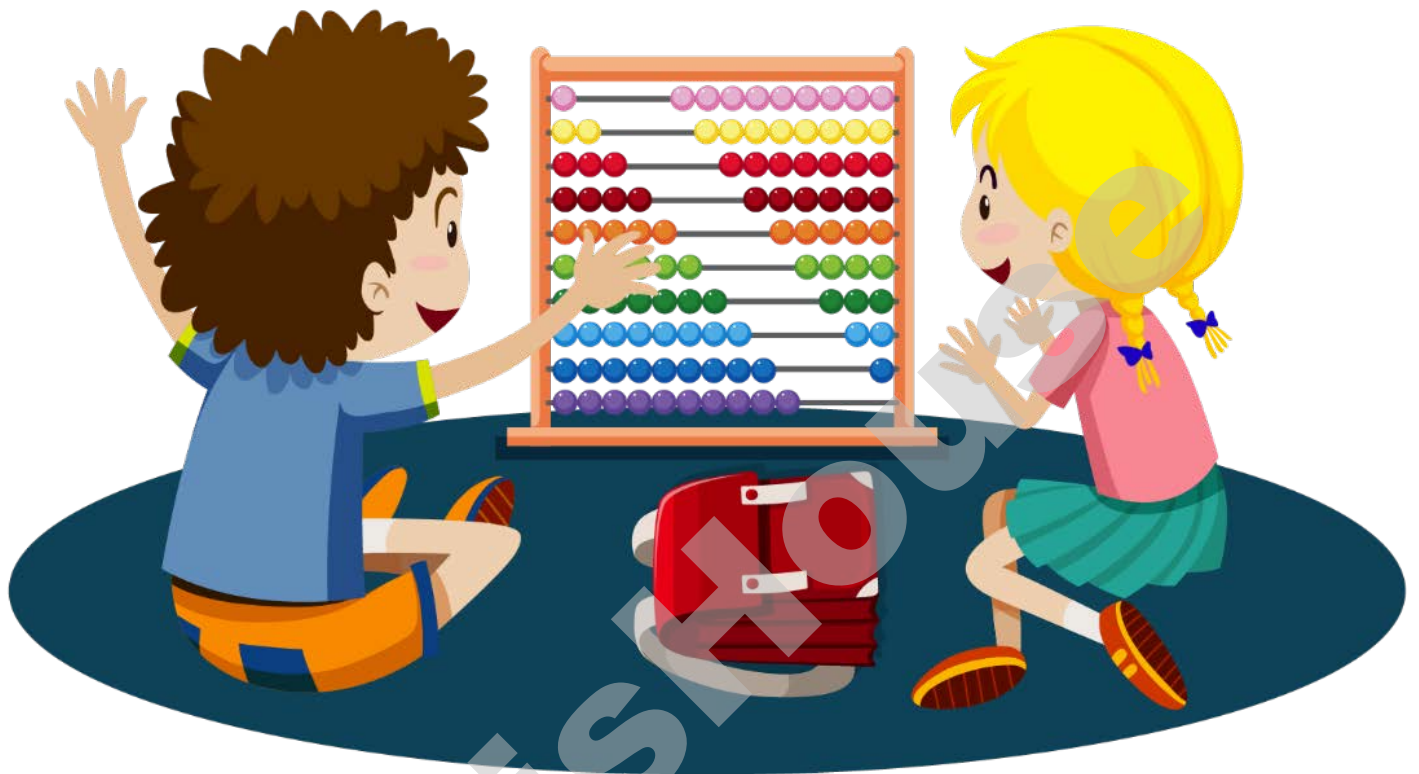
4 **Sarah:** What are you going to do during the day?

Robert: _____

5 **Sarah:** Well, this year, we're going to Brazil. Have you been there?

Robert: _____





- A** Not yet.
- B** To the mountains in Canada.
- C** Yes. I am very excited.
- D** It's a big hotel
- E** It's very hot.
- F** No. We have a house there.
- G** Sometimes. I just have my bed and some clothes there.
- H** I always go skiing and I love meeting my friends at the lake.





