

KeyCode 1

Answer Key

Unit 3



Page	Instructions	Answers
17	Look, name the clothes and write.	shorts T-shirts skirt jeans blouse socks sneakers sweater
17	Look at the pictures again and complete the table. Then practise writing and saying complete sentences. There is one example.	Follow the example 2. T-shirt it black • The T-shirt, it is black.
17	Look, read and number the pictures. Then listen to check your answers.	4 5 2 6 3 1
18	Interview three friends and write about them. There is one example.	Follow the example 2. • My friend Mike usually wears trousers, a T-shirt and boots.
18	Categorise the words for clothes from the vocabulary activity and the previous one. Then use a dictionary to find more words to complete the table.	Answers may vary. Boys • shorts • sneakers • sweater • T-shirt • jeans • socks • suit • belt • hat Girls • shorts • sneakers • skirt • blouse • sweater • T-shirt • jeans • socks • high heels • belt • hat • dress • earrings
18	Think of the clothes you have in your closet (wardrobe) and write. There is one example.	Follow the example. 2. • I have some blue jeans and some white ones too.

18 Look at the pictures and decide on the style the clothes are. Explain your answers.

Casual

He is wearing a red T-shirt, blue jeans and a black watch.

Formal

She is wearing a grey jacket, a white blouse and black glasses.

Sport

She is wearing a grey top, black leggings and black sneakers.

Weird

They are wearing (black and white) pajamas, hats and gloves.

19 Look and label the pictures.

sunny windy cloudy
snowy rainy

19 Use words from previous activities to complete the tables.

Answers may vary.

19 Look at the pictures and complete the table.

Spring – March, April, May
Summer – June, July, August
Fall – September, October, November
Winter – December, January, February

20 Look, talk and write. There is one example.

Answers will vary.

20 Write some wrong sentences about the weather. Then ask a friend to help you write them correctly. There is one example.

Answers will vary.

20 Listen and write the season each person mentions and what clothes they are planning to buy or wear.

- 1. summer** – wear – shorts, sandals, light shirts
- 2. winter** – buy – coat, jeans, boots
- 3. spring** – wear – sunglasses, hats, shorts
- 4. fall** – buy – jeans, sweater, shoes

20 Read and complete. Think of a word to fill in each gap.

Some answers may vary.

Conversation 1

- weather, is, temperature, snowy, cold, jacket, scarves.

Conversation 2

- shorts, jeans, trousers, sunglasses, sunny

20-21 Talk to a friend and write what things you can do according to the weather. Answers will vary.

21 Look, read and put a tick if the item is appropriate for the season. If it is not, put a cross. Then explain to a friend why it is / it is not appropriate.

Some answers may vary

- ✓
- ✓
- X
- X
- X
- X
- ✓
- ✓
- ✓
- ✓
- ✓
- X

21 Use the information from the previous activity to write full sentences. There is one example.

Follow the example.

- It is not appropriate to wear a sweater in spring.
- People should wear T-shirts.

21 Look, read and complete.

jacket, blouse, jeans, shoes (high heels), earrings, watch
green, bags, pink, purple / violet, shop

22 Tell a friend about the clothes these teenagers are wearing.

Answers will vary.

22 Look and label the picture. It shows parts of the body.



22 Read and write clothing words.

1. gloves
2. jeans
3. hat
4. earrings
5. shoes
6. socks
7. sweater
8. scarf

22 Look for the words to name the health problems. Then explain what part of the body gets affected and what people can do. There is one example.

Follow the example.

- 2.
- flu
nose
She - have some hot soup.