The cover features a teal circular frame containing a photograph of two smiling teenagers. The background is a collage of overlapping circles and squares in various shades of teal, grey, and yellow. A faint watermark 'EnglishHouse' is visible across the center.

TEENS LEVEL A2

Teens Level A2

Serie Teens

Manual de preparación para exámenes internacionales estandarizados.

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EnglishHouse



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Description

Reading and Writing

Part 1 Students have to read the texts for getting the main message.

Reading Assessment

- Understanding of various kinds of short texts.

Six short texts – emails, messages, notices, signs, etc. to match with a sentence that has the same meaning. This sentence must be chosen from a set of three options.

Part 2 Students have to read seven questions to match them to the texts.

Reading Assessment

- Locating specific information by reading quickly.
- Understanding details by reading carefully.

Three short texts on the same topic and seven questions to match to them.

Part 3 Students have to read one long text to get main ideas and detailed information.

Reading Assessment

- Understanding of main ideas.
- Understanding of some details in long texts.

A longer text (modified – article) and five multiple-choice questions.

Part 4 Students have to read a factual text and choose the correct vocabulary items to complete the gaps.

Reading Assessment

- Understanding of words within a context.
- Main focus is on vocabulary, but there is also some testing on grammar knowledge.

A shorter text with six-numbered spaces and six sets of three options to choose the word that belongs to each gap.

Part 5 Students have to complete gaps in a text or two texts (sometimes).

Reading Assessment

- Understanding and knowledge of grammar forms.
- Understanding of structural relationship at phrase, clause, sentence or paragraph level.

A short text (sometimes two short texts) to fill in gaps with single words.

Part 6 Students have to write a short communicative message.

Writing Assessment

- Ability to write short texts with a communicative purpose.
 - Consider:
 - Content – cover all points
 - Language – cohesion and coherence
 - Organisation – well / logically organised

Part 7 Students have to write a short story.

Writing Assessment

- Ability to write short narratives
 - Consider:
 - Content – use / cover all prompts / points
 - Language – cohesion and coherence
 - Organisation – well / logically organised

Listening

Part 1 Students have to identify key information in short dialogues and choose visuals.

Listening Assessment

- Identify specific information which answers some questions.

Five short recordings, each with a question and three images.

Part 2 Students have to listen to a monologue and complete gaps.

Listening Assessment

- Ability to listen for specific information and details.

A note form to complete.

Part 3 Students have to listen to a dialogue for key information and answer some questions.

Listening Assessment

- Understanding of detailed information.

An informal conversation and five questions.

Part 4 Students have to identify the main idea, message, gist or topic in five short monologues or dialogues and answer some questions.

Listening Assessment

- Understanding of gist, main idea or topic in monologues or dialogues.

Five short monologues or dialogues, each with a scene setter, a question and three options.

Part 5 Students have to listen to a dialogue for key information and match some items.

Listening Assessment

- Understanding of detailed information.

A longer conversation between two people who know each other.

Speaking

Part 1

Phase 1 Questions of a factual and personal nature.

Phase 1 Topic-based interview.

Speaking Assessment

- Ability to answer simple questions about themselves.
- Focus on interactional and social language.

Part 2

Phase 1 Task set up by examiner. Students talk to each other.
Discussion based talk. Students discuss the activities, things or places presented.

Phase 2 Follow-up discussion on the same topic – there are two questions per student.

Speaking Assessment

- Use of appropriate language and interactive resources.
- **Ideas are not part of the assessing.**

EnglishHouse

Test 1 Reading and Writing Part 1

For each question, choose the right answer.

1.

SCHOOL CAFETERIA

Small tables for under 11s.
12s and older must take a
seat at large ones.
Visit Mr Brown for special
arrangements.

- A Younger kids can't talk to older students.
- B Mr Brown eats with older students.
- C Mr Brown can help you organize seats differently.

2.

-- Flavour Land --

Breakfast served 3 times
a week!
Lunch every day!
Dinner on Fridays and
weekends!

- A People can never eat here in the evening.
- B People can always eat here in the middle of the day.
- C People can have breakfast here from Monday to Thursday.

3. *Hi Dr Johnson*

I've sent a notice letter
to inform all the staff that
the Parking F2 area is
just for health workers,
so you won't have any
more parking problems.

Susie Boyle

- A Susie Boyle is telling Dr Johnson there will be no more parking in the F2 area.
- B Susie is informing Dr Johnson that the parking problem they had before has been solved.
- C Susie is telling Dr Johnson that he can't park in the F2 area any more.

Test 1 Reading and Writing Part 1

4.

School Zone

Slow down

7 am – 8 am

3 pm – 4 pm

- A You can drive at normal speed at these times.
- B If you need to take this way at these times, your driving must be slow.
- C You can't drive fast in this area at any time of the day.

5.

ART GALLERY Open Hours

*First and third day of the week
"half time."*

Rest of the week 10 am to 6 pm.

For the weekend
Special arrangements can be
seen on www.artgallery.mx on
Fridays.

- A The Art Gallery is open from 10:30 am to 6:30 pm 2 days of the week.
- B The Art Gallery is not open on weekends.
- C People must visit a website if they want to know the open hours for the weekends.

6.

Mary's cupcakes!!!

Buy an order and receive
one more piece for free!
One order is 4 cupcakes!
Special offers get better
on weekends!

Call Mary for further
information!
556 897 292

- A The cupcake shop is open only on weekends.
- B Cupcake orders are cheaper on Saturdays and Sundays.
- C You can get cupcakes for free if you call Mary.

Test 1 Reading and Writing Part 2

For each question, choose the correct answer.

- | | Luan | Daniela | Lindsey |
|---|------|---------|---------|
| 7. Who made a pause in her painting at some point in her life? | A | B | C |
| 8. Who says that people's opinions help her to decide on her future painting work? | A | B | C |
| 9. Who thinks painting will not be her future job? | A | B | C |
| 10. Who thinks it would be great people could understand everything she wants to transmit in her paintings? | A | B | C |
| 11. Who says that she shares a liking for painting with someone in her family? | A | B | C |
| 12. Who says that all the work she is doing now is going to help her establish her own painting business? | A | B | C |
| 13. Who asks for help when she can't decide what else to do? | A | B | C |

Test 1 Reading and Writing Part 2

Painting Lovers

Luan



Last year, I painted some great pieces for my school gallery, which I found easy and enjoyable to paint, but I don't think people can see that by just looking at the paintings finished. My works are all about nature and having a peaceful life. My sister also loves painting, but she prefers painting portraits. We never discuss on what things we'd like to paint next, but we sometimes comment on each other's work. We both like giving and receiving advice because we think that we can learn more if we do that!

Daniela



I took up painting two years ago because I love painting! I like it when people want to talk to me about my paintings, they sometimes say that I have a great talent for it, and I like keeping their comments in my head – it's like some kind of inspiration for what I am painting next. I am still a student, so I am careful about not spending too much time on my painting, which is difficult sometimes because you never know how long it will take to get a painting finished. I don't think I'll do it for much longer. I love what I am studying, I guess it'll remain a hobby and, once college is done, I'll start doing something else.

Lindsey



I began painting in a club that is near my house. I stopped attending the club four years later, and now I miss it! That's the reason why I decided to set up my own painting club! I am still working on it. All this work is new for me, but I won't stop until I can have it open. I get ideas on decorations from family and friends, or from my teachers when I don't know what to do next! I want it to be a popular and interesting place for people of all ages. At first, it seemed like an impossible thing to do, but now I think I will succeed as I have been receiving lots of help lately.

Test 1 Reading and Writing Part 3

For each question, choose the correct answer.



British author, Joanne Rowling, is the woman behind the creation of the Harry Potter series of books; all aimed to children.

She has been recognized as one of the greatest and successful authors in history. Her books have sold over 400 million copies, they have been demanded for translation into 65 languages and some of her books, maybe all, have or will be made into movies.

Rowling was born on July 13, 1965, in Yate, England. Her sister, Dianne, was born when Joanne was 23 months old; she was born at their home. Peter and Anne Rowling were their parents.

Joanne wrote her first story at a very young age; six years old. It was about a rabbit who gets visited by all his friends when he got sick from measles.

Joanne graduated from Exeter university in 1987. She got a degree in French and Classics, which helped her a lot when she thought up the Harry Potter stories. She also took the challenge of teaching English in Portugal before she went back home to reunite with her daughter in Scotland and be near her sister again.

In 1990, Joanne was on a train traveling from Manchester to London when she came up with the idea of the Harry Potter spells, and once arriving in London, she began with the real writing, which would turn out to be a huge success.

Joanne married a young television journalist, Jorge Arantes, on October 16, 1992. Their daughter, Jessica Isabel Rowling Arantes, was born in Portugal on July 27, 1993.

The couple got separated on November 17, 1993. After divorce, in November 1994, Rowling and her daughter moved to Scotland. "I would always take my little girl on walks with the aim of helping her feel like sleeping." Rowling usually shares with the press.

Joanne Rowling would end up working in local cafés in alliance with napkins and pens to get her drafts done!

The rest, it is all great history!!!

Test 1 Reading and Writing Part 3

14. Dianne was Rowling's...
- A sister.
 - B daughter.
 - C mother.
15. When Rowling's sister was born, she was...
- A one year, eleven months old.
 - B two years old.
 - C studying at university.
16. Rowling's parents' names are...
- A Jorge and Anne.
 - B Peter and Anne.
 - C Harry and Dianne.
17. Rowling worked as an English teacher in...
- A England.
 - B Scotland.
 - C Portugal.
18. Rowling took her daughter on night walks...
- A to get her fall asleep.
 - B to school in Scotland.
 - C to visit her rabbit friend.



Test 1 Reading and Writing Part 4

For each question, choose the correct answer.

The man who started it all!



Stephen Percy Harris, better known as "Harris," was born on March 12, 1956 in Leytonstone, England. He has always had several (19) _____ interests and has successfully developed the skills of (20) _____ the bass, the keyboard, singing, doing backing vocals and song-writing and, along with being the founder of the British metal band "Iron Maiden," he has gained popularity and respect for his recognizable and well-defined bass-playing style, mainly the "gallop." But he has taken other

(21) _____ in the band, such as co-producer and producer, director and editor of live videos.