Reading and Writing 3

Read the story. Choose a word from the box. Write the correct words on the lines. There is one example.



Example

park

home

place

opened

found

sky

had

is

fun

school

Last Saturday, William and his friends went to a new aquatic **(0)** park in the city. The park **(1)** _____ four weeks ago and it became popular very quickly. All the children in **(2)** _____ talked about it, so William and his friends decided it was time for them to go there.





It was a sunny day and everybody was excited about the visit to the new aquatic park.

When William and his friends got to the park, they could not believe what they **(3)** _____ there; lots of water slides – some of them were for the small children, but there were some for older kids and they were very tall.

Then, at noon, the **(4)** _____ started to turn grey and many clouds covered the sunshine. William thought the fun had to stop for a moment. But when the first drops of rain started to fall down, everybody got more excited.

The rain made the swimming and playing more **(5)** _____. "It's great how the water splashes when we go down a slide." William said.

William had a camera in his rucksack, so he went to get it and took some pictures of him and his friends having fun in the rain.

6 Now choose the best title for the story.

- **Tick one box.**

The sun was bright all day

A school trip to the aquatic park

A great rainy day





Reading and Writing 4

Read the text. Choose the right words and write them on the lines.



Skyscrapers

- Example** Skyscrapers are very tall buildings. You can find them in cities like New York or Mexico City.
- 1** These buildings are very attractive because _____ have an impressive size and height.
- 2** In _____ buildings, you can find offices, stores, restaurants and flats.
- 3** For example in Mexico City, there is a restaurant on _____ top floor of the Latin American Tower. This restaurant is called the "Mirage."
- 4** My family and I _____ to eat there some weeks ago and the
- 5** view was great. Some people say _____ the view is a lot better
- 6/7** _____ night. They say that the _____ of the city make it a perfect place to have a relaxing time.
- 8** One of the things that children like the _____ is going up and
- 9** _____ the building in the lift.
- One thing I find surprising about this building is that there have been some severe earthquakes in Mexico City and this building
- 10** _____ had no damage and it is still very strong.





Example

	they	them	their
1	they	their	them
2	this	those	these
3	a	the	at
4	go	went	gone
5	what	than	that
6	at	in	of
7	light	lights	lighting
8	much	more	most
9	down	under	below
10	have	has	having





Reading and Writing 5

Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

The time I became rich in my dreams!



Paula likes reading all kinds of books and magazines. Every month, she goes to the bookshop with her mum to get one more book to read and every Saturday, she buys a magazine which is called "Tell me about your dreams".

Children who read this magazine can send letters to the writers and they put their stories in it.

One month ago, Paula sent a letter

describing a dream she had and the writers sent a letter back telling her that her story was going to appear in the magazine soon.

And today was the day; Paula went to the newsstand and got a new magazine. "It's here! They put my story in the magazine!" Paula said. Then she went back home to show the story and the pictures the writers used to illustrate it to her mum.

"Look, mum. This is my story. They finally put it in the magazine!" Paula said to her mum.

"Would you like to read it?" Paula asked her mum. "Sure, let's do that!" Paula's mum replied.

They sat together on a swing chair they had in the garden and read the story.

"You won a competition, got a lot of money, bought a mansion, went to the beach, bought two cars, bought tickets to travel round the world, became famous, and built a school for children to learn languages!" Paula's mum said.

"Yes! Isn't it great?" Paula remarked.

"Yes, it is! And...well, It's definitely a dream! Paula's mum replied.





Examples

- 0 Paula buys a new book to read every month.
- 0 "Tell me about your dreams" is the name of the magazine that Paula buys every Saturday.

Questions

- 1 Sometimes the stories that children share appear _____.
- 2 The writers sent Paula _____ to inform her that her story was going to appear in the magazine.
- 3 Paula bought a new magazine from the _____.
- 4 Paula wanted her mum to read the story and see _____ the writers used to illustrate it.
- 5 Paula's mum thought that sitting together on the _____ to read the story was a good idea.
- 6 Mum mentioned _____ things that Paula did in her dream.
- 7 Paula's mum said that all those things could only happen _____.





