

KeyCode 1

Answer Key

Unit 5



Page	Instructions	Answers																																						
29	Look and write.	play an instrument swim sing drive draw speak English run fast dance																																						
29	Look at the pictures above and complete the sentences. Use information about you.	Answer will vary. Follow the example. • I can speak English. I find it very fun. • I can't speak English. I find it very difficult.																																						
29	Interview two friends and complete the sentences. Use their information.	Answers will vary. Follow the examples from the previous activity.																																						
29	Look and read. Then add three more abilities and tick or cross the boxes.	Answers will vary.																																						
29	Use the pictures above again to interview your teacher. Complete the sentences using his / her information.	Answer will vary.																																						
30	Write all the verbs that were shown in the pictures on the previous page. Use a colour to identify the writing change. There is one example.	<table border="0"><tr><td>1. play</td><td>playing</td></tr><tr><td>2. swim</td><td>swimming</td></tr><tr><td>3. sing</td><td>singing</td></tr><tr><td>4. drive</td><td>driving</td></tr><tr><td>5. draw</td><td>drawing</td></tr><tr><td>6. speak English</td><td>speaking English</td></tr><tr><td>7. run fast</td><td>running fast</td></tr><tr><td>8. dance</td><td>dancing</td></tr><tr><td>9. paint</td><td>painting</td></tr><tr><td>10. ride a bike</td><td>riding a bike</td></tr><tr><td>11. cook</td><td>cooking</td></tr><tr><td>12. fix a car</td><td>fixing a car</td></tr><tr><td>13. do magic tricks</td><td>doing magic tricks</td></tr><tr><td>14. write poems</td><td>writing poems</td></tr><tr><td>15. do puzzles</td><td>doing puzzles</td></tr><tr><td colspan="2">Add three more</td></tr><tr><td>16.</td><td></td></tr><tr><td>17.</td><td></td></tr><tr><td>18.</td><td></td></tr></table>	1. play	playing	2. swim	swimming	3. sing	singing	4. drive	driving	5. draw	drawing	6. speak English	speaking English	7. run fast	running fast	8. dance	dancing	9. paint	painting	10. ride a bike	riding a bike	11. cook	cooking	12. fix a car	fixing a car	13. do magic tricks	doing magic tricks	14. write poems	writing poems	15. do puzzles	doing puzzles	Add three more		16.		17.		18.	
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- 30** Read and use the words to complete the explanation. a, or, to, can, the
- 30** Write three more sentences about you using all three forms. Answers will vary.
Follow the examples from the explanation.
- 30** Read and use the words to complete the explanation. Then complete the table, listen and follow the examples in the book. to, at, can, for, is
- Examples in the table will vary.
- 31** Read the answers and write the questions.
1. Can Carlos dance?
 2. Can they run fast?
 3. Can you draw (well)?
 4. Can she sing?
 5. Can Mary drive a car?
- 31** Think of some places you can go to practise. Use a dictionary to find the words for the places or ask your teacher for help. Answers will vary.
- 31** Use the information in the box above to complete and answer the questions. Answers will vary.
Follow the example.
Examples 2
- Where can I find a singing school?
 - There is a singing school at Central Avenue.
- 31** Listen and complete the conversations. Write one-word answers.
- Conversation 1
What, swimming, not, can, are, at, a
Conversation 2
singing, can't, sing, is, can, to, you
- 32** Look at the pictures in the first vocabulary activity in this unit and find more adverbs to complete the sentences below. Use a dictionary or ask your teacher for help. The information to complete the sentences will vary.
1. He can play the guitar...
 2. She can swim ...
 3. She can sing ...
 4. She can drive ...
 5. She can draw ...
 6. They can speak ...
 7. She can run ...
 8. They can dance ...

32 Look at the picture and use a dictionary to find the words for the things shown in each section of the food pyramid.

Answers will vary.
Suggested answers:
1. cake, cookies, ice cream
2. eggs, cheese, milk
3. fish, meat, chicken
4. banana, orange, apple
5. carrot, onion, eggplant
6. bread, pasta, water

33 Talk to a friend about good eating habits. Then complete the sentences about giving advice. You can use words from the previous activity.

Answers will vary.
Follow the example.

1. People should eat fruit, vegetables and fish.

33 Read the tips and number them in order of importance. Then explain to a friend your ordering.

Answers will vary.

33 Look at the text and use the words in bold to make a list of verbs in your notebook. Use a dictionary or the internet to learn the three forms of each verb. There are three examples.

Follow the example.
present past -ing
• like • liked • liking
• visit • visited • visiting
• be • was/were • being

33-34 Listen and follow. Then answer the questions.

1. Talk to local people and try local food. Sometimes he wears different kinds of clothes.
2. Doing exercise
3. Running
4. School, his house and the streets
5. Running on the streets
6. Taking Andrew to the park
7. Vegetables and fruit
8. ...if it was a little.
9. He has the talent, but he needs to
• eat well
• continue practicing
• have good habits

34 Mini project

Presenting