Harris has not only been a positive (22) _____ and inspiration to many people around the world, but also to his oldest daughter, who has become a singer and his oldest son, George, who has become a guitar player; George and his band have even toured with Maiden and (23) _____ their shows. Harris' second-oldest daughter has also gotten into the music industry, but has got different responsibilities. She works as a Production Assistant for Maiden. Harris' third oldest daughter, on the contrary, decided to take a different route than her (24) _____, she got into the fashion industry as a writer.

There are many more things to tell about this amazing artist, it's like he will never stop!

- | | | | |
|-----|------------|-------------|--------------|
| 19. | A music | B musical | C musician |
| 20. | A play | B plays | C playing |
| 21. | A roles | B papers | C jobs |
| 22. | A advice | B influence | C influencer |
| 23. | A opened | B started | C seen |
| 24. | A siblings | B brothers | C parents |

Test 1 Reading and Writing Part 5

For each question, write the correct answer.

Write ONE word for each gap.

Example 0. for

From: Marek

To: Tony

Thanks 0 for your email.

I've been really busy (25) _____ my school project. It's a lot (26) _____ work. There are so many things to get prepared for tomorrow.

I wanted to go (27) _____ holiday, but there (28) _____ a problem at the airport (29) _____ the moment.

Are you in Mexico now? I went there last year.

I used the subway to go everywhere. I (30) _____ several museums and went shopping to different malls.

I hope you are having a great time.

See you soon!



Test 1 Reading and Writing Part 6

"Your friend has asked you to go to the mall tomorrow evening. You can't go."

Write an email to your friend.

In your email:

- Say sorry.
- Say why you can't go.
- Say when you can meet your friend.

Write 30 words or more.



Test 1 Reading and Writing Part 7

Look at the tree pictures.
Write the story shown in the pictures.
Write 40 words or more.



Test 1 Listening Part 1

For each question, choose the correct answer.

Example

0. How many people went to the meeting?

13

A

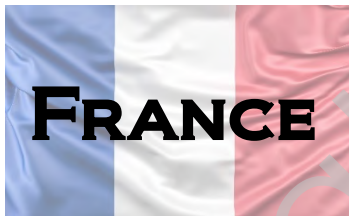
50

B

40

C

1. Where is the girl going to go on holiday?



A



B



C

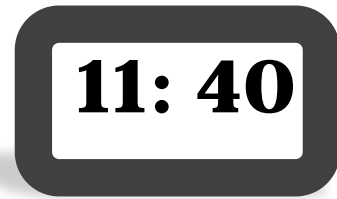
2. What time was the boy's appointment?



A



B



C

Test 1 Listening Part 1

3. What will the weather be like?



A



B



C

4. How far is the nearest supermarket?



A

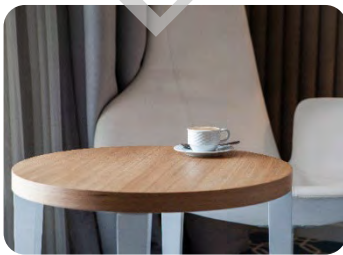


B



C

5. Which table did the girl choose?



A



B



C

Test 1 Listening Part 2

For each question, write the correct answer in the gap. Write one word or a number or a date or a time.

"You will hear someone giving information about shopping."

Happy Shopping

Name of market:

London

Hall 1 sells:

6. _____ and jeans.

Hall 4 sells:

7. souvenirs and loyalty _____

Restaurant opens:

8. from 10 am to _____ pm.

Shoes and boots cost:

9. £ _____ a pair.

Car selling ice cream:

10. at the end of hall _____.



Test 1 Listening Part 3

For each question, choose the correct answer.

"You will hear a girl talking to her friend about going to a restaurant."

11. What food will the friends eat?
A pizza
B salad
C sandwiches
12. Which restaurant are they going to go?
A the one opposite the park
B the one in the shopping centre
C the one by the market
13. How will they get to the restaurant?
A by bus
B on foot
C by car
14. They will meet at...
A 5:30.
B 2:15.
C 4:30.
15. They will pay...
A £ 75.50.
B £ 55.50.
C £ 65.00.



Test 1 Listening Part 4

For each question, choose the correct answer.

16. You will hear a girl talking about a cellphone she bought.
Why did she buy it?
A It has many functions.
B It was not expensive.
C Everybody has this one.
17. You will hear two friends talking about starting a music course.
What level is the boy going to start at?
A Beginners
B Intermediate
C Advanced
18. You will hear two friends talking about a poster.
What is the poster of?
A sports people
B a famous singer
C a famous actor
19. You will hear a girl talking to her friend on the phone.
Why is she confused?
A Her car is not working.
B She can't find her car keys.
C She can't remember where she left her glasses.
20. You will hear a woman talking to her brother, Mike, about some things she wants to buy.
Why does she want to buy them?
A She needs new clothes.
B She needs new shoes.
C There is an important event she is going to attend.

Test 1 Listening Part 5

For each question, choose the correct answer.

"You will hear a boy telling her friend about his birthday presents."

- Who gave him each present?

0. Mary

People

21. John

22. Linda

23. Peter

24. Vicky

25. James

Presents

A a book

B a camera

C chocolates

D tickets for the cinema

E socks

F a jacket

G a sweater

H a pen



Speaking Test 1 Speaking Part 1

Look, read and follow the script. Before writing your answers, discuss and decide together which, from different options, the best answer is. Remember to use complete sentences.

Tips

- Practise in pairs or groups of three – one of you will take the role of the examiner; aiming to get familiarized with the format.
- This script follows the Speaking test format.
- Three people take part in this part.
 - Examiner = Ex
 - Student 1 = S1
 - Student 2 = S2

Phase 1

Ex Good morning

S1 – S2 Good morning

Ex Can I have your mark sheets, please?

S1 – S2 Sure!

Ex I am ... and this is ...

What is your name?

S1 My name is _____.

Ex And what's your name?

S2 My name is _____.

Ex Are you a student?

S2 Yes, I am. I am a _____. I study in _____.

Ex Where do you live?

S2 I live in _____. It's a very nice place to live.

Ex Thank you.

Are you a student?

S1 Yes, I am. I am a _____. I study in _____.

Ex Where do you live?

S1 I live in _____. I like living there because all my friends live there too.

Ex Thank you.

Test 1 Speaking Part 1

Phase 2

Now, let's talk about friends.

Ex How often do you see your friends?

S 1 _____

Ex What do you like doing with your friends?

S 1 _____

Ex Where do your friends live?

S 2 _____

Ex When do you like seeing your friends?

S 2 _____

- The following answer must be longer – extended.

Ex Please, tell me something about one of your friends.

S 1 _____

Now, let's talk about home.

Ex Who do you live with?

S 2 _____

Ex How many bedrooms are there in your house / flat?

S 2 _____

Ex Where do you do your homework at home?

S 1 _____

Ex What's your favourite room in the house?

S 1 _____

- The following answer must be longer – extended.

Ex Please, tell me something about the things you like doing at home, at weekends.

S 2 _____

Test 1 Speaking Part 2

Phase 1

- The Examiner will read the instructions twice = two times.

Ex In this part of the test, you are going to talk together.

Here are some pictures that show different places to have fun.

- Do you like these different places to have fun?
- Say why or why not.

Alright?

Now talk together.



Tips

Remember to use functional language; that is...

- **Start the talk** – Shall we start with this one?
- **Invite the other student to talk** – Do you have a different opinion?
- **Agree** – Yeah, you're right!
- **Disagree** – I am not sure that's right!
- **Ask for the other candidate's opinion** – What do you think?
- Etc.

Test 1 Speaking Part 2

Ex Do you think going to the zoo is fun?

S 1

Ex Do you think going to a coffee shop is expensive?

S 2

Ex Do you think going camping is boring?

S 1

Ex Do you think going to the amusement park is cheap?

S 2

- The following answers must be longer – extended.

Ex Which of these places to have fun do you like best?

S 1-S 2

Ex Thank you.

Phase 2

Ex Do you prefer going out with friends or family? Why?

S 1- S 2

Ex Do you prefer going to outdoor or indoor places to have fun? Why?

S 1- S 2

Test 2 Reading and Writing Part 1

For each question, choose the right answer.

1.

Adventure Zone

Half price for families and groups

Information stand next to entrance

- A Only groups can enter this place.
- B You can buy group tickets at the entrance.
- C You can save some money if you come with your friends.

2.

Breaking News

Surf Boards for Girls

Brand new – autographed by famous surfers

Phone mike for appointments.

- 25 65 89 72 54

- A Famous surfers sell the boards.
- B You need to talk to Mike before going to the shop.
- C Call Mike to ask him for an autograph.

3.

Hi Sophie

I couldn't go to the theatre to buy the tickets for the musical tonight, so I booked them online.

I had to pay a small extra charge, but don't worry, you don't need to pay for that, alright!

See you at 5!!!

Gloria

- A Sophie and Gloria will see the musical on the internet.
- B Gloria must give Sophie some more money to cover the extra charge.
- C Gloria wants to let Sophie know that they will be able to see the musical tonight.

Test 2 Reading and Writing Part 1

4.

Cycle Tracks

Slow down on arrivals

8 am – 9 am kids
10 pm – 11pm adults

- A Drivers must reduce driving speed when the bike riders get to the tracks.
- B There are special times for kids and adults to use the tracks.
- C You can drive at regular speed at these times.

5.

Janet,
The exhibition starts at 6 p.m., but I won't make it on time there. I have to finish work before I can leave the office. Can you tell Andrew it was not my intention to be late? I'll be there, but about an hour late.
Sorry, guys!
Linda

- A Janet didn't tell Linda the exact time the event starts, so Linda will be late.
- B Linda didn't want to go to the event, so she invented some excuses.
- C Linda wants to ask Janet to wait for her and to pass the explanation message to another friend.

6.

Welcome to Noe's!
Chicken popcorn and fries.
Buy an order - receive a glass of soda at half price.
Orders for 5 people or more, receive a two-litre bottle of soda for free.
Call Mary for further information!
556 897 292

- A The place receives groups of five people only.
- B There are special prices and offers on drinks in this place.
- C You can get an order of chicken popcorn and fries for free if you call Noe.

Test 2 Reading and Writing Part 2

For each question, choose the correct answer.