Reading and Writing 6

Read the story and write the missing words. Write one word on each line.



First day of school!

Example I am having a great time on my first day of school. Today

1 we've been to _____ computing lab. My new teacher showed us some videos about an event that is going to happen tomorrow. It's a solar eclipse.

2 He says that millions of people _____ see the darkness during the day. It will be the first time that I see something like this and I think it's going to be very strange.

3 He also says that people in America and Europe must follow the advice _____ the experts because it is not just an impressive and a beautiful event, it can also be dangerous. The experts say that people must not see the eclipse

4 _____ protection because it can hurt their sight.

5 Some special equipment must be used if people want to see the eclipse. They say that the _____ option is using reflectors.





Reading and Writing 7

Look at the pictures. Write about this story. Write 20 or more words.



Handwriting practice area with four horizontal lines for writing.





Kidz A2

Practice Test 5

Listening 1

Listen and draw lines. There is one example.

Frank

Holly

Richard



William

Oliver

Sarah

Betty





Listening 2

Listen and write. There is one example.



Holidays!

- 0 Places to visit: a campsite and a swimming club
- 1 Campsite is: near a _____
- 2 Night activity for children at the campsite: look at the stars using _____
- 3 Swimming club address: 34 _____ Road
- 4 Number of swimming pools: There are _____ pools.
- 5 Name of the swimming club: Fun's _____





Listening 3

Listen and write a letter in each box. There is one example.

- What is on each item?



a sweater

F



a pair of gloves



an umbrella



a shopping bag



a brush



a notebook

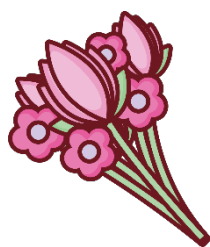




A



B



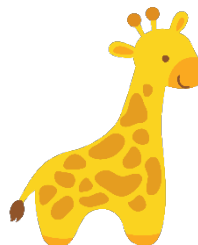
C



D



E



F



G



H





Listening 4

Listen and tick (✓) the box. There is one example.

0 What was Helen's favourite class?



A

B

C

1 Where does Helen work now?



A

B

C

2 What does Helen like best about working with older students?



A

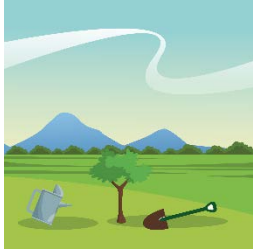
B

C





3 What project did Helen work on with her students two months ago?



A



B



C

4 What is Helen going to do with her students tomorrow?



A



B



C

5 How is Helen going to get to work tomorrow?



A



B



C





Listening 5

Listen and colour and write. There is one example.





Reading and Writing 1

Look and read. Choose the correct words and write them on the lines.
There is one example.

a journalist

a motorway

an engineer

a pocket

0 This person writes news stories or articles for a newspaper or a magazine.

a journalist

1 This is what you call someone who is the best in a competition or game and wins.

2 This sweet soft food is made by cooking fruit with sugar. You can eat it on bread or cakes.

a club

3 This person is responsible for organising and supervising all the activities in an organisation.

a waiter

4 You can see this small bag on clothes like trousers or coats and other items like backpacks.

5 This small light gets its power from batteries. You can hold it in your hand to see in the dark.

jam

6 This is a game in which you have to fit separate pieces together or a question which you have to answer by using your knowledge.

a winner

7 This is a wide road for travelling long distances.

a puzzle

8 This tool is used for cutting food or spreading other substances on your food like spreading jam on bread.

a torch

9 This man takes orders in a restaurant and he brings the food that customers order at their tables.

10 This document has several pages and people can buy it every day. It consists of news reports, articles, photographs and advertisements.

a key

a knife

a newspaper

a manager

information





Reading and Writing 2

Read the conversation and choose the best answer. Write a letter (A-H) on each line.

There are two letters you don't need to use.

Example

David: What are you doing, Katy?

Katy: _____ G _____

Questions

1 **David:** Is she in the city?

Katy: _____

2 **David:** Where is she staying?

Katy: _____

3 **David:** What does she say about her classes?

