Tip 2



Enhancing and refining reading skills

Reading comprehension requires pupils to be able to use the language of a text to understand and explain the meaning. Pupils learn how to identify the main ideas in a text and how to analyze and apply the information that they have learned from a text. They are able to develop arguments and support those arguments based on information in the text, other sources of information or previous knowledge. At this stage, there should be more emphasis on non-fiction materials, such a diagrams, maps or encyclopaedias.

The ultimate goal is for pupils to be able to read a text and comprehend its meaning. It is expected that pupils will have a facility with words that aid in communication, the form of communication they use with others and in self-expression.

Examples of activities:

- 1. Creating a board game
- 2. Research paper (at level)