- | | Luna | Zyndy | Norma |
|---|------|-------|-------|
| 7. Who will work with computers in the future? | A | B | C |
| 8. Who doesn't like swimming very much but does it very often? | A | B | C |
| 9. Who is not a student anymore? | A | B | C |
| 10. Who is afraid of heights? | A | B | C |
| 11. Who is following in her dad steps? | A | B | C |
| 12. Who expresses she enjoys meeting her friends? | A | B | C |
| 13. Who expresses she uses technology to be in touch with the people she loves? | A | B | C |

Test 2 Reading and Writing Part 2

Luna



Hi, I am Luna and this is my website, "Have Fun!" I am from Colorado, and I am 18. I am a university student. I love computers and technology, so I am majoring in Computing – I will be an engineer. I have lots of hobbies, but my favourite one is... going for a swim every Saturday, yes, definitely! There are several water parks in the state, so I can visit a different one every week. The best part is when we organize competitions to see who can jump into the pools from the highest point! It feels like flying. I also love making new friends.

What about you?

Email me at lunahavefun@website.com or leave a comment below.

Zyndy



Hey! Welcome to my site, "Adventure!" I am Zyndy from Monterrey, Mexico. I am 20 years old. My dad is a pilot major, he's very good at flying big planes and I love flying too, so I am studying at the Air University. I spend most of my time using my computer because doing research is very important in my studies. Another thing I do very often is swim, I like swimming, but it's not something I'd do for fun, you know... my studying is time demanding. In my spare time, I call my friends and we organize outings or gatherings at someone's home, so we can have fun together.

What about you?

Email me at havefun@flying.com or leave a comment below.

Norma



Howdy, all!!! Welcome to my page, "All out there!" I am Norma and I am 21 years old. I live in Australia, but I am Canadian. My parents are professional swimmers and my brother is a pilot. I got a totally different life track from theirs, I am an actress, a singer and a guitar player. Last year, I took the role of a swimmer in a TV show. This swimmer was great because she was the best, the only part I found a little difficult was when I had to stand at very high points, pretending I would jump into a pool – fortunately, I never had to do it. I hope my parents never ask me to do that when I go with them to their training sessions. My brother is still a university student, he studies in an Aviation University in the US. I don't see him very often, but we always use our computers or cellphones to have video calls, when we do that, we chat for hours!

What about you?

Email me at alloutthere@acting.com or leave a comment below.

Test 2 Reading and Writing Part 3

For each question, choose the correct answer.

Hummingbirds

Hummingbirds are small, colorful birds, whose feathers seem to change colour when they fly.

Hummingbirds move their wings so fast that they make a humming noise, and it was the reason why they were named Hummingbirds.

Hummingbirds can hover when flying; this is they can stay in one place in the air, and while doing that, they can go up, down, to the right, to the left, backwards and even upside down.

Hummingbirds use their bill to get nectar from the centre of long flowers and use their tongue to lick the food at a rate up to 15 licks per second. Other things they eat are tree sap, insects and pollen.

Hummingbirds activity requires that they eat frequently, and in big amounts every day. They use their feet for perching; it's the action of holding onto a tree, but they cannot use them for hopping or walking. Hummingbirds, just like other birds, use visual display for communicating.

There are different species of hummingbirds living in many different geographical areas, which is the main reason why it is hard to estimate an exact amount of hummingbird population existing today.

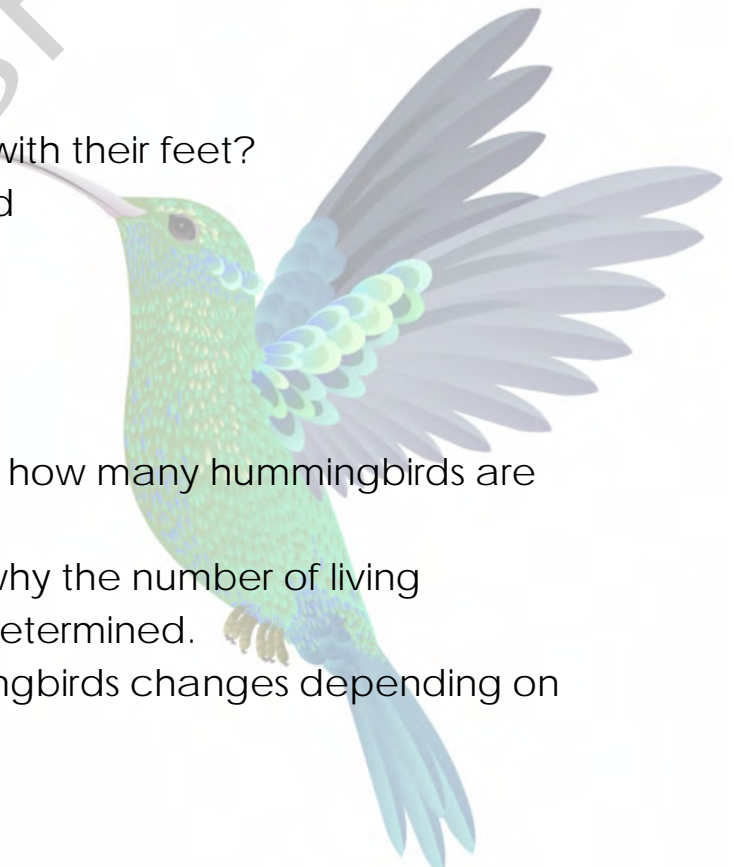
12 species of hummingbirds live in North America during the summer and in tropical areas during the winter.

Hummingbirds are very territorial; they even chase each other – they also have the courage to chase large birds such as hawks in order to make them go away from their territories.



Test 2 Reading and Writing Part 3

14. The name "Hummingbird" comes from...
- A the way this bird flies.
 - B how fast the bird can fly.
 - C the sound this bird's flying makes.
15. Hummingbirds can fly...
- A in some directions only.
 - B in any direction.
 - C in two directions at the time.
16. Hummingbirds' bill is useful for them to get their nectar food because...
- A it is pointed and strong.
 - B it is strong and short.
 - C it is large and pointed.
17. What can hummingbirds do with their feet?
- A Catch and hold their food
 - B Stand on trees
 - C Stop their flying
18. The writer explains that...
- A it's not easy to determine how many hummingbirds are living today.
 - B there are many reasons why the number of living hummingbirds can't be determined.
 - C the population of hummingbirds changes depending on the geographical area.



Test 2 Reading and Writing Part 4

For each question, choose the correct answer.

Adele Laurie Blue Adkins, born (19) Adele an English mother, Penny Adkins, and a Welsh father, Marc Evans, (20) _____ singing at age four and, soon after, she became obsessed with voices.

In 1997, at the age of nine, Adele and her mother moved to Brighton on the south coast of England. In 1999, she and her mother moved back to London; first to Brixton, then to the nearby district of West Norwood in south London, which is the (21) _____ of her first song "Hometown Glory", written when she was 16, which is based on her home suburb of West Norwood in London.

Adele spent a lot of her youth in Brockwell Park where she would play the guitar and sing to friends, which she recalled in her 2015 (22) _____ "Million Years Ago".

As Adele expressed: I just literally burst into (23) _____ when I remember or got the chance to visit the place where I spent some of the greatest moments of my life – I really (24) _____ it!"

After her appearance on the show "Saturday Night Live" in 2008, her career just grew to an enormous level in the US.



- | | | | |
|-----|-----------|----------|-------------|
| 19. | A in | B from | C to |
| 20. | A began | B begins | C beginning |
| 21. | A subject | B topic | C name |
| 22. | A lyrics | B song | C music |
| 23. | A cry | B crying | C tears |
| 24. | A want | B miss | C think |

Test 2 Reading and Writing Part 5

For each question, write the correct answer.

Write ONE word for each gap.

Example 0. in

From: Jack Brown
To: Mr. Manager

Dear Sir,

Last week, I stayed (0) in Room 35 at your hostel for three days, (25) _____ Thursday (26) _____ Saturday. I think I left (27) _____ book on the table that is (28) _____ to the armchair.

It is important that I get it back because it was a birthday present from my parents. The cover is brown and it has an autograph (29) _____ page 5. Another hint is that I keep a one-dollar bill in it; between pages 100 and 101, I think.

Please, could you look for (30) _____ for me? And... if you find it, let me know at this email address, so I can go pick it up!

Thank you!

Jack Brown



Test 2 Reading and Writing Part 6

“You went to a concert last Saturday.”

Write an email to your best friend.

In your email:

- Say about the concert.
- Say how many times you have seen the band play.
- Say why you like the band.
- Express that you’d like to show your pictures of the concert to your friend.

Write 30 words or more.



Test 2 Reading and Writing Part 7

Look at the three pictures.
Write the story shown in the pictures.
Write 40 words or more.



Test 2 Listening Part 1

For each question, choose the correct answer.

Example

0. How many people went to the meeting?

13

A

50

B

40

C

1. What are the friends going to buy?



A



B



C

2. When is the woman going to the beauty salon?



A



B



C

Test 2 Listening Part 1

3. Which postcard did Linda send?



A



B

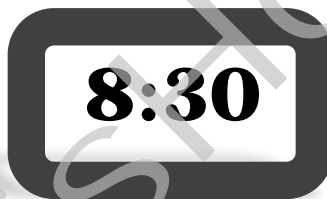


C

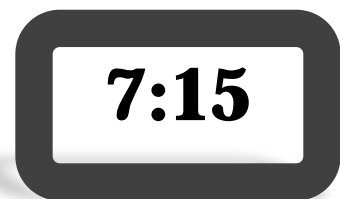
4. What time will the plane to Canada leave?



A



B



C

5. What does Lyn's mum do?



A



B



C

Test 2 Listening Part 2

For each question, write the correct answer in the gap. Write one word or a number or a date or a time.

"You will hear a girl leaving a message to her mum."

Message for mum!

- When mum goes shopping: 0. this evening
- Buy for me: 6. a pink _____
- Name of the shop: 7. _____'s Land
- Location of the shop: 8. Next to the _____ shop, "Mario's".
- Size: 9. _____
- Price: 10. £ _____.



Test 2 Listening Part 3

For each question, choose the correct answer.

"You will hear a girl talking to her friend about going to a mall."