Katy: _____

4 **David:** Do you know when she's going to come back?

Katy: _____

5 **David:** Would you like to have a welcome party for her?

I can help you with it!

Katy: _____





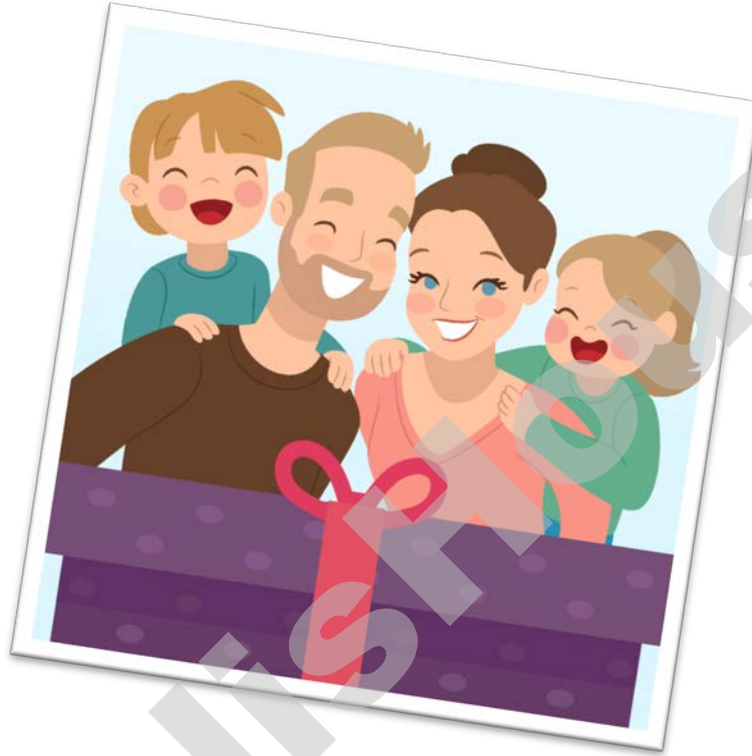
- A** Next month. One week before her birthday.
- C** With her Aunt Helen. She's got a house there.
- E** Hey, that'd be great! Thanks.
- G** I'm emailing some pictures to Sophia.
- B** No. She went to Canada to study English.
- D** Last month.
- F** She says that the teachers are great and that she is learning a lot.
- H** Her aunt's house is very big.





Reading and Writing 3

Read the story. Choose a word from the box. Write the correct words on the lines. There is one example.



Example

passed
poster

big
list

strange
normal

taught
great

projects
teach

Frank and Katy are very happy because their children, David and Helen, (0) passed the school with excellent grades. They say that they never have to help their children remember about doing their homework or working on school (1) _____. David and Helen also help at home with the chores. They always know what they have to do because their mum puts a





(2) _____ of chores on the doors of their rooms every Monday. Today Frank and Katy are writing a letter for David and Helen. They are planning to read it at night. They have also prepared a big surprise. It's dinner time, Frank and Katy are very excited and can't stop looking at each other smiling.

David and Helen look at them and ask and tell, "Are you OK? You look

(3) _____. Is there anything we need to know about?"

Then Frank and Katy gave the letter to their children and asked them to read it aloud. It read, "David and Helen, we love you with all our hearts. We are very proud of you! We want to thank you for being the (4) _____ kids you are.

We want to give you a prize for the good grades you got this school year. You are always talking about a Sports Club in London and we want you to go to that club next week. There, you will have the chance to practise any sport you want with professional trainers!"

David and Helen didn't know what to say. The prize was so great that the only thing they could do at the moment was hug their parents and tell them, "We just do the things you have (5) _____ us! Thanks, Mum and Dad."

6 Now choose the best title for the story.

- Tick one box.

An incredible club

An incredible surprise

An incredible school





Reading and Writing 4

Read the text. Choose the right words and write them on the lines.

