

Teens B1 Speaking Ideas

Part 4

In this part of the test, students will...

- identify useful phrases and functional language.
- discuss on how good their answers are.

Advance preparation

Photocopies of the “Things I have and things I’d like to have” chart.

Start

- Ask ss to share what they remember about the Speaking Part 3 activity.
- Ask ss to list some specific things they had to do and how they did them.

During

- Explain to ss that The Part 4 activity of the Speaking Exam is always a continuation of the topic in part 3.
- Advise ss to pay attention and relax, so that they won’t miss the point (topic).
- Draw ss’ attention to the instruction for Part 4 on page 29 – tell ss that the pictures showed people (teenagers) in their rooms, and that now they have to talk about the things they have in their own bedrooms and the things they’d like to have there in the future – remind ss about explaining their ideas / choices.
- Remind ss that for this activity they will be interacting, so using functional language is recommended.
- Hand out the chart – ask ss to complete it.
- Get ss into pairs – ask ss to tell their friend about the things they have and would like to have in their rooms – remind them to put their information into complete sentences and use the “Why” sections for explaining their answers.

Finish

- Hold a class discussion on how good ss’ answers were.
- Ask ss to tell you some good and not really good examples of the answers they gave or were given, write them on the board and have the class analysing them.
- Tell ss that it is a good idea to write some examples of the answers they can give because it could help them keep in mind all the elements that a good answer must have.
- Ss use the information in their charts to write some sample answers.

Ex

1 Bed I have a bed, which is not big, but I like it a lot!

2 Laptop I have my own laptop and it's always on my desk.

3 Closet / Wardrobe I have a huge wardrobe because I'm always buying new clothes!

4 Poster Next month, I am going to a concert and I will buy a poster. I think I'll put it on my bedroom door.

Things I have	Why	Things I'd like to have	Why
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____