11. The name of the mall is...
- A The River.
 - B The Surprise.
 - C The Forest.
12. At the moment, people can buy...
- A clothes only.
 - B books only.
 - C electronics only.
13. The girl's bus ticket will cost...
- A £10.80.
 - B £ 5.60.
 - C £ 2.50.
14. The nearest bus stop is...
- A in the bus station.
 - B in the market square.
 - C outside the museum.
15. The bus journey lasts...
- A 10 minutes.
 - B 20 minutes.
 - C 40 minutes.



Test 2 Listening Part 4

For each question, choose the correct answer.

16. You will hear a girl talking to her sister about why she has taken her new laptop to the store where she bought it. **Why did she take it back?**
- A She could not start it.
 - B It broke down.
 - C It was damaged.
17. You will hear two friends talking about going on holiday together. **Where will they go on the second day of their holiday?**
- A To a restaurant
 - B To sightsee in the city centre
 - C To have fun at the water park rides
18. You will hear two students talking about a project. **What's the project about?**
- A Photographs
 - B Memories
 - C Social Networking
19. You will hear a young woman talking to her mum on the phone. **Why is she happy?**
- A She found some money on the streets.
 - B She has won a lottery prize.
 - C She received many coupons to get discounts on clothes.
20. You will hear a young boy talking to his sister, Ivonne, about something he needs to do. **What does he need to do?**
- A Talk to his parents about some expensive materials he needs for a school project
 - B Talk to his teachers about his grades from the last trimester
 - C Talk to his friends about the money they need to buy materials for their school project

Test 2 Listening Part 5

For each question, choose the correct answer.

"You will hear a girl talking to her friend about the people who were at a party."

- What do they say about each person?

0 Jenny

 A

People

Descriptions

21. Joseph

A blond

B famous

22. Matt

C friendly

D interesting

23. Rob

E quiet

F short

24. Luis

G tall

H young

25. Sandy



Speaking Test 2 Speaking Part 1

Look, read and follow the script. Before writing your answers, discuss and decide together which, from different options, the best answer is. Remember to use complete sentences.

Tips

- Practise in pairs or groups of three – one of you will take the role of the examiner; aiming to get familiarized with the format.
- This script follows the Speaking test format.
- Three people take part in this part.
 - Examiner = Ex
 - Student 1 = S1
 - Student 2 = S2

Phase 1

Ex Good morning

S1 – S2 Good morning

Ex Can I have your mark sheets, please?

S1 – S2 Sure!

Ex I am ... and this is ...
What is your name?

S1 My name is _____.

Ex And what's your name?

S2 My name is _____.

Ex Are you a student?

S2 Yes, I am. I am a _____. I study in _____.

Ex Where do you live?

S2 I live in _____. It's a very nice place to live.

Ex Thank you.

Are you a student?

S1 Yes, I am. I am a _____. I study in _____.

Ex Where do you live?

S1 I live in _____. I like living there because all my friends live there too.

Ex Thank you.

Test 2 Speaking Part 1

Phase 2

Now, let's talk about school.

Ex What do you like about school?

S 1 _____

Ex What subjects do you like best?

S 1 _____

Ex What do you like doing with your friends at recess?

S 2 _____

Ex What do you usually eat at school?

S 2 _____

- The following answer must be longer – extended.

Ex Please, tell me something about your favourite teacher.

S 1 _____

Now, let's talk about hobbies.

Ex What hobbies do you have?

S 2 _____

Ex Which of those is your favourite?

S 2 _____

Ex When did you start your favourite hobby?

S 1 _____

Ex Do you have a good friend to share that hobby with?

S 1 _____

- The following answer must be longer – extended.

Ex Please, tell me something about another thing you'd like to learn to do.

S 2 _____

Test 2 Speaking Part 2

Phase 1

- The Examiner will read the instructions twice = two times.

Ex In this part of the test, you are going to talk together.

Here are some pictures that show different places to go on holiday.

- Do you like these different places to go on holiday?
- Say why or why not.

Alright?

Now talk together.



Tips

Remember to use functional language; that is...

- **Start the talk** – Shall we start with this one?
- **Invite the other student to talk** – Do you have a different opinion?
- **Agree** – Yeah, you're right!
- **Disagree** – I am not sure that's right!
- **Ask for the other candidate's opinion** – What do you think?
- Etc.

Test 2 Speaking Part 2

Ex
S 1 Do you think going to the beach is exciting?

Ex
S 2 Do you think going on a cruise trip is fun?

Ex
S 1 Do you think going to a place where there is snow is boring?

Ex
S 2 Do you think spending some days in the mountains is cheap?

- The following answers must be longer – extended.

Ex
S 1 – S 2 Which of these places to go on holiday do you like best?

Ex Thank you.

Phase 2

Ex Do you prefer going on holiday in a small or a big group?
Why?
S 1 – S 2 _____

Ex When you are on holiday, do you prefer exciting or
relaxing activities? Why?
S 1 – S 2 _____

Test 3 Reading and Writing Part 1

For each question, choose the right answer.

1.

*Andrew,
Gabrielle called. She wanted to
talk to you about something she
couldn't write about the English
homework your teacher gave
you.
She'll call again at 7:00.
Dad*

- A Gabrielle would like to borrow Andrew's notes.
- B Gabrielle will visit Andrew in the evening.
- C Gabrielle didn't go to school today.

2.

For Sale
55" Smart TV
1 year old - Condition is great!
Can connect
"games console, sound
system, cellphone, and
more!!!"
Contact Joseph:
256 854 52
josephtvforsale@co.uk

- A Joseph is selling the TV because it is not big enough.
- B You can tell the TV is almost new, but it doesn't work well.
- C You can tell the TV is almost new and you can do many things with it.

3.

Hi, Luhan!
I didn't see you at school
today. We all missed you!
I hope you are getting
better - I wouldn't like you
to miss my party next week.

Get well super soon!

Arely 😊

- A Arely wants to know if Luhan will be at school next week.
- B Arely wants to know if Luhan would like to go to her party next week.
- C Arely wants to remind Luhan that it is very important to her that she goes to her party next week.

Test 3 Reading and Writing Part 1

4.

Important reminder!

Do not connect your lap top to the projector before Mr Parks checks it is virus free.

- A You can ask Mr Parks for help if you need to connect your lap top.
- B Mr Parks is responsible for verifying there will be no future problems with the lab equipment.
- C Mr Parks is not at school today, so you can't use the projector.

5. City Park - Outdoor Cinema

-Now playing-

The dream on Saga – what next?

Week days

5:30 pm and 8:30 pm

Weekends

6:00 pm and 9:00 pm

Advance booking

256 352 89

Adults £ 7

Children / Students £ 5

- A If you study at a university, you can get a discount on the price of your ticket.
- B The movie is played four times every day.
- C If you phone the cinema, they will only tell you the playing times and the cost of the tickets.

6.

Music Club

Friday's auditions

"Start time 11:00 am."

Arrive 30 minutes earlier for registration and interview.

- A There is a small possibility that auditions start at 10:30 am.
- B There are some important things to do before auditions start.
- C You can complete your registration 30 minutes after you do your performance.

Test 3 Reading and Writing Part 2

For each question, choose the correct answer.

- | | Ken | Dan | Lenn |
|--|-----|-----|------|
| 7. Who may have a future swimming career? | A | B | C |
| 8. Who is not having a swimming holiday this time? | A | B | C |
| 9. Who will be playing in and around water this holiday? | A | B | C |
| 10. Who says that music helps to create an enjoyable environment while eating? | A | B | C |
| 11. Who is collecting information to show people all the options for activities to do when they come visit the city? | A | B | C |
| 12. Who thinks that a holiday must be an opportunity for resting? | A | B | C |
| 13. Who is interested in discovering what the under ocean areas are like – where fish live? | A | B | C |

Test 3 Reading and Writing Part 2

Where to go on holiday?

Ken



Ken would like a holiday where he can have lots of fun. This place must provide him with many exciting things to do. He enjoys being in the water, so he loves swimming. He says it is super fun to go down water slides. He has never jumped off diving boards, so he'd like to try that this holiday. In the future, he'd like to try some professional swimming, so he thinks it will be the start of it.

Dan



Dan is looking forward to having a peaceful holiday at the beach. He says that the sound water makes is very relaxing. He is very good at swimming, so this holiday he'd like to explore the under-water world. He says that having dinner at a restaurant while listening to live music is super fun, so he'd like to find opportunities to visit a different restaurant of this type every day.

Lenn



Lenn is very interested in sightseeing. He has decided to explore his own city. He says that music is everywhere, so he is planning to make a catalogue for visitors. He'd like to provide visitors with many opportunities to enjoy music in many different ways every day.

Lenn has a younger brother who likes swimming. They are going swimming until next holiday, so this time they are setting up an artificial pool at the backyard of their home.

Leen's brother is a good swimmer and Lenn'd like to have an opportunity to talk to him about his future swimming career.

Test 3 Reading and Writing Part 3

For each question, choose the correct answer.



It was not easy!

There is always a moment when people stop to think of how great it could be to turn a hobby into a business. It seems like a crazy thing to do, but in my experience, it was the best decision I could ever take!

For me, that time came when I realized that I didn't like depending on a regular and always the same salary. Another thing I didn't like was doing always the same things and not having the chance to think and be creative, all I had to do was wait to be given orders and do – that was it!

Here, I am not trying to criticize or tell that I am not thankful. I understand that some people like living that way, and that's OK, it's just that it was not a thing for me... and of course, I am always thankful for everything I can get.

So, after some tries in doing different jobs and having difficulties with feeling good with myself, it became evident that the time had come, what was it?

It's now or never!

I decided to occupy my head studying and making decisions on how I would live after leaving it all behind!

On January 20, 2016, it all started. It was quite a challenge because it seemed that there would be no safe or stable income, you know... like the weekly money you get when you are employed, but soon after, I realized it was just negative thinking habits!

From there, I have spent my time on doing things in such a way that everyone gets benefit, somehow!

Now, I can see that it is more like me, you know... raw passion... it is like strong affection and enthusiasm for everyone and everything, creating circumstances and good intentions!

Am I happy now?

Yes, I am!