Amazing Games

- Example** Have you ever asked your parents about the games they played when they were kids?
- 1** You may get surprised by the options they had to have fun.
- 2** The games your parents played they were kids are now
- 3** called **traditional games**. These games were great
- 4** players had to use their skills and they had to think to find a good strategy or a way to do things best possible way. Games like darts, dots and boxes, tic-tac-toe, jacks, hot potato, Chinese checkers, water balloon tossing, marbles, hopscotch, and many more
- 5** appear the list of traditional games.
- 6** Saturday, I asked my dad to play with my brothers and me
- 7** some of games. We tried the marbles, the Chinese checkers and the hopscotch.
- 8** My brothers think that the marbles are more fun the
- 9** Chinese checkers, and I agree with . We all loved the hopscotch so much that we have asked our parents to let us paint the shapes on the ground in the front yard. He said that he would think about it.
- 10** Now that we have discovered these great games, my brothers and I are planning to invite friends to come to our house to play more often.





Example

	never	ever	always
1	many	much	lots
2	when	where	who
3	but	and	because
4	a	the	for
5	in	on	at
6	Next	Last	In
7	these	this	that
8	that	than	what
9	them	they	their
10	my	their	our





Reading and Writing 5

Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Adventure at the mountains

Today Lily and her class went on an excursion to the mountains. They prepared all their camping things to spend the weekend there. It took the children about two hours to get to the campsite, but they were finally there. The first thing they did was putting up the tents. Then they walked round to find the closest stores. It was great they found four stores because after walking through too much vegetation, they got so tired and thirsty that they bought some snacks and some drinks. Then when they were on their way back to the campsite, they stepped in a muddy puddle. It was very difficult to walk across, but after few minutes, they did it. Lily was a bit angry because her new shoes had gotten very dirty.

The kids were near the campsite when the dark came. They all got a bit scared because the night sounds were strange. All the kids knew that they had to get the fire lit very quickly as the night was getting darker.

After a few tries, they got a great fire. They took out their snacks and had a delicious camping dinner.

At about midnight, some loud sounds in the sky started to make the night a bit scary. Then a strong storm followed the sounds; it put the fire out. Fortunately, each kid in the group brought a torch and they all turned them on at the same time. At first, they thought it was a great idea, but turning on all the torches at the same time attracted a big bear that lived near the campsite. The kids thought the bear was wild and dangerous, but then something fun happened. The bear sat on a rock next to where the fire was and waited for all the kids to come out their tents. The kids sat round the bear and had breakfast together. Can you believe it!





Examples

- 0 Lily and her friends are going to spend the weekend in the mountains.
- 0 The trip from school to the campsite takes about two hours.

Questions

- The kids bought some snacks and drinks in
- 1 _____ they found near the campsite.
- 2 Lily didn't like that her _____ when she stepped in the muddy puddle.
- 3 The night sounds made the kids _____.
- 4 The kids needed to _____ ready because it was getting darker.
- 5 It was _____ what made the night look scary.
- 6 The kids decided to _____ torches because the storm put the fire out.
- 7 _____ dangerous. It just wanted to eat some camping food.



Reading and Writing 6



Read the story and write the missing words. Write one word on each line.

Art Activities

- Example** Today was a very good day _____ at _____ school. We did an interesting activity in our art class. We had to discover what the
- 1 _____ popular art activities for children and young people were all over the world; and the result was acting, singing painting and playing an instrument.
- 2 We also discovered that children _____ love these art activities don't think of becoming popular. They think of becoming professional.
- 3 In many countries, children and teenagers can _____ lessons after school or join a professional club.
- 4 Teachers think that it is fascinating to see how children and teenagers enjoy _____ these activities, but they always recommend parents not to let them get distracted from school work
- 5 _____ both things are very important.





Reading and Writing 7

Look at the pictures. Write about this story. Write 20 or more words.



Handwriting practice area with five horizontal lines for writing.



A2 Score Sheet

Test 1

Reading and Writing

Listening

Total score

___ / 44

___ / 25

Test 2

Reading and Writing

Listening

Total score

___ / 44

___ / 25

Test 3

Reading and Writing

Listening

Total score

___ / 44

___ / 25

Test 4

Reading and Writing

Listening

Total score

___ / 44

___ / 25

Test 5

Reading and Writing

Listening

Total score

___ / 44

___ / 25