Test 3 Reading and Writing Part 3

14. What decision did the man make?
- A stop thinking and relax
 - B start a hobby after work
 - C make of a hobby a way of living
15. The man was not happy with his job because...
- A the instructions he received were not clear.
 - B there was no opportunity to use different own ideas.
 - C the time he had to wait to receive instructions was too much.
16. What does the man mean by... "It's now or never!"?
- A He made the decision to start doing what he really liked.
 - B He decided he will never change his job.
 - C He decided to occupy his mind with new ideas and left his dream behind.
17. At first, the man had some difficulties with...
- A being safe at work.
 - B spending too much time at work.
 - C earning enough money every week.
18. Why is the man happy now?
- A Because he doesn't have to think about other people.
 - B Because he has no limitations to do new and better things.
 - C Because the man has made more friends now.

Test 3 Reading and Writing Part 4

For each question, choose the correct answer.



The Mississippi River

The Mississippi River is the second (19) _____ river on the North American continent and it's placed as the fourth longest river in the world - it usually qualifies (20) _____ a regional superlative landmark in the US.

The word Mississippi, French origin, comes from Misi zipi (Great River).

In the 18th century, the river was the primary western limit (21) _____ of

United States, and since the country's expansion westward, the Mississippi River has been widely considered as very convenient because it has worked as a (22) _____ line between different parts of the United States.

It is 3,770 kilometres long and flows through 10 US states, and with its many other lines, the Mississippi's areas of land that (23) _____ all those flows, drain all or parts of 32 US states and two Canadian provinces.

The main course of the river, which is the path where it starts till where it ends, is entirely within the United States.

Native Americans have lived along the river's surrounding lands for thousands of years. Most were hunter-gatherers, but some formed prolific agricultural societies.

The arrival of Europeans in the 16th century changed the native way of life as first explorers, then settlers ventured into the areas in increasing numbers.

The river served first as a barrier, and then as a vital transportation artery and communications link.

In the 19th century, during the height of the ideology of manifest destiny, the Mississippi and several western tributaries, most notably the Missouri, (24) _____ pathways for the western expansion of the United States.

19. A longer B longest C long
20. A as B like C how
21. A place B area C line
22. A divide B divided C dividing
23. A separate B separating C separates
24. A created B formed C built

Test 3 Reading and Writing Part 5

For each question, write the correct answer.

Write ONE word for each gap.

Example 0. to

Dear Nancy,

Would you like (0) to come to the theatre (25) _____ me after school today?

We could see "The Lion King" at the Cathedral Theatre.

The play starts (26) _____ 8:00 pm.

Shall (27) _____ meet outside Watford underground station?

Love,
Cynthia



Dear Cynthia,

I am sorry! I can't go to the theatre (28) _____ evening.

My parents have to work late today and I am going to cook dinner.

Why don't you (29) _____ Mindy to go?

I hope you like the play!

Tell me all (30) _____ it tomorrow!

Love,
Cynthia



Test 3 Reading and Writing Part 6

“Your American friend, Jacqueline, has sent you a message. She needs some help with her homework.”

Hi, Francis 😊

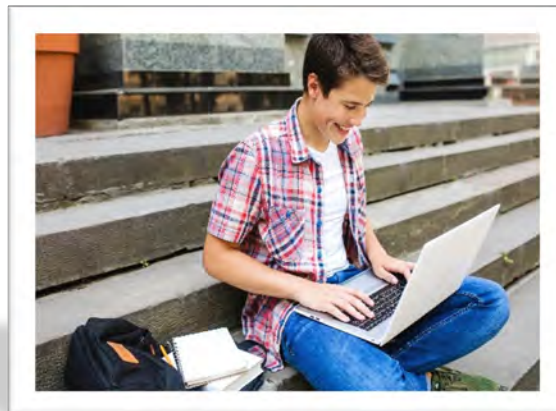
Can you help me with my homework?
I have to write about my friends' favourite animals.
Can you tell me what your favourite animal is?
Tell me what it eats, where it sleeps and why you like it.

Love,
Jacqueline 😊

Write an email to your friend answering the questions.

- Say hi!
- Express you are happy for getting the message.
- Answer the questions.
- Say good bye.
- Write your name at the end.

Write 30 words or more.



Test 3 Reading and Writing Part 7

Look at the tree pictures.
Write the story shown in the pictures.
Write 40 words or more.



Test 3 Listening Part 1

For each question, choose the correct answer.

Example

0. How many people went to the meeting?

13

A

50

B

40

C

1. What was the boy doing in the morning?



A



B



C

2. Which room will the man stay in?

Room 9

A

Room 40

B

Room 14

C

Test 3 Listening Part 1

3. What will the girl wear for the race?



A



B



C



4. Which paint will the girl use?



A



B



C

5. Where did the girl and the boy meet?



A



B



C

Test 3 Listening Part 2

For each question, write the correct answer in the gap. Write one word or a number or a date or a time.

Grey-Hill Speaker

Day of speech:

Monday

Name of speaker:

6.

_____ Lenn

Theme:

7.

Place

8.

School _____

Start time:

9.

_____ pm.

Tickets for students are:

10.

£ _____



Test 3 Listening Part 3

For each question, choose the correct answer.

"A boy is talking to his friend about a trip to Spain."

11. Mathew went to the village by...

- A car.
- B bus.
- C underground.

12. Mathew and his friends ate...

- A Mexican food.
- B Chinese food.
- C Spanish food.

13. Mathew says the restaurant was...

- A full.
- B expensive.
- C quiet.

14. After the meal, Mathew and his friends...

- A sat and talked.
- B saw a film.
- C walked by the water.

15. During the trip,

- A it rained.
- B it snowed.
- C it was windy.



Test 3 Listening Part 4

For each question, choose the correct answer.

16. You will hear a woman talking to her friend about why she's bought a cake.
Why did she buy it?
A It was cheap.
B She didn't have the time to make one herself.
C It looked delicious.
17. You will hear two friends talking about going on a trip.
What place are they going to stay in?
A In an old hotel.
B In a hostel surrounded by nature.
C In an expensive hotel.
18. You will hear two friends talking about a magazine.
What photograph do they think is the coolest?
A a sports city
B a zoo
C a market square
19. You will hear a woman talking to her friends about some help she needs.
What does she need help with?
A Buy a train ticket
B Buy a plane ticket
C Buy a concert ticket
20. You will hear a girl talking to her teacher about something she's bought.
What has the girl bought?
A A new dictionary
B A new tablet for classwork
C A set of markers

Test 3 Listening Part 5

For each question, choose the correct answer.

"Two teenagers are talking about a new sports centre."

- Which sport can they do each day?

0. Monday

D

Days

21. Tuesday

22. Wednesday

23. Thursday

24. Friday

25. Saturday

Sports

A badminton

B basketball

C soccer

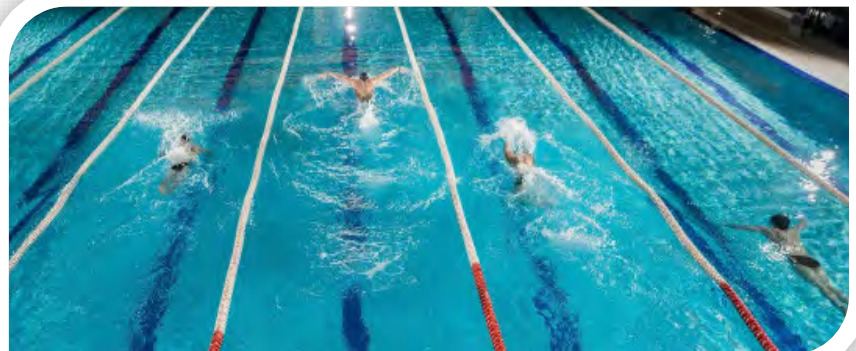
D golf

E hockey

F swimming

G tennis

H volleyball



Speaking Test 3 Speaking Part 1

Look, read and follow the script. Before writing your answers, discuss and decide together which, from different options, the best answer is. Remember to use complete sentences.

Tips

- Practise in pairs or groups of three – one of you will take the role of the examiner; aiming to get familiarized with the format.
- This script follows the Speaking test format.
- Three people take part in this part.
 - Examiner = Ex
 - Student 1 = S1
 - Student 2 = S2

Phase 1

Ex Good morning

S1 – S2 Good morning

Ex Can I have your mark sheets, please?

S1 – S2 Sure!

Ex I am ... and this is ...

What is your name?

S1 My name is _____.

Ex And what's your name?

S2 My name is _____.

Ex Are you a student?

S2 Yes, I am. I am a _____. I study in _____.

Ex Where do you live?

S2 I live in _____. It's a very nice place to live.

Ex Thank you.

Are you a student?

S1 Yes, I am. I am a _____. I study in _____.

Ex Where do you live?

S1 I live in _____. I like living there because all my friends live there too.

Ex Thank you.

Test 3 Speaking Part 1

Phase 2

Now, let's talk about music.

Ex What is your favourite music?

S 1 _____

Ex How often do you listen to that music?

S 1 _____

Ex What Kind of music do your friends listen to?

S 2 _____

Ex When do you and your friends listen to that music together?

S 2 _____

- The following answer must be longer – extended.

Ex Please, tell me something about one of your favourite music bands.

S 1 _____

Now, let's talk about food.

Ex What is your favourite food?

S 2 _____

Ex How often do you eat that food?

S 2 _____

Ex When was the last time you ate your favourite food?

S 1 _____

Ex What drink do you like having with your favourite food?

S 1 _____

- The following answer must be longer – extended.

Ex Please, tell me something about a special place where you like to eat.

S 2 _____

Test 3 Speaking Part 2

Phase 1

- The Examiner will read the instructions twice = two times.

Ex In this part of the test, you are going to talk together.

Here are some pictures that show different activities to do at home to have fun.

- Do you like doing these activities?
- Say why or why not.

Alright?

Now talk together.



Tips

Remember to use functional language; that is...

- **Start the talk** – shall we start with this one?
- **Invite the other student to talk** – Do you have a different opinion?
- **Agree** – Yeah, you're right!
- **Disagree** – I am not sure that's right!
- **Ask for the other candidate opinion** – What do you think?
- Etc.

Test 3 Speaking Part 2

Ex S 1 Do you think doing the activities at home is fun?

Ex S 2 Do you think some of these activities are boring for people your age?

Ex S 1 Do you think it is better to do these activities with friends?

Ex S 2 Do you think you need to spend some money to do any of these activities?

- The following answers must be longer – extended.

Ex S 1 – S 2 Which of these activities do you like best?

Ex Thank you.

Phase 2

Ex S 1 – S 2 Do you prefer doing these activities at weekends only?

Ex S 1 – S 2 Do you prefer doing outside activities to have fun?

Test 4 Reading and Writing Part 1

For each question, choose the right answer.

1.

Mike, there is some heavy traffic, so we will be late!
Use this image code to pick up the tickets!
Wait for us at the food trucks!
Charles

- A Mike should wait for his friends before picking up the tickets.
- B Mike should pick up the tickets and wait for his friends before entering the concert.
- C Mike should buy the tickets and send Charles the image code so he can pick them up later.

2.

*Nicholas, lunch is on the cooker.
Clean up the table and do the dishes when you're done eating.
If you get leftovers, put them in the fridge.
Love,
Mum!*

- A Nicholas should prepare his lunch.
- B Nicholas should leave the kitchen clean after eating.
- C Nicholas will find his lunch prepared in the fridge.

3.

Hi, Dad!
I am having a great time!
I am practising my swimming and volleyball playing every day!
I have made lots of friends and tonight, we are having dinner around a fire!
See you next week!
Alissa

- A Alissa tells her dad the camping is on fire.
- B Alissa tells her dad she has met many friends from school.
- C Alissa tells her dad it was great she went on the camping trip.

Test 4 Reading and Writing Part 1

4.

**People travelling to
Norwood!**

**Next train will leave from
Platform 2C – no need to
wait here!**

- A** Next train to Norwood will arrive at 2, so wait in this area.
- B** Platform 2C will be closed soon, so you can't travel to Norwood today.
- C** If you want to go to Norwood, leave this platform and go to the one shown on the notice board.

5.

*To all visitors in the
festival!*

*Plastic and paper bags
are provided at the tables
by the toilet areas.*

*Please, make sure you
clean up after your pets.*

- A** Bring collecting bags from your home and leave them at the tables.
- B** Bring your pets to walk around the toilet areas.
- C** Bring your pets – we will give you the materials you need for their cleaning.

6.

**Want to cycle
on the tracks?**

Wear safety equipment!

**If you don't, you won't
be allowed to use them.**

- A** It's not necessary that you wear a helmet, just remember that your cycling must be safe.
- B** You can't use your bike on the tracks if you don't buy some cycling equipment.
- C** Permission to enter the cycling tracks will be given when showing safety equipment.

Test 4 Reading and Writing Part 2

For each question, choose the correct answer.

- | | Andrea | Richard | Anna |
|--|--------|---------|------|
| 7. Who is going to decide what sport to practice soon? | A | B | C |
| 8. Who understands her talents and can use them together? | A | B | C |
| 9. Who says that it's difficult to have some spare time to do sports? | A | B | C |
| 10. Who doesn't have the habit of exercising? | A | B | C |
| 11. Who has participated in events that involve more thinking than physical activity? | A | B | C |
| 12. Who thinks it is not necessary to try a sport for more exercise? | A | B | C |
| 13. Who is trying to find an opportunity to have fun and have some physical activity at the same time? | A | B | C |

Test 4 Reading and Writing Part 2

After School Fun

Andrea



Andrea is always busy, so she doesn't have much free time. She is looking forward to starting a new activity, like a hobby. She is creative and very smart. She says that it is very important that this new activity can give her the chance to do some exercise. She prefers watching sports to practicing them, so this new activity she is trying to find must be something that keeps her active.

Richard



Richard enjoys playing board games. He is the best at playing chess. He has won the national chess competition three times. He says that he'd like to try something different, something more active. He thinks he is not very good at sports, but he is positive he will learn fast. He is going to watch a football match tonight and a basketball match tomorrow. He says he may decide which sport to practice after that.

Anna



Anna is very energetic. She can't stop moving. She is always doing things like dancing, running, jumping, etc. She thinks this gives her enough exercise, so she doesn't worry too much about practicing a sport formally. She has the idea of becoming a dancer. She says that she could tell stories using her dancing and write about what and how she feels when she moves to the music. She says it is a good way to combine her love for arts and her endless energy.

Test 4 Reading and Writing Part 3

For each question, choose the correct answer.

The Giant Panda



Giant Pandas live in Central China. Their black and white fur is what makes them cute and special. Unfortunately, pandas are one of the most endangered species in the world.

There is an estimate of 2300 pandas still alive, living in different conditions; about 2000 in the wild and 300 in zoos around the world.

Over the last decade, many organizations from different countries have run campaigns to protect and save pandas. They say that endangering them has been caused by taking them away from their habitat and by deforestation.

A giant panda can grow up to 1.5 meters and weigh up to 150 kg. They have a bear-body and it has not been possible to explain why their fur gets the black and white look. However, their fur is of great help during cold times. It helps them keep warm, and even helps them disguise in the snow, so enemies can't attack them.

Pandas live on bamboo; they eat up to 15 kilos of it every day! It is the reason why they look like not having too much energy as bamboo is low in nutritional value.

Their favourite, and maybe the only one, activity is roaming around looking for food and water.

Pandas can live up to 20 – 25 years in the wild and maybe 30 – 35 in zoos. They start their reproducing life at age 4 – 8. When baby pandas are born, their mums carry them for about 3 – 5 months because they are very tiny and blind. Then they stay together for one and a half to three years before they can live and survive by themselves.

Test 4 Reading and Writing Part 3

14. What makes Pandas' appearance special?
- A The danger they have suffered.
 - B The colours of their fur.
 - C The way they act when they are in China.
15. Most of the living Pandas today...
- A live in China.
 - B live in zoos and protected areas.
 - C live in their natural habitat.
16. The main reason why Pandas are in danger is....
- A that people have taken the Pandas to live in other places and destroyed their lands.
 - B that people come back home from vacation with a baby panda.
 - C that Pandas don't like living in faraway lands.
17. Pandas' fur helps them...
- A protect themselves from climate conditions and other wild animals.
 - B protect themselves from hunters.
 - C hide in the snow when they are playing.
18. Pandas seem to have no energy because...
- A their favourite food is difficult to find.
 - B the food they eat does not have too much energy benefits.
 - C they have to share the food they live on with other Pandas.

Test 4 Reading and Writing Part 4

For each question, choose the correct answer.

What's in a Language!?

Picking up a language is a natural process, but as we grow, we need to learn to read and write. First, the speaking part (19) _____ from sounds, and those sounds form words when they are used together, then when we use words together, we can communicate ideas or messages.

Words are used to name things, animals, actions, etc., but there are some specific words that can be used to connect information words or parts of sentences. These working words help with the (20) _____ of a language, which is very important if you want to get language quality.

It is common that people think that grammar is difficult, but what I think that happens is people not having a (21) _____ idea of how the different types of words work! When you understand how these content and working words work, grammar and speaking become (22) _____.

There are many different languages that have (23) _____ during history. They all use different words, sounds and grammar patterns, however we must not forget that all languages have influenced other languages – it is because people travel and use their own version of a language in the place they visit, then it gets combined with the local version of the language, and after that, you come back home with a new mix of your own version and the local one to which you were exposed!

Here are some examples, “Kindergarten” is a word (24) _____ from German, “Mattress” is a word borrowed from French and... what's the Spanish word for Shampoo!!!?

You see, learning a language is interesting and fun, and it takes a bit of time and effort, but if you open your mind and light up yourself with a positive attitude that influences your decisions and actions, you will DEFINITELY learn any language of your like!

- | | | | |
|-----|-------------|----------|------------|
| 19. | A is | B goes | C comes |
| 20. | A structure | B form | C use |
| 21. | A clear | B good | C total |
| 22. | A easy | B easier | C easiest |
| 23. | A used | B exist | C appeared |
| 24. | A borrowed | B spoken | C learned |



Test 4 Reading and Writing Part 5

For each question, write the correct answer.

Write ONE word for each gap.

Example 0. a

From: Harris D.
To: Travel Supervisor

Dear Sir,

I lost (0) a small bag last week. I (25) _____ on the 9:30 am train to Gunnersbury (26) _____ June 12th. It is brown (27) _____ my name is printed on the front pocket. Have you found it?

Yours faithfully,
Harris D.

From: Travel Supervisor
To: Harris D.

Dear Mr Harris D.,

I (28) _____ more than pleased to tell (29) _____ that we have your bag. It is here in my office. If you come today, we can give it to you. The office (30) _____ at 9:30 am and closes at 5:00 pm every day.

Yours sincerely,
Travel Supervisor.



Test 4 Reading and Writing Part 6

“Your friend, Melisa, sent you a message last Saturday.”

Hi! Mark,

I'm going to visit your city next month. Can we meet at downtown?
Please, tell me about the weather there!
What clothes should I bring?

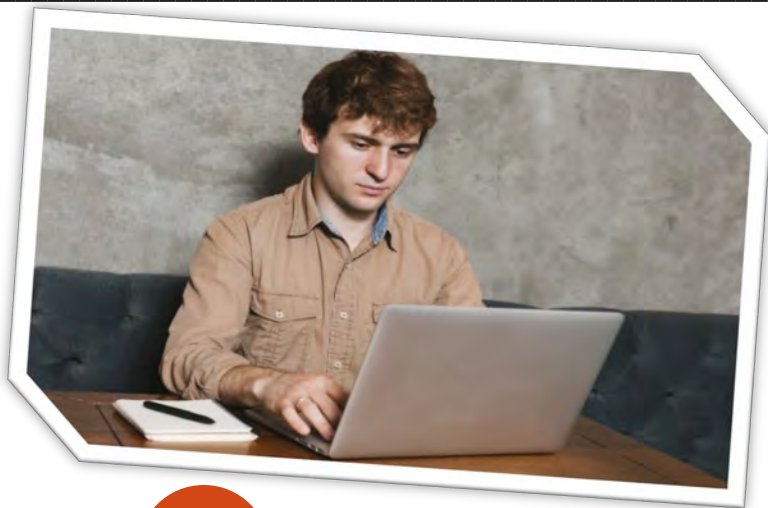
See you,
Melisa 😊

Write an email to your friend.

In your email:

- Say hello.
- Say you are happy for receiving the message.
- Say about the weather and the clothes to wear.
- Say good bye.
- Write your name at the end.

Write 30 word or more.



Test 4 Reading and Writing Part 7

Look at the three pictures.
Write the story shown in the pictures.
Write 40 words or more.



Test 4 Listening Part 1

For each question, choose the correct answer.

Example

0. How many people went to the meeting?

13

A

50

B

40

C

1. How much is the car the woman wants?

1000

A

2000

B

3000

C

2. What is the girl going to take to the picnic?



A



B



C

Test 4 Listening Part 1

3. Where will the girl buy the vegetables?



A



B



C

4. What time does the film begin?

2:15

A

4:30

B

4:13

C

5. How will the woman travel to the city?



A



B



C

Test 4 Listening Part 2

For each question, write the correct answer in the gap. Write one word or a number or a date or a time.

"You will hear someone giving information about a zoo."

The Greatest Zoo

- Closed on: 0. Mondays
- Summer closing time: 6. _____ pm.
- Meeting place for tour: 7. at the _____ stand
- At 2:00 pm, visitors can see: 8. _____
- Zoo shop sells: 9. books and _____
- A ticket for children costs: 10. £ _____



Test 4 Listening Part 3

For each question, choose the correct answer.

"A boy is talking to a friend about his music course."

11. Where does the boy take his course?

- A Park College
- B City College
- C South College



12. What time do the lessons begin?

- A 5:15 pm
- B 6:00 pm
- C 6:45 pm

13. The boy is happy with the course because he is...

- A learning about famous people.
- B playing a new instrument.
- C getting better at music.



14. The boy thinks it is easy to play...

- A the piano.
- B the guitar.
- C the violin.

15. After the course, the boy will...

- A buy a new guitar.
- B get a job in music.
- C play the piano.



Test 4 Listening Part 4

For each question, choose the correct answer.

16. You will hear a woman talking to her friend about why she's bought a book.
Why did she buy it?
A It's interesting.
B She needs it for her homework.
C It's for her collection.
17. You will hear two friends talking about going to the cinema.
What kind of film do they want to see?
A action
B comedy
C horror
18. You will hear two friends talking about a book.
What's the book about?
A friendship
B love
C poems
19. You will hear a girl talking on the phone.
Why is she worried?
A She lost her ID.
B She will miss her train.
C She'll have to buy train tickets again.
20. You will hear a woman talking to her friend, Nichole, about something she has bought.
What has she bought?
A a new sound system
B a new TV set
C a new Karaoke player

Test 4 Listening Part 5

For each question, choose the correct answer.

"A girl is talking to her friend about a sports centre."

- What is the problem with each thing?

0.

T-shirt

A

Things and places

21.

swimming pool

22.

car park

23.

café

24.

football club

25.

tennis lessons

Problems

A big

B small

C too many people

D closed

E quiet

F dirty courts

G no weather protection

H parking not free



Speaking Test 4 Speaking Part 1

Look, read and follow the script. Before writing your answers, discuss and decide together which, from different options, the best answer is. Remember to use complete sentences.

Tips

- Practise in pairs or groups of three – one of you will take the role of the examiner; aiming to get familiarized with the format.
- This script follows the Speaking test format.
- Three people take part in this part.
 - Examiner = Ex
 - Student 1 = S1
 - Student 2 = S2

Phase 1

Ex Good morning

S1 – S2 Good morning

Ex Can I have your mark sheets, please?

S1 – S2 Sure!

Ex I am ... and this is ...

What is your name?

S1 My name is _____.

Ex And what's your name?

S2 My name is _____.

Ex Are you a student?

S2 Yes, I am. I am a _____. I study in _____.

Ex Where do you live?

S2 I live in _____. It's a very nice place to live.

Ex Thank you.

Are you a student?

S1 Yes, I am. I am a _____. I study in _____.

Ex Where do you live?

S1 I live in _____. I like living there because all my friends live there too.

Ex Thank you.

Test 4 Speaking Part 1

Phase 2

Now, let's talk about sports.

Ex What sports do you like to do?

S 1 _____

Ex Which is your favourite?

S 1 _____

Ex How often do you do sports?

S 2 _____

Ex Does anyone in your family like doing sports?

S 2 _____

- The following answer must be longer - extended.

Ex Please, tell me something about a sportsperson you admire.

S 1 _____

Now, let's talk about entertainment.

Ex How often do you watch television?

S 2 _____

Ex What is your favourite TV programme about?

S 2 _____

Ex Where do you watch TV at home?

S 1 _____

Ex What's your favourite room in the house to watch TV?

S 1 _____

- The following answer must be longer - extended.

Ex Please, tell me something about an actor or actress you think he / she is the best.

S 2 _____

Test 4 Speaking Part 2

Phase 1

- The Examiner will read the instructions twice = two times.

Ex In this part of the test, you are going to talk together.

Here are some pictures that show different types of TV programmes.

- Do you like these different types of TV programmes?
- Say why or why not.

Alright?

Now talk together.



Tips

Remember to use functional language; that is...

- **Start the talk** – Shall we start with this one?
- **Invite the other student to talk** – Do you have a different opinion?
- **Agree** – Yeah, you're right!
- **Disagree** – I am not sure that's right!
- **Ask for the other candidate opinion** – What do you think?
- Etc.

Test 4 Speaking Part 2

Ex Do you think watching an exercising TV programme is fun?

S 1

Ex Do you think learning to cook by watching cooking shows is a good option?

S 2

Ex Do you think watching the news is boring?

S 1

Ex Do you think watching a soccer match on TV is less fun than watching it in a stadium?

S 2

- The following answers must be longer – extended.

Ex Which of these TV programmes do you like best?

S 1 – S 2

Ex Thank you.

Phase 2

Ex Do you prefer watching TV during the week or at weekends? Why?

S 1 – S 2

Ex Do you prefer watching TV with friends or family? Why?

S 1 – S 2

Test 5 Reading and Writing Part 1

For each question, choose the right answer.

1. **From:** Martin

To: Maria

Have you done the science assignment yet?

I have tried several times, but I can't get the result the teacher said we would get! Could you explain to me how to go about it?

- A Martin wants to explain Maria how to get a good result for their assignment.
- B Martin wants to arrange to go out with Maria.
- C Martin needs help with the science assignment.

2.

Special sale!!!

Buy two vinyl records and get a T-shirt half-price!!

- A When you buy two records of this type, you will receive a 50 % discount on another fan product.
- B When you buy a clothing item, you will receive a vinyl record for free.
- C When you buy two T-shirts, you will get a 50 % discount on vinyl records in your next visit.

3.

Notice to Parents!

Children can't touch the animals!

Keep them away from cages!

Sometimes animals bite when they feel stressed!

- A The animals at the zoo could hurt your children if they are too close.
- B You should not imitate animals biting.
- C You may hurt yourselves if you try to touch the animals.

Test 5 Reading and Writing Part 1

4. **For sale!**
Cellphone CX45NS
Bought 5 months ago
Only used during
winter holiday
Looks great – scratching
nowhere!
Email: johancx45ns@.co.uk
Phone: 045 256 845

- A The cellphone is new.
- B The cellphone was used a lot.
- C The cellphone has no damage.

5. **Spring Festival**
To all members of the club!
This year's first meeting will be next
Monday at 2:00 pm.
Be there half an hour earlier, so you
can fill in a form with all your
suggestions for costumes and
rehearsal times.

- A All members must be at the club at 1:30 pm.
- B All members must wear their costumes for the meeting.
- C The meeting will finish at 2:30 pm.

6. Elisa,
Sorry, I am still working on
my school project!
I can't meet you right now.
Why don't you go now? I'll
find you at the hall later!
Just let me know what you will
be wearing!
Pat

- A Pat texts Elisa to ask her for advice on what to wear.
- B Pat texts Elisa to tell her that they can't arrive at the hall together.
- C Pat texts Elisa to tell her that she'd like to wear clothes the same type as hers.

Test 5 Reading and Writing Part 2

For each question, choose the correct answer.

	Claudia	Monica	Karla
7. Who is going to a place where there will be things like regular but delicious food, music, dancing, lights, laughing, talking, etc.?	A	B	C
8. Who is going to have a family celebration?	A	B	C
9. Who will not have to worry about work at the weekend?	A	B	C
10. Who will have the chance to see musicians playing at a restaurant?	A	B	C
11. Who says that going out and sharing a meal with friends is not a formal thing, but it is always great?	A	B	C
12. Who says that spending time with friends is one of her favourite activities?	A	B	C
13. Who says it does not matter that the food is expensive?	A	B	C

Test 5 Reading and Writing Part 2

Making Plans

Claudia



Claudia will become 18 next month. She likes eating in different places, but this time she'd like to invite her family and friends to eat in a special place to celebrate. There are some very fancy ones in the city, but she is a little bit concerned about the money. Last week, she read in the newspaper that there is a top chef in the Mirage, so she is considering going there. Another thing she likes about that restaurant is that there is live music, so everybody will have the chance to enjoy great food and have a great dancing time after that.

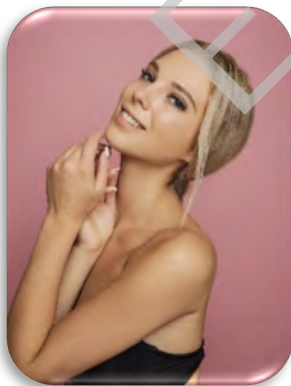
Monica



Monica wants to go out with a group of friends next weekend. She and her friends like eating in lively places in the evenings. Monica has lots of friends, so there is always a big group going out. They all like large meals, but they think cooking should not be too complicated. Monica thinks that fancy cooking must be saved for very special celebrations like graduations, weddings or anniversaries; this kind of cooking is quite expensive, so it cannot be an everyday thing.

Monica thinks that going out with friends is always great and fun – it's like one of her top-three things to always do.

Karla



Karla lives with her mum in the outskirts of the city. Next Saturday is her mum's birthday and she would like to take her to a quiet restaurant. Karla's mum likes listening to relaxing music while eating, so she has decided to go to the Heaven Restaurant. Karla read in a magazine that they only serve large meals, so she is considering inviting someone else – it may be her mum's sisters.

Karla has had great results at work this month, so she will have plenty of time to spend with her mum.

Karla says money is not a thing of concern this time, as long as the food and service are good.

Test 5 Reading and Writing Part 3

For each question, choose the correct answer.

Lack of snow in the Alps



Conditions required to keep cold areas in good looks and functioning are not being met for the Alps. When you look up at them, you'll see the appearance is different, there is a lack of snow.

Most parts of Europe have witnessed this mild weather happening, affecting the Alps in activity to offer to visitors.

Some official authorities have said that visitors will have to get used to these new conditions because nature is the only one that has the power to make snowing happening again. However, some action has been taken – some resorts have found ways to use artificial snow, for the lower parts mostly, but they are trying! Some local people have explained that it is not the same, artificial snow is much harder than natural snow and it may turn into a bigger problem as falling while walking, playing, skiing, etc. is very common, but it seems that's the best thing they can do right now.

2016 was one of the warmest days in history, and if this lack of snow problem was not enough, during this year, machines were not getting the artificial snow with the characteristics required, which was a bigger problem for countries like Austria, Switzerland and the northern part of Italy because they all depend on the snow tourist industry.

On the other hand, some ski-resorts and companies of the like have come up with different attractions and products to offer. For example, zoo-like animal lands, free visits to certain natural areas, discounts, coupons, all-in-one packages and even helicopter rides to have a view from above the Alps.

Most recent visitors have told the press that it is obviously not the same, but they are thankful for all the effort that's been put in keeping the Alps tourist activity live!

Test 5 Reading and Writing Part 3

14. What is happening at the Alps?
- A There is not enough snow.
 - B The sun is not coming out.
 - C The area is getting colder.
15. Visitors to the Alps...
- A will have nothing to do there.
 - B will have to adapt to activity changes.
 - C will see the area full of snow.
16. Nobody knows...
- A when regular conditions will change again.
 - B when the Alps will get back to normal conditions.
 - C why nature has done this.
17. Some people say that some regular but small accidents...
- A may be stopped by using artificial snow.
 - B may become big by using artificial snow.
 - C may happen more frequently by using artificial snow.
18. What's the general opinion of people who have visited the Alps recently?
- A They are not happy with the actions taken.
 - B They say they will never visit the Alps again.
 - C They say their experience was not the same as previous ones, but it was OK.

Test 5 Reading and Writing Part 4

For each question, choose the correct answer.



Have you got a talent?

Have you ever dreamt of (19) _____ a professional football player, soccer player or footballer?

I know what you may be thinking, all those three words mean the same?!

Yes, they do! I decided to include them to show kids, mainly, that there are many words to communicate a message as there are many ways by which you can let, first yourself, people have a notice that you were

born with an intuition and a certain intelligence, which with a bit of responsibility, (20) _____ work and discipline can be transformed or developed into a talent.

Take some real life examples, say... Lionel Messi, he is one of the best football players in history.

The Argentinian footballer has developed such great skills that they have helped him earn respect, recognition and, of course, a fortune.

Many professional footballers, and other people he works with, who have (21) _____ a match with Messi explain that it is very difficult to describe why Messi is most of the times unstoppable! "He has got a mighty (22) _____ instinct to score in every match!" fellow players frequently express.

Some players he has played (23) _____ say that it is like if the ball was stuck or connected to Messi's feet.

Messi's career started to get big at the (24) _____ of 13 when he got to play for the Barcelona Club and he is still a core part of the team.

There is one thing he hasn't been able to accomplish, though. It is winning the World Cup!

He still has some years of playing ahead, so let's hope he can redefine his talent, make the most of it and get to be the champ of the world!

- | | | | | | | |
|-----|---|---------|---|---------|---|-----------|
| 19. | A | become | B | becomes | C | becoming |
| 20. | A | hard | B | strong | C | difficult |
| 21. | A | seen | B | shared | C | gone |
| 22. | A | real | B | natural | C | strange |
| 23. | A | against | B | between | C | next to |
| 24. | A | year | B | age | C | time |

Test 5 Reading and Writing Part 5

For each question, write the correct answer.
Write ONE word for each gap.

Example 0 this

From: Louise
To: Greta

Dear Greta,

I am sending (0) this email because my family and I are coming (25) _____ your country next summer. We don't have (26) _____ idea where to stay and we were hoping you could give us (27) _____ advice.

We have phoned some places, but we have not found anything good (28) _____.

We would like to stay near the centre, but we can't pay (29) _____ much.

Do you think you can help (30) _____?

Love,
Louise 😊



Test 5 Reading and Writing Part 6

“Your friend, Sharon, has got your English book.
Now you need it.”

Write an email to your friend.

In your email:

- say hello.
- ask for the book.
- say why you need it.
- say when you need it.
- say good bye.

Write 30 words or more.



Test 5 Reading and Writing Part 7

Look at the three pictures.
Write the story shown in the pictures.
Write 40 words or more.



Test 5 Listening Part 1

For each question, choose the correct answer.

Example

0. How many people went to the meeting?

13

A

50

B

40

C

1. How many children went camping?

6

A

12

B

16

C

2. Which campsite did the boy stay at?



A



B



C

Test 5 Listening Part 1

3. How much is the blouse?

250

A

200

B

150

C

4. What was the weather like yesterday?



A



B



C

5. What will the girl prepare?



A



B



C

Test 5 Listening Part 2

For each question, write the correct answer in the gap. Write one word or a number or a date or a time.

"Someone is giving information about a travel agency."

South Seas Travel Agency

- New phone number: 0. 847 22 96
- New address: 6. 27 _____ Road
- Location: 7. opposite the _____
- Opening date: 8. _____ of June
- Cost of a holiday: 9. £ _____
- Gifts: 10. a _____ and a guidebook



Test 5 Listening Part 3

For each question, choose the correct answer.

"A boy is talking to his friend about another friend who is coming for a visit."

11. When is the soccer match?

- A Saturday morning
- B Sunday afternoon
- C Sunday evening



12. Where are they going to eat on Saturday evening?

- A at home
- B in an Italian restaurant
- C in a Chinese restaurant



13. What are the friends going to do on Friday morning?

- A go for a drive
- B get up late
- C go to the cinema



14. Where are they going to have lunch on Saturday?

- A in a cafe
- B in a pub
- C at home



15. They can't go to the cinema on Saturday because...

- A their friend doesn't like films.
- B they don't like to spend their time on watching films.
- C they won't have the time to do that.

Test 5 Listening Part 4

For each question, choose the correct answer.

16. You will hear a boy talking to his friend about why he has bought a bike.
Why did he buy it?
A It was cheap.
B It can go fast.
C Repairing it is not expensive.
17. You will hear two friends talking about finishing school.
What subject are they going to study next?
A chemistry
B mathematics
C geography
18. You will hear two friends talking about a painting.
What is the painting of?
A nature
B animals
C people
19. You will hear a boy talking to his mum on the phone.
Why is the boy upset?
A He missed the school bus back home.
B He missed the English class.
C He forgot his homework in his room.
20. You will hear a woman talking to her friend, Sebastian, about something she has done.
What has the woman done?
A She has joined a gym.
B She has joined a music club.
C She has joined a dancing club.

Test 5 Listening Part 5

For each question, choose the correct answer.

"Listen to a boy talking to a friend about his family."

- What does each person do?

0. Paul

Family

What they do

21. Nina

A a doctor

B a news presenter

22. Ben

C a shop assistant

D a teacher

23. Daniel

E a secretary

F a writer

24. Mother

G a farmer

H a student

25. Father



Speaking Test 5 Speaking Part 1

Look, read and follow the script. Before writing your answers, discuss and decide together which, from different options, the best answer is. Remember to use complete sentences.

Tips

- Practise in pairs or groups of three – one of you will take the role of the examiner; aiming to get familiarized with the format.
- This script follows the Speaking test format.
- Three people take part in this part.
 - Examiner = Ex
 - Student 1 = S1
 - Student 2 = S2

Phase 1

Good morning

S1 – S2 Good morning

Ex **Can I have your mark sheets, please?**

S1 – S2 Sure!

Ex **I am ... and this is ...**

What is your name?

S1 My name is _____.

Ex **And what's your name?**

S2 My name is _____.

Ex **Are you a student?**

S2 Yes, I am. I am a _____. I study in _____.

Ex **Where do you live?**

S2 I live in _____. It's a very nice place to live.

Ex **Thank you.**

Are you a student?

S1 Yes, I am. I am a _____. I study in _____.

Ex **Where do you live?**

S1 I live in _____. I like living there because all my friends live there too.

Ex **Thank you.**

Test 5 Speaking Part 1

Phase 2

Now, let's talk about holidays.

Ex When do you have holidays?

S 1 _____

Ex How many days a year do you have for holidays?

S 1 _____

Ex Do you like traveling when you are on holidays?

S 2 _____

Ex What places do you love visiting when you are on holidays?

S 2 _____

- The following answer must be longer - extended.

Ex Please, tell me something about a place you went to on your last holiday.

S 1 _____

Now, let's talk about traveling.

Ex Who do you like traveling with?

S 2 _____

Ex Do you prefer traveling in small or big groups?

S 2 _____

Ex What's the most difficult part of traveling?

S 1 _____

Ex What's your favourite thing about traveling?

S 1 _____

- The following answer must be longer - extended.

Ex Please, tell me something about the trip you remember the most.

S 2 _____

Test 5 Speaking Part 2

Phase 1

- The Examiner will read the instructions twice = two times.

Ex In this part of the test, you are going to talk together.

Here are some pictures that show different hobbies.

- Do you like these activities for hobbies?
- Say why or why not.

Alright?

Now talk together.



Tips

Remember to use functional language; that is...

- **Start the talk** – Shall we start with this one?
- **Invite the other student to talk** – Do you have a different opinion?
- **Agree** – Yeah, you're right!
- **Disagree** – I am not sure that's right!
- **Ask for the other candidate opinion** – What do you think?
- Etc.

Test 5 Speaking Part 2

Ex Do you think reading is boring?

S 1

Ex Do you think taking care of plants is interesting?

S 2

Ex Do you think playing the guitar is difficult?

S 1

Ex Do you think painting as a hobby is cheap?

S 2

- The following answers must be longer – extended.

Ex Which of these hobbies do you like best?

S 1 – S 2

Ex Thank you.

Phase 2

Ex Do you prefer doing your hobbies individually or in groups?
Why?

S 1 – S 2

Ex Which kinds of hobbies do you prefer, active and noisy hobbies or quiet and relaxing ones? Why?

S 1 – S